

Research Trend in History of Education in India since Independence to 2000

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Abstract: -

The objective of the study was to give a clear idea about the research trend in history of education since independence to 2000. In this study the content analysis and evaluative survey method was adopted. In this study 1st to 6th “A Survey of Research in Education” was critically evaluated. The data was collected from different sources such as 1st to 6th ‘A Survey of Research in Education’, different books online journals etc. Research status of History of Education is not so well like other field of Educational Research. During the 4th and 5th decades of the previous century such researches were rare enough. Most of the researches took place during the 6th 7th and 8th decades. Except few Universities these researches become again almost rare. Most of the studies were mainly regional survey about educational development.

Keywords: -Research trend, Research on History of Education, Regional Survey, Enumeration of the Research.

Introduction:-

India is the world’s ancient civilization that has glorious tradition and culture. The ideal civilization and culture that was born in the hands of the Monks of ancient India, was developed with an ideal and unique education system. In ancient time, the Vedic education continued for many centuries in India. Then Buddhist education system was formed on the belief of Buddhist philosophy and this system gained international fame. In middle ages, under the supervision of the rulers of Islam, a new education system was born in this country. After the British came to the country, the responsibility of education went to the state. For nearly 150 years, the British had spread their own education and culture in the country. After independence, a new education system was born. At present central and state government jointly conduct education in India. Indian government has taken several steps in the post-independence era to improve education. So, the history of education in India is very long and varied.

The progress and development of education in British India was not satisfactory. In the same way the progress of educational research in British India was very slow. It has been found that up to 1947 only four Ph.D.’s were produced by the Bombay University (First Survey of Educational Research, P: 7). In the other Universities the educational research developed only after independence. After independence, the trend of research in education has increased in India. If we look at the trend of research in education decade wise, it will be found that in 1941 to 1950 the number of research study were 12, between 1951 to 1960 it increased to 155, from 1961 to 1970 it increased to 687, from 1971 to 1980 it increased to 2010, from 1981 to 1990 it increased to 3061, but between 1991 to 2000 it decreased to 2896 (A Critique of the Research in Philosophy of Education- Tattwasarananda swami, Biswas, N. B., 4th August 2016). It is clear from the survey report that not only the number of research has expanded but also many research areas have been expanded. But there are some areas of education that have carried out many research work in the last century, at present, the trend of research work on that work has decreased.

A significant field of educational research is the history of education. Education has a history no less renowned than that of any other discipline. In this study, we will see the trend of research in history of education. We will also discuss about the decade wise research trend in history of education. Through this study we will try to understand the trend of research in history of education does increase or decrease and also the research areas of history of education. The main purpose of this article is to discuss all this things.

Literature review:-

In the field of educational research this is very important to understand the research trend. In this chapter we shall try to understand the point of views of researcher about research trend in educational research.

Khparde M.S. (August 2002), “Educational research in India: Policy and Practice” This paper deals with the nature of educational research in India and its application for policy making and practice. It claims for undertaking researches on socially relevant problems having implication for policy and practice.

Eray, E., Cahit, E. and Mehmet, K. (July 2017) “Trend in educational research: A Content Analysis of the Studies Published in International Journal of Instruction” The aim of this study was to analyze the educational research studies published in international journal of instruction in the last ten years. This is a descriptive, qualitative literature review study. In this study the authors mentioned in the field of education mostly employ quantitative methods, sampling techniques –purposive or random sampling, data collection from different scales and data analysis – descriptive statistics.

Objectives of the study: -

The present study has the following objectives-

Obj. 1:= To study the research trend in history of education in India since independence to 2000.

Obj. 2:= To find out the area wise research trend in history of education from independence to 2000.

Obj. 3:= To give an overview the decade wise research trend in history of education up to 2000.

Obj. 4:= To study the university wise research activity on history of education since independence to 2000.

Obj. 5:= To find out decade wise enumeration of type of research in history of education.

Obj. 6:= To study the status of research in history of education in India.

Methodology: -

For the present study the content analysis and evaluative survey method was adopted. In this study 1st to 6th “A Survey of Research in Education” was critically evaluated.

Sources of Data: -

For the present study the data was collected from different sources such as 1st to 6th ‘A Survey of Research in Education’, different books, online journals etc.

The Data and analysis:-

After critically evaluating the surveys the following data was recorded:-

- Decade wise research area in History of education.

