

A STUDY ON WOMEN EMPOWERMENT TO DEVELOP THE SOCIETY

Dr. A. DHANALAKSHMI

PRINCIPAL

G.T.P COLLEGE OF EDUCATION FOR WOMEN

BHIMAVARAM

ANDHRA PRADESH.

Abstract: The following research study contains a study on women empowerment to develop the society. women's empowerment is the process in which women elaborate and recreate what it is that they can be do and accomplish in a circumstance that they previously were denied. In this study descriptive survey method has been used . The sample consisted of 200 teachers from the all schools of Andhra Pradesh using stratified random sampling method. Self constructed tools were prepared and standardized and adopted for the study .the tool was used teachers to find out the opinions on women empowerment . the data were analyzed using various statistical method like mean ,sd ,t-test,and ANOVA by SPSS package .the score obtained by different groups are compared across the variable like gender designation , experience, management , location with respect of studies . the results indicated that there is a positive on women empowerment to develop society.

Key words: women empowerment, society, teachers, Andhra pradesh.

Introduction : Women's role in economic development in most countries of the world can not be undermined . during the vedic period Indian women had enjoyed privileges and positions in the society and they were worshiped as goddess. In the muslim period suppression of women increased manifold and their like was miserable since there ar so many folk beliefs and common things like child marriage , purdah system dowry, polyandry, and etc.India stands for below in gender related indices. There are historical reasons for the lower status of women in india especially in rural areas.

Methodology: The study adopted descriptive research design and has used both qualitative and quantitative analysis to arrive at substantial finding. Present investigation selected sampling units.The study is confined to the secondary school teachers only. The present investigation is limited to the government and private teachers in Andhra Pradesh.

Objectives of the study:

- To develop and standardized questionnaires as a tool
- To find out the difference between males and female teachers of the secondary school
- To find out the difference among the government and private school teachers.
- To find out the difference between urban rural teachers of secondary school.

Hypotheses:

- There is no significant difference between male and female teachers in respect of women empowerment to develop society.
- There is no significant difference between graduate and post graduate teachers in respect of women empowerment to develop society.
- There is no significant difference between rural and urban teachers in respect of women empowerment to develop society.
- There is no significant difference between government and private management teachers in respect of women empowerment to develop society.

Need for the present study

Women in India have had to face the worst form of humiliation and discrimination over the years. Women's potential for development remained far from fully utilized due to socio-economic constraints. There is a need to generate awareness among the women about their rights.

Results and discussions:

Based on the results of women empowerment in the society, women empowerment is the vital instrument to expand women's ability to have resources and to make strategic life choices. Empowerment of women is essentially the process of upliftment of economic, social and political status of women, the traditionally underprivileged ones in the society. It is the process of guarding them against all forms of violence. To help women is to help society. The study concludes by an observation that access to education, employment and change in social structure are only the enabling factors to women empowerment.

Suggestions:

- These types of studies can be conducted by taking number of schools throughout Andhra Pradesh.
- Studies may be undertaken with more simple and more geographical area.
- The study needs to be conducted in primary schools and higher level educational institutions.

References:

1. Data, Prabhat. Major issues in the development debate : lessons in empowerment from India . New delhi , kanishka , 1998, 194p

- 2 .Kapadia k.ed the violence of development; the political economy of gender . London: zed books , 2002 . 300p
- 3 .Hall, CM. Women and empowerment , strategies for increasing autonmy. New York. Hemisphere publishing corporation, 1992.137p
- 4 .Barclay,Maura. Unbreakable woman. Compassionate self defense and empowerment , create space independent publishing platform 2013.204p

