

# Teaching for New Age Classrooms Role of Teachers

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## Introduction:

We are in 21<sup>st</sup> century and have crossed almost 18 years but does our educational system is able to need the diverse needs of 21<sup>st</sup> century? The first and for most necessity of 21<sup>st</sup>. century is being successful in life and here this is the duty of a teacher and a learner as well as to equip the learner with such a collection of skills so as to face the challenges of 21<sup>st</sup>. century and conquer them. We all know the four C's of education viz.

- \* Communication.
- \* Critical thinking.
- \* Collaboration.
- \* Creativity.

A student must develop the skills include in these 4 C's of education to prepare himself for the modern time. For this not only an education but also a educate have to play their roles honestly, determinedly and continuously.

Learning largely depends upon the pedagogies approaches used by a teacher while teaching in the classroom. Teaching means " The Interaction of a Teacher and Students, Environment in Which this interaction takes place and the tasks performed during this interaction.

Thus, the pedagogies for 21<sup>st</sup>. century's students must be according to the needs and advancement of this century.

Here are some specificities that a teacher must have to play his role successfully in modern age education and teaching learning process.

## Different Thinking:

A Teacher has to overcome his/her traditional and industrial based thinking in order to cope with 21<sup>st</sup>. century's challenges. They have to face the reality of modern life and has to lookout for technological advances on which our life largely depends specially in the field of education.

For example-I actually feels that the deep mathematics concept are mostly of no use in common life. Advanced calculus and solid geometry are actually not a part of daily life oof a person. These are totally concerned with those only who are deeply indulged in these fields.

So, a teacher must demand or create such pedagogies which are of great use for most of the learners involved in teaching learning process. Each concept, regardless of its degree or fun or seriousness must be include at right level in pedagogies of new age classrooms.

Must promote innovation:

Innovation means “The process of developing an idea into a creative action.” Innovation can be of any type, any shape and any size. A teacher must include innovatiove ideas in pedagogies at all level of education and also make very effort too develop innovative thinking amongst learners. For this a teacher has to create new environment that encourages innovativeness among learners. Moreover, this type of environment needs a brand new dynamics of upward, downward and horizontal communication.

Overall, a teacher, on his/her part must promote innovative ideas and pedagogy across all levels of teaching and learning.

To be on Top of system:

AS a saying says “if you want to beat the system, you have to first know it.”

Indian educational system is a complex and complicated system, of course which is not perfect. But it does not mean in any way that great results con't be achieved through it. Actually, the needs is that a teacher has to find the hidden ways too get good results because these ways are not obvious.

21<sup>st</sup>. century teachers understand today's educational system and its problems very well. Also the issues of edagogies and the reforms that has to be employed in pedagogies to make them able too meet the needs of 21<sup>st</sup> century's learners is the great time, when the teachers hold their position at the top of educational system and take tough calls to implements the plans of educational system.

Fail-First Attempt in Learning:

Over new age teachers understand very well that Fail means first attempt in learning. According to psychologists, wrong answers show the different aspect of thinking of a learner. The failure or wrong answers reflects the different view, a learner had about the concept that is much significant in today's world.

So, as a teacher, one should respect the risk taking and failure attempt of a learner. These attempts should not be looked with negative connotations but a teacher should not be looked with negative connotations but a teacher should show curiosity, should appreciate that and should have a desire to know the reason behind that and must try to remove the difficulty on wrong concept that resulted into such failure. We all know very well that many a times risk taking is as necessary as to give correct response.

Students are centre of learning universe.

Today is the era of child centered education. A teacher has to accept the reality that complete educational process revolves around the learner. So, a teacher should also put the students at the centre of learning universe. This approach will automatically develop a learner in all aspects. Even pedagogies are designed according to age, interest and need of students. Surely, this is necessity of today's era in order to raise the quality of education develop a learner in all aspects. Even pedagogies are designed according to age, interest and need of students. Surely, this is necessity of today's era in order to raise the quality of education.

### Catalyst for Change:

As in a chemical reaction, a catalyst fastens or slows down the reaction without undergoing any change in itself. In the same way, a teacher should act like a catalyst to bring favorable changes in mindsets, learning abilities, proficiencies of students and also in pedagogies to develop a student overall.

Most probably, everyone blames students for low achievements and poor performances, there a teacher, as a catalyst, should encourages them to find the ways to raise the performances of students not to blame them.

### Teacher as a designer:

The act of teaching is like designing the students' future and definitely the teacher is the designer. A teacher, as a designer, has to design the classroom teaching its atmosphere, the ways of teaching, materials used in teaching and most significantly pedagogies for learners. A designer always tries to design something now and extraordinary which is different from the former. In the same way a teacher always tries to uplift education in a brand new and extraordinary ways to facilitate the learning of learners. The teacher being a designer should always try to follow the 'let go' approach i.e. to handover the responsibilities of learning to the learner itself and the teacher himself design the or ways to be followed by the learners.

Overall, only a teacher can design a multifaceted learning environment which provides a variety of opportunities to learners to learn something new, creative and innovative.

Hence, this is totally in the hands of a teacher to design the learning of a learner according to the need of present era.

### Curriculum specialist:

A modern teacher must be a curriculum specialist, in the ways how various components of the curriculum are linked together, how they should be arranged so as to give most likely results for learners. Along with this, a teacher should also actively register his/her participation in designing curriculum because, as stated earlier, modern teacher should be at the top of system.

A teacher is not limited to the teaching act in the classroom only, rather he/she is the strongest base of educational process. Without a teacher, an educational institution is nothing more than an infrastructure. Also, curriculum is most important aspect of educational process. So, teachers and curriculum should be so closely linked that they act like two sides of the same coin.

### Teacher as a 'Co-learner'

Facilitating learning of students is one of the most important roles a teacher had to play in the modern age. Note only to be a learning facilitator, a teacher should be a 'Co-learner'. The modern time pedagogies are such that they demand active participation of students as well as teachers and we all know very well that a person learns better with interaction of his/her peers. So, when teacher behave like a 'Co-learner', he/she gives an open space to learners to learn the new experiences in a environment the way learner's want.

With this concept of a 'Co-Learner', a learner as well as a teacher can focus on the things that most directly facilitate the learning of learners in one way or the other.

Conclusion:

In fast changing 21<sup>st</sup>. Century, educational system has to keep itself up to date to meet the challenges posed by modern time. Teachers are the base of educational system, So, he must equip himself with he above mentioned specificities in order to make the learners able to such an extent that they can survive successfully and happily in this world. This is possible only when pedagogies will be changed according to present age i.e. for new age classrooms.

If a teacher plays his/her role honestly and in dedicated manner, the pedagogies for new age classrooms will bring a revolutionary change in the education system. This new change will surely make changes in the education system. This ne w change will surely make india a developed nation in world and definitely will raise the standard and quality of education to such an extent that will seems to be a dream come true.

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