Current Issues and Challenges in the Indian Education System

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Abstract

The main motive of education is to prepare an individual for life, make himable physically, and intellectually, emotionally and spiritually to deal with the challenges of life with courage, audacity, enable him to take the right decisions, and broadening their perspectives. The main objective of education is to give direction to the individual to live his life in a useful and in a meaningful way. The major problem prevailing in the education system in the present time is the variation in the quality of education; the quality of education tends to be the reflection of the prosperity. For a person to prosper in the society, education is considered imperative. The central purpose of this research paper is to understand the current issues and challenges in the Indian education system, the main areas that have been highlighted are, 1Expenditure on education 2. Gross enrolment pattern 3. Capacity utilisation 4. Infrastructure facilities 5. PPP model 6. Student-teacher ratio 7. Accreditation and branding – quality standards 8. Students studying abroad and need and significance of education, issues in the Indian education system, challenges in the Indian education system and some suggestions for making improvements in the Indian education system.

Keywords: Indian Education System, Significance, Issues, Challenge, Improvements suggestions.

Introduction

Education, Commission, 1964-66 rightly pointed out, saying, ‘The destiny of India is being shaped in her classrooms.’ In fact, classrooms are the places where the future citizens of the country are reared, trained, educated, and motivated to accept the new challenges and to face the changing situations. The system of Indian Higher education is the second largest in the world, which fulfils the educational needs of millions of students who come from different sections of the society because it is the student community, which can help to generate healthy academic atmosphere in institutions of learning. No doubt, that our country faces today a number of problems pertaining to poverty, unemployment, disappearance of moral and spiritual values. However, in the last few decades nationwide problems/challenges have emerged in Education system in India. The education system of India produces millions of graduates each year, many skilled in Information Technology and teacher education. This progress that has been implemented regarding human resources reinforces the economic advancements of the country, on the other hand, produces problems within the education system. While the demographics in India are generally perceived to provide it an edge over the economies of the other countries. With 35 percent of the population under the age of 15 years, India’s education system experiences numerous challenges. Our governments have pledged to increase the spending on education to six percent of the GDP, but the actual spending was around four percent.

Education has been observed as a tool for development. The education system in India has become a great movement, both in terms of resources allocated and the number of persons involved, these include many people like teachers, students and the administrators.

Need and Significance of Education

Appropriate and great Education is significant for all. It encourages quality in figuring out how to any gathering, cast, statement of faith, religion and locale. Education is that development that is viewed as urgent for the advancement of HR. It is the way toward accomplishing Knowledge, values, abilities, convictions and good propensities. People need to get elevated level mindfulness about the significance of Education more than before Education is a definitive method to get triumph over all the individual and social issue. Education likewise helps in different sorts of advancements, for example, psychological, scholarly, social,
individual are improved through training. In the arrangement of training, advanced education joins the board, designing, medication, innovation, science and so on; these fields contribute a significant job in the impartment of information, data, qualities and aptitudes among the people. Training likewise assumes an indispensable job in expanding the development and efficiency of our nation. It helps improvement of the general public, network and the country is a basic concern; HR can progress in the direction of the advancement of the network and country, when they have the education, mindfulness and the aptitudes, subsequently, the age of information, mindfulness and the advancement of abilities will be material just through training.

Education is significant for us all; it assumes a significant job in our life. So, as to carry on with a serene life we should be taught. Instruction change us totally back to front by changing our character just as our psyche it builds our certainty level. Education is valuable in nature; it likewise assume an extraordinary job in our profession development just as our self-awareness.

The main targets of education are, the individual ought to be instructed with respect to all regions that are important to upgrade ones living, for example, standards, values, morals, social abilities, scholarly information, societies, and they ought to figure out how to utilize the basic reasoning aptitudes. At the point when an individual procures advanced education and turns into a specialist, engineer, legal counsellor, instructor, director, executive and so forth then this is obvious that he attempts to support his living conditions just as the states of his family, yet it is imperative that he ought to contribute towards the government assistance of the network. Instruction and learning ought to be actualized for the duration of the lives of the people, they are viewed as long lasting procedures and an individual ought to consistently centre after learning new things in his everyday life.

