EDMODO AS A TEACHING LEARNING TOOL IN EDUCATION

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Abstract: In todays time, when technical advancement is too fast, each aspect of life is getting affected. Trends of education have changed now. There are many educational tools which are used by teachers/ teacher educators these days. The present paper is discussing about meaning, advantages, implication of educational tool-Edmodo. Through Edmodo, teachers can share content, distribute quizzes, assignments, and manage communication with students, colleagues, and parents.

Key Terms: EDMODO, Tools for Education, Teaching Learning Tools.

I. INTRODUCTION

Edmodo is an innovation of technology which is used for connecting teachers, parents and learners**.** Through Edmodo network teachers can share content, plan quizzes, can give assignments, and can manage communication with students, colleagues, and parents. Edmodo is very teacher-centric in their design and philosophy: students and parents can only join Edmodo if invited to do so by a teacher. Teachers and students spend large amounts of time on the platform, both in and out of the classroom. Edmodo is a learning management system for schools and school districts & for college purpose. It provides a free platform for teachers, Students & for parents.

Nic Borg, Jeff O'Hara, and Crystal Hutter invented Edmodo in 2008. As of July 2019 Edmodo claimed to have over 100M users worldwide. About half of these users are from US, with the rest being in 180 countries around the world. Significant concentrations exist in Singapore, Indonesia, Uruguay and Italy. About 10% of these users are teachers. In 2013, Edmodo was included in the list of "The Top Apps for Teachers" by *PC* Magazine.

II. ADVANTAGES OF EDMODO AS TEACHING LEARNING TOOL

Edmodo classes provides virtual learning environment to students. Through Edmodo teacher can be 24x7 available for students. Conventional teaching can be turned in to interesting class by sharing videos, preparing quizzes, shared pdf and ppts. Students can take benefit from such tools according their pace, time and interests.

As students can access to teachers shared information from anywhere so they can be prepared for upcoming events, tasks or assignments It also allows them to communicate with their teacher (directly) or ask questions of their peers (on the public wall) when working through tasks at home.

Related to the concept we teachers can insert YouTube clips, flipped task links, files, documents and images as shown in Figure 1as an example of sharing information. In regards to the YouTube clips, the clip itself plays and none of the advertisements or 'recommended videos' come up, as they would on the YouTube website.

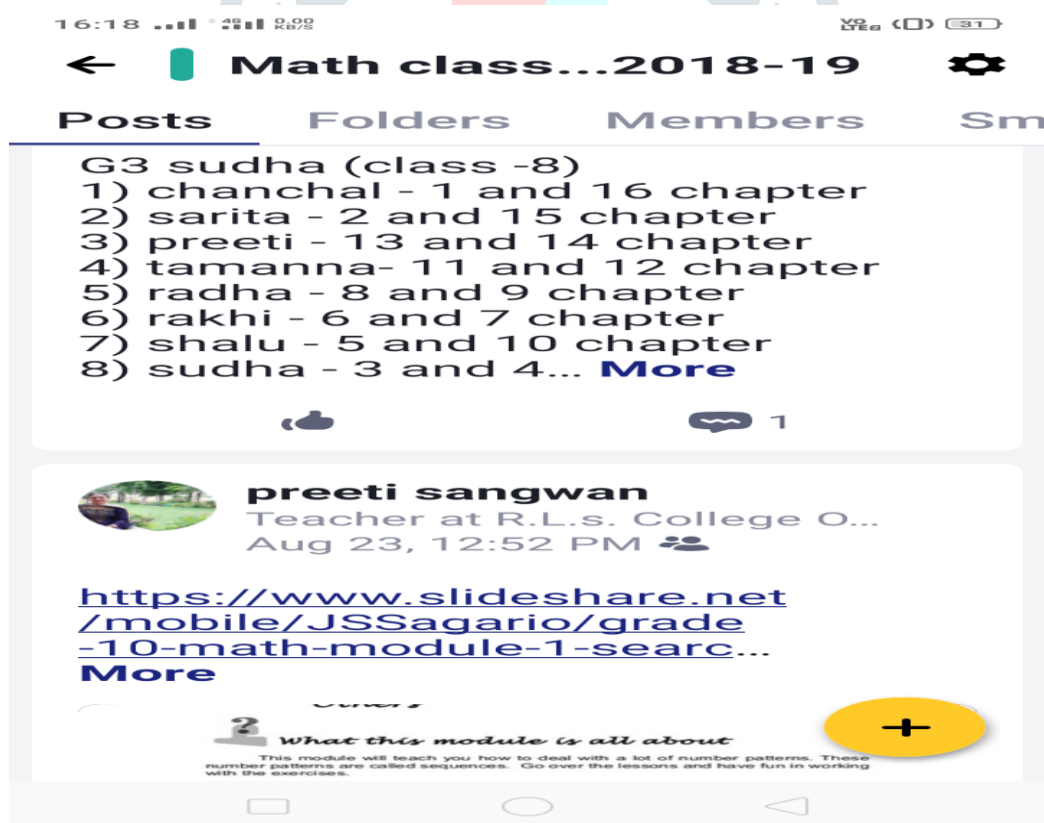Figure 1: Example of sharing information on EDMODO

Figure 2: EDMODO group created by the author

Immediate feedback can be given to parents and students. This can be done in various ways. Teachers can provide feed to their posts asking them to edit certain parts or expand on others. I can even create a video rubric and send them the

link so they can listen to my marking orally and make changes. This immediate feedback keeps students remain on task and it is quick and easy for me to do.

