

INFLUENCE OF OCCUPATIONAL STATUS ON PERSONALITY OF PHYSICAL EDUCATION TEACHERS

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ABSTRACT

In the present study an attempt is made to study the influence of occupational status on personality of physical Education Teachers of Government and private schools of Gulbarga District. A sample of 200 Teachers (both male & female) was chosen from Gulbarga city. Personality scale EPQR was administrated. It was hypothesized that Teachers of different occupational status have different personality dimensions. The statistical tests like, 't'- test was applied to analyze the result. This Study clearly revealed that male Teachers exhibited higher level psychoticism, extraversion, and neuroticism than the females Teachers. Similarly, Government school Teachers has higher scores in psychoticism, extraversion, and neuroticism than the Private school Teachers of Gulbarga district.

INTRODUCTION

Personality has been defined in a variety of ways. Keeping the interaction of man`s biological inheritance with the environment as the major consideration Prince (1921)defined personality as “a sum of total of and instincts of all individual and disposition and tendencies acquired by experience “.Eysenck (1959) looked at personality as “the more or less stable and enduring organization of persons character. Temperament. Intellect and physique, which determine his unique adjustment to the environment”.

Dimensions of personality

Personality is an integrated whole with certain concrete and some abstract dimensions each dimensions has specific purpose and a significant role to play in the totally of one`s being. The maturations changes as a result of chronological growth and the environment interactions, which an individual has throughout largely demine the extent to which his personality potential shall be developed. Various aspects of personality are not only interdependent but also so meticulously integrated that what happens in one aspect has its relative effect on others compartments. However for the sake of convenience and better understanding personality compartmentalized into physique, mind and intellect, emotionally and sociability

Occupational status is also believed to be an influencing factor in the development of personality. The status involves various skill requirements and consequently an occupant expresses his abilities by way of discharging responsibilities in accordance with the position one acquires. Therefore occupational status produces differences in personality dimensions.

Hence, an attempt is made in the present study to examine the personality differences due to occupational status or areas and condition.

Hypothesis

- 1) There is a significant difference in personality dimensions of Physical Education Teachers of different status.
- 2) There is significant gender difference in the personality of Physical Education Teachers.

Sample

The samples of the study consist of 200 Teachers drawn randomly from Gulbarga District. There were an equal numbers of sample categories in two levels of occupational status (Government & Private Teachers) and gender. (Male & Female) The respondents were administered personality scale to determine the extent of personality.

Tools

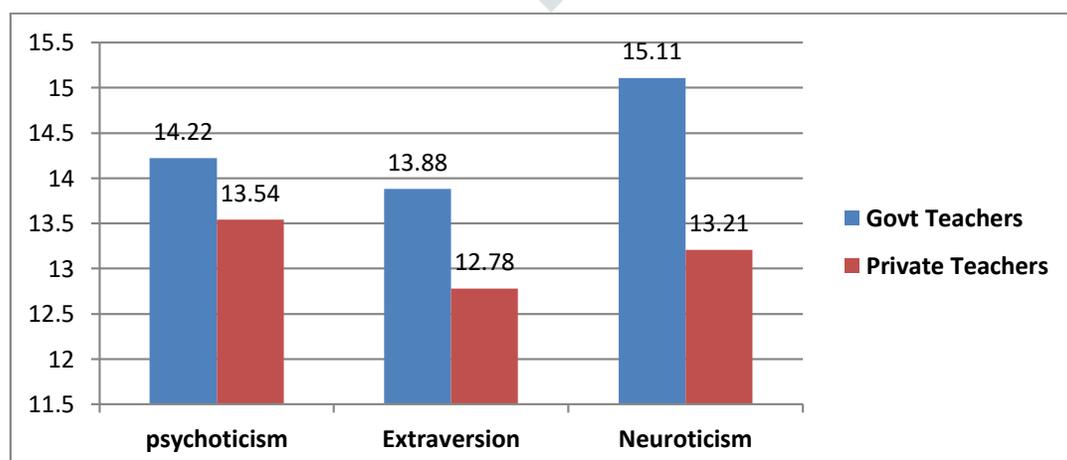
The EPQR scale developed by Eysenck (1975) was used, it consists of 90 items, with 4 alternatives, it measures different dimensions like psychoticism, neuroticism, and extraversion.

