Need for Desirable Changes For The Advancement in Madarsa System of Education

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ABSTRACT

India is a progressive country and every citizen of India must have progressive thinking to adjust to the changes in today's world. For the progress or development of any country education system prevailing there plays a significant role. Not only education but, a quality education which shows their imprints in later life of an individual. Still, some flaws are present in our system of education and these flaws make us backward in some competitions of life. And the great example of these flaws is " Madarsa system of education". In general view, Madrasa is only for religious education or for Deeni Taleem, it is the misconception of peoples and this misconception becomes a hurdle in the development of Madarsa system. And the image the word "MADARSA" is worst in the Indian scenario. So there is an urgent need of modifications or advancement in system prevailing there. The main purpose of this study is this to bring a change which is positive in nature and gives satisfaction to survivors of this system. And the students admitted in Madaris will not remain deprived of modern or scientific education because it is their right to gain new and advance knowledge of the world. Another view regarding make students capable to face upcoming challenges in the field of education so they also can compete with other students of scientific background. Many more efforts required for the upliftment of status of Madaris system. Bridge course in various universities is established to fill the gap of knowledge between students of Madarsa background with mainstream students. Suitable measures should be taken to solve the problems of Madaris students. Innovative methods of teaching should be used by the teachers to teach and for this fresh and skilled teachers should be appointed. A curriculum should be modified and the use of ICT in the Madaris should be emphasized.

KEYWORDS

Madarsa: Here in the paper this word stands as a singular form.

Madaris: This word stands as a plural form

INTRODUCTION

Islam is an Abrahamic monotheistic religion, teach that there is only one God (Allah) and that Muhammad (S.A.W) is the messenger of Allah. Islam means "Submission to the will of God'' the one who follows codes and conducts of Islam are called Muslims. Islam emphasizes on giving and taking education. "Seek knowledge from the cradle to grave'' and Search for knowledge is the duty of every Muslim. Verily Allah loves the seekers of knowledge." The first word revealed to our prophet Muhammad (s.a.w) was "IQRA" which means to read! To seek knowledge! Educate yourself! Be Educated, these all are words of Quran but Muslim's of India especially make themselves confine in four corners of a room and this is an alarming situation because this is the high time when Muslims in India face the worst time either in terms of education or employment. From time immemorial, there arose a heated debate regarding the aims, methods, and medium of education in India. Important initiatives should be taken into consideration by the government to remove the flaws present in the system of Madaris education. In this respect, AMU has started bridge course in order to bring advancement in the knowledge of Madarsa students and make them able to join mainstream education, because there is a wide gap of knowledge and skills in Madarsa's student and in the mainstream student. In order to fill this gap, we all have to work together on these current issues faced by the Muslim community. From all these prevailing situations students of Madaris are the main sufferer because most of them are from poor families and they have not enough money to spend on education. The main concern is also the mindset of their parents and most of the parents are very conservative in nature. They never allow their child to gain modern education because their mindset regarding the (modern and scientific education) is full of misconceptions. Apart from all these flaws one major advantage of Madarsa system is this, that it provide literacy to mass (Muslim community).

SHORTCOMINGS OF MADAARIS

☐   Overemphasis of traditional subjects, with a negative outlook towards modern teachings.

☐   Focus on Islamic teachings includes Arabic and Urdu language, Quranic recitation, Quran -Hadith and Islamic Jurisprudence.

☐   No proper facilities of Infrastructure are available in the Madaris and this is a great hurdle for the smart classroom use in this educational system.

☐   Outdated curriculum, main drawback in the system. A curriculum is considered the "Heart" of any learning Institution.

☐   Poor financial conditions and management.

☐   Unskilled teachers, those have no command over new subjects and technology-oriented teachings.

☐   No, emphasize on the English language.

☐   Shortage of teachers is the main drawback that directly affects the discipline of the entire system.

☐   No proper allocation of funds.

OBJECTIVES

☐   To prepare students to face upcoming challenges in the competitive world.

☐   To bring Muslims from darkness to lighten world of knowledge.

☐   To bring desirable changes in the system of Madarsa education.

☐   To analyze the role of Madarsa education in the empowerment of Muslims of India.

SUGGESTIONS

☐   It is the right time for learned Muslims to aware of the loopholes prevailing in Madaris, As everyone by this term understand specifically Islamic institutions. (Ahmad 1981). This is a time when all the Madaris needs to understand that the world already has gone under transformation.

☐   Skilled teachers should be appointed in Madaris because skilled teachers have the ability to encourage students to take part in technology-oriented learning and the development of desirable skills

☐   Facility of bridge course to help students to ready for the admission in mainstream education.

☐   Focus on scientific education coupled with modern technology. So, education there becomes more meaningful.

☐   Awareness campaigns should be organized in order to realize the benefits of modern teaching in today's world. These are organized for students and also for their parents, so they start demanding scientific education among Madarsa. Muslims should realize that not to be a beggar in the country but the contributors to other sections of society.

☐   There should be a provision of a teachers training programme for the teachers who wish to remain with Madarsa education. They should be either in a separate training programme or in existing universities.

☐   All Madaris is run by the charity, so it is our duty to give more and more charity for the sake of upliftment of Madaris in our country because it will directly or indirectly uplift the Muslim community in coming time.

☐   Counseling should be done of all administrators of Madaris, So they accept the changes easily.

☐   We also established or set up an ideal Madarsa as a role model for all. In which advance method of teaching and learning will be provided to the students.

CONCLUSION

Islam is a universal religion and its principles have universal applicability. If one understands Islam only by confining himself to religious education so, this entirely wrong perception about the Islam, because Islam allows Muslim to acquire more and more knowledge from cradle to grave and the Muslims in Madarsa makes them confine to only specific teachings. In the real sense, Madarsa has a great contribution to increasing up the literacy rate of the Muslim community. But to remain literate in today's world is not sufficient to adjust within the society. We Muslims cannot rely only on Governmental grants. Our whole community can easily charity handsome amount for Madaris every year for their upliftment in the near future.

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