

Perception of the Faculty of Library Facilities and Services at Vydehi Institute of Medical Sciences and Research Centre Bangalore: A Review

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Abstract / Theme

The study focused on finding the perception of the Faculty on Library Resources and Services at Vydehi Institute of Medical Sciences and Research Centre Bangalore. The study used a questionnaire and the results showed that the faculties in this college have a high perception of library selection, services, ICT facilities, and staff and infrastructure facilities.

Keywords

Perception of the Faculty, Sources and Resources for Libraries, Vydehi College Library

INTRODUCTION

Evaluating objects, activities and other individuals around them is normal for human beings. In this practice, librarians are too indulgent. They need to access their library's resources and programs annually as a way to ensure that they achieve the library's defined goals.

As their predominant position, librarians have information dissemination. As a future educational force, the library has a unique role. Library holdings are arranged for this function for optimal exploitation by users. A library's usefulness as an instructional tool is measured by the success with which it is able to provide the customer with the knowledge he/she is searching for. This paper analyses the Faculty Perception on Library Resources and Facilities of Vydehi Institute of Medical Sciences and Research Centre Bangalore, Karnataka. The Library can better serve this purpose by following a policy of constant self-assessment to be alert to the evolving needs of its users.

About the College

Vydehi Institute of Medical Sciences and Research Centre Bangalore was started in the year of **2007 (to confirm the date and year)**

The Vydehi Institute of Medical Science and Research Centre is one of the leading medical institutions offering truly global quality of education and health care services. A wide range of general and super specialty medical services, including complex surgeries for genuine Ayurvedic expertise at Vydehi Ayurveda, are given here.

The focus of the institute is to provide high quality, systematic, integrated medical education, including groundbreaking ideas for new technology and science. When it comes to learning and science, they provide their students with the best infrastructure and services, along with experienced and committed faculty, excellent clinical facilities, and a world-class atmosphere that encourages education. They offer numerous classes, such as pharmacy, dentistry, nursing, related sciences, and many more.

The Institute offers centered healthcare programs consisting of well-trained personnel. They are fulfilling their mission of serving society with their comprehensive facilities, state-of-the-art equipment, assisted by the best professionals in the country, comparable to those available worldwide.

The Vydehi has a 24-hour, seven-day-a-week facility with 1600 bedded multi-specialty hospital. In order to meet the increasing requirements of patients, departments such as the emergency room, critical care unit, blood bank, central testing laboratory and ambulance services operate round the clock. Per year, Vydehi servers over a thousand patients. Vydehi establishes and promotes a spirit of charity and partnership as a leading educational and health care agency with the primary objectives of enhancing patient safety and encouraging health in rural and underserved communities. With a new emphasis on preventive treatment, Vydehi wishes to rise beyond the field of medicinal care to bring wellbeing to the society.

The primary objective of the Vydehi Institute of Medical Sciences and Research Centre Bangalore is to educate and train men and women for leadership in industry, government, and educational institutions; to advance the knowledge base of the Medical professions; and to influence the future course of Medical education and practice.

The College has well-furnished classrooms, state-of-the-art labs, computer centers and a well-stocked library are available at the college. For men and women separate Hostels provided with all the latest amenities. The campus consists of lush green lawns, a playground, GYM and also facilities as well. A fleet of vehicles meets the needs of transport.

Vydehi Institute of Medical Sciences and Research Centre Bangalore Central Library:

In addition to the project papers, the library contains 75000 books, 200 national and international periodicals. The center aims to promote the development and dissemination within the academic and business community of knowledge, information, perspectives and intellectual contribution in all areas of education. The resource core of the library is fully automated and we have advanced user-friendly applications called Libsoft for this. Up-to-date information technology such as CDs, DVDs, multimedia kits, bar code scanners, text and graphic scanners have been embraced by the center. The entire set is accessible by the user community vis CD, DVD, and Hard Disk.

LITERATURE REVIEW

The key tasks of a library were examined by Mallaiah, Kumbar and Mudhol (2008) to include the selection, storage and distribution of the reading materials with user requirements in mind. The set occupies the most vital role of these three key roles. If the library's book selection is effective, ideal and could meet the reader's needs, then the library's reputation will be enhanced. In achieving the aims and objectives of the library University library, the quantity and consistency of the collection are important. The library's performance is controlled by the quantity and consistency of its collection.

