

THE PROMINENCE OF ENUNCIATION IN ENGLISH LANGUAGE TEACHING

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ABSTRACT

English Enunciation teaching is found to be one of the most intricate aspects in the English language teaching. The language teachers are incessantly uncertain with the comprehensive techniques of enunciation teaching. Precisely speaking, there are no demarcated, proficient and preeminent processes of teaching enunciation. This artefact explicitly analyses the imperative facts and intricacies in the English enunciation teaching. The key objective of this artefact is to delineate the term enunciation, confer the objective of enunciation, its eminence, exemplifying the role of teachers in teaching enunciation, with assorted approaches and finally mentions some propositions to facilitate the teachers to amplify the learners' enunciation. The appraisal of this literature depicts the momentous and prerequisite fact that only a phonetician can teach phonetics.

KEYWORDS: Enunciation, Objective, Prominence, Role, Proposals.

1. INTRODUCTION

English enunciation is considered as one of the most intricate expertise and indispensable desires to accomplish. English language trainers should relentlessly update and amplify their enunciation proficiency and techniques of enunciation as well. The researcher in this paper delineates pronunciation, reassesses the objective of English enunciation teaching, and elucidates the significance of English enunciation teaching. Precise enunciation teaching to the novice is not only teaching them to enunciate like native speakers but with the genuine intention of spoken communication with neutralized accents. This is accurate with the components of enunciation like syllables, stress, intonation, and rhythm as well. Deplorably, enunciation teaching is found abandoned in English language teaching.

2. WHAT IS ENUNCIATION

Enunciation can be delineated as the production of speech sounds in English. Enunciation is mastered by reiterating precise speech sounds and correcting with accuracy in English. The novices begin mastering enunciation with novel practices of conquering the complications, ensuring their first language. Enunciation is the production of speech sounds in English, without impeding the communication either from the speakers' or the listeners' perspective. Enunciation is the technique of uttering a word in English in a conventional comportment.

3. THE OBJECTIVE OF ENGLISH ENUNCIATION TEACHING

Precise enunciation is comprehended concerning the subsequent indispensable levels.

In level 1, People are not able to comprehend the words in English when the speaker produces imprecise sounds which are not intelligible or with wrong prosodic features while speaking in English. People with an exceedingly meagre knowledge of grammar and vocabulary, do fall in this level.

In level 2, People at this level are not intelligible, because of their exceedingly unconventional, eccentric and heavy enunciation.

In level 3, People at this level are comprehensible with clear and precise enunciation.

The speaker who possesses the third level and kind of enunciation is the worldwide accepted speaker comprehensible. English enunciation can be mastered with the informative and productive TV news channels like BBC, CNN, FOX and other channels like National Geography, Discovery, Sony BBC Earth, as well with Native speakers with a Native accent. These channels can augment and facilitate comprehensive enunciation expertise and every individual in person. Thus English enunciation plays a major function in English learning, teaching, and oral communication as well. In enunciation, the formulae for communication LSRW is taught comprehensively with all the four skills in detail. They are the key components of precise English enunciation. Without these major four

English language skills, indisputably, enunciation cannot be mastered.

4. THE PROMINENCE OF ENGLISH ENUNCIATION TEACHING

Veracious speaking, right from the beginning, prolific pondering is not found being paid to English enunciation with assorted motives.

At times it is considered as a waste of time, thinking that merely articulation is sufficient. In the first place, as teachers are accustomed, they are able to understand the mistakes by the students in enunciation. Secondly, the other students are also the speakers of similar verbal communication with the same enunciation archetype and making similar errors, facilitating them understand each other. Thirdly, the students are not exposed to native speakers. Communication is a two-way process. Students alone cannot master the enunciation skills without a phonetician, without a precise language curriculum and procedure of teaching with English language communication laboratory. They are bound to make mistakes.

An Appropriate language laboratory has to be established. The English language communication laboratory cannot be operated without a phonetician. They do need a phonetician to instruct them precisely with all the elements and components of English Phonetics, Grammar and Vocabulary as well.

The main objective is, to develop the practical fluency of English Enunciation facilitating them to understand the rules of enunciation, to accomplish pragmatic articulacy to fulfil the prerequisites of communication, augment their optimism with an optimistic approach, and the language monitoring propensities & dialogue modification approaches facilitating the students to amplify their enunciation expertise as well.

5. ROLE OF A TEACHER IN ENGLISH ENUNCIATION TEACHING

Precisely speaking, the teacher plays a very vital role in teaching English enunciation. In fact, a phonetician, who trains the learners actually to master the English enunciation. A phonetician guides the students in the major areas like speech production and speech performance. A phonetician organizes an analytic assessment analysing to augment their competence and select those aspects that can have a great effect on changing the speech of the learners to increase their enunciation proficiency, creating both instant and distant objectives with small and individual student groups encouraging them to organize certain speaking and listening endeavours with assorted native and non-native speakers.

6. PROPOSITIONS TO AMPLIFY ENGLISH ENUNCIATION TEACHING

We do have a tremendous, prolific, profitable and expedient proposals for English teachers to facilitate the learners to expand their English enunciation. To enhance enunciation expertise of English teachers, they should be trained proficiently. The English teachers should assure they put up a customary practice to teach enunciation prominently, methodically and intelligibly. Which will, in turn, facilitate the students to learn prolifically identifying the student's barriers and prerequisites in enunciation teaching and learning from the student's perspective.

The student' should be facilitated to expedite their enunciation expertise employing the latest soft wares of artificial intelligence technologies like Digital English Communication Laboratories with introducing and teaching assorted modules, and also through storytelling, debates, role play, impromptu, and Screening good English literature Oriented films with English subtitles etc.

American & Britain brogue of assorted substantial, regular and most commonly used words or almost all the words in English language, setting up accessible and accomplishable objectives to enhance their enunciation proficiencies. Apart from the English language, other language endeavours' should also be integrated into the enunciation to acclimatize the students with speech sound in those particular languages as well.

7. CONCLUSION

Enunciation is ought to be regarded as an imperative measure of communication to be incorporated into classroom endeavours with the precise production of individual speech sounds or words in English language, i.e. phonetics. Teachers can urge their learners to monitor their own enunciation and practice their speaking skills as much as possible in and outside the classrooms. Explicable enunciation is an indispensable component of communicative competence. With this in mind, the teachers ought to establish accessible goals that are pertinent for the communication necessities of the English language learners. Enunciation teaching ought to target the intelligible enunciation and teachers can actively embolden their learners' genuine speech sound production of words in English language, build enunciation cognizance and reprisal. Enunciation teaching is extremely imperative, as it is the principal source of indulgence. If the English language learners are not found articulating the precise enunciation of the words in English, they will certainly fail to communicate appropriately. Enunciation teaching facilitates the English language learners to have an enhanced and comprehensive indulgence of native speakers to amplify their proficiency to communicate effortlessly and competently as well.

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