

Democratic Values of Muslim Children attending Elementary School under W.B.B.M.E and W.B.B.S.E.

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Abstract: *In this paper an attempt has been to study the “Democratic Values of Muslim Children attending Elementary School under W.B.B.M.E and W.B.B.S.E”. The major objective of this study to examine the difference in democratic values of sixth and eighth grade Muslim children (Boys & Girls) attending school under W.B.B.M.E. and W.B.B.S.E. The nature of present study the investigator develop the democratic values scale and democratic values interview schedule to get the democratic values of Muslim children (Boys & Girls) in elementary school. The present study purposive sampling was done and 205 children selected for elementary school. After the analysis of data it was found that (I) The democratic values of eighth grade Muslim children (boys & girls) under W.B.B.M.E. are higher than their sixth grade counterparts. (II) The democratic values of sixth grade Muslim children under W.B.B.S.E are higher than sixth grade Muslim children under W.B.B.M.E. (III) The democratic values of eighth grade children under W.B.B.M.E. are higher than eighth grade Muslim children under W.B.B.S.E. (IV) The democratic values of eighth grade Muslim boys under W.B.B.M.E. are higher than their sixth grade counterparts (V) The democratic values of eighth grade Muslim girls under W.B.B.M.E are than their sixth grade counterparts.*

Index terms: *Values, Democratic Values, Muslim Children, Elementary schools, W.B.B.M.E, W.B.B.S.E.*

1. Introduction

India has declared herself as the sovereign Democratic Republic and takes an enable credit for being the largest democratic country in the world. Democracy is not merely a form of Government, but also a way of life. In fact it is the rule of the people, by the people, for the people and with the people. It has a broad culture connotation where equal opportunity is open to every citizen to develop his chosen aspect of life , where diversity of opinion and life style is tolerated and respect, where constant interaction among individuals in different aspect of life is present and where all citizens are untimely committed towards their common cause. Education, on the other hand, is various goal of a given regime under which it operates. Similar, in democracy, education is geared to build an ideal citizenship, as perceived by the regime. Democracy, preaches a set of values with govern the behavior of people at work place, social life and the life at home. Here, democracy serves as a way of life.

1.1 Title of the study

“Democratic values of Muslim Children attending Elementary Schools under W.B.B.M.E and W.B.B.S.E”.

1.2 Objective of the study

1. To examine the differences in democratic values of sixth grade Muslim boys and girls attending school under W.B.B.M.E.
2. To study the differences in democratic values of eighth grade Muslim boys and girls attending school under W.B.B.M.E.
3. To examine the differences in democratic values of sixth grade Muslim boys and girls attending school under W.B.B.S.E.
4. To study the differences in democratic values of eighth grade Muslim boys and girls attending schools under W.B.B.S.E.
5. To examine the differences in democratic values of sixth and eighth grade Muslim children attending schools under W.B.B.M.E.
6. To examine the differences in democratic values of sixth and eighth grade Muslim children attending schools under W.B.B.S.E.
7. To examine the differences in democratic values of sixth grade Muslim children attending schools under W.B.B.M.E. and W.B.B.S.E.
8. To examine the differences in democratic values of eighth grade Muslim children attending schools under W.B.B.M.E. and W.B.B.S.E.
9. To examine the differences in democratic values of sixth and eighth grade Muslim boys attending schools under W.B.B.M.E.
10. To examine the differences in democratic values of sixth and eighth grade Muslim girls attending schools under W.B.B.M.E.
11. To examine the differences in democratic values of sixth and eighth grade Muslim boys attending schools under W.B.B.S.E.
12. To examine the differences in democratic values of sixth and eighth grade Muslim girls attending schools under W.B.B.S.E.
13. To find out the differences between democratic response and democratic reasoning of sixth grade Muslim children under the W.B.B.M.E.
14. To find out the differences between democratic response and democratic reasoning of eighth grade Muslim children under the W.B.B.M.E.
15. To find out the differences between democratic response and democratic reasoning of Muslim children under the W.B.B.M.E.
16. To find out the differences between democratic response and democratic reasoning of sixth grade Muslim children under the W.B.B.S.E.
17. To find out the differences between democratic response and democratic reasoning of eighth grade Muslim children under the W.B.B.S.E.
18. To find out the differences between democratic response and democratic reasoning of Muslim children under the W.B.B.S.E.