**Issues in the Indian Education System.**

1. **Expenditure on education**
   Regarding consumption caused on training, especially on advanced education, during the year 2010–11, the legislature spent around Rs.15, 440 crore which is around 85 percent of the re-examined spending gauges for the year. The ongoing 66th round of NSSO study uncovers that somewhere in the range of 1999 and 2009, spending on training all in all bounced by 378 percent in provincial territories and 345 percent in urban regions of the nation. The review further uncovers that spending on kids' training underlines sharp increment – 63 percent for country and 73 percent for urban families. Be that as it may, in the event that we measure the costs on training as a rate to GDP, India falls behind created/creating countries.

2. **Gross enrolment pattern**
   In India, there are about 1.86 crore understudies took on different floods of advanced education including Business Management. In spite of the huge number of understudies concentrating in different streams, we have not seen any significant move in the profitability as abilities and gifts are insufficient to help monetary exercises and, henceforth, there is a genuine worry on employability of these informed people. The gross enrolment proportion (GER) for advanced education in India was 12 percent in 2010. Nonetheless, the enrolment level changes across states. We additionally need to perceive that our enrolment level is far underneath a few different nations. For instance, as per a Report, GER is 23 percent for China, 34 percent for Brazil, 57 percent for U.K., 77 percent for both Australia and Russia and 83 percent for the U.S. Right now, endeavour of Government specialists to build the quantity of understudies by 2020 in order to reach GER of 30 percent turns into a major test. Understudies enrolment and plans for setting up model schools in locales which are underneath national normal of GER.

3. **Capacity utilisation**
   Another test to be tended to in fortifying the Indian training framework is to improve the limit usage. For instance, an ongoing report on limit usage in India for advanced education shows that the limit use if there should be an occurrence of MBA is around 57 percent in Maharashtra and 72 percent in Haryana. If there should arise an occurrence of specific states, there are a great deal of unfilled seats in establishments. From...
one viewpoint, we have to improve our GER, and on the other, we have to guarantee that foundations/universities/schools made for giving advanced education completely use the limit made.

4 Infrastructure facilities

One of the variables why the limit use is low in up and coming/new foundations/universities (both in private and open segments) is their powerlessness to give important physical framework to run the organizations. The framework offices attractive to rank the organizations of better-quality incorporate land, cutting edge homerooms, library, inns, furniture, sports offices, transport, business structures, and so on. We have to guarantee objective private area support in the foundation of universities for giving quality physical framework.

4. PPP model (Public, Private ,Partnership)

The Government is putting forth attempts to improve the training framework as far as different parameters like GER, quality, ventures, foundation, and so on. Be that as it may, we have to perceive the requirements for the Government to make a major turnaround with colossal interests in instruction. I accept that private segment has begun assuming an unmistakable job in improving the training framework in India. Right now, is helpful to investigate the chance of open private association (PPP) model in training. This isn't just going to diminish the weight of the Government in bringing about significant expense of giving essential framework offices yet in addition lead to development of best in class structures, labs, libraries, lodgings and so on.

5. Student-teacher ratio

Another problem in Indian Education framework is to improve the understudy instructor proportion. In India, this proportion is extremely high when contrasted with certain practically identical nations on the planet. For instance, while in created nations this proportion remains at 11.4, if there should be an occurrence of India, it is as high as 22.0. It is even low in CIS (10.9), Western Asia (15.3), and Latin America (16.6). This carries the need to enrol quality instructors and fortify the educators required to deal with classes.

7. Accreditation and branding – quality standards

So as to improve the abilities and ability of our huge populace, there is a requirement for raising the quality and gauges of our training framework in our nation. It is notable that a considerable lot of our experts (engineers/specialists/the executives’ experts) stay jobless in spite of parcel of chances being open in the globalized world. One of the main considerations is the absence of value education bringing about qualified however not employable classification.

