

A STUDY OF ATTITUDE OF TEACHER EDUCATORS TOWARDS ROLE OF NCTE TO STRENGTHEN SECONDARY TEACHER EDUCATION

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Abstract: The present investigation is to know the attitude of teacher educators towards role of NCTE to strengthen secondary teacher education. The objective of the study is to evaluate the role of NCTE to strengthen secondary teacher education. and to study the attitude of teacher educators about the role of the NCTE to strengthen secondary teacher education. In the present study, the investigator employed the 'survey method'. Survey method is a method for collecting and analyzing data, obtained from large number of respondents representing specific population collected through highly structured and detailed questionnaire. Thirty B.Ed. Colleges affiliated to Bangalore University were selected randomly as sample for the present study. Thirty B.Ed. college principals were selected to examine the attitude of teachers. The self prepared Attitude of Principals towards Role of NCTE to Strengthen Secondary Teacher Education The collected data was analyzed by utilizing independent 't' test. The level of significance was fixed at 0.05 level of confidence. In the present study, it has been found that there was significant difference in the Attitude towards Role of NCTE to strengthen secondary teacher education with regard to sex, educational qualification, locality and teaching experience of teacher educators. It has been found in the research study that NCTE is far from its aim to achieve planned and coordinated development of the teacher education system through out the country and to implement the regulation and proper formulation and implementation of norms and standards in the teacher education institutions and for matters connected therewith.

Index Terms – Attitude, NCTE, secondary teacher Education, Evaluation

I. INTRODUCTION

The role of teacher in the growth and education of the child has always been recognized but it is doubtful whether commensurate infrastructure was ever created to perhaps the most important infrastructure has been the teacher education. The persisting problem has been whether make education responsive to the needs of child and community. The answer to this question devolves on the quality of teacher training that it being provided the answer to this part of problems comes from the word of teacher education in India. For a long time, it was felt that teacher education in this country has not been fulfilling the aims and objectives of preparing suitable teachers for the system. To meet this long felt need in the reaches of teacher education and also to achieve planned and coordinated development of teacher education system throughout the country, a central education (NCTE) was created. With the establishment of NCTE, some positive effects of teacher education programme are becoming visible now. But the improvement so far is still quite in-adequate. There are disturbing disparities in the number of teachers required for the school system and number of teachers produced by training institutions. There is also a vast gap between what is required of training institutions and their actual output i.e. the performance of the trained teachers and the growth of teacher education as a profession. Hence the present study is to know the attitude of teacher educators towards role of NCTE to strengthen secondary teacher education of B.Ed. colleges affiliated to Bangalore University in Karnataka.

1.1 Need and Importance of Study

Teacher education has been given importance throughout the world. Training provides certain skills; but whether to utilise these skills or not depends on the professional values and the attitude of the concerned teacher. Teacher learning through participation in initial training programmes or through continuing education programmes is a complex activity. Formulating strategies for teacher training has become problematic because of lack of consensus on what constitutes a qualified teacher. No system of education can rise about the level of its teachers. Teachers are undoubtedly the most important component of our educational system but the way they are being trained and educated today leaves much more to be desired and achieved. Teaching is an art as well as science, so also teacher training. Keeping in view, the NCTE was recognized many teacher education colleges in Karnataka.

1.2 Statement of the Problem

The present investigation is to know the attitude of teacher educators towards role of NCTE to strengthen secondary teacher education.

1.3 Objectives of the study

The objective of the study is to evaluate the role of NCTE to strengthen secondary teacher education. and to study the attitude of teacher educators about the role of the NCTE to strengthen secondary teacher education.

1.4 Hypotheses of the Study

Keeping in view the objectives of the study the following hypotheses have been framed in null form for statistical verification.

1. There is no significant difference in the Attitude towards Role of NCTE to Strengthen Secondary Teacher Education between male and female teacher trainees.
2. There is no significant difference in the Attitude towards Role of NCTE to Strengthen Secondary Teacher Education between teacher educators having prescribed and over prescribed qualification.
3. There is no significant difference in the Attitude towards Role of NCTE to Strengthen Secondary Teacher Education between urban and rural teacher educators.
4. There is no significant difference in the Attitude towards Role of NCTE to Strengthen Secondary Teacher Education between less and more teaching experienced teacher educators.

II. METHODOLOGY

2.1 Research Method

In the present study, the investigator employed the 'survey method'. Survey method is a method for collecting and analyzing data, obtained from large number of respondents representing specific population collected through highly structured and detailed questionnaire.

2.2 Population and Sample

Thirty B.Ed. Colleges affiliated to Bangalore University were selected randomly as sample for the present study. Thirty B.Ed. college principals were selected to examine the attitude of teachers.

2.3 Tool used for Data Collection

The self prepared Attitude of Principals towards Role of NCTE to Strengthen Secondary Teacher Education

2.4 Statistical Techniques

The collected data was analyzed by utilizing independent 't' test. The level of significance was fixed at 0.05 level of confidence.