1941-1950

Name of the Researcher and year	Research area
C. Naik, 1949	Women Education in Bombay (1918-1947).
G.N. Kaul, 1949	Promotion of Learning in Kashmir (273 BC to 1339 AD).
C. Chatterjee, 1950	Ancient Hindu Education as Described in The Upanishad.

1951-1960

Name of the Researcher and year	Research area
S. Josephine, 1952	Catholic Education in the Province in Bombay.
M.L. Bhargava, 1955	History of Secondary Education in Uttar Pradesh.
S.B. Rai, 1955	Society and Education (female) in India (1813-1857).
E.P. Coelho, 1958	Christian education in Bassein.
H.P. Patel, 1958	Basic Education and its Working in Bombay.
N.R. Paransis, 1958	The History and Survey of Education in the Thana District.
S.C. Shukla, 1958	Educational Development in British India (1854-1904).
S. Saxena, 1959	Primary Education in India.
M.A. Quraishi, 1960	Muslim Education in Gujarat (1297-1758).

1961-1970

Name of the Researcher and year	Research area
J.S. Jha, 1961	Education in Bihar (1818-1859).
L. Misra, 1961	Education of Women in India From 1921 to 1955.
M.S. Rege, 1961	The History of Education in the Ratnagiri District.
L.R. Ahuja, 1962	Indigenous education in the Punjab until annexation.
H.N. Parimoo, 1963	Educational conditions Prevalent in India from 1526 AD to 1707 AD.
S.S. Dikshit, 1963	Contributions of National Movement to the development of Indian Education from 19th century to 1947.
S.A. Sahib, 1963	Educational Reorganization in the Colony of Fiji.
A.R. Mohammad Albahusyn, 1964	Muslim Education System in Iraq during the Abbasid Period.
D.D. Tiwari, 1964	Primary Education in Uttar Pradesh.
F.O.O. Aino, 1964	Primary and Secondary Education in Southern Nigeria (1887-1952).
N.V. Manuel, 1964	Life and Education among the Tamils in Ancient and medieval Times.
R.A. Nabar, 1964	The History of Education in the City of Bombay (1820-1920).
B.K. Sahay, 1965	Some Aspect of North Indian Education (1526-1707).
N.L. Basak, 1965	History of vernacular education in west Bengal (1800-1854).
V. Vakil, 1965	Girls' Education in the State of Bombay.
G. Devi, 1966	Educational System in Northern India (600-1200 AD).
Namita Devi, 1966	Educational Progress of Bengal at the Time of Rammahan, Devendranath and Keshab Chandra.
N.K. BASU, 1966	Social and Cultural Conditions of Assam under the Ahoms.

S. Rajguru, 1966	Medieval Assamese Society as gleaned from Contemporary Biographical and Historical Literature 1228-1926.
S.P. Singh, 1966	UNESCO, WITH Special Reference to India.
K. Saratchandaran, 1967	Education in The Valmiki Ramayana.
P. Sathu, 1967	The Origin and Development of Public Schools in India.
S. prasad, 1967	Education in Bihar.
W.V. Bhawe, 1967	Development of education in Madhya Pradesh (1861-1947).
A.R. Kamat, 1968	Progress of education in Rural Maharashtra (Post-independence).
B.D. MISRA, 1968	History of Secondary Education in Uttar Pradesh from 1843 to 1900.
B.S. Goel, 1968	Development of education in British India.
G.C. VERMA, 1968	Growth and Development of Modern Education in Rajasthan.
K.K. Das, 1968	Progress elementary education in Orissa (1904-1947).
M.G. Desai, 1968	A critical study of the growth of secondary education in Kaira District.
S.K. Upadhyay, 1968	Development of Secondary Education in Madhya Pradesh (1900-1961).
Y.V. Rao, 1968	Education and Learning in Andhra under the East Indian Company.
A.S. Raj, 1969	Educational Policy in the British Period.
B.K. Gumashta, 1969	Contribution of Christian Missionary institute to Indian Education (1800-1900).
G.Kamamma, 1969	History And Problems Of Primary Education In Kerala.
M. MISRA, 1969	Education in Uttar Pradesh from 1858 to 1900.
R. Jha, 1969	A Study of Student Life in the Arsha Epic.
R. Yadav, 1970	A study of History, Education and Culture of Jabalpur District.
S.N. Pandey, 1970	Educational and Social Development in Bihar.