8. Students studying abroad

India has the biggest number of advanced education establishments. In spite of that, we locate the quantity of under-studies keen on seeking after higher examinations abroad is on the ascent. In the year 2006, as per a Wikipedia report, 1.23 lakh understudies selected advanced education abroad, of which around 76,000 picked the U.S as their goal, trailed by U.K., Canada and Australia. In any case, in 2010–11, about 1.03 lakh understudies got admission to consider in the U.S In 2009, around 19,205 understudies were concentrating in U.K. Different components urge Indian understudies to look for confirmation abroad by taking advances from money related foundations including (a) nature of training, (b) expanding thriving and goals and (c) social notoriety and furthermore presentation and encounters picked up.

Challenges in the Indian Education System

We are experiencing many challenges in Indian education system that have been stated as follows: (Chahal, 2015).
Heterogeneous type of Education System.

The training framework inside the nation is of heterogeneous nature. The primary factors that lead to the heterogeneous idea of the instruction framework depend on land areas, rank, race and ethnic inceptions of the people, provincial and the urban foundations and contrasts in the foundations of the people. There have been various assortments of schools, colleges and instructive foundations that make accessible various projects. There are different projects, courses and nature of training that are offered in instructive establishments. There are foundations that make arrangement of subjective training and there are likewise organizations that engage in instructive acts of neglect.

Involvement of Political Factors

The vast majority of the organizations, when they are granting training, are claimed by predominant political pioneers. The political pioneers in the present presence are contributing the fundamental job in administering of the instructive foundations. They have set up their own childhood stands and support the association of the understudies on a political premise. The dynamism of the understudies is utilized for political purposes. Now and again, understudies don't discover training sensible, consequently, they even start to dissent so as to get their necessities and prerequisites satisfied and at times, understudies even overlook their instructive objectives and destinations and start to build up their profession in legislative issues.

Economic Difficulties

Monetary troubles are respected to be the most basic changes that the arrangement of advanced education has forced upon the networks. There are understudies joined up with instructive establishments, who have a place with minority gatherings and think that its hard to meet their fundamental necessities. The expansion in the financial challenges have been because of expanding costs, individuals have the propensity for burning through cash on extravagance things, there is an expansion in the populace, etc. There are number of understudies who experience budgetary issues, they get drew in into low maintenance employments so as to pay for their training. They are required to concentrate on their activity and training. In the present presence, there are about 75% understudies who are encountering money related issues. The usage of low maintenance work and study can't give help to their financial challenges in a satisfactory way.

Lack of Moral Values

In the present world, the development of science and innovation, creative techniques, modernization and industrialization has limited the virtues. In instructive foundations, at times, when educators are not happy with the presentation of the understudies, they may reprove them, then again, the understudies don't set up proper terms and relations with the instructors, when they experience any sorts of censures. In the present presence, everyone might want to be treated with deference and obligingness, more established understudies do make an endeavor to speak more loudly against the educators and the staff individuals when their needs and prerequisites don't get satisfied.

Suggestions for making Improvements in the Indian Education System

The suggestions for leading to improvements in the Indian education system have been generated from various sources and these have been stated as follows: (Singh, n.d.).

Innovations required

Towards a Learning Society – As there is event in the progressions towards the learning society, each human movement will require commitment from capable people and experts, this will put the whole part of advanced education in consideration. There is a requirement for the execution of measures to develop, separate and redesign the advanced education and research programs.
Association among Industry and Academics

It is essential to build up an association among industry and scholastics. In the present presence, people ought to create aptitudes and information among themselves to guarantee employability and to utilize the information, aptitudes and capacities in a usable way in the exhibition of the assignments and capacities. In instructive establishments, the projects and the courses ought to set up the people for work openings in different associations.

