

To find the study skill of students facing competitive exam in bhopal district.

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Abstract -

The present study has tried to explore the study skill of students facing competitive exams in Bhopal district .A Sample has taken from Bhopal district students facing various competitive exams e.i.PCS,MPPSC,UPSC,LEKHPAL,PATWARI, NET-JRF, GATE, NEET, JEE. Their are 100 students 50 Girls and 50 Boys in deferent areas of Bhopal.resercher developed a Questionaire for the students to check their preparation about competitive aspect. The result of the study highlihght that the girl students is little better than the boy students in study skills. In some subject like maths,statistics and English students need special guidance.

keywords : study skills,time management, notetaking, memorization
competitive aspect,concentration.

Introduction.The education play leadership role in all aspects of life .An aimless life is miserable,everyone should have agoal, high and noble efforts, should always be directed to realize that goal. education helps an individual to move towards the set goal and it may be said that people reach their goal by following good study skill and get achive good marks and become success in their future life.

Needs of study - study skill and academic skills or study strategies are approches to learning. they conciderd essential for acquiring goo grades and it is usefull for learning through life time. study skills are discrete techniques that can be learned, usually in a short time and applied to all or most fields of study. they must therefore be distinguished from strangers that the specific to a perticular field study and from abilitise inherent in the student, such as aspects of intelligence or learning styles.

study skills not only helps students to succeed academically but it will also help them to do well in life. without effective skill they will become overwhelm and discouraged the benefit of improved study skill are helpful in reducing test anxiety,increasing confidence, competence and self esteem.

the smart students are not the ones with higher IQs. they are the students who have mastered in the art of studying efficiently, most students are not aware of the value of good study skills for their success. unless they are among the fortunates who have done a study skills course, note taking,text book reading concentration, and time management are best at a haphzared collection of habits that have been developed over time.

Study skills- The terms study skills refers to the various methods which students can used to make the task of studying easier as well as to retain the information the study for long length of time.study skills are essential to academic achievement and also for language development we should have ddevelop these skills as we progress through school. developing study skills in general for students these days as curriculums become more intense and examination turns more competitive.

Objective of the study-

To study the level of study skills of the students facing competative exames in bhopal district.

Hypothesis of the study –

Ho1 There is no significance difference in the level of study skills in between coacing and non-coaching students.

Ho2 There is no significantnt difference in the leve of study skills in between coacing and non-coaching going girls students.

Ho3 There is no significantnt difference in the level of study skills in between coacing and non-coaching boys students.

Sample –

In this research paper sample are taken in Bhopal nagar nigam area. A total number of students from studying in coaching centers and non-coaching centers in Bhopal. there are 50 students from study in coaching center and 50 students not taking any coaching prepared their exams at home by selfmade notes.

Tools –

Researcher develop a tool For the students in bhopal district those are taking coaching and other group is not taking coaching. non coaching students is prepared exams by their notes at home. here in this tool to find out the study skills of the students facing competitive exams in bhopal district . in this tool tried to include all area like time management, concentration, note-taking, memorization, reading, writing, grammar, statistics, math, English, hindi, science, social –science etc. the questionnaire administered all subject and skill fields.

Research design –

Students from different fields of Bhopal the students taking coaching and other group is prepared exams by their notes at home. to find out the study skills of the students facing competitive exams in bhopal district were selected on the basis of coaching and non-coaching going students. above mentioned questionnaire were administered to get data about study skills.

Statistical analysis – In present study Mean, SD, T-test used to compare the study skills score of coaching and non-coaching students facing competitive exams in district of Bhopal

Data analysis –

Table 1 - Table showing T-test result for level of study skills in between coaching and non-coaching students.

S.no.	Group STUDENTS	Sample	Mean	S.D.	Calculated't'	df.	Significance level
1.	coaching students	50	32.28	26.81	7.576	98	2.63 (at level 0.01)
2.	Non- coaching students	50	41.22	38.98			1.97 (at level 0.05)

Result and discussion –

In above table findout that maen value of both the groups coaching going students non- coaching going students are 32.28 and 41.22 T-test value is 7.576 . on 98 degree of freedom are 0.01 and 0.05 are diferent than t-test value this is clarify that the difference between both group.so that analysis of the above result show the significant difference in of both the groups coaching going students non- coaching going students so that hypothesis is rejected.

Table 2 - Table showing T-test result for level of study skills in between coacing and non-coaching going girls students.

S.no.	Group STUDENTS	Sample	Mean	S.D.	Calculated't'	df.	Significance level
1.	Girls coaching	25	40.01	8.41	0.86	48	2.63 (at level 0.01)
2.	Girls non coaching	25	41.12	7-00			1.97 (at level 0.05)

Result and discussion –

In above table findout that maen value of both the groups of coacing and non-coaching going girls students are 40.01 and 41.12 T-test value is 0.86 on 48 degree of freedom are 0.01 and 0.05 are diferent than t-test value this is clarify that the no difference between both group.so that analysis of the above result show that

there is no significant difference in both the groups of coaching and non-coaching going girls students so that hypothesis is selected.

Table 3 - Table showing T-test result for level of study skills in between coaching and non-coaching boys students.

S.no.	Group STUDENTS	Sample	Mean	S.D.	Calculated't'	df.	Significance level
1.	Boys coaching	25	36.03	9.41	3.11	48	2.63 (at level 0.01)
2.	Boys non- coaching	25	43.12	4-00			1.9 (at level 0.05)

Result and discussion –

In above table findout that maen value of both the groups of study skills in between coacing and non-coaching boys students are 36.03 and 43.12 T-test value is 3.11 on 48 degree of freedom are 0.01 and 0.05 are diferent than t-test value this is clarify that the difference between both group.so that analysis of the above result show the significant difference in between coacing and non-coaching boys students so that hypothesis is rejected.

findings of the study – In present study researcher found that the students are facing problem in English. statistics and maths . in the followig subject they want special focus and guidance by the teacher and as well as parents.Non- coaching students get sufficient time for their study and they have developed good study kills in them. if sufficient guidance are provide to them that students can show positive and significant achievement in their study.

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