1971-1980

Name of the Researcher and year	Research area
A. Chakravarty, 1971	History of Education in Assam, 1826-1919.
A.C. Devegowda, & T.R. Parameswaran, 1971	Progress of education in Mysore State (156-57 to 1968-69).
A.P. Sharma, 1971	Development of Professional Education in Rajasthan.
J. Mangamma, 1971	Technical Industrial and Agricultural Education in Madras Presidency (1854-1921).
J.K. Dave, 1971	Evolution of female education in Gujrat till independence.
Mohammad Akhlaq Ahmad, 1971	Development of Traditional Education in Islamic Institutions during the 20th Century.
O.M. Joseph, 1971	The Contribution of Christian Missionaries towards Education in Jabalpur Division from 1869 to 1969.
Renu Debi, 1971	Progress of Education in Assam, 1882-1937.
A. Chakravarti, 1972	History of Education in Assam, 1826-1919.
D.C. Upreti, 1972	Political Development and Growth of Education in British India, 1904-1947.
D.N. Krishnayya, & A.C. DeveGowda, 1972	History of Education in Coorg up to 1-1-1956.
D.R. Murughendrappa, 1972	Twenty five Years of Education in the State of Mysore (1947-1972).
H. Jha, 1972	Education in Ancient India with Special Referencs to Valmiki.
R. Debi, 1972	Progress of Education in Assam, (1882-1937).
S.B. Pisharody, 1972	Educational Concept and Methodology of the Montessori System of Education at the Pre -school stage.
S.H. Desai, 1972	Development of secondary education for girls in Gujrat.
UshaSubbaRao, 1972	Development of Audio-Visual Education in the Maharashtra.

V.B. Desai, & A.C. Devegowda, 1972	History of Education in the District of Dharwar Belgaum, Bijapur and North Kanara from 1800 to 1956.
B.R. Goyal, 1973	Education of The Depressed Classes in India During British Period.
D.S. Surve, 1973	Social and Political Influence on Indian Education during the Later Half of the Nineteenth Century.
H.C. Mithal, 1973	Professional Education in India (1881-1961).
H.G. Desai, 1973	Educational Research in The Universities of Gujrat.
S.P. Kaura, 1973	Progress of Secondary Education in Panjab (from 1947).
S. Thiruvenkatachari, 1973	Studies in Education in the Tamil Country.
V. Prasad, 1973	Some Aspect of the North Indian Education and Knowledge (1000AD-1526AD).
A.Basu, 1974	The Growth of Education and Political Development in India, (1898-1920).
B.N. Pandey,, C. Mehra, & N. Sabharwal, 1974	A decade of State Institutes of education.
C.S. Mishra, 1974	Education in Smrities.
G. Shiv Arudrappa, 1974	Contribution of Veershiva Mathas to the Development of Education in Karnataka.
S.S. Pandit, 1974	Contribution of the Arya Samaj to Indian Education.
S. Toppo, 1974	Education Then and Now among the Oraon.
C. Rodricks, 1975	The History and Survey of Education in Goa.
J. Sarmah, 1975	Education in the Upanishads.
M.L. Sharma, 1975	Contribution of Private Enterprise in Education in Panjab from 1854 to 1966.
N. Kumar, 1975	Development of Sanskrit Education during British Rule.
Naiz AhmedAzmi, 1975	Development of Education in East U.P. with Special Reference to Muslims.
P.A. Patel, 1975	Growth of Secondary Education in Gujrat During Nineteenth Century.
R.P. Karmali, 1975	Development of Education in the New Conquests and the old Conquests of Goa between 1910 and 1961.
R.S. Nagar, 1975	Development of Education in Manipur from 1891 to 1970.
S.K. Saini, 1975	The Socio-Economic and Political Factors in the Development of Education in British India During 1921-1947.
U. Basu, 1975	Female Education in Bihar from 1904 to the Present Day.
V.B. Patel, 1975	Educational Thoughts and Practice in Gujrat (from 1820-1920).
V. Vyas, 1975	Education in Varanasi.
B. Lakhar, 1976	The Progress of Women's Education in Assam from 1874 to 1970.
C.D. desai, 1976	Girls' Access to School Education in Gujrat State.
G.L. Mandal, 1976	Control and Administration of Primary Education by Local Authorities in Bihar.
J. Masih, 1976	Contribution of Foreign Christian Missionaries towards Education in India.
M.R. Kansal, 1976	Development of Educational Administration in Panjab Since 1854.
P. Singh, 1976	Historical Survey of Army Education in India.
P.N. Thakkar, 1976	Development of Female Education in Gujrat After Independence.
S.A. Syed, 1976	The Changing Pattern of Educational Administration at the Secondary Level in Bihar during the Late Fifty Years (1921-1917).
S. Saxena, 1976	Educational Planning in India - A Study in Approach and Methodology.
U.C. Adhyapk, 1976	The Role of Private Agencies in the Development of Education in Gujrat.
U. N. Dixit, 1976	Impact of Education Policy of Britain in Indian Education.
Basu, 1977	Indigenous Education in Bengal (1835-82).

