

ATTITUDE OF B. ED. TRAINEE STUDENTS OF COOCH BEHAR DISTRICT TOWARDS READING HABIT

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Abstract

Globalization has taken place in our society and education system has also changed along with it. Every parent wants to provide better quality education for their children. Now modern content and methodology are introduced in classroom teaching. Traditional method of teaching has been replaced. Scientific tools and techniques are used in college teaching. Therefore the most important question are coming out, whether the attitude of B. Ed. students towards reading habit of reference books are favourable, whether the students are interest towards in reading reference books which are effective for further classroom instruction and acquire knowledge after receiving B. Ed. Training Programme. To get the answer very vital question the study was conductive.

Introduction :

Educational scenario of our system is changing day by day. Traditional educational system is being replaced. Modern technologies are introduced in our education system. It is found that B. Ed. students are using internet, computer, smart phones and so many other electronic gadgets.

Objectives of the Study :

1. To compare the opinion of male and female students on reading habit.
2. To compare the opinion of urban and rural students on assessment of using library for reading purposes.
3. To compare the opinion of urban and rural students on assessment of using E-library for reading purposes.
4. To compare the opinion of general and schedule cast students on reading habit.

Hypothesis of the Study :

H₀₁ : There is no significant difference between the attitude of male and female students in relation to their reading habit.

H₀₂ : There is no significant difference between attitude of urban and rural students on assessment of using library for reading purposes.

H₀₃ : There is no significant difference between attitude of urban and rural students on assessment of using E-library for reading purposes.

H₀₄ : There is no significant difference between attitude of general and schedule cast students in relation to their reading habit.

Population of the Study :

In the present study, B. Ed. students who were studying in Cooch Behar district during the period 2017–19 were considered as population of study. In the present study the sample size is 100 B. Ed. students.

Methodology of the Study :

Descriptive Survey Method was applied in the present study. Data were collected from B. Ed. students of Cooch Behar through a questionnaire.

Tool Used :

For the present study, a tool known as Attitude of Reading Habit Scale was chosen consisting 20 questions developed by Dr. S. P. Ahluwalia, to measure Attitude of Reading Habit Scale.

Administration of the Tool :

The research discussed in details with the heads of the institution on the objectives of the study. The tool was administered on the selected sample. A questionnaire was supplied to the students. The method of structural interview was adopted to collect the data. Necessary instructions were given to the students before the administration of attitude of reading habit test.

Analysis and Interpretation :

The raw data collected through scale from the B. Ed. Trainee students were tabulated in M. S. Excel 2003 and analyzing data done through SPSS 19.00 versions.

Table 1 : Attitude of B. Ed. Trainee Students of Cooch Behar towards Reading Habit

Category	Habit	Total No. of Students	Mean	SD	t-value	Level of Significance
Male	Reading Habit	45	49.22	4.99	0.25	NS
Female		35	49.49	4.82		
Urban	Using Library	49	49.77	4.73	0.32	NS
Rural		31	49.27	4.99		
Urban	Using	58	49.42	5.28	0.38	NS

Rural	E-Library	21	49.32	4.59		
General Caste	Reading Habit	55	49.65	5.23	0.39	NS
Schedule Caste		25	49.29	4.67		

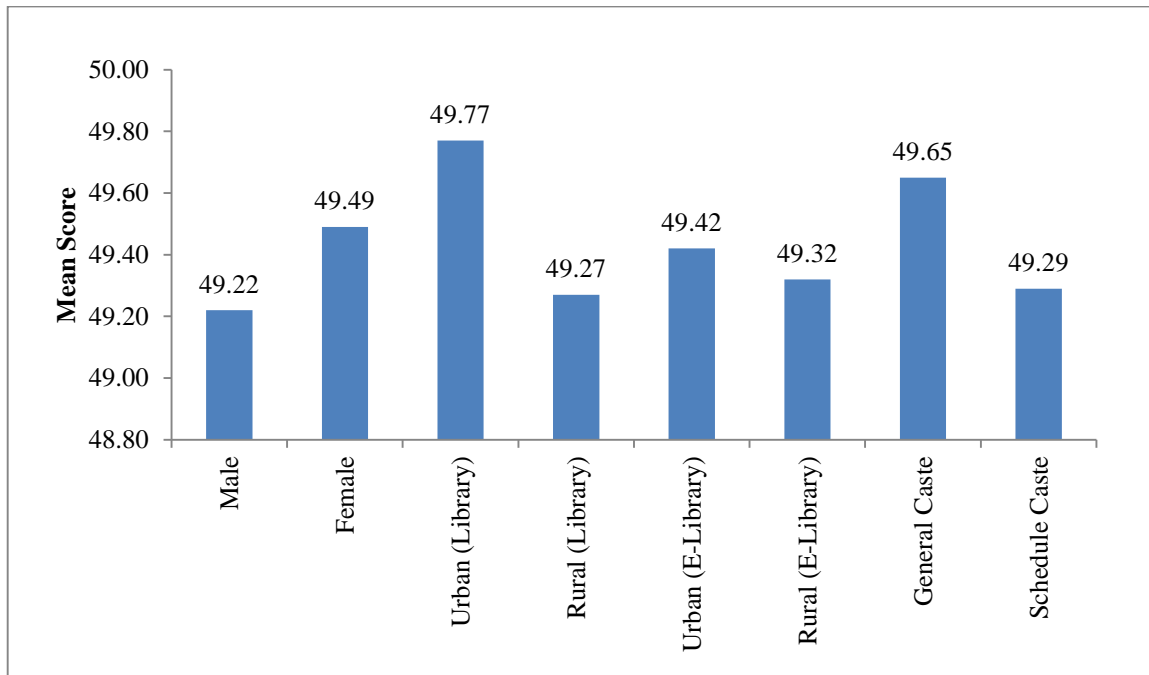


Fig. 1 : Graph showing the Attitude of B. Ed. Trainee Students of Cooch Behar towards Reading Habit

Finding of the Study :

Finding have been drawn on the basis of statistics results with a view to satisfy the hypothesis of the study.

Findings pertaining to Hypothesis – 1 :

The attitude of male and female students of Cooch Behar towards reading habit of textbook does not differ significantly. So H_1 is rejected.

Findings pertaining to Hypothesis – 2 :

The attitude of urban and rural students of Cooch Behar towards using library for reading purposes does not differ significantly. So H_2 is rejected.

Findings pertaining to Hypothesis – 3 :

The attitude of urban and rural students of Cooch Behar towards using E-library for reading purposes does not differ significantly. So H_3 is rejected.

Findings pertaining to Hypothesis – 4 :

The attitude of general and schedule caste students of Cooch Behar towards reading habit of textbook does not differ significantly. So H_4 is rejected.

Discussion :

The study was conducted to find out the comparative attitude.

1. The attitude of male and female students of Cooch Behar towards reading habit of text book are similar mode.
2. The attitude of rural and urban students on assessment on using library of reading purpose are not similar mode. The reading habit of text book of urban students are more than rural students.
3. In case of using E-Library, urban students are more efficient than rural students.
4. The reading habit of general cast students are more than schedule caste students towards reading habit.

Conclusion :

Therefore it may concluded that the attitude of students of B. Ed. Training College regarding reading habit of text book are almost in similar mode. If the reading habit is developed then society will be benefited. Reading habit may be developed through E-library, mobile phone, computer, internet and other educational technology may be introduced for development of reading habit of a student as well as society .

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