ATTITUDE OF TEACHER TRAINEES' TOWARDS
LEARNER FRIENDLY CLASSROOM MANAGEMENT PACKAGE FOR SECONDARY SCHOOL LEVEL

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Abstract: *Learner-friendly Classroom management not only means the organization of the physical classroom environment but also the emotional climate, atmosphere, and ambiance we wish to effectively establish. A positive climate conducive to learning will set the tone for the way students interact among themselves and with teachers. A positive climate evokes in students' sense of belongingness to the classroom community Main objective of the study is to find out the attitude of teacher trainees towards Learner Friendly Classroom Management Package at secondary level. The investigator conducted a survey among the sample of 100 teacher trainees of Trivandrum district. The study founded that majority of the teacher trainees show positive attitude towards the learner friendly classroom management package.*

Key words : Learner Friendly, Classroom Management, Teacher Trainees

INTRODUCTION

Learner-friendly Classroom management not only means the organization of the physical classroom environment but also the emotional climate, atmosphere, and ambiance we wish to effectively establish. A positive climate conducive to learning will set the tone for the way students interact among themselves and with teachers. A positive climate evokes in students' sense of belongingness to the classroom community. Their sense of ownership and belonging will impact their level of collaboration in classroom procedures. Teachers' positive attitude, fairness, and open communication with students will affect the classroom environment. A learning-friendly environment is an environment where children have the right to exploit to the fullest their potential within a safe and welcoming environment. It is an environment that is learner friendly and teacher-friendly, and where learning is child-centered. In this environment, the learners are encouraged to learn actively while the teachers can teach more effectively and enjoy teaching (UNESCO, 2004). Child friendly

classroom is child centered and inclusive in nature. This child friendly school provide protective safe and healthy environment for the learners. The environment for learning is a critical feature of child-friendly school. But it is also important from a child-centered perspective to consider what children bring to this environment and how this environment should cater to other aspects of a child's well-being in order to support learning.

NEED AND SIGNIFICANCE OF STUDY

Creating orderly, productive classroom environment is viewed as one of the essential element in the teaching learning process. Review of related literature also shows that students are attaining more academic achievement in well managed classroom environment(Griffith 2002; Wong &Watkins 1998). In the present situation classroom follows activity oriented teaching methods and the student teachers have to put much effort in managing the classroom properly. Eventhough they are not getting proper training in managing the classroom properly. This condition demands a package which help the trainees to manage their classroom in all aspect. Teachers who use a set of classroom management strategies such as organization, teaching management, teacher-student relationship, teacher punishment-reward strategies become successful (Shower 2006). To be successful in the classroom, teachers also need to possess advanced skills for identifying students' problems and deal judiciously with the multifaceted classroom set-up. To be successful in the classroom, teachers also need to possess advanced skills for identifying students' problems and deal sensibly with the endowed classroom set-up. But the prevailing Classroom Management practices of teachers are not equipped in such a way to meet all the problems occurred in the same classroom set-up. It is very important to integrate certain classroom management practices with more emphasis on classroom organization, Instructional management, Behavior Management and Evaluation Management. These dimensions of classroom management can translate research-based connections between teaching and learning into classroom-oriented, logical and coherent plans for actions. Each teacher is as unique as each student and orchestrates properly the diversified classroom environment. But beyond this individual uniqueness and pedagogic decisions some strands exist that pull the behavioral misappropriations

among students; hence the need to develop certain new strategies for improving the achievement. The insight gained from the literature review and from the personal experience of the investigator. Teachers are not practicing Learner Friendly Classroom Management strategies which give importance to teaching learning process and positive classroom environment. From the above points, it can be concluded that building a future requires a package includes Learner Friendly Classroom organization designs, Learner Friendly Instructional Designs and Learner Friendly Lesson transcripts.

OBJECTIVES OF THE STUDY

1. To find out the attitude of teacher trainees towards learner friendly classroom management package for secondary level.