L. Kansara, 1977	A Survey of Basic Education During the Past Thirty Years.
M.N.A. Khan, 1977	The Educational System in the Deccan during the Bahmani Period From 1347-1500.
R. Bhowmik, 1977	The System of Moral Training of Students in Ancient India.
R. devi, 1977	Education in Assam during Nineteenth Century.
S.H. Deshpande, 1977	Physical Education in Ancient India.
S.P. Sharma, 1977	Development of primary Education in Delhi from 1913 to 1968.
Y.R. Gandhi, 1977	Development of Women's Education in Greater Bombay (1961-1974).
A. Ahmad, 1978	System of Education in Medieval India.
R. Chandrasekaran, 1978	Various Measures taken by the Government of Karnataka in the field of primary education (1947-72).
S.K. Kumar, 1978	Development of Educational Administration in India through Various Commissions Appointed Between 1854-1966.
V.A. Paipanandiker, 1978	Public Sector as an Instrument of Development, Centre for Policy Research.
K.N. Mishra, 1979	Educational System during Upanishadic Age of India.
K.B. Deka, 1979	Development of the Indian View of Life up to 600 BC.
N.S. Srigirinath, 1979	Educational Administration in Karnataka (1956 to 1976).
R. Das, 1979	Women's Education Assam (1947-1971).
R.K. Rai, 1979	Progress and Problems of Secondary Education in Bihar after Independence.
S.A. Kakrambe, 1979	Karmveer Bhaurao Patil: A Study of Socio-Educational Reforms on Politics of Western Maharashtra (1919-60)
S.C. Majumdar, 1979	A Century of Calcutta University: A Study of Administration 1857-1957.
S. Sen, 1979	Education in Eastern India (6th to 13th Century AD).
T.H. Doctor, 1979	Progress of University Education in Gujrat State after Independence.
B.B. Aggarwal, 1980	Development of Educational Policy in British India From 1854 to 1899.
C.N. Landage, 1980	The History of Education in Sholapur District.
D. Singh, 1980	Educational Development in Madhya Pradesh and Uttar Pradesh (1947 to 1974).
G.C. Medhi, 1980	Education in Jirkadam- A Tribal Institution.
G.L. Mandal, 1980	Universal Free and Compulsory Primary Education in Bihar (1950-74).
S. Acharya, 1980	Education in Bengal (1813-1859)
V.B. Shastri, 1980	Development of Secondary Education in Orissa (1882 to 1966).
Y. Vaikuntham, 1980	Spread of Education and Social Change in Andhra (1880-1920).

1981-1990

Name of the Researcher and year	Research area
B.R. Purkait, 1981	Administration of Primary Education in Bengal under Montagu-Chelmsford Reforms.
K. B. Budhori, 1981	Educational Development in Ggarhwal Division since 1947.
K.L. Bhowmik, 1981	The Development of Social Education in Tripura and Cachar.
K.V. Eapen, 1981	Contribution of the Church Mission Society to the Progress and Development of Education in Kerala.
Mukharjee, 1981	The Influence of religion on Mass Education in Ancient India.
S.D. Singh, 1981	The Education of the Scheduled Castes and Their Development Needs since Independence (1947) in the Varanasi Educational Region.
S.S. Sharma, 1981	Secondary Education in the Urban Community of Gwalior.

