Breaking Traditional Classroom: Innovative approaches for ELT

Priyankakumari Gulabbhai Patel
Research scholar, Gujarat University.

Abstract:
As pandemic of COVID-19 approached to India, first thing was in lockdown was schools and Universities. It’s been more than 9 months since we went to University. And this situation is going to e here for awhile. So, now use of technology is new normal. Thankfulness to the swift progression of technology online learning is a division of many institutes. From certificates to Ph. D. learning online has never been so easy. Teachers should give Individual assignments to students online to evaluate their understanding on subject time to time.

Keywords : Covid-19, Online classes, Technology for Learning

Practical Strategies to deal with Remote Online English Language teaching:
Advances in knowledge now permit students to study completely online at the same time as tranquil socializing with classmates, study lectures and participate in subject – specific debate. We have resources for online learning like E-books, journals, videos, record lecture, conversation forums, online classrooms and Q & A sessions. In ELT teachers may need to send physical textbooks to move forward by email to students.

Practical Aspects of ELT in India:
In most area of India, Internet is easily available. Students and teachers can join in Google meet, Zoom classes and study same as traditional classrooms. Entire classrooms can join at the same time. In online classroom we must use combination of conversation forums and interactive question forums and respond sessions to give you the communication with other students and teaching you may need. Online ELT can be delivered by the Institution’s online learning surroundings or stage. The learning platform will differ depending on the software used, but it will more often than not consist of an innermost online platform that learners can admission from their personal PC, mobile or tablet. This technology also provides microphone & video facility for both sides. So, teacher can also ask questions which shows active participation of students.

Aspects of Teacher & Learner:
For some professor online learning may be a wholly new occurrence for you. If you’re impending from a more conventional environment they may take some time to adopt these new normal classrooms. We can have discussion of a question or topic for debate between students, to practice their English language prophecy.

Teachers should make recording of video or audio lectures so students can watch it unlimited time. They must available it on any platform. Depending on institution, teachers should also be available for individual sessions. This enables you to ask questions about theme enclosed within the course. And get additional feedback on your development and area of English language development. Advances in knowledge now permit students to study completely online, while still socializing with classmates, surveillance lectures and participating in topic specific discussions. Students bearing in mentality online study should not be deterred by old-fashioned thoughts about ‘real’ degrees merely being awarded by campus based institutions.
Teaching English is a fantastic way to see the world. And it’s immensely satisfying – you get to see students achieve great things with their new skills. That’s why thousands of people take up posts around the globe every year, teaching English as a foreign language.

**Teaching contexts**

- Places to teach
- Types of classes
- Motivations for learning English
- Learners and the learning context
- Different types of learners
- Ways to motivate learners
- Planning for learning
- Classroom management and language

**Language skills: reading, listening, speaking, writing**

- Basic concepts and terminology used for describing communication skills; reading, listening, speaking and writing
- Potential barriers to acquiring communication skills and suggestions for helping learners overcome them.

**Language analysis and awareness**

- Basic concepts and terminology used in ELT for describing language; grammar, vocabulary and pronunciation
- Potential barriers to learning language and suggestions for helping learners overcome them

**Using resources**

- Published resources
- Authentic materials
- Regalia
- Digital tools
- Issues relating to selecting materials

**Becoming an English language teacher**

- Qualities of an English language teacher
- Different training options
- Preparing for a CELTA course

**Glossary**

- Terminology relating to ELT

By the end of the course, you’ll able to...

- Identify ELT terminology
Engage with key topics in ELT
- Evaluate a variety of ELT teaching and learning materials
- Discuss different types of learners
- Identify classroom management techniques
- Explore language systems and language skills
- Apply practical ideas about materials and activities for future use with learners
- Evaluate training options

English is third language in India. As in this global world is crucial to overpower language barriers. In this time of epidemics universities, colleges must start online classroom on Google, Skype, etc. in time for syllabus to complete. Students can stay at home & learn. Online platform that students can access from their personal PC, mobile or tablet. This technology also provides Microphone & video facility for both sides. So teachers can also ask questions which shows active participation of students.

Practical strategies to deal with remote online English language teaching:

- **Web Conferencing:** Here the learners make use of computers with web cam and microphone attached. The teacher and the learner are not only able to see and talk with each other but they can also share documents as well. A good range of proprietary systems make it successful means of studying like Blackboard, WebTV, Adobe Connect and On Sync.

- **Aspects of Internet:** As time demands in Corona Virus outbreaks, Zoom calls, Skype, Google Meetings and many websites offers live classrooms at nominal charges for join up to 250 students at same time. Technology is being well used in video, audio text, graphics, animation, and simulation.

- **Broadcast Course:** Television, YouTube can be used as means. Videos can be included into curriculum when teacher record and send to students. Learner can watch it as many time as their convenient time. For example: taped demo of the content etc.

Aspects of Teacher and learner

- Many professors may never used google or even technology for teaching so Universities must help them to learn this way of using online classrooms. This may take a while.

- Teachers of ELT must start Individual Assignments, Discussion activities, Exams for students.

- Teachers must provide Record of lectures so students can listen it repetitively.

- Students then need to research the topic and post their responses to the task demonstrating their own knowledge and understanding.

- Record your lectures, make notes throughout your lectures; this will make it easier to review for exams.

- Students must use Ebooks, Journals, Videos, Quizzes, Discussion forums, Live Q&A sessions etc.
Conclusion:

We understand the needs of prospective and developing teachers and the importance of an internationally recognized English language teaching (ELT) qualification in today’s competitive job market.

ELT Online provides quality professional development opportunities to those in the field of English Language Teaching; as well as high-quality training to English Language Learners. Specialties include Business English, English for Academic Purposes, New Teacher Training, and Test Prep Courses.

This time of epidemic, we don’t know how this going to end or when we will back in universities. But at any cost learning should never stop. Advances in technology now allow students to study entirely online while still socializing with classmates, watching lectures and participating in subject-specific discussions. Students considering online study should not be deterred by old-fashioned ideas about ‘real’ degrees only being awarded by campus-based institutions. For those new to online teaching, this procedure can be nerve-racking, but help of experienced professionals, they will guarantee that ELT are fair, at ease and designed to help you construct the most of you education experience. In this time of pandemic innovation and knowledge with technology is must. And far new horizon sea of learning is ahead of us.

Bibliography:
