

Teaching and Present Status of Teachers

Anil Konwar, Principal,

Ledo Central Commerce College.

Education is a methodical effort towards learning facts about humanity. Teaching is a complex task. For performing this task, a systematic planning is needed. That is why, the method of teaching and present status of teachers are very significant. Teaching is a process which is equally related to learning. Without learning teaching is valueless. A teacher is the means to fulfill the end of learning process. It also depends upon public perception. Therefore, learners are the focal point on which every other means such as curriculum, books, library, feedback environment etc. depend upon.

Again, teaching is a set of interesting activities that a teacher performs in the classroom with a view to facilitate learning in student for bringing about a desirable change in the behaviours of the learners in terms of the instructional objectives.

The present status of teacher related to value education: It is important to help everyone in improving the value system that a teacher holds and put them to use. Everyone should understand his/her values in life and should examine and control the various choices he makes in their life. That is why, value education is always essential to save one's life and to give student an opportunity of performing himself on the global stage.

The Vienna declaration aims at human right education which should include peace, democracy, development and Social Justice in order to achieve common understanding and justice we can have access to all the objectives regarding some public perspective views.

The UN Decade for human right education (1995- 2004) has inspired the countries to promote human right education. Teachers training colleges have a special responsibility of keeping and in achieving the goals of the UN Decade by providing proper training to the teachers on whose shoulder the responsibility of inculcating human rights and duties given with this importance, there is a need to identify different objectives and frame of the curriculum which may definitely be fruitful to achieve the goal in the desired direction.

Former secretary general of UNO Kofi Annan said that without education we can't realize how people of other races and religions share the same dreams, without education we can't recognize the Universe, human aims and aspirations. The genesis of development of a nation is gauged on the scale of education which leads to economic social and other developments. Thus higher educational development of a country, better the people of nation, and the betterment of the people needs to rank of the nation in the world map.

In a present scenario, the status of teacher is more changeable due to manifold changes in various aspects of our civilization such as population explosion, advancement in science and technology, knowledge explosion, rapid industrialisation, urbanisation, mobilization. Due to IT revolution, liberalization, privatisation and globalisation as well as the influence of western culture, present society has become highly dynamic. Modernization process is accompanied with multiple problems, anxieties and worries to human life, and endangering its original simple nature. Growing global poverty, pollution, hunger, diseases, unemployment, unsociability, caste system, child labour, gender inequality, ill-treatment of women, violence, disability, exploitation of natural resources and many such crisis have caused value-crisis on the globe, adversely affecting the core human value such as honesty, sincerity, morality and humanity. To overcome the problems of the

present era inculcation of values among individual and promotion of values in educational system, teachers, public awareness is highly essential.

It is to be pointed out that the present status of the teacher depend upon goals of education. It is essentially important imbibe status of human rights amount children, particularly at the formative years. In other words the human right values needs to be sent in young minds so as to create a society full of people who have an understanding to respect the right of fellow brings and it would lead a sustainable development where equality, opportunity and mutual respects would be the order of the day. For addressing all this issues, there is a need to create an appropriate mechanism to address various issues of human right educational and concerns. In this respect, the teachers and public are more necessary but changing the world as a way of teaching.

As we know, teaching learning process is connection between teacher(source) and learner(receiver). The latent talents of learners is express in teaching -learning process. Teacher works as stimulus and learners works response. The stimulus and response is connected through a systematic process.

There are various methods, systems, technique, skills etc. are used in teaching learning process. With the help of teaching aids teacher must follow some procedure to make teaching learning process a successful outcome.

Before teaching, a teacher must know the psychological level of students. The curriculum and the teaching plan is made on the basis of the psychological level of students. A primary student cannot grasp the knowledge or curriculum which is made for secondary students. It happens because psychological level of primary and secondary students is not same. Therefore, it is the duty of the teacher to know the psychological of learner.

Curriculum must be made in accordance with the classes. Therefore, a systematic and planned curriculum is necessary for teaching learning process. A teacher should teach the learners in planned manner. For this, the teacher needs lesson plan. Lesson plan is a plan which is made to teach the learners in an arranged manner. Lesson plan enables the teacher to teach the students according to the curriculum without repeating any course content. The course content should be taught in a logical order. For example the teacher should teach the principal only after teaching the example. The teacher should go to the complex portion after teaching the simple portion. There should be a link in between the previous and next topics.

Teaching learning process is a process where the teaching is followed by evolution, feedback, revaluation and refeedback respectively till the achievement of desired learning outcome.

Teaching learning process should be accompanied by some maxims of teaching. Maxim of teaching help the teacher make the teaching process systematic. For example, a teacher should go through known to unknown and as well as particular to general knowledge. The progress from known to unknown makes the teaching a planned method.

Teaching method must follow continuous and comprehensive evaluation. Teacher must ask the question to the students after teaching every point in a classroom. The question should be asked randomly which comprehend all types of question.

Above mentioned point reveal that without a planning process, teaching is incomplete. To make teaching successful it should be planned and should also follow teaching methods, skills, logical sequence, technique and other devices. A planned teaching method makes a classroom successful and helps the teacher find out desired behavioural change.