D. Kumaran, 1982	A Study of Cost of Education in Anamalia University during Post-Independence Era.
M.C. Shukla, 1982	System of Education during Jataka Period
M. Thomas, 1982	The Teaching of English in India with Special Reference to the Madras Presidency.
S. Kakoty, 1982	A Study of the Development of The Bodo Tribe during the Post-independence Period.
S. Packiam, 1982	The Progress of Secondary Education in Tamil Nadu from 1950 to 1975.
A.K.M. Nurul Islam, 1983	Growth of Free Universal Compulsory Primary Education in Bangladesh Since 1947.
C.S. Nagraju, 1983	Growth or Stagnation? - A Study of School Education in Karnataka from 1961 onwards.
G.C. Mukhopadhyay, 1983	The 19th Country Renaissance in Bengal and its Influence on Indian Education.
H. Baruah, 1983	Administration of the Secondary Schools of Assam in Post-Independence period.
J.K. Dwivedy, 1983	British Educational Policy in Orissa, (1803-1936).
R.N. Bhattacharjee, 1983	Socio-Economic Strategies of Education in Nagaland.
S. Barman, 1983	The Origin and Development of Modern Science in Pre-Independence India.
A.Mathew, 1984	Protestant Missionary Attitudes Towards Higher Education and Nationalism in Madras Presidency - 1872-1930.
Bilquis Fatima, 1984	The Role of Private Enterprise in Education in Karnataka.
B. Ayyar, 1984	The New Education and Intellectual pursuits in Bengal from 1817 to 1857.
G. Misra, 1984	Educational Finance for Primary Education in India after Independence (1950-75).
H.L. Sharma, 1984	Development of School Science Education in India from 1947 to 1977.
H.P. Das, 1984	Synthetic Spiritualism of Sri Ramakrishna thought History and Philosophical Perspective.
K.P. Pandey, 1984	Educational Institutions of Ancient India: from Vedic Age to Kushan Period.
K. Pati, 1984	Education in Orissa during the British Period.
K.P. Kapadia, 1984	Development of Primary Education in the State of Gujarat after Independence.
LeelaKumari, 1984	Development of Women's Education in Uttar Pradesh Since Independence.
M. Bajpai, 1984	Administration of Secondary Education in Uttar Pradesh after Independence.
R. Rajlaxmi, 1984	Social, Economic and Political Aspect of the Growth of Higher Education of Women in the Madras Presidency.
S.T. Joshi, 1984	Development of Education in Tribal Area of Dhule District (1960-1981)
A. Jain,1985	Development of Primary Education under Local Bodies in Maharashtra (1882-1984).
B. Lyndem, 1985	Development of Primary Education in the State of Meghalaya since Independence.
HaradhanRakshit ,1985	Spread of Education in Modern Bengal and Tagore's Contribution to the Field.
H.G. Undurwade, 1985	Education Development of Backward Classes in the Vidarbha

	Region of Maharashtra.
H.S. Bais, 1985	Educational Administration in India (1600AD-1920AD).
InderjitKaur, 1985	Higher Education in Panjab (1882 to 1982).
K.K. Awasthi, 1985	Indigenous Efforts for Development of Education (1834 to 1947).
M.A. Siddiqui, 1985	Growth of Modern Education in India from Curzon to 1947.
M.C. Shukla, 1985	Prachin Bharatiya Shikshi Ka Vittiya Adhar (in Hindi).
S.C. Kanwal, 1985	Physical Education and Sports in India Since 1947 with Special Reference to Panjab.
S. Samar, 1985	The Contribution of Early Urdu Novels towards the Development of Modern Education among the Muslim Women in India.
A. Muthappan, 1986	History Curriculum in Schools in Tamil Nadu since Independence.
C. Khadanga, 1986	Management of Educational System in Orissa during British Rule.
D.S. Bhattacharjee, 1986	Educational Development in Sikkim.
I.D. Parmar, 1986	Educational References in Gujrati Social Novels Published during Pre-Independence Decade A.D. 1967-77.
J.V. Hluna, 1986	Education in Mizoram 1894-1947.
M. Saxena, 1986	Educational Philosophy of British Idealism.
M.K. Das, 1986	Education in Post China (1976-90).
P. Ray, 1986	Educational Enterprise of Christian Missionaries in the District of Nadia.
I.A. Desai, 1987	Concept of Education in Social and Cultural Context.
J. Jala, 1987	Development of Secondary Education in Meghalaya Since Independence.
M.S.Khan, 1987	Traditional Muslim System of Education and its Relevance in Modern Indian Context.
AshikhoHenia, 1988	Development of Education in Manipur (1947-68).
D.B.Dewan, 1988	Education in the Hill Religion of Darjeeling, West Bengal.
J. Fonseca, 1988	Relationship Between the Political System and Education with Particular Reference to Primary Education and Secondary Education in Bombay (1901-60).
M. Behera, 1988	Development of Education under the Baptist Missionaries in Orissa.
CharanjitKaur, 1990	Education in Panjab from A.D. 1707 to 1849.
H.S. Birdi, 1990	The Implementation of National Educational Policies.
M.A. Babu, 1990	History of Teacher Education in Kerala State 1956-76.

