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**Learning Style Preferences of Indigenous Learners of Kalinga
Elementary School, Gabaldon, Nueva Ecija, Philippines**

Published In JETIR (www.jetir.org) ISSN UGC Approved (Journal No: 63975) & 7.95 Impact Factor

Published in Volume 7 Issue 9 , September-2020 | Date of Publication: 2020-09-11

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