

“Causes of Low Learning outcome and Low Enrolment in Government Primary Schools of Uttar Pradesh: A Study

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ABSTRACT *The aim of the current study is to find out the cause of Low Learning outcome, low enrolment in Government Primary schools of Uttar Pradesh. And Opinion of Public towards Primary School. In order to achieve objective of the study following question is sought an answer through open and closed item related Questioner. Do you know the main cause of low enrolments in Government Primary school of Uttar Pradesh? Do you know the main cause of low learning outcome in Government Primary school of Uttar Pradesh. what you will do for increase enrolments in Government Primary school of Uttar Pradesh. And many other questions were asked by the research herself from the respondent. Descriptive survey method was used for present investigation. The present study comprised of 25 government schools district Deoria of Uttar Pradesh. In the present study total sample of 50 teachers and 50 parents were selected (2 teachers from each school). and 2 parents Whose children studying in private school from each village. They were selected on the basis of convenient sampling technique. According to results, Majority of the respondent responded that the main cause of low learning outcome in Government Primary school of Uttar Pradesh is Lack of parental education Parents are not aware for education of their children's. The main cause of low enrolments in Government Primary school of Uttar Pradesh is, Lack of Physical and Human Recourses, Quality of Teachers, teachers absenteeism ,Interest of Parents due to increase their socioeconomic /financial status. Majority of the Public have negative opinion towards different aspect of Government School.*

Keywords: Primary School, Enrollment, low learning outcome Cause of low enrolment. Public Opinion.

Introduction:

As we know it is public perception that the Wide disparity among schools and Every child/citizen of this country. Apart from this Every child/citizen of this country has a right to free education until he completes the age of fourteen years. Thereafter his right to education is subject to limits of economic capacity and development of the state.” We also know that the education is best mean of human Development .The Right of Children to ‘Free’ and ‘Compulsory’ Education (RTE) Act, 2009 ensures that every child in the age group Of 6 to 14 years has a right to full time elementary education. Facilities, Article 45 of Directive Principles of State Policy “The State shall endeavor to provide, within a period of ten years from the commencement of this Constitution, for free and compulsory education for all children until they complete the age of fourteen years” Let’s looks some data available from different report related to Uttar Pradesh (UP) has made giant strides in the field of primary education. With a literacy rate of approximately 70 per cent and approximately 351 million school-going children, Uttar Pradesh has ensured that around 93 per cent of children are enrolled in school. Today the state has 122,000 schools, 300,000 teachers and 200,000 Shiksha Mitra to take care of the needs of the students at primary and upper primary levels. Majority of the schools in Uttar Pradesh are accessible by road during any time of the year and season. If you look at the teachers in the all schools (including the primary school) in the state, a primary school has an average of 3.7 teachers per school 60 % government primary schools have more than 30 students per teacher. In every class approximately 51 % of the students are boys and 41 % are girls. If one looks at the student teacher ratio in a primary school, there is one teacher for every 39 students. (As taken from web sources) UP has the worst primary school pupil-teacher ratio in India. teacher for every 39 students at the primary level, according to the Unified-District Information System for Education (U-DISE) Flash Statistics 2015-16. The all India average is 23:1.As we know 200 million people are aged between five and 14 years –in the state of Uttar Pradesh India’s largest child population UP recorded an enrolment of 25.3 million primary students (including both private and government schools) in 2015-16, taught by 665,779 teachers (even including schools where primary, upper primary and secondary co-existed), Government education data. UP also reported the second-highest teacher

absenteeism (31%) in rural public schools among 19 surveyed states in 2010, according to a report Education in India is Subject to public sectors as well as private sectors, with control and funding coming from central and state level .

The enrolment in government schools of Uttar Pradesh primary level is very low as compared to private schools. Despite the facilities provided and programmes initiated by the government for universalization of elementary education, enrolment in government schools is decreasing year after year. Most of the parents send their children to private schools because of shortage of infrastructure. Khusboo Balani from India Post January 2017 and CAG also reported that The Enrolments of Uttar Pradesh in Government Schools has Decline from 3.71 crore in 2012-13 to 3.64 crore in 2015-16. And it states that on an average there were 20 lakh drop-outs every year between 2010 and 2016. The CAG also reported that 6.22 lakh children in the state were not provided school books during 2012-16 despite it receiving adequate funds under the Sarva Siksha Abhiyan(SSA) However The GER for all country in elementary education increased from 81.6% in 2000-01 to 96.9% (provisional figure) in 2014-15. At this level, the GER for boys and girls increased by 4.5 (from 90.3% to 94.8%) and 26.4 (from 72.4% to 99.2%) percentage point respectively during the stipulated period.