1.3 Hypothesis

1. There is no significant difference between sixth grade Muslim boys and girls attending schools under W.B.B.M.E. in respect of the democratic values.
2. There is no significant difference between eighth grade Muslim boys and girls attending schools under W.B.B.M.E. in respect of the democratic values.
3. There is no significant difference between sixth grade Muslim boys and girls attending schools under W.B.B.S.E. in respect of the democratic values.
4. There is no significant difference between eighth grade Muslim boys and girls attending schools under W.B.B.S.E. in respect of the democratic values.
5. There is no significant difference between sixth and eighth grade Muslim boys and girls attending schools under W.B.B.M.E. in respect of the democratic values.
6. There is no significant difference between sixth and eighth grade Muslim boys and girls attending schools under W.B.B.S.E. in respect of the democratic values.
7. There is no significant difference between sixth grade Muslim children attending schools under W.B.B.M.E. and W.B.B.S.E. in respect of the democratic values.
8. There is no significant difference between eighth grade Muslim children attending schools under W.B.B.M.E. and W.B.B.S.E. in respect of the democratic values.
9. There is no significant difference between sixth and eighth grade Muslim boys attending schools under W.B.B.M.E. in respect of the democratic values.
10. There is no significant difference between sixth and eighth grade Muslim girls attending schools under W.B.B.M.E. in respect of the democratic values.
11. There is no significant difference between sixth and eighth grade Muslim boys attending schools under W.B.B.S.E. in respect of the democratic values.
12. There is no significant difference between sixth and eighth grade Muslim girls attending schools under W.B.B.S.E. in respect of the democratic values.
13. There is no significant difference between democratic response and democratic reasoning sixth grade Muslim children attending under W.B.B.M.E.
14. There is no significant difference between democratic response and democratic reasoning eighth grade Muslim children attending under W.B.B.M.E.
15. There is no significant difference between democratic response and democratic reasoning Muslim children attending under W.B.B.M.E.
16. There is no significant difference between democratic response and democratic reasoning sixth grade Muslim children attending under W.B.B.S.E.
17. There is no significant difference between democratic response and democratic reasoning eighth grade Muslim children attending under W.B.B.S.E.
18. There is no significant difference between democratic response and democratic reasoning Muslim children attending under W.B.B.S.E.

1.4 Population and Sample

Elementary school children of Murshidabad district of west Bengal formed the population of the present. Out of three hundred forty one blocks only two blocks namely Berhampore and Beldange were selected purposively from Murshidabad. Out of four senior Madrasa under the west Bengal Board of Madrasa Education in Beldanga block, Beldanga Dar-ul Hadish Senior Madrasa was randomly selected. Out of 26 high schools under the west Bengal Board of Secondary Education in Berhampore block Nowdapanur Jugal Kishor High school was randomly selected.

In Beldanga Dar-ul Hadish Senior Madrasa, the intact sixth and eighth grade children were selected for the study. There were 40 children (15 boys and 25 girls) in VI grade and 81 (23 boys and 58 girls) children in grade VIII. In Nowdapanur Jugal Kishor High School, the intact sixth and eighth grade children were selected for the study. There were 45 children (20 boys and 25 girls) in VI grade and 39 children (19 boys and 20 girls) children in grade VIII. The purposive and random sampling technique was thus used to select the sampling units of the study.

1.5 Development of Tools

In order to carry out the present study one Democratic Values Scale and another Democratic Values Interview Schedule were constructed based on four democratic values such as equality, liberty, justice and fraternity.

1.6 Delimitation of the Study

Due to time constrains, the present study is delimited to the following:

1. School affiliated to W.B.B.S.E and W.B.B.M.E. in Murshidabad district of West Bengal.
2. Elementary school children belonging to Muslim religion who study in VI and VIII grade.
3. Only 4 democratic values: equality, liberty, justice, and fraternity

1.7 Data Collection Procedure

Phase 1: Administration of Democratic Values Scale to grade VI and VIII children Beldanga Dar-ul Hadish Senior Madrasa under W.B.B.M.E. and Nowdapanur Jugal Kishor High School under W.B.B.S.E.

Phase2: Conduct of Democratic Values Interview Schedule on grade VI and VIII Children Beldanga Dar-ul Hadish Senior Madrasha under W.B.B.M.E and Nowdapanur Jugal Kishor High School under W.B.B.S.E.

1.8 Statistical tools used

Descriptive and inferential statistic such as mean, sd, t-test used for analysis of data.

1.9 Major Findings

The major findings of the study are as follows:

1. The democratic values of eighth grade Muslim children (boys and girls) under W.B.B.M.E. are higher than their sixth grade counterparts.
2. The democratic values of sixth grade Muslim children under W.B.B.S.E. are higher than sixth grade Muslim children under W.B.B.M.E.
3. The democratic values of eighth grade Muslim children under W.B.B.M.E. are higher than eighth grade Muslim children under W.B.B.S.E.
4. The democratic values of eighth Muslim boys under W.B.B.M.E. are higher than their sixth grade counterparts.
5. The democratic values of eighth grade Muslim girls under W.B.B.M.E are higher than their sixth grade counterparts.

1.9 Educational Implication

1. The schools must provide opportunities to orient into the basic democratic values of equality, fraternity, fairness, and freedom.
2. Sincere efforts may be made to regulate the school and classroom management, and learning experiences through the democratic values such as equality, freedom, fairness, and feeling of brotherhood.
3. The core curriculum should facilitated learners at school level to know and understand the basic democratic values envisaged by our Constitution and emphasized by National Curriculum Framework 2005.

2. Suggestion for Future Study

The following studies may be undertaken by any research to future strengthen the research area of democratic values:

1. The present study covers only elementary school children belonging to Muslim religion student. Further studies may also be taken on students belonging to others religions.
2. The present study is limited only to four democratic values such as equality, freedom, justice, and fraternity. Further studies may also be undertaken on other democratic values such as the common good, tolerance, individual dignity, compromise to investigate their developmental trend, pattern, and system across range grade and stage.
3. The present study covers only one senior Madrasha and one high school. Further studies can be carried out on high Madrasha, Novadaya Vidyalaya, and Secondary and high secondary school students.
4. The present study cover only one district of Murshidabad of West Bengal. Further studies may cover other district of West Bengal.

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