Incentives to Teachers and Researchers

Industry and the understudies expect that specific courses ought to be offered to improve their instructive capabilities. Motivating forces ought to be given to the educators and scientists to make these callings progressively qualified to the understudies. Professional and confirmation courses should be made specific to encourage the projects being offered to the understudies.

Innovation is required

The rise of new and current advances lead to advance in the present world. It makes accessible open doors for financial development, improved wellbeing and nourishment, upgraded conveyance of administrations, improved learning, educational program and guidance, and socio-social headways. Endeavors are required to be made to make creative practices increasingly usable in the arrangement of training.

Mobilization of Resources

Employable measures are required to get actualized to prepare the assets that are required for advanced education. Much of the time, accounts end up being issues for the understudies, in this way, they need to control the expense structure to the limit of the understudies to pay for their instruction. The accessibility of grants have likewise inspired understudies towards obtaining instruction.

Advancement of the Information Age

The world is making a passage into the data age, the improvements of correspondence, data and innovation will deliver new, imaginative and financially savvy approaches for giving advanced education to the people. Proceeding with training is required for fulfilling the needs of the movement of data, quick changing nature of the occupations and long lasting instruction.

Student Centred Education and Dynamic Methods

Strategies for advanced education needs to centre upon four learning regions, these are figuring out how to master, figuring out how to do, figuring out how to be and figuring out how to turn into. It is crucial for the educators and the instructive foundations to embrace inventive educational plan and instructional techniques, new methodologies and procedures to encourage learning among the understudies and contribute towards their development and advancement.

Provision of Need based Job Oriented Courses

The instructive projects and the courses ought to be planned in a way that should help the people in getting occupations and work openings. An individual gets a crack at higher instructive establishments to improve his abilities and information to acquire a great job. Thus, work arranged courses ought to be built up which depend on the prerequisites of the people. In higher instructive foundations, it is imperative to arrange workshops and occupation fairs, where understudies can acquire data about employments and business openings.

International Co-operation

Worldwide co-activity is picking up conspicuousness in the improvement of the instruction framework. With an expansion in the advancement of transport and correspondence, a worldwide town is seeing an expanding accentuation on universal co-activity and activities are viewed as important to discover palatable answers for the issues and advanced education is one of them.
Towards a New Vision
The extension of the instruction framework inside the nation would to a great extent contribute towards its enhancement, development and advancement. The general public is affected by physical, enthusiastic, dynamic, scholarly, moral, stylish and otherworldly possibilities, consequently, instruction will contribute in the improvement of current and inventive methodologies, procedures and strategies that will prompt progression.

Cross Culture Programs
In India, there are various societies, stations, religions, races, ethnicities, expressions, fields, etc. Training will empower individuals to comprehend and secure information in regards to one another's societies and foundations, so they will have the option to live in solidarity and won't victimize one another. Getting data of different societies and foundations will empower individuals to co-work and work with one another as a group.

• Action Plan for Improving Quality
To guarantee greatness and prevalence in all the parts of scholarly exercises, it is fundamental to direct scholastic and managerial review once in three years in universities by specialists and experts. Schools and the colleges ought to perceive the need and the necessity for quality training that whenever actualized in a beneficial way would prompt movement in the arrangement of instruction.

Individuality
Inside the training framework, it is crucial to empower extra-curricular exercises, with the goal that the people check out learning and think that its pleasurable. The different sorts of extra-curricular exercises would incorporate, sports, physical exercises, music, move, works of art and painstaking work. The contribution of understudies in these exercises animates their attitude and empower them to render their presentation as well as could be expected.

Privatization of Higher Education
In any country, training is the fundamental need that prompts the financial advancement of the people and the general public. It is important to plan measures and methods to support training among the people, as in India, the pace of instructed individuals is low, and it must be expanded to achieve advancement of the nation.

Quality Development
The advancement of value in the field of training is identifying with the improvement of scholastics, educational program and instructional methodologies, instructing learning techniques, scholarly projects, research and grant, staff, understudies, building, offices, hardware, innovation, administrations to the network and the scholarly condition. The trading of information, versatility of the instructors and the understudies, intuitive systems administration and global research ventures are the primary zones prompting quality improvement.