1991-2000

Name of the Researcher and year	Research area
L.D. Bharali, 1997	History of Higher Secondary Education in Modern Assam (1968-1990).
K.I. Singh, 1997	Development of Primary Education in the North-Eastern Region of India.
M.P. SarojiniAmmu, 1998	History and Development of Nair Service Society in Kerala.
M. Sedwal, 1998	Growth and Development of University Education in India.

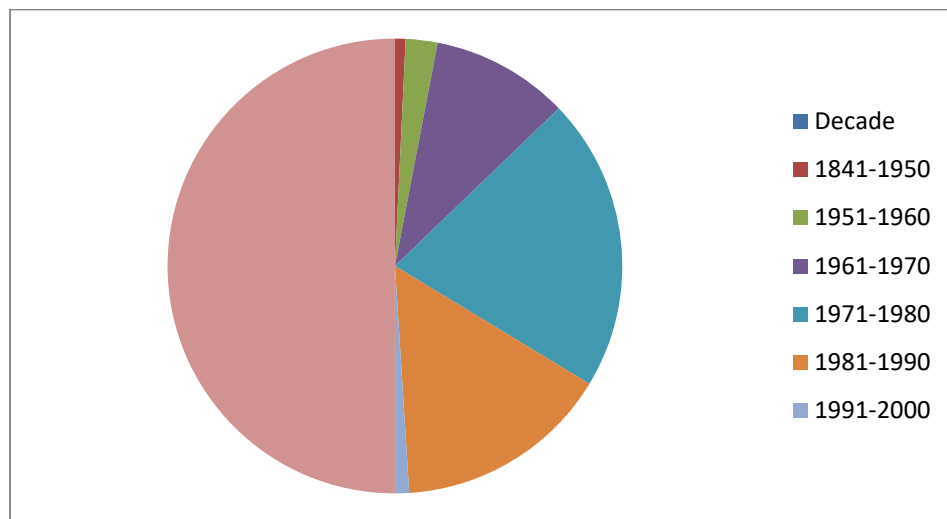
• **Decade wise no. of research study in History of Education:-**

Decade	No. of studies	Percentage
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1841-1950	3	1.51
1951-1960	9	4.52
1961-1970	39	19.60
1971-1980	83	41.71
1981-1990	61	30.65
1991-2000	4	2.01
TOTAL	199	100.00

• **Pie Chart**

Decade Wise research study in History of Education



• **University wise research work in History of Education**

University/ Institution	Decade						Total
	1941-1950	1951-1960	1961-1970	1971-1980	1981-1990	1991-2000	
Panjabi University	0	0	1	3	3	0	7
Bombay University	2	4	5	4	1	0	16
Calcutta University	0	0	2	2	3	0	7
Jabalpur University	0	0	1	1	0	0	2
Utkal University	0	0	1	0	0	0	1
SPU/Sardar Patel University	0	0	1	2	1	0	4
Saugar University	0	0	2	0	0	0	2
MSU/Maharaja Sayajirao University of baroda	0	1	1	9	1	0	12
Delhi University	0	1	1	2	1	0	5
Vikram University	0	0	1	0	0	0	1
Patna University	0	1	2	3	0	0	6
Kerala University	0	0	2	1	1	0	4
Gokhale Institute of	0	0	1	0	0	0	1

