

PEDAGOGICAL SKILLS DEVELOPMENT – TEACHER PROFESSIONAL DEVELOPMENT

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Abstract : Rapid growth of online education and the perceived difference between online and face-to-face teaching has require training and support for instructors transitioning to online delivery. It was found that Pedagogy Session should emphasize both technological and pedagogical skill development, evaluate participants' training needs prior to the training, and provide ongoing resources and support mechanisms after the training. The findings from the study inform administrators and professional development providers on how to plan and implement an instructor-training program to enhance online teaching skills. A review of publications in *Teaching and Teacher Education* on teacher professional development is the subject of the paper. The first part synthesises production referred to learning, facilitation and collaboration, factors influencing professional development, effectiveness of professional development and issues around the themes. The paper concludes by noting how the production brings out the complexities of teacher professional learning and how research and development have taken cognisance of these factors and provided food for optimism about their effects, although not yet about their sustainability in time.

The five inputs included in the analysis are full-time equivalent academic staff, Diploma Students load while the six Ph.D. completions, national competitive and industry grants and publications. However, separate analyses of research-only and teaching-only productivity indicate that most of this gain was attributable to improvements in research-only productivity associated with pure technical and some scale efficiency improvements. While teaching-only productivity also contributed, the largest source of gain in that instance was technological progress offset by a slight fall in technical efficiency.

I. INTRODUCTION

Purpose: 1. To describe how to enhance teaching in current Situation.
2. Factors Affecting in teaching and learning.

Main argument: Starting from the premise that it is the pedagogical actions of the teacher which determine successful learning outcomes of using visual aids in lessons, the paper describes the main components of pedagogical knowledge and understanding required by teachers. It examines the role of an understanding of affordances in helping teachers to enhance teaching in current atmosphere. When teachers are alert to adapt their pedagogical skills, they evolve new ways of working and interacting with students. Training courses need to provide means of helping teachers to examine the professional beliefs which underpin their pedagogical approaches. This is most effectively achieved when a course blends personal hands-on experience with discourse with other professionals and when there is iteration between the training experience with activity in the classroom.

For this experiment, the topic of presentation is as below:

- 1) Responsibilities while teaching & learning Process.
- 2) How to enhance Teaching in Current Atmosphere?

- 3) Use of Meaningful Material in teaching & Learning
- 4) Factors affecting in Teaching & Learning
- 5) Types of Training is required in teaching & Learning Process
- 6) Effect of vocational Courses in Teaching & Learning
- 7) How to stay away from repetition of words while teaching?

Conclusion: The most significant products of professional development are the integration of ICT in the curriculum and a change in a teacher's pedagogy towards teaching approaches which empower students to work more independently and reflectively.

- ▶ There are many responsibilities of being a teacher. Boundaries are about knowing where your role as a teacher stops. Try not to get personally involved with your learners. Always remain professional and act with integrity and impartiality. Always keep your conversations on a professional level. This means completely refraining from profanity, suggestive humour and overly personal discussions with students. If you become aware that one of your students has a problem, refer her to the school counsellor, who is trained to handle difficult situations and make reports to agencies when necessary. You must also set financial boundaries. It is inappropriate to accept gifts from parents or students that are significantly more lavish than gifts from other students in the class. You should always act professionally and never let any personal issues affect you. If you are ever in doubt about the boundaries of your role, always ask someone else in the organisation. Never feel you have to do everything yourself in case further problems occur.
- The study concludes that Teachers have to Encourage students to ask questions. Teachers must Pay more emphasis on questions; not the answers. Be open to ideas. Mix up your learning techniques. Your teaching reaches beyond the classroom walls. Personalize your learning.
- Teachers should give lectures with the use of Audio, Video and Audio-visual aids. The students are very interested to learn lessons through Audio visual aids. Prior Knowledge is also required for a particular subject.
- Motivation. Of all of the factors that can affect how people learn, motivation might be the most important. Intellectual ability also affects learning. Attention spans vary among both children and adults. Prior knowledge is required while delivering the lecture.
- There are various types of training are Distance Learning/ Self study, A talk or Lecture, Peer Teaching, Read an Article, Show a Video, Discussion, Poster Presentation, Quizzes. The most effective types of Training in learning is Lecture with Audio –Visual Aids.
- Always Avoid Alliteration: Starting at the individual words in your writing, try to avoid putting words together that sound similar. Eliminate Repeating Words within Sentences. While there are some words you can safely repeat in a sentence, repeating a word with more than two syllables is risky.

In recent years, the interdisciplinary field of the Science of Learning, which includes the neurosciences, has made huge progress in understanding how the human brain processes, encodes, and retrieves information. The potential of the learning sciences to inform the pedagogical knowledge of teachers and, hence, to improve pedagogical practice is significant. Our study asks, do teachers sufficiently incorporate this new knowledge in their practice?

"Any enlightened human being can be created by the teacher through providing two unique characteristics. One is building capacities among the students to inquire, to innovate, be creative and moral leadership; second is the development of social value system." [Kalam, A. P.J., 2008]

Reference Website:-

1. <https://www.learntechlib.org/p/68674/>
2. https://www.learntechlib.org/tags/college_faculty/
3. <https://www.learntechlib.org/p/67032/>