World Class Education
There are number of Indian understudies who are going to outside colleges in the nations like USA, UK, Australia, and so on. These colleges permit advanced education for remote understudies through correspondence courses too. Similarly, Indian colleges additionally make arrangement of training to the outside understudies. Hence, selection of global schedule is essential inside the instructive organizations..

Status of Academic Research Studies
In advanced education, investigate is viewed as a basic zone that is required to get executed in a successful way. In doctoral projects, understudies are required to lead investigate on a broad scale in the assortment of information and other data. There are two sorts of research, one is field inquire about, which is actualized in the field and includes correspondence of the analyst with others inside the associations, foundations or different regions and another sort of research is done in assortment of data through books, archives, articles, diaries, papers and the web. Subsequently, it is indispensable to actualize estimates that would prompt upgrades in the scholastic research considers.
Accessibility of Scholarships
In India, people have perceived the noteworthiness of instruction, even the individuals who have a place with denied, minimized and socio-financially in reverse segments of the general public try to accomplish training. By and large, accounts serve to be the serious issues for the people who are happy to consider, these issues are obstructions inside the course of their procurement of instruction, subsequently, accessibility of grants and stipends for the understudies would to a great extent contribute in the achievement of training.

Assessments and Evaluation Techniques
Assessment systems are viewed as objective, which has the primary motivation behind evaluating the capacities of the people, and the amount they have comprehended. Assessments are viewed as one of the most essential methods that evaluate the position and the presentation of the understudies. The lead of the assessments ought to be executed in a standard and a reliable way to guarantee that understudies are assessed in each territory, their shortcomings are enough recognized and afterward there ought to be usage of suitable measures to improve them.

Cutting edge Libraries
In certain pieces of the nation, in instructive foundations, libraries are in an immature state. Libraries are alluded to the zones, where there are an assortment of books, diaries, articles and different archives. In higher instructive organizations, schools and colleges, there are likewise accessibility of PCs and the web in the libraries where understudies can utilize them. A library ought to be on the web and good for genuine investigation. Ensure that whether libraries are in nursery schools, different schools, universities or colleges, they ought to be all around created, sorted out in a fitting way and have all the necessary materials identifying with all the subjects that are indispensable for the people. In the present presence, much of the time, understudies rely on the libraries other than the web.

Conclusion
Education is essential for each individual so as to empower him to better his living conditions. Getting of good quality training will contribute in making sure about a vocation, making people mindful of different viewpoints, instilling the characteristics of profound quality, morals, goodness and generosity inside oneself and rendering a compelling commitment in the improvement of their characters. In the present presence, there have been issues in the Indian training framework; the issues are; encouraging property is in a low state, money related imperatives, customary showing strategies, privatization, deficient offices and foundation and prize imagination, unique reasoning, research and advancement. The difficulties are, heterogeneous training framework, association of political elements, financial troubles and absence of virtues.

So as to upgrade the instruction framework inside the nation, there are recommendations that have been made; towards a learning society, association among industry and scholastics, motivating forces to educators and analysts, creative practices, preparation of assets, progression of the data age, understudy focused training and dynamic strategies, open private organization, arrangement of need based occupation situated courses, worldwide co-activity, towards another vision, cross culture programs, activity plan for improving quality, singularity, privatization of advanced education, quality improvement, world class training, character improvement, status of scholarly research contemplates, accessibility of grants, reasonable quality confirmation framework, to build amount of colleges, assessments and assessment systems, and hey tech libraries.

In the Indian Education framework, there has been development occurring. People from all zones and foundations are understanding the noteworthiness of Education, there has been an expansion in the enrolment of understudies in instructive organizations and there have been headways in the educating learning strategies. Then again, the event of issues end up being hindrances, which are required to get wiped out or changed. There ought to be definition of suitable measures and arrangements and their compelling execution would prompt advancement of the Indian Education framework.
References