Politics and Economics, Poona							
Madras University	0	0	1	0	0	0	1
Saugar University	0	0	0	1	1	0	2
Allahabad University	0	1	3	1	0	0	5
Mag. University	0	0	1	0	0	0	1
Kar. University	0	0	1	1	0	0	2
Ran. University	0	0	1	0	0	0	1
Luc. University	1	1	2	0	0	0	4
Udai. University	0	0	0	2	0	0	2
Jab. University	0	0	1	0	0	0	1
AMU	0	0	1	0	0	0	1
Gauhati University	0	0	3	12	7	1	23
NCERT financed	0	0	0	4	0	0	4
SNDT	0	0	0	1	0	0	1
Bih. University	0	0	1	3	0	0	4
Poona University	0	0	0	1	1	0	2
Kur. University	0	0	0	2	0	0	2
AMU	0	0	0	1	2	0	3
R.V. Teachers College, Bangalore	0	0	0	1	0	0	1
JMI	0	0	0	1	0	0	1
APSU	0	0	0	2	0	0	2
Indore University	0	0	0	1	0	0	1
Kur. University	0	0	0	0	2	0	2
Mys. University	0	0	0	2	0	0	2
Sag. University	0	0	2	1	0	0	3
Gujarat Vidyapith	0	0	0	1	0	0	1
Guj. University	0	0	0	1	0	0	1
Madurai University	0	0	0	1	0	0	1
Ran. University	0	0	0	1	0	0	1
New Delhi: Oxford University Press	0	0	0	2		0	2
Garh. University	0	0	0	0	1	0	1
Mys. University	0	0	0	0	1	0	1
Nag. University	0	0	0	1	1	0	2
Osm. University	0	0	0	2	1	0	3
Shi. University	0	0	0	2	1	0	3
BHU	0	0	0	2	1	0	3
Gor. University	0	0	0	1	1	0	2
VisvaBharati	0	0	0	0	3	0	3
MKU	0	0	0	0	1	0	1
Jiwaji University	0	0	0	0	1	0	1
Utkal University	0	0	0	1	4	0	5
Sampurnanand Sanskrit University	0	0	0	0	1	0	1
Rajasthan University	0	0	1	0	0	0	1
Burd. University	0	0	0	1	0	0	1
Avadh University	0	0	0	0	2	0	2
Jad. University	0	0	0	1	0	0	1
DHSGVV	0	0	0	0	1	0	1

Jad. University	0	0	0	1	1	0	2
NEHU	0	0	0	0	2	0	2
ISEC, Bangalore	0	0	0	0	1	0	1
Bhagalpur University	0	0	0	1	1	0	2
SSU	0	0	0	0	1	0	1
Kan. University	0	0	0	0	2	0	2
SGU	0	0	0	0	1	0	1
Anna. University	0	0	0	0	2	0	2
JNU	0	0	0	0	3	1	4
JMI	0	0	0	0	1	0	1
Himachal Pradesh University	0	0	0	0	1	0	1
Manipur University	0	0	0	0	0	1	1
Calicut University	0	0	0	0	1	1	2
							Total-199

• **Decade wise enumeration of type of research**

Type of Research Decade	Regional survey about educational development	Ancient Indian education	Islamic education system	Education in British period	Educational development pre-independence to post-independence	others
1941-1950	1	2	0	0	0	0
1951-1960	4	0	1	3	0	1
1961-1970	21	3	4	7	2	2
1971-1980	50	7	3	10	3	10
1981-1990	42	4	2	3	4	6
1991-2000	3	0	0	0	0	1
Total	121	16	10	23	9	20
Percentage	60.80	8.04	5.03	11.56	4.52	10.05

• **Quantitative enumeration of an overview of research in education in India**

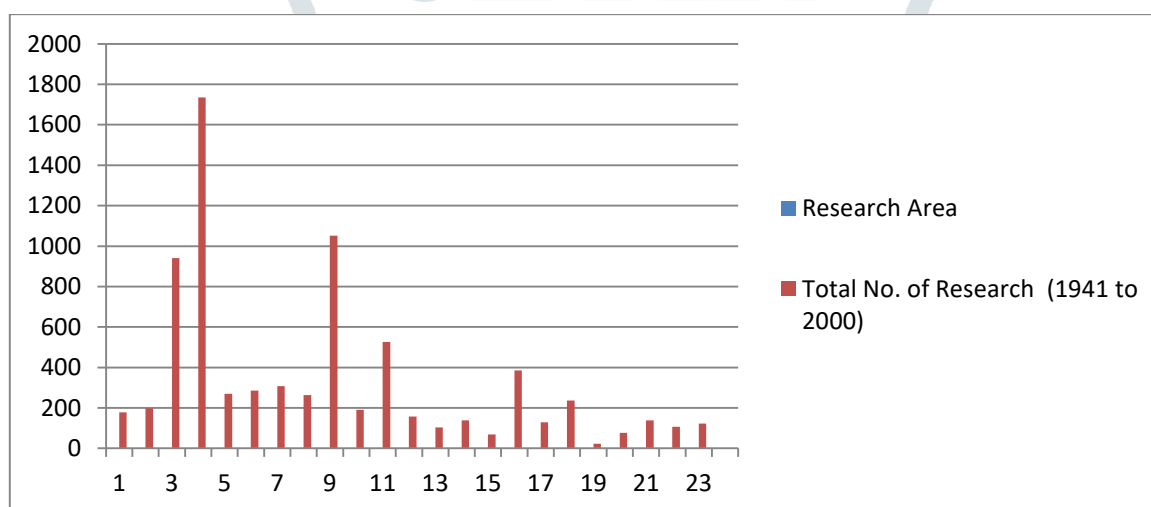
(Source: - 1st to 6th Survey of Educational Research)

