

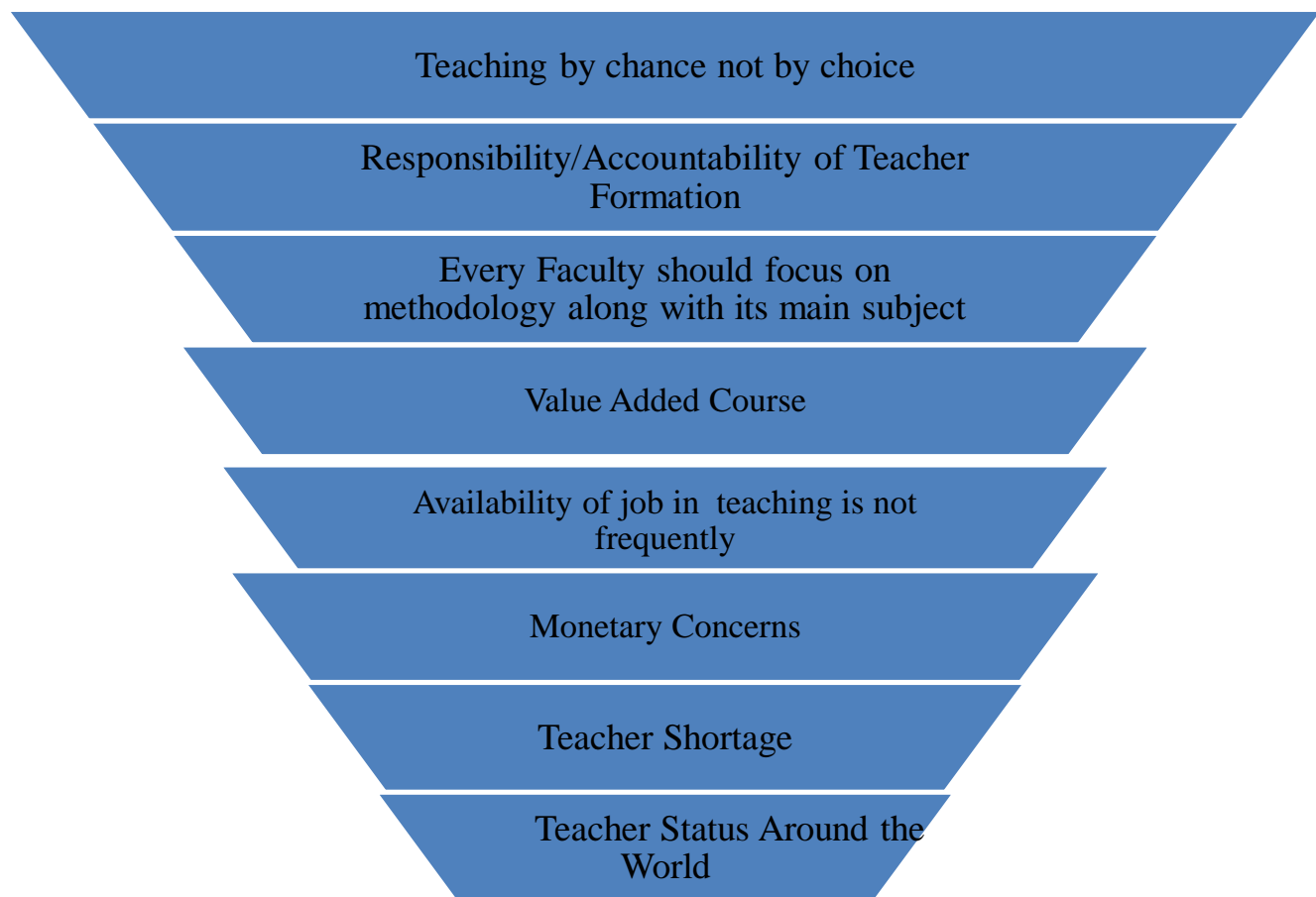
WAYS TO ATTRACT BEST TALENTS IN TEACHING PROFESSION

Dr. Divya Sharma

Assistant Professor, Department of Education

Vipra Arts, Commerce &
Physical Education College,
Raipur, Chhattisgarh

The present article is intended to throw light on the present scenario of teacher education where it seems a kind of lacuna of innovative talent. In this regard there seems an essential need to attract the best talent in this field. Here I put my opinion on some ways to attract the best talents in teaching profession:-



- **Teaching by chance not by choice-**

Teaching is not for those who want long holidays or don't know what else they are going to do with their lives.

- **Responsibility/Accountability of Teacher Formation**

When we talk about the formation of teachers and further its quality, the question rises that whose responsibility is to form teachers for the Nation? Is it a sole responsibility of Teacher Education where the curriculum is designed to look for the preparation of Teachers?

- **Every Faculty should focus on methodology along with its main subject**

Let's forget about the professions other than teaching like engineering, law, armed forces, managers in different industries etc and think only about teaching profession. In this teaching profession we see diverse range of subjects and faculties other than teacher education. Whoever the teacher is from any of the other steam is suppose to teach the contents of that subject not "How to Teach the Subject". Now the question if being a computer teacher one is teaching about the features and basics of the computer only not the basic fundamentals of the profession of teaching in computer science. How it can be expected from the students to take interest in teaching profession unless he is being acquainted with the features of teaching profession. Guiding and counseling is a continuous process, likewise it is need of the hour to guide and counsel on parallel way along with teaching of subject content. For this I put my opinion to add some methodological part in every of the curriculum whether it is engineering or medical. Every teacher of the Nation should make visualize his own profession before his students. It is a routinely process cannot be achieved by a lecture or orientation process.

- **Value Added Course**

In connection with the above point I put my opinion for the addition of some value added courses where the curriculum must be designed exclusively with the view point of teaching attitude and aptitude development. It should be for all the faculties not only for the Teacher Education.

- **Availability of Job is not frequent**

When a teacher teaches the specific content and also makes effort to inspire his students towards teaching profession and establishes the values and morals even though the fundamental requirements of survival i.e. livelihood rises a big question as the Government not announces sufficient posts in teaching fields. Thus the candidates aspiring to serve in this profession gets demoralized and find themselves unfit to survive in the competitive world.

▪ **Monetary Concerns**

Teacher's effort



Teacher's Salary



Sad Truth! 😞

The amount of salary a teacher receives from the school, doesn't have the capability to restrain them from bankruptcy after retirement. After clearing debts, paying for instalments, car, food and daily requirements along with increased taxes, pay cuts, and bills, there is not a penny left with us at the midst of the month. This is a huge problem for teachers as financial stability is a primary requirement for maintaining their peace of mind.

▪ **Teacher Shortage**

Authorities should recognize that improvements in the social and economic status of teachers, their living and working conditions, their terms of employment and their career prospects are the best means of overcoming any existing shortage of competent and experienced teachers, and of attracting and retaining in the teaching profession substantial numbers of fully qualified persons.

▪ **Teacher status around the world**

| HIGHEST TO LOWEST | TEACHER STATUS | INDEX | SALARY |
|-------------------------|----------------|----------|----------|
| | INDEX | RANKING | |
| | CHINA | 100 | \$17,730 |
| | GREECE | 73.7 | \$23,341 |
| | TURKEY | 68.0 | \$25,378 |
| | SOUTH KOREA | 62.0 | \$43,874 |
| ISRAEL | 2 | \$32,447 | |

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