METHODOLOGY

Normative survey method was adopted for the study. The investigator randomly selected 100 teacher trainees from Trivandrum district as sample. They are supllied with attitude scale including 15 statesmen related to Learner Friendly Classroom Management package. They are asked to rate the statement on the three point level (strongly agree, agree, disagree).

ANALYSIS AND DISCUSSION

The data collected by the investigator are given below in table 1.

Table I showing teacher trainees' attitude towards learner friendly classroom management package for secondary level

SL. NO.	STATEMENTS	MEAN	S.D
1.	learner friendly classroom management package will help students to acquire the knowledge, skills, abilities and attitudes towards learning	3.10	0.58
2	learner friendly classroom management package will give provision for the students to synthesize their own knowledge	2.99	0.59
3.	learner friendly classroom management package will help students to develop functional abilities in a specified curriculum area	3.13	0.51
4	learner friendly classroom management package will help students actively construct their own knowledge in collaboration with their peers and others	3.48	0.59
5	learner friendly classroom management package will help students actively construct knowledge that integrates curriculum area	3.12	0.63
6	learner friendly classroom management package will help students develop deep understanding about a topic of interest relevant to the curriculum areas being studied	3.10	0.54
7	learner friendly classroom management package will help students develop a scientific understanding of the world	3.52	0.60
8	learner friendly classroom management package will help students provide motivation for curriculum tasks	3.09	0.63

9	Learner friendly classroom management package will help students plan and/self learning provision.	2.17	0.66
10	learner friendly classroom management package will help students integrate different media to create appropriate products	2.91	0.58
11	learner friendly classroom management package will help students engage in sustained involvement with curriculum activities	2.84	0.52
12	learner friendly classroom management package will help students support elements of the learning process	3.35	0.66
13	learner friendly classroom management package will help students demonstrate what they have learned	3.12	0.63
14	learner friendly classroom management package will help students to free in the classroom without fear and trauma	3.75	0.51
15	learner friendly classroom management package provide free learning environment for the students	3.48	0.63

The mean for the attitudes of teachers towards Learner friendly classroom management package were 2.98 and below, demonstrating disagreement. The mean for the attitudes of teachers towards Learner friendly classroom management package at secondary level ranged between 2.98 and 3.10, demonstrating agreement, and the mean for the attitudes of teachers towards Learner friendly classroom management package ranged from 3.10 and above, demonstrating strong agreement.

Most of the teacher trainees   disagree the statement that Learner friendly classroom management package will help students plan and/self learning provision (M=2.17), learner friendly classroom management package will help students engage in sustained involvement with curriculum activities (M=2.84) and learner friendly classroom management package will help students integrate different media to create appropriate products (2.91).

On the other hand teacher trainees showed strong agreement with the following statements learner friendly classroom management package will help students to free in the classroom without fear and trauma(M=3.75) learner friendly classroom management package provide free learning environment for the students (M= 3.48), learner friendly classroom management package will help students develop a scientific understanding of the world(M=3.52), learner friendly classroom management package will help students actively construct their own knowledge in collaboration with their peers and others(M=3.48) learner friendly classroom management package will help students demonstrate what they have learned (M=3.35). learner friendly classroom management package will help students to develop functional abilities in a specified curriculum area(M=3.13), learner friendly classroom management package will help students actively construct knowledge that integrates curriculum area(M=3.12) and learner friendly classroom management package will help students develop deep understanding about a topic of interest relevant to the curriculum areas being studied(M=3.10).

CONCLUSION

Learner friendly classroom management package is a superior contribution to the field of education. It reduce the major problems faced by the teacher in during their instruction i.e. classroom management problem. It alone will not improve the effectiveness of teaching and learning; they need to be Integrated into the curriculum through a systematic approach. It smoothens the process of teaching and quickens learning thereby exploring the potentialities of learners to the fullest extent. The main aim of all this is to create a learning environment that is interactive to integrate technology, wherever applicable and to use collaborative learning strategies whenever appropriate.

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