In addition, the library serves as a means of accessing in print or electronic form, the latest scientific and technological knowledge. varieties of materials for the storage and use of library patrons are acquired by university libraries. In addition to conventional print-on-paper media such as books, magazines, newspapers and charts, these tools also include audio visual materials such as documents, audio cassettes, video cassettes projectors. In addition to preserving collections inside library buildings, libraries retain collections that include not only printed materials but also art reproductions, maps, images, microfiches, CD-ROMs, computer software, online databases, Internet, electronic books and e-journals and other media, libraries also have telecommunications connections that provide users with access to information (Halsey, 2006).

According to Bello and Musa (2005), they need a more complete understanding of the information needs of students, the characteristics of the materials used, the context of the study phase in which information needs arise, how information is used and whether the information needs of users have been met.

as a result of the provision of Information and Communication Technology (ICT) facilities in Nigeria, the library is now user-centered within the university (Onwubiko, 2005). According to Aina (2004b), the majority of resources offered by a library have been fundamentally changed by ICT.

THE OBJECTIVES OF THE STUDY

The primary objective of the analysis is to identify the understanding of the faculty at the Vydehi Institute of Medical Sciences and Research Centre in Bangalore on library sources and facilities.

The basic aims of the study are:

1. To research the details of demography.
2. To ascertain of the faculty's opinion of the selection of libraries.
3. To describe the library's view of resources.
4. To find out the experience of employees of the libraries.
5. To describe the libraries' view of ICT facilities.
6. Identifying the obstacles to accessing electronic services.

The study's Purpose

The study was planned to provide an approximate estimates of the current usage patterns of the Vydehi Institute of Medical Sciences and Research Centre Bangalore Library. It was intended to collect information on the characteristics of members of the faculty who use the library and how they make use of its facilities.

Statement of the Problem / Declaration of the issue

The study is confined to the Vydehi Institute of Medical Sciences and Research Centre Bangalore District Karnataka state and studies the understanding of the adequacy of library resources and facilities in the Library by the Faculty in order to discover knowledge of e-resources and usage and problems when accessing e-resources, etc.

METHODOLOGY

The approach is based on the exploratory nature of this report.

The Data Sources

Primary and secondary sources were used to collect the necessary data for the analysis. From the questionnaires the primary data was obtained. Different outlets such as books, journals, and blogs obtained the secondary data.

Instrument for Data Collection

The primary data was gathered through a questionnaire tool that was carefully developed and tested to analyze the use by faculty members of library resources.

Instrument for Sampling

A simple random sampling method is the sampling technique used here.

Sample Size

The sample size of this study made up of 160 faculty members working at Vydehi college of Medical and Technology, Bangalore.

Population Sampling

This study was conducted among 160 faculty members of the Vydehi college of Medical and Technology, Bangalore. The response was received from 143 faculties, representing 75.5% of the response rate.

Analysis and Discussion

Review of the study conducted by researchers on the subject of Faculty Perception of the adequacy of Vydehi Institute of Medical Sciences and Research Centre Bangalore Resources and Services Library Perception of the adequacy of Library Resources and Services.

Figure 1 shows the gender-wise distribution of respondents at the Vydehi Institute of Medical Sciences and Research Centre Bangalore. More male respondents (62%) than female respondents (38%).

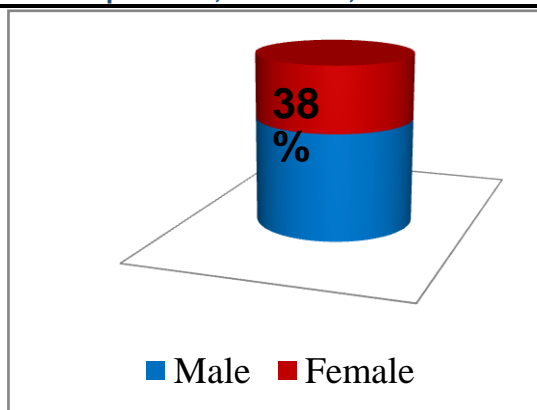
Figure 3 indicates that distribution of respondents according to the department. Out of 8 units, 20 questionnaires were distributed to each department. In the case of aeronautical Medical Department, 13 questionnaires were received; in the case of cse, 18 questionnaires were received; in the case of ece, 20 questionnaires were received; in the case of IT, 15 questionnaires were received; in the case of MCE, 20 questionnaires were received; in the case of mgt(19), Research(28)vehical engineering (20).