Although Since independence, government of India has been doing a lot of efforts for providing better educational facilities so that the aim of inclusive growth may be achieved. As a result of which there has been a big jump in the literacy rate of India from 18.3% in 1950-51 to 70.04% in 2010-11. New schemes and programmes have been initiated for achieving the aim of universalization of elementary education. Enrolment in government schools at elementary level is decreasing as compared to private schools every year due to which some government schools have been closed and some schools and many schools are in the verge of closing. The parents take pride in admitting their children in private schools rather than in government schools.

The rapid growth of private schools in urban and rural areas is matter of discussion and concern to the education users and providers. And as we know enrolment in government schools is decreasing year after year as mention above. Most of the parents send their children to private schools.

As Aser report says the achievement & learning outcome of Government Primary School students are very low in compare to nation average

In view of this it was thought worthwhile to Study the Causes of Low Enrolment and low learning outcome in Government Primary schools of Uttar Pradesh. And also find out the public perception towards Government primary school This study helps to asses those people who negative perception towards P.S. ensure the importance of government schools. The results of present study will be beneficial to the planners and policy makers to frame a policy to make government schools strong so that enrolment increases and quality education may be imparted to all the children. Study also suggest the remedies for enhance learning outcome in Government Primary School of Uttar Pradesh.

Statement of the Problem:

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Objective of the Study

1. To find out the opinions of government school teachers regarding decreasing enrolment & low learning outcome of children in government Primary schools of Uttar Pradesh .
2. To find out the opinions of parents/Public whose children are studying in private schools regarding decreasing enrolment & Low learning outcome in government primary schools of Uttar Pradesh.
3. To Find Out the Opinion Public towards Primary School of Uttar Pradesh.
4. To find out the Suggestion for increasing enrolment & enhancing learning outcome in government schools of Uttar Pradesh by parents, teacher and public.

Delimitations of the Study: The present study was delimited to Government Primary School of Deoria district of Uttar Pradesh.

Methodology: For the Present Study investigator adopted descriptive survey method to collect the required information. In this study secondary sources data related to Enrolment at elementary stage also collected from various sources.

Sample of the Study: The present study comprised of 25 government schools of district Deoria of Uttar Pradesh. In the present study total sample of 50 teachers and 50 parents whose children studying in private schools were selected (2 teachers from each school and 2 parents whose children studying in private school) They were selected on the basis of convenient sampling.

Tools Used for Data Collection: In the present study open item wise questionnaire was used for collect information from teachers and parents regarding the causes of low enrolment and low learning outcome in government Primary schools in district Deoria of Uttar Pradesh .

Statistics Used:The data gathered with the help of questionnaire was scored and converted into percentage. The data was analyzed and interpreted item wise.

Conclusion of the Study: on the basis of findings of the study following conclusion were drawn and presented objective wise

Objective -1. (A) Teachers Opinions for Low learning outcome.

- Majority of government schools teachers have reported that the basic reason of low learning outcome of students studying in Government primary schools in Uttar Pradesh is that their parents are not educated, illiterate and struggle to meet the two ends.
- 58% of the teacher's reported that the second major reason for low learning outcome of Government primary Schools students is the children belong to poor community so the parents want them to be helping hand in the sources of income for the family.
- Some teachers are also state that some policy of the government such as the free education, Zero retention are also responsible for low learning outcome of Government primary school students the parents of students take it for granted.

Objective -1. (B) Teachers Opinions For Decreasing Enrolment in Government Primary Schools .

- Majority of teacher's state that High income groups parents sending their children to private schools and also reported that government schools not taking full responsibility of children till the completion of education is the reason for decreasing enrolment in government primary schools in Uttar Pradesh.
- 85% Teachers of government schools accepted that lack of proper facilities like classroom, sitting arrangement, quality of education is the main cause for decreasing enrolment in government schools.
- According to government school teachers the curriculum of government schools are not in position to prepare a competitive students the reason for declining enrolment rate in government schools.
- 85% teachers stated that the Extra workload on teachers and vacant posts are not filled timely in government schools are another reasons parents prefer sending their children to private schools and hence the enrolment is decreasing in government schools.
- 45 % teachers reported that the migration of population from rural area to urban area for securing the future of their ward is another cause of declining enrolment in government primary school.

