



# The significance of Sanskrit Language in our Education System

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## ABSTRACT

Macaulay Mark of education is being purely designed and implemented to break the Indian tradition, culture and Sanskrit language and it is very clear and evident that they have been absolutely, brilliantly succeeded in this regard. Just because of this mishap the divine and intellectual thought process connection between the older and newer generations has been completely suppressed and ruined totally. As a result of that the Indians have totally forgot their noble and harmonious spiritual heritage. There is nothing worse than this.

It is essential to closely examine the statements of Indian academics and scholars who proposed to make Sanskrit as the official language. This race has now completely forgotten the glory and culture of epics and vedic literature. This race is now languishing in a state of neither being able to smell the original fragrance of our own literature, nor being in a position to grasp its essence.

Let's get rid of the innocence and ignorance of Macaulay Mark education system and try to refine and enrich our education system with our own official language of the country Hindi and with our mother tongue Sanskrit. Let's protect our cultural traditions, country and ourselves.

## I. RESEARCH METHODOLOGY

### Quantitative Analysis

In this method data has been procured from various research and history books. It has been analyzed and the essence has been taken from the analyzed extract.

### DATA AND SOURCES OF DATA

Information about the basic history of How the Macaulay Mark education system that spoiled our country and developed slavery mentality in our brains and the bitter reality of how passion towards the English and Britishers life style have ruined our education system, as a result how we forgot our own rich heritage and culture, how we have ruined our healthy and wealthy life style of the great nation India is the main Data and various Research and History books and research studies, content from various trusted and slandered sources mentioned in references are the sources of Data.

### MAIN CONTENT

### SIGNIFICANCE OF THE SANSKRIT LANGUAGE

Picture 1.1

ॐ सर्वे भवन्तु सुखिनः  
 सर्वे सन्तु निरामया ।  
 सर्वे भद्राणि पश्यन्तु  
 मा कश्चिद्दुःखभाग्भवेत्  
 ॐ शान्तिः शान्तिः शान्तिः ॥

We can say that this Sanskrit hymn is a good example of the superiority and identity of our Sanatana Dharma and of our mother language Sanskrit. The thought of prosperity that "Everyone should be good, delighted and flourished and I should be among those who are good, in that case, where is space for my sorrow" is a great feeling. It can be said that this concept is the root of universal Indian culture and civilization.

Learning Sanskrit improves our thought process by activating certain portions of our brain. The Language is well formed and enables us to learn many other languages with ease. Chanting Sanskrit texts creates an inner state of calmness and relaxation. It is also highly suitable for artificial intelligence systems.

- Padma Subramanian

The Sanskrit language is the cornerstone of Indian civilization. The Sanskrit language is sometimes misunderstood as merely a language for chanting mantras at temples or religious rituals. However, Sanskrit literature accounts for less than 5% of the total. It is estimated that over 95% of Sanskrit literature is non-religious and focuses on themes like philosophy and law.

- Multibhashi.com

Nehru articulated the concept of scientific temper in 1946. The term "Scientific Temper" is contemporary but appeals to rational enquiry are not new to Indian ethos. Nehru's Vision of scientific temper should be seen in the context of his understanding of science and religion for a better appreciation. For Nehru science was not merely an individual's search for truth but it should be an integral part of thinking and action.

- Subhodh Mahanti

The above definitions and narrations speak about the importance and significance of the Sanskrit language in our lives.

## **OPENION OF THE CONSTITUTION MAKER**

Indian culture is always rich and divine from the ages. Culture and civilization are the at most elements of prosperity of this divine land India. Sanskrit language is the foundation for this divinity and prosperity. Dr. B. R. Ambedkar, one of the founders of the Constitution of India, who is fully aware of all these matters, also said that Sanskrit will contribute a lot to the cultural revival of our country. He clearly recognized the fact that Sanskrit can be very useful in many ways in daily life including administrative affairs, science and technology, scientific teaching and research. That is why he first proposed Sanskrit as the official language in the Constituent Assembly. But later-on he had to surrender to some pressures and withdrew that effort. In fact, he realized that Indians were in danger of developing a widespread obsession with the English language in many ways in future.