Figure 4 shows that the frequency of library use by the faculty members. Many members of the faculty use the library twice a week (33%). 24% of them used once a week, followed by 13% of them answering once a month and 11% of them used occasionally.

Figure 5 indicates that most faculty use the library for the purpose of borrowing 31% of library materials, followed by 26% of them responding to reading newspapers and magazines. 18% of lecture planning respondents, 11% of them for study and paper purpose, 8% of them for general information, and finally 6% of them replied to topic awareness updates.

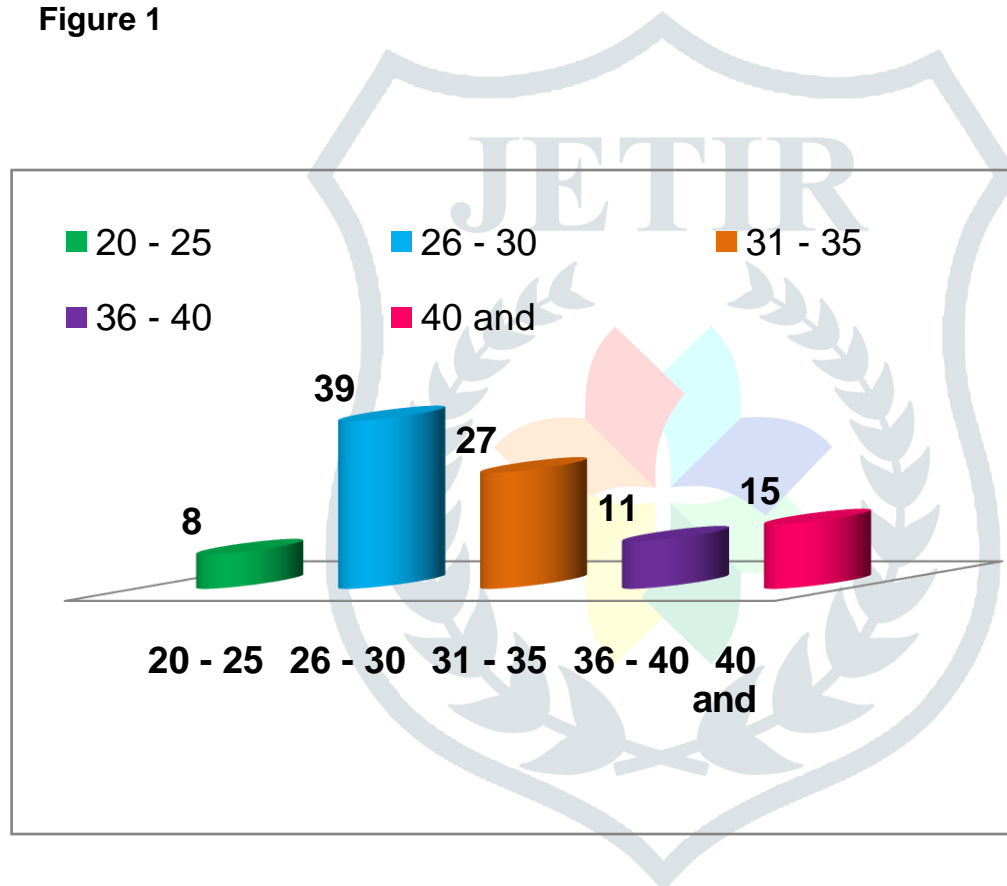
Figure 6 clearly explains that respondents classified their degree of satisfaction with library services as highly satisfied with internet facilities (85%), journals (83%), OPAC (81%), books (79%) for library books (79), computers/printer (78), and gazette (81), atlases (78%), abstracts (75%) and highly unsatisfied answer rate.

In addition to book lending services such as SDI, reference service and Inter Library Loan, photocopying service, and so on, the academic library also offers a range of services. The highest and lowest response rate for the availability of library resources is shown in figure 7, most members of the faculty acknowledged the availability of library services such as photocopying services (100%), Internet facilities (94%), user answers (89%), user education (979), etc. some of them replied to the unavailability of library services.