Edmodo groups can be locked once all students have joined the group. In fact, they are automatically locked after a few weeks. If new students come or you want to add someone to the group, you can simply unlock it, give them the secure code.

Another reason it is safe is due to students only being able to communicate with their peers on the page wall. This means that conversations are viewable to all and therefore must be appropriate. If students need to communicate with the teacher, they are able to send a direct message, which is only viewable to those involved.
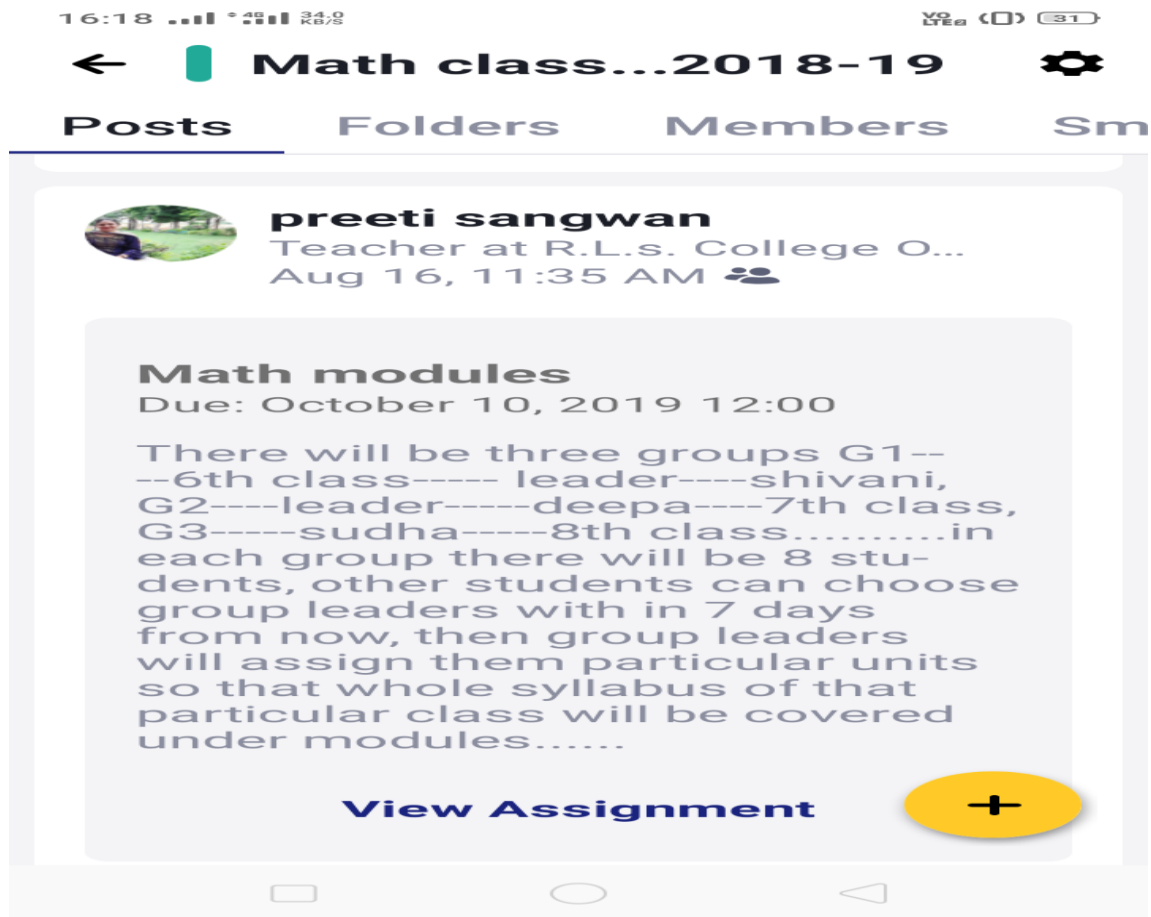

Figure 3: Assignment shared with students using EDMODO wall

III. CONCLUSION

Advanced teaching learning tools like edmodo allows students to increase the frequency and quality of communication, which leads to opportunities to increase their confidence and motivation. Such types of tools provide continuous access to classroom resources to access course documents, videos, images, assignments, assessments. Teachers can facilitate the development of various skills in students through such educational tools. So we should motivate more and more teaching community to imply such technical tools for enhancing the performance of students.

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