

VALUE BASED INTEGRATED EDUCATION: NEED OF THE HOUR

Alina Moshahary

Assistant Professor

Department of Education

Girls' College, Kokrajhar

Kokrajhar, Assam, India

Abstract:

Education is an important tool for the transmission of human values in the 21st century. It is likely to help the nation fight against all kinds of corruption, exploitation, violence, dishonesty etc. In the present-day society, we are very much familiar with value diminishing and confused imbalanced mind of the youngsters. In this context of the situation, a vigorous programme of value-oriented education therefore is need of the hour. Righteousness, self-discipline, fellow feeling, humanism, democratic sense, and nonviolence are some of the universally accepted and cherished values which need to be nucleus of the new pattern education to be so evolved. Value-based education is a part of the education which imparts certain essential moral, ethical, cultural, social, spiritual values in child necessary for their all-round development. It includes physical health, mental health, etiquettes and social behaviour, civic rights and duties etc. Value based education is very important and is the urgent need of the hour in every society. Its aim is to provide and promote value education at all levels of educational system for the balanced personality development of children and youth. Implementing Value based education is a challenge today. As education creates a better society so also an educated person is more likely to develop better moral and ethical values as compared to an uneducated people. This article deals with Value based integrated education, need and importance for young stars and youth.

Key words: Value, Education, Society, Youth.

Introduction:

Education is a powerful tool for all round development of individual and social transformation. In every sphere of human life education is the best vehicle to transmit values to the youth. We know that values are inherited over centuries through sages and seers and hence everyone believes that through youth change and transmission could be brought in. This can only be possible through value based integrated education and morality can be injected into the minds of the students by teaching and preaching value based integrated education as curriculum contents in schools and colleges. Values are core beliefs that guide and motivate students' attitudes and actions. Therefore, it is very important to start value based integrated education as early as possible. It gives us purity of heart, provides us sincerity, links us with the whole world, encourages us to be complete human being, enable positivity and healthy attitudes towards life etc. The main aim of education should be to achieve harmonious life that we can get through value based integrated education. In India today it is the real need of the hour. In our day today life we see how the society is diminishing in case of value education day by day.

Objectives of the study:

This paper aims -

- i. To analyse the value based integrated education.
- ii. To develop positive values among youth.
- iii. To examine the role of value based integrated education.

Methodology:

This paper is primarily based on secondary data collected from various journal, books, articles, magazines. This data is also collected from internet wherever necessary.

Analysis of Value Based Integrated Education:

Value based Integrated education is highly needed in our modern society. Most of our youths are becoming more miserable due to lack of value based integrated education. Dr. C.M.Yogi, in his paper on "Value based education" rightly quotes Mahatma Gandhiji explaining the concept of education, "The real difficulty is that people have no idea of what education truly is. We assess the value of education in the same manner as we assess the value of land or of shares in the stock-exchange market. We want to provide only such education as would enable the student to earn more. We hardly give any thought to the improvement of the character of the educated. The girls, we say, do not have to earn; so why should they be educated? As long as such ideas persist there is no hope of our ever knowing the true value of education"

Every parent in our society wants their children acquire desirable set of values. On the basis of value based integrated education the goal of education must be to develop desirable values among youth. Values have social, psychological, economic, spiritual and philosophical aspects. Desirable values can bring happiness in our life. It aims at training the youth to face outer world with right attitude and good morale values. Value based integrated education is the process of overall well- balanced personality development of students with strong character and value. The value education is not a new concept. It has been recommended by many educationists.

Value based integrated education teaches youth and students of today's society humanitarian values like respect for others, compassion, friendship, mutual understanding, cooperation, equality and peace. It also enables students to develop interpersonal skills like empathy, active listening, non-violent and peaceful handling of problems to live harmoniously in the society. C.K.Seshadri describes value education as, "In its full range of meaning value education includes developing the appropriate responsibilities moral, aesthetic, cultural and aesthetic; the ability to make proper value judgements and choose among competing values, internalising values and realise them in one's life. It thus, spans the entire domain of learning-cognitive, affective and psycho-motor and includes knowledge understanding and appreciation of our cultural, moral aesthetic and spiritual values education of the emotions and training of the heart and development of character. Terms like "Education for Values", Value based education system, "value-oriented education" are not different.

The highest value according to Indian philosophy is the writing of Raghu Kul Tulsi Das. "Raghu Kula Rita Sada Chali- aaie Pran Jaay Par Vachanna Jaai"

Values according to Vedanta, soul is covered with five koshas. Annamaya, Prannamaya, Mannomaya, Vigyanamaya and anandmaya. Hence, when anybody crosses the demands and bondage of any kosha, he goes higher and higher and deeper and deeper in the attainment of knowledge. The highest value is the state of Mukti and union with God, the Brahman. Thus, the hierarchy of values exist according to Indian philosophies.