Demographic Characteristics of the Respondents: Gender wise Distribution

Figure 1

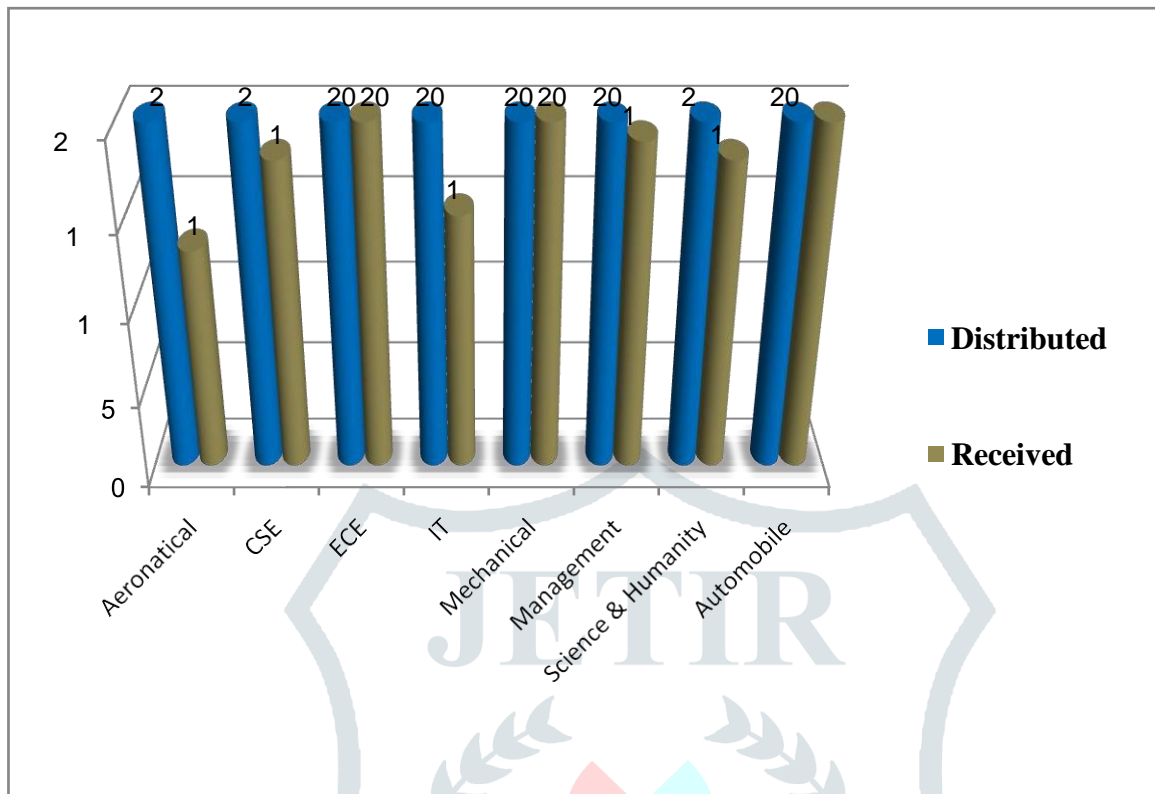


Age wise Distribution

Figure 2

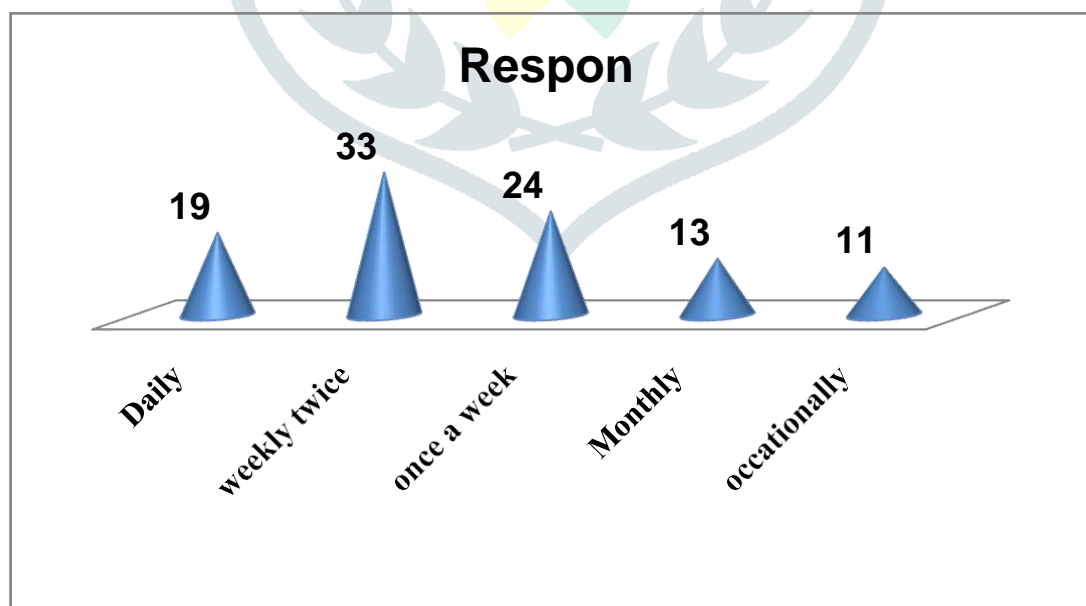
Hindrances in accessing electronic resources.