Sl. No.	Research Area	Total No. of Research (1941 to 2000)
1	Philosophy of Education	178
2	History of Education	199
3	Sociology of education	940
4	Educational Psychology	1735
5	Tests & Measurement	269
6	Evaluation and Examination	285
7	Curriculum Studies	308
8	Educational Technology	263
9	Teacher Education	1052

10	Economics of Education	191
11	Educational Administration	526
12	Adult Education	158
13	Comparative Education	104
14	Higher Education	138
15	Non-formal Education	69
16	Language Education	386
17	Mathematics Education	129
18	Science Education	236
19	Social Science Education	23
20	Pre-primary Education	76
21	Primary Education	138
22	Vocational & Technical Education	107
23	Women Education	122

• **Bar Diagram**

Different research areas in Education



Discussion:-

In India, there has been a lot of research on the History of Education. If we analyze the research studies in details, it will be found that the first study was conducted in 1949 in Mumbai University, the researcher was C. Naik. The subject matter of that research was –Women Education in Bombay (1918-1941). From 1949 to 2000 one hundred ninety nine (199) research studies on History of Education had been conducted.

If we analyze the researches on the History of Education regarding decades, it will be found that 3 researches were done in between 1941-1950 which was merely 1.56% of the all researches. Again in between 1951-1960 there were 9 researches which were only 4.52% of the total researches. Then in the following periods – 1961-1970, 1971-1980, 1981-1990 and 1991-2000 the number of researches were 39, 83, 61 and 4 respectively which were 19.60%, 41.70%, 30.65% and 2.01% respectively. Pie chart shows the decade wise research study in History of Education.

All of the research studies on History of Education were conducted 72 universities or Institutions all over India. Among them Gauhati University did the most of the researches. 23 research studies were conducted in this university. The second highest is Bombay University and third one is MSU where 16 and 12 research studies were conducted respectively. Each of Calcutta University and Panjabi University has done 7 researches. Besides, Patna University has done 6 researches, 5 researches in Delhi University and 4 researches were done in each of JNU, Bihar University and SPU. 1-3 researches were done in the rest of the university or institutions.

There are some categories of researches executed on the History of Education. The first type is regional survey about educational development. It suggests the development of education particularly in a state or a district or a place. 121 researches fall under this category and its percentage is 60.80 to the total research work. The second type is research on ancient Indian education system. 16 researches fall under this category and its percentage is 8.04. The third one is the history of Islamic education. Its number of research studies and percentage are 10 and 5.03 respectively. The fourth one is the history of education in British period. 23 researches fall under this category and its percentage is 11.56. Again some research were done on the period between pre-independence to post independence, this is the fifth category. Under this category fall 9 researches and its percentage is 4.52. Apart from that some other researches were done except those which were called other category. These are 20 in number and 10.05%.

There are many fields to research in education. If we discuss the status of the research on History of Education it will be found that this type of research is smaller in number than other fields. 1135 were done on Educational Psychology, 940 on Educational Sociology, besides there are Teacher Education, Curriculum, and Educational Administration etc. Comparatively research on History of Education is very few. Bar diagram shows the status of research in History of Education.

All the researches on History of Education has categorized on the basis of nature of study. The first category is Regional Survey. It suggests the development of education particularly in a state or a district or a place. This type of research is largest in number- 121 which regarding 199 researches are 60.80%. The second type is Ancient Indian Education which has a total number of studies- 16 and its percentage is 8.04. The third category is Islamic Education System which has a total number of study- 10 and its percentage- 5.03. The fourth one is the history of education in British period of which the number and percentage are 23 and 11.56 respectively. Some studies were done on the period between British period and post-independence period. This is the fifth category. Number of studies fall in this category is 9 and its percentage is 4.52. Beside this studies few research are not fall under this category, which is called other category. The number of research study and its percentage are 20 and 10.05.

Conclusion:-

The History of Education provides a vast place for conducting research work. But comparatively in India such researches have taken place in a very small number. During the 4th and 5th decades of the previous century such researches were rare enough. Most of the researches took place during the 6th 7th and 8th decades. But in the nineties suddenly there is notable ebb in such enterprises. Except few Universities these researches become again almost rare. Most of the studies were mainly regional survey. Research status of History of Education is not so well like other field of Educational Research. But it is also certain that there is, no doubt, a vast field still left for research on History of Education.

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