Results and interpretation

The data were subjected to statistical analysis. The t-test was applied and results are discussed. It can be observed that the mean score of Government Teachers in **psychoticism** (14.22) is higher than the Private Teachers (13.54)

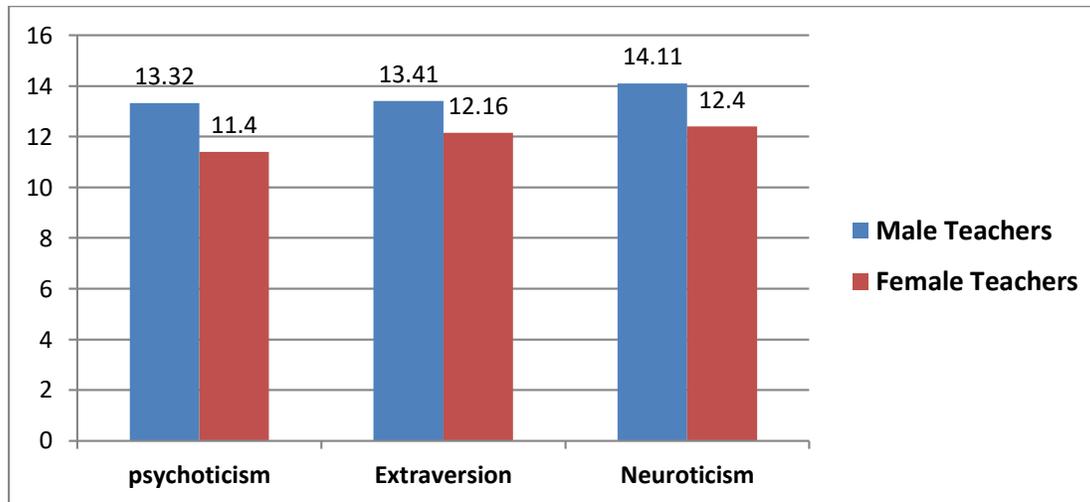
This indicates that the occupational status with the higher work load produces higher psychoticism in Teachers. In the **extraversion** dimension, the mean score of the Government Teachers is higher than (13.88) Private Teachers (12.78) This indicates that the Government Teachers have higher extraversion qualities than the Private Teachers. In the **neuroticism**, the mean score of the Government Teachers is again higher than (15.11) Private Teachers (13.21) This reveals that the Government Teachers have higher Neuroticism than the Private Teachers. The t-values are significant at 0.05 levels. It is found that the position of Government Teachers are completely involved in all areas than the private teachers.

Table :1 Occupational status and personality dimensions of physical Education teachers.



The Government Teachers are more flexible personality, stress related aspects as a result of which they develop qualities that qualify psychoticism, extraversion and neuroticism etc. Hence the Government teachers express significantly higher than the Private school teachers in their occupational status Table No.1 clearly explains this.

Table 2 : Personality Dimensions of male and female Physical Education Teachers.



Personality male and female teachers in psychoticism the mean score of male teachers is 13.32 and of female is 11.40. This shows that the mean score of the male is higher than the female. This shows that males have higher psychoticism, The t value of 3.28 is significant which tells there is significant difference between male and female teachers in this dimension.

In extraversion dimension, the mean score the teachers are 13.41 and of female is 12.16. This shows that the mean score of the male is higher than the female. The t value of 2.38 is significant which reveals that there is significant difference between male and female teachers in the dimension of extraversion.

The mean score of male in neuroticism is 14.11 and female it is 12.40. This shows that the males score is higher than the female. The t value of 2.79 is significant which indicates the difference between male and female teachers in neuroticism. Table 2: picturing the gender differences in personality dimensions of Teachers.

CONCLUSION

The following conclusions are drawn:

1. There is significant difference in the personality dimensions amongst Physical Education teachers of different occupational status.
2. Government teachers have higher personality dimensions than private Physical Education teachers.
3. There are significant gender difference: males have higher psychoticism, extraversion and neuroticism than the female teachers.

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