Figure 8 shows the opinion regarding hindrances in accessing the electronic resources. Majority (47%) of respondents stated that, too much information is retrieved as the main barrier to use electronic resources, followed by 21% of them opined that, time consuming', 13% of them felt that lack of IT knowledge to effectively utilize the services, and 11% of them accepted that they are having lack of IT knowledge to effectively utilize the services. 8% respondents stated that, limited access to computers as the main barrier to use electronic resource.



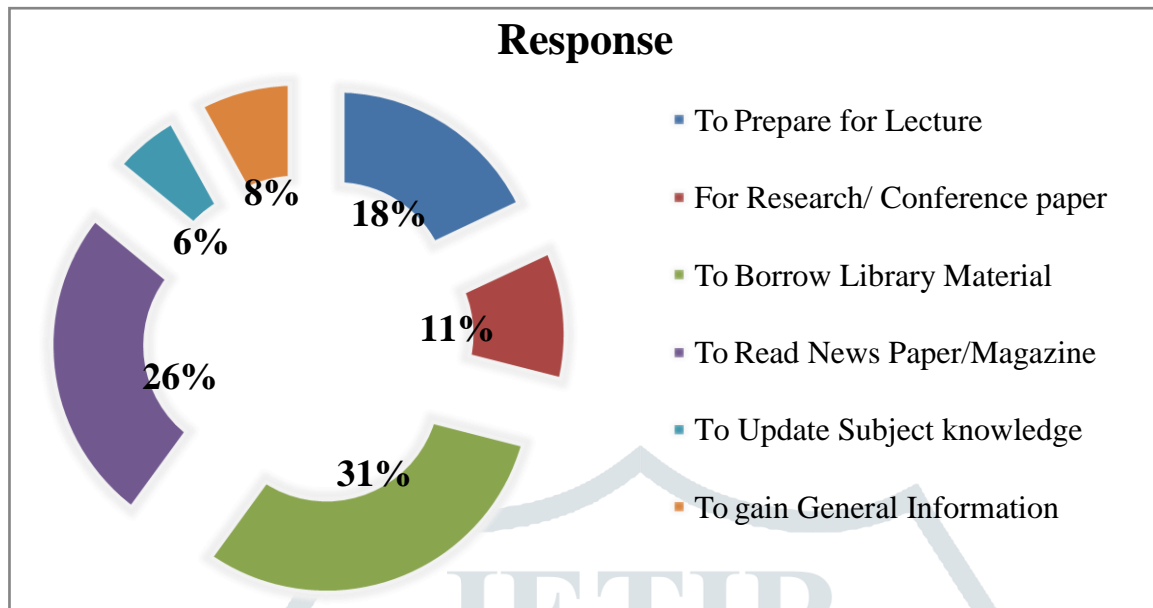
Distribution of Respondents According to department