III. ANALYSIS AND INTERPRETATION OF DATA

The data is analyzed by computing 't' test analysis in the following tables along with graphical presentation.

Table-1: 't' test results pertaining to Attitude of B.Ed. College Teacher Educators towards Role of NCTE to strengthen Secondary Teacher Education

Variable	Groups	No	Mean	Standard Deviation	't' Value
Sex	Male	90	61.500	12.418	10.89*
	Female	60	78.983	7.198	
Educational Qualification	Prescribed	80	59.962	12.244	11.35*
	Over Prescribed	70	78.242	7.088	
Locality	Urban	95	62.263	12.525	10.42*
	Rural	55	79.254	7.431	
Teaching Experience	Less	70	57.771	11.415	12.84*
	More	80	77.875	6.849	

*Significant at 0.05 level.

- There was a significant difference in the Attitude towards Role of NCTE to Strengthen Secondary Teacher Education between male and female teacher trainees ($t=10.89$; $P<0.05$). The female teacher educators ($M=78.983$) had higher attitude than male teacher educators (61.500).
- There was a significant difference in the Attitude towards Role of NCTE to Strengthen Secondary Teacher Education between teacher educators having prescribed and over prescribed qualification ($t=11.35$; $P<0.05$). The teacher educators having more experience ($M=78.242$) had higher attitude than teacher educators having prescribed qualification ($M=59.962$).
- There was a significant difference in the Attitude towards Role of NCTE to Strengthen Secondary Teacher Education between urban and rural teacher educators. ($t=12.84$; $P<0.05$). The teacher educators working in rural colleges ($M=79.254$) had higher attitude than teacher educators working in urban colleges ($M=62.263$).
- There was a significant difference in the Attitude towards Role of NCTE to Strengthen Secondary Teacher Education between arts and science less and more teaching experienced teacher educators. ($t=10.426$; $P<0.05$). The teacher trainees having more experience ($M=79.254$) had higher attitude than teacher trainees having prescribed qualification ($M=62.263$).

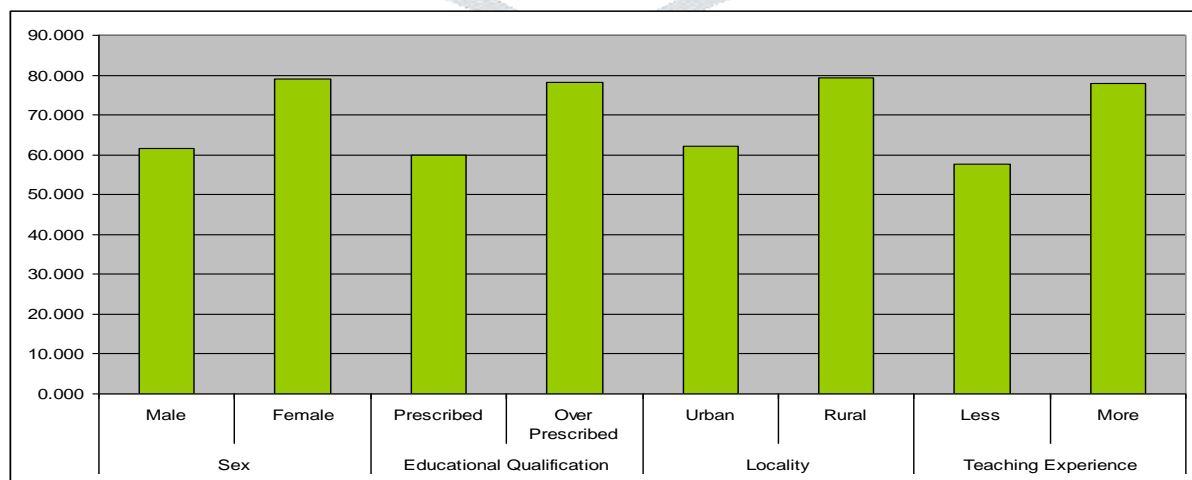


Fig.1 : Graph shows comparison of Attitude of B.Ed. College Teacher Educators towards Role of NCTE to strengthen Secondary Teacher Education

IV. CONCLUSION

In the present study, it has been found that there was significant difference in the Attitude towards Role of NCTE to strengthen secondary teacher education with regard to sex, educational qualification, locality and teaching experience of teacher educators. It has been found in the research study that NCTE is far from its aim to achieve planned and coordinated development of the teacher education system through out the country and to implement the regulation and proper formulation and implementation of norms and standards in the teacher education institutions and for matters connected therewith. Therefore NCTE may modify their existing teacher training model. It has been found in the research study that NCTE is far from its aim to achieve planned and coordinated development of the teacher education system through out the country and to implement the regulation and proper formulation and implementation of norms and standards in the teacher education institutions and for matters connected therewith. Therefore NCTE may modify their existing teacher training model.

V. REFERENCES

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