Importance of positive Value education among Youth:

Values are the part and parcel of today's youth. Positive values in life such as passion, confidence, integrity, responsibility and compassion give one meaning and purpose in life. Through passion, one can have the driving force towards its goal. Integrity helps to build trust and youth can become healthier, stronger and more satisfying relationship with others. Responsibility is another positive value that one can have self-esteem, self confidence in their lives. Without positive values and principles, human beings have no directions in life. They help to identify ourselves and give way to act and react to people and situation that arises in our day today lives. It makes sense that positive values can promote positive attitudes among youth and help them avoid negative sense and grow into caring and responsible person in future. Caring each other and serving someone who is helpless is one of the best ways to impart morale values to youth.

In today's competitive world youth have to face more issues and challenges. In the rapid change of the world today it seems that youth does not have the correct values or morals to be able to combat the issues they experience. The society today plays a huge role in misleading the youth with commercial advertisement that seems to ruin the morale values of the youth. Therefore, let youth begin their moral values at home to help and care for others by examples. It's important for youth to see their parents' helping others and being involved in good works. Such works are helping an elderly poor and needy people, helping their parents during seek and old age etc. To instil the value of honesty among youth, parents, teachers, and other adults must model honesty and trustworthiness in every aspect of their life. Giving them honour and recognise outstanding youth who serve the community should be given awards or use the media to publicize their good deeds so that they could have good sense of humour. The Kothari Commission (1964-66) emphasised that moral education and inculcation of a sense of social responsibility must be stressed in educational system and schools should recognised their responsibility in facilitating the transition of youth from the world of schools to the world of work and life. The Secondary Education Commission (1953) known as "The Mudaliar Commission" linked education to life in such a way that certain values could also be brought in. The National Policy on Education also reflected the light on value -based education.

Role of value based Integrated Education:

Today's society needs the system of value-based education to mould the character of children and the youth to the right direction because that is the need of our society. Value based education provides an excellent foundation for effective learning and bright future for citizens revolving around teaching and learning, environments that provides moral ethical, honesty, respect, empathy, integrity, and responsibility, and good character building. To impart value-based education the teachers and the parents play a pivotal role not only in imparting knowledge but also acts as mentors who guides and help to develop students' personality. Many organisations like Sathya Sai Organisation, Ramakrishna Mission, Ananda Sangha, Art of living, Brahma Kumari's, and many others organisations are involved in promoting value education in their schools or in the form of informal or formal classes. Gandhiji said that 'formation of character should have priority over the alphabet' and Swami Vivekananda said that teaching of religion must be part and parcel of education which according to him was essential to teach values. The primary goal of value-based education enables students to gain knowledge and moral values. This help preparing students and youths to be good parents and citizens in society. Value based education are the guiding principles of youth and children. Values are defined broadly as "the principles and fundamental convictions which acts as general guides to behaviour, the standards by which particular actions are judge as good or desirable. Value education plays extreme importance role in shaping human conduct which includes social relations, friend circle, family environment, culture, etc. in relation to sociologist, norms, values, customs and social interaction greatly influence human conduct.

Conclusion:

In conclusion we can say that providing value-based education to our children and youth from early childhood especially during adolescent age group, can help us in overcoming the problem of deteriorating moral values in our youth. Parents and teachers should take right decision as what type of education is suitable for their children. Collaborative efforts of parents, teachers, society and media can bring the Indian youth on right way to live a disciplined life. In this way value-based education must be imparted in every institution so that students may come out with good leadership quality in their chosen fields. Incorporating Value based education in school will help students to shape their behaviour in a desire manner. Virtues like self-control, tolerance, selfless service, peace and harmony, respect to elders, etc. should be thought to children from early childhood. In order to promote values in students' different types of extra-curricular activities and other such programme must be organised time to time in school. The inculcation of values and promotion of values in educational system is a need of the hour to make all the possible attempts to inculcate value oriented education in the institution of learning.

References:

Ainley, M. (2006). Connecting with learning: Motivation, affect and cognition interest processes. Educational Psychology Review.

Bhatia, K., & Das, M.K. (2013). A demand of value Education. New Delhi: International Journal of Research and Development-A management Review.

Chakraborty, M. (1997). Value education: Changing Perspectives. New Delhi: Kanishka publishers Distributors.

Charles, K., & Selvi, V.A. (2012). Peace and value education. New Delhi: Neelkamal Publication pvt. Ltd.

Debbarma, D. & Das, J. (2018) inevitability and relevance of value-based education in today's society for the auspicious and prosperous future: an introspection, IJRAR, Vol.5 Issue-4.

Kaur, S. (2015). Moral Values in Education. Journal of Humanities and Social Sciences.

Ruhela, S.P., & Nayak, R.K. (2011). Value Education and Human Rights Education. New Delhi: Neelkamal Publication Pvt. Ltd.

Thamarassari, I. (2013). Value Education. New Delhi: A P H. Publishing Corporation.

Venkaiah. (2000) Value Education. APH Publishing Corporation, New Delhi.

Agarwalla Sunita. (2020). Value and Peace Education, Union Book Publication, Panbazar, Guwahati-1

Internet resources:

<https://www.123helpme.com>

<https://digitalcommons.usu.edu>.

<https://edudify.com>.

<https://archive.aessweb.com>.

<https://www.worldwide.dejournals.com>.

<https://ijrcs.org>.

