

NEED OF VALUEBASED EDUCATION

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Abstract: *The word education comes from the word „educere” which means to bring about what is already in. As Swami Vivekananda said, “Education is the manifestation of perfection, already present in man”. The purpose of education is to detect talent proactively and the purpose of school education is to guide the child’s discovery of himself, identify and nurture his potential to the fullest. Education is the stepping stone for high flying career. In India Value Based Education is the real need of the hour. As we see how the Society is diminishing in case of values day by day. It is necessary to develop the programs for inculcating values in the society. Today’s Indian youths are little bit confused because of the bombarding of the new technological devices, information explosion and violent news by the press & media. To inculcate the value system in their confused minds and make them value-oriented-powerful leaders, educational institutions should take the initiative to impart Value Based Spiritual Knowledge to this new generation. “Imbibing the qualities of good conduct, self-confidence and high values would help students earn a significant place in society. Education without values is like a flower without fragrance. Students should realize that character building is equally important as career building. A good character in life is ultimate thing that stretches person,’s self-realization” This article is useful to educational institutions, government and parents to show the need for value-based education from all fronts to make good citizens for the nation.*

Key words: *Value-Based Education, Values, Society.*

Introduction

Education is the vehicle of knowledge, self-preservation and success. Education not only gives a platform to succeed, but also the knowledge of social conduct, strength, character and self respect. The greatest gift education gives is the knowledge of unconditional love and a set of values. These values include the simple difference between right and wrong, a belief in God, the importance of hard work and self respect. Education is a continuous learning experience, learning from people, learning from success and failures, learning from leaders and followers and then growing up to be the person we are meant to be. Value based education is a tool which not only provides a profession but also a purpose in life. The purpose of life is undoubtedly to know oneself and be ourselves. Hence, it is high time to reconfigure education on the basis of values, since the present day’s system moulds technocrats and individuals but not citizens. An individual thinks about himself, whereas the citizen thinks for society. Elders and teachers should articulate the need to understand the value of human life and the necessity for students to understand the purpose of education respectively. Value based education is a three-fold development of any individual of any gender and age, but most importantly of a child. Education tries to develop three aspects, physique, mentality and character. Even though physique and mentality are important, they are menaces without the third because character is the greatest of these.

The Phrase 'Value Based Education', in wide use in present times comes closest in meaning to the Sanskrit word 'Vidya' as it was used by the Gurus or preceptors of ancient India. 'Vid - ya' means that which illumines. As such, it was identified with knowledge that illumines the mind and soul. Since the imparting of knowledge was the aim of education, over a period of time, education also came to be known as 'Vidya'. But, the highest goal of Vidya as visualized by the seers and seekers was to understand the Ultimate Truth or Reality. Adisankaracharya, one of the foremost spiritual teachers that India has known, expounded "Vidyahi - ka? Brahma Gathi Pradaya" - what is Vidya? It is that which explains the Brahmatatva, the nature of the Primordiali Value based education is not a new subject to be interpreted into the curriculum, rather it is an educational philosophy, an approach to teaching and learning that underpins the way a school organize itself develops relationship and promotes positive human values. Schools that adopt such an approach report that there is a qualitative improvement in pupil’s attitude and behavior. Value based education is a tool which not only provides us a profession which we can pursue but also a purpose of life. The purpose of our life is undoubtedly to know oneself and be ourselves. We cannot do it unless we learn to identify ourselves with all that lives..

The purpose of value based education

- To help the school community think about and reflect upon positive universal values→ and the practical implications of expressing them in relation to themselves other the community and the world.
- To inspire individuals to choose their own positive personal, social, moral and→ spiritual values and be aware of ways for developing and Deeping them as would citizens.

Need Of Value Based Education:

The changing scenarios of educational theories and approaches combined with the different educational philosophies and the findings of psychology influence the formulation of educational policy, curriculum and syllabi of any country. These changes have apparently impacted on the present education system of the country as well. One of the recent developments relevant to the concept of development is that the future of any society particularly in the developing world depends on their ability to preserve the value systems ingrained in their own respective cultures. This boils down to the fact that protecting and development of the values deeply rooted in the society becomes an important function of the education system of any society. Value Education provides motivation and guidance to our youngsters. It builds character which is beneficial for growth of both the individual and the society in general, It influences our decision-making in life and helps us to build healthy relationships in society. The prosperity of a country depends on its men of enlightenment and character. At present, education is merely job oriented. It may