Figure 3



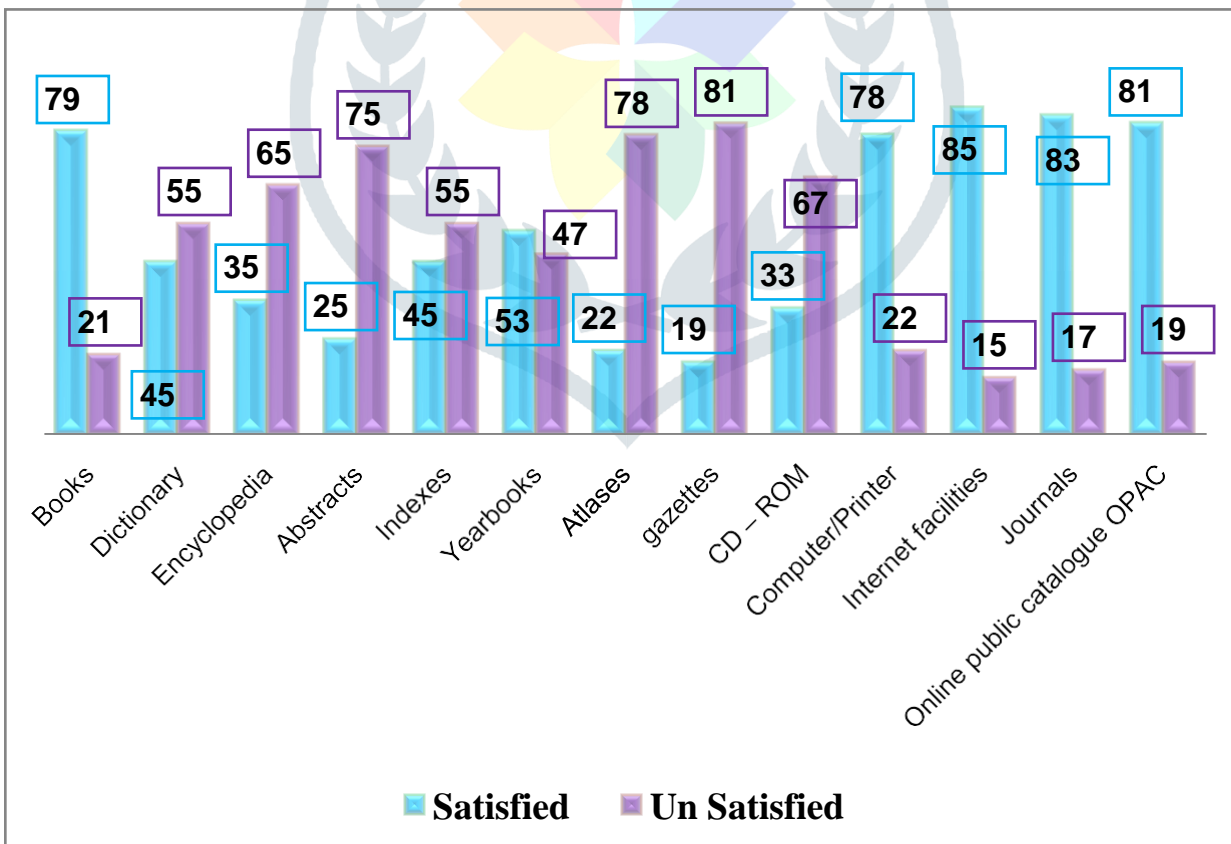
Frequency of Library Use

Figure 4



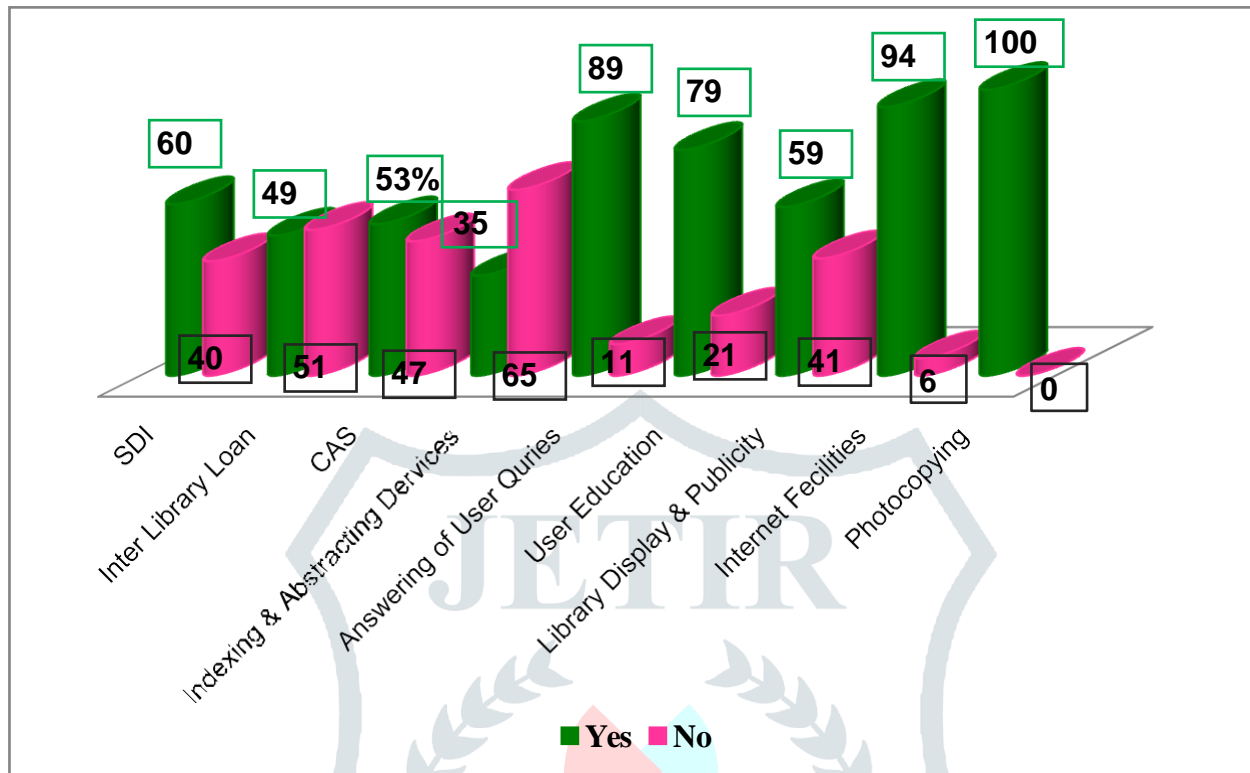
Purpose of visiting the Library

Figure 5



Satisfaction with library resources

Figure 6



Availability of library services

Figure 7

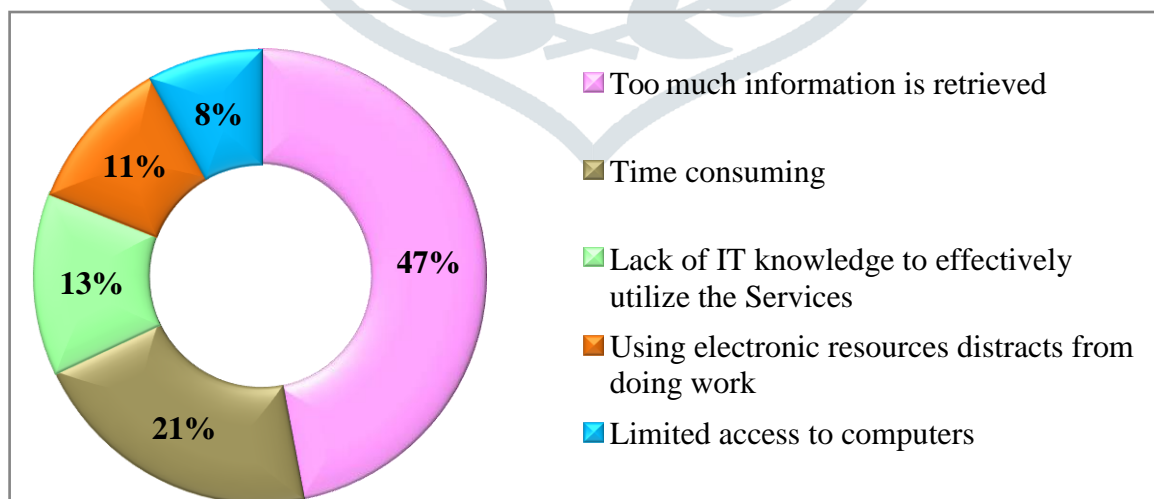


Figure 8

Findings / Conclusions

The study addressed the understanding of the faculty of library facilities and services at the Vydehi Institute of Medical Sciences and Research Centre, Bangalore. Members of the faculty are far more interested in using the Internet to access scientific knowledge that is published on a global scale. This research indicates that the library is visited by the highest number of faculty members for the planning of lectures, conferences and assignments. From the results of this report, it was found that the library of the Vydehi Institute of Medical Sciences and Research Centre offered sufficient internet facilities, e-mail services, Selective Dissemination of Information (SDI) and the online Public Access of Catalogue (OPAC), so the lecturers were pleased with their library

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