Objective No.02 (A) Public Opinions for Low Learning Outcome

- Majority of the Public have reported that the parents whose children are studying in government primary school do not pay attention to the education of their children. They do not assist the kids in any activity related to school including the daily home works also.
- 50% Public stated that the parents of governments schools children are engaged in their personal works and household works and they also want their wards to serve as a helping hand and be an earning member of the family whether more or less. They don't know the important of education.
- According to 90 % Public the parents of government schools children never visit the school to know about the status and the progress of their child. They least bother about the school activities and about learning of their child. They are only concerned about the free commodities and facilities made available by the government to cover more and more children under the RTE programme.
- Another major reason for a low grade learning outcome in government primary schools is illiteracy and lack of awareness among the parents of the students. They are not conscious and also unaware of the significance of education in one's life. This unawareness is transferred from one generation to another generation. In this circumstance, the whole government mechanism to provide a proper education to all seems to be helpless, as those illiterate parents are not ready to cooperate to achieve the set goals.

- 60 % Public also reported the teacher are not coming school in time they busy to complete their additional work assigned by department. They also reported that the lack of basic facilities is also the region to low learning outcome of primary school in Uttar Pradesh.

Objective No. 02.(B) Public/ Parents Opinions for Decreasing Enrolment whose Children Studying in Private School.

- About 80% of parents reported that government primary schools is facing lack of resource, teachers are not willing to teach, they were busy to other assignment no use of technology for teaching is major reason for decreasing enrolment in government primary schools of Uttar Pradesh .
- 30% Respondent reported that no monthly report is provided to the parents about their children in government schools while evaluation process is more clear in private schools is the reason behind decreasing enrolment in government primary schools of Uttar Pradesh .
- 10% of public reported that no use of new teaching methods, no focus on teaching skills and content matter is not related to competitive examination in government schools is leading to the decreasing enrolment in government primary schools. Of Uttar Pradesh.
- Parents are aware about quality education of their children and hence sending their children to private schools which is resulting in the decreasing enrolment in government primary schools of Uttar Pradesh.

ObjectiveNo.3. Opinion of Public towards Primary School of Uttar Pradesh.

About 80% public have negative attitude towards teachers working in the government primary school. They reported that maximum primary schools are situated in rural or backward areas of Uttar Pradesh, so the teachers are not willing to go to the schools. Concerned officers are not conducting proper monitoring of the schools. The whole channel of school system seems to be under the grip some kind malfunction.

In public opinion it was revealed that the government primary schools are facing the lack of proper resources such as pure drinking, sanitation, sitting arrangements, adequate classrooms, innovative ICT inputs. Teachers are also being engaged unnecessarily, non-academic activities such as, preparation of voter list, BPL index, distribution of school dress, preparation of mid- day meal according to the daily menu. These are the above mentioned reasons for low-learning outcome as well as low enrollment rate in the government primary schools of Uttar Pradesh.

Objective No .4. Suggestion Given By Teachers, Parents and Public.

- Majority of the teachers suggested that first of all government should create good public perception and provide all the resource in government primary schools of Uttar Pradesh. Vacant posts in government primary schools should be filled timely so that students do not suffer in any manner. Teachers of government schools should not be engaged in non-teaching and non-academic activities.
- Suggestion given by the teachers for enhancing learning outcome. About 90 % teachers are suggested and accepted that without cooperation of parents learning outcome of children's cannot be enhance they accepted majority of parents are not educated they only blame that government school teacher are not working , teaching in proper manner.
- Suggestion given by the parents: majority of the parents suggested and said that the teachers of Government primary schools are more qualified than the private school but lack of proper co - ordination, monitoring, and accountability is basic region for low learning outcome and cause of low enrolment so that government should established proper monitoring cell for checkout the enrolment and evaluation process of government primary schools.
- Suggestion given by the Public for better output of government primary school government should introduce public private partnership model in basic education in other side There should be well equipped classrooms in government schools, teachers should not be transferred Curriculum should be flexible and child centered in government schools. There should be separate teachers for each class in government schools.

- Age of admission and curriculum of School should be same in both government and private schools. Proper attention should be given by the government regarding Facilities government schools like furniture, Transportation facilities, Separate classrooms for each class should be available.

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