secure you a job but it can not guide you to lead your life. Education must teach a person what life is and what is its goal. It must purify the heart and clarify the vision. It must promote virtues to raise the moral, spiritual and social standards of the educated. The problem and failure of managements is all because of prejudices, biases, subjectivity- all this is taken care by being appreciative of the prepositions of spirituality as taught by our great philosophers. There is need to stress on Indian culture and spirituality in our management courses. In uncertain situations where one does not know where the economy is headed, whether one would have a job or not to-morrow, one needs internal cohesion, external resilience and ability to operate beyond personal interests. All these can be derived from lessons in spirituality. When there is uncertainty and a lot of negativity around, then value education channelizes energy into positive direction. It gives individuals a great sense of purpose and inculcates a sense of discipline.[5] People who become great statesmen, sports-person or successful business entrepreneurs have certain things in common. They all have firm faith in their culture and are all vigilant about their surroundings. They all know how best to use their energies. They all believe in hard-work and in doing things which are good for the society. Creation of such 'values' in our youth is the end product of value education. In last about half a century, the people have become highly materialistic. Every individual today is concerned about collecting lots of money and materialistic comforts. The world to-day is over-exploiting all natural resources without bothering about the own future generations. Deforestation, water and air pollution, excessive use of natural fuels and other resources is result of this human greed. This has given rise to another social responsibility of 'environment protection..' Thus scope of value education to-day has widened to cover both the spiritual and the social values. These values are not cosmetic requirements of present human race. These are essential for peaceful living and sustainable growth in the world.

Factors that Influence Values

It is important to note that eight important factors have a direct relationship to values.

1. **Goals and Purposes** Values become ennobled when people's goals and purposes aim at the betterment of the human race and when they are directed towards accomplishing human endeavors of great causes.
2. **Aspirations** Human beings have the natural inclination to perform deeds that will bring them name, fame, and recognition in society. Values aid individuals in their attempts to attain their aspirations.
3. **Attitudes** Persons' attitudes manifest themselves in strong beliefs. These beliefs direct attitudes.
4. **Interests** The interests of human beings channelize their actions, and moral values help them follow their lines of interest.
5. **Feelings** People's emotions have never failed to show them the path that their hearts should take. Positive feelings have never failed to extricate a person from the deepest mires of troubles and sorrows.
6. **Activities** Actions tinged with the right shade of enthusiasm, vigor, perseverance, and dedication have always yielded the richest fruits of success and glory.
7. **Convictions** The stronger the convictions are, the better a person's achievements will be. Fanaticism is not conviction. Conviction respects the sentiments of others; it is sensitive.
8. **Obstacles** The obstacles or the problems that one encounters in life strengthen one's resolve and fortify one's determination to succeed.

Development of Values through Education

To make the value aspect of our education programmes more prominent, the following ideas may be incorporated in the educational programmes.

- i. Developing self-respect, awareness of self-growth, one's uniqueness, self-confidence.
- ii. Promoting selflessness, cooperative spirit, spirit of sharing.
- iii. Cultivating respect for property, one's own and that of other.
- iv. Understanding the contribution of home towards the physical, emotional, cultural and spiritual development of young people.
- v. Imparting clear direction on cleanliness, punctuality, use of refined language, courtesy, proper manner, respect for elders.
- vi. Knowing of surroundings –visiting slums, villages, hospitals, orphanages, old people's homes.
- vii. Becoming aware of the need of the others.
- viii. Promoting civic scene, awareness of oneself as a member of a community, civic duties.
- ix. Awareness of one's strength and weakness, and also those of others.
- x. Love of friends, classmates, and the not so fortunate.

The Role of Teachers

Educators in India need to awaken to the most precious task of teachers, that is, rekindling in minds and hearts of its students an increased awareness about the strengths of their values. Curriculum designers must become sensitive to this dimension of education because it is an area that has attracted little or no attention until recently, since it was assumed that all students uphold moral values and belief systems. The truth is that, on the whole, they are, but these values are slowly becoming obscured in the growing materialism of the young workforce. Teachers in India must be entrusted with the task of helping to mold the character of students. This responsibility involves many painstaking exercises for the teacher. Teachers who help students must learn to listen to the specific comments they make. This assistance will help to determine the type of value system that guides their behaviors. Students who are listless and apathetic should become more purposeful and self-directed after being trained in value education. Every teacher should aspire to strengthen students' minds, fortify their hearts, vitalize their thoughts, and help them crystallize their principles. Teachers must help students clarify their values so that they can make wise choices when faced with confusing options. Colleges must become the training grounds for students to become better-adjusted, tolerant, and neighborly citizens. This should also be backed up by professional guidance and counseling sessions.

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