## **MACAULAY MARK STARTEGY OF THE BRITISH RULERS**

The British-rulers main intention and aim is to inculcate the slavery attitude to the Indians and they have completely succeeded in that regard to the extreme extent by using the English language as a medium. In order to fully achieve that goal, they thought that they would have to completely destroy the two pillars that were the backbone of the Indians. The first of them is to develop a passion for the English language. The second is to completely alienate the Sanskrit language which is the backbone of India. The history of the past tells us the truth that they were completely successful in both of these tasks. Influenced by the ideology of the British, the Indians have instinctively alienated and forgot the Arsha Dharma, Indian culture and heritage, also the Sanskrit language innocently. Nobody in the

country has any doubt to accept the truth that we ourselves have completely alienated ourselves from the roots that contributed to our development over the ages by falling in love with Western language and pretenses.

After independence, our education system was completely rigidified in the framework of Macaulay Mark system. The undisclosed aim of the governments is to completely remove Sanskrit from our education system, and it has become the first and foremost goal. Dr. B.R. Ambedkar has imagined this situation on those days, which has come true today. Equipping the Hindi language with Sanskrit words is a responsible objective of the Central Government under Article 351 of the Constitution of India. But as long as there is no sincerity in the rulers, there is no chance of achieving that goal.

India has experienced many crises since immemorial time. Faced internal wars and foreign invasions. Even in the midst of all these upheavals, our forefathers preserved the Indian civilization, sacred scriptures and ancient knowledge. They have preserved Indianness even in the midst of many existential crises. But, during the last century, we have been stuck in ignorance of Macaulay's system and ruined ourselves in our own. Macaulay's system destroyed the ancient Indian traditions of education, culture, learning of local trades and our scientific methods. The Britishers have physically occupied this land where as the Macaulay system of education has occupied the brains of the Indians. The British rulers have made the Indians sink into the deep ocean of ignorance and darkness in this way. They have totally destroyed our ancient teaching, learning methods and teaching techniques. They literally want us to forget the serenity, purity, richness and divinity of our culture. Indians are totally failed to notice this conspiracy, even today they are still not in a position to know the actual fact and root cause of this misery.

## THE SIGNIFICANCE OF ANCIENT INDIAN SCRIPTURES

### Picture 1.2

జనని సంస్కృతమ్ము సకల భాషలకును  
దేశ భాషలందు తెలుగు లెస్సె  
జగతిదల్లికంటె సాభాగ్య సంపద  
మెచ్చుటాడుబడ్డ మేలుగాదె

- వినకొండ వల్లభరాయుడు\*<sup>1</sup>

The meaning and the gist of this poem is Sanskrit is the mother of all languages. Telugu is the best language among all of the other. Sanskrit language is our mother whereas Telugu language is our sister. Always our mother and sister, both of them think about our welfare. This poem was written by the famous veteran Telugu poet and writer Vinukonda Vallabharayudu in the street play named KREEDAABHIRAMAM in the 15<sup>th</sup> Century.

The roots of India's civilization have always been the rich and divine knowledge. Since hundreds and thousands of years, we have fostered a vast store of knowledge and literature in Sanskrit, which is the source of Vedas and sciences. Our Rigveda is the oldest divine scripture in the world. Ramayana is longest world-famous epic and Mahabharata is the largest epic in the world. The uniqueness of Indian texts and works is indescribable and divine. We must not see them in the perspective of they are simply ancient texts. Their depths of vast knowledge, deep understanding and invaluable basis are irrefutable. For example, even a thousand English books today cannot match Kautilya's Artha Shastra. It is a big question even today why Ramayana, Mahabharata, Bhagavadgita are not taught as a prescribed syllabus of text books in this country which inculcate the true devotion, philosophical discernment, and morality, as well as the values of life in the minds and the lives of the students.

Teaching of social sciences like Kautilya's Artha Shastra automatically inculcate and increase the capability of administration and decision-making power and literature like Panchatantra that teaches ethics with short stories in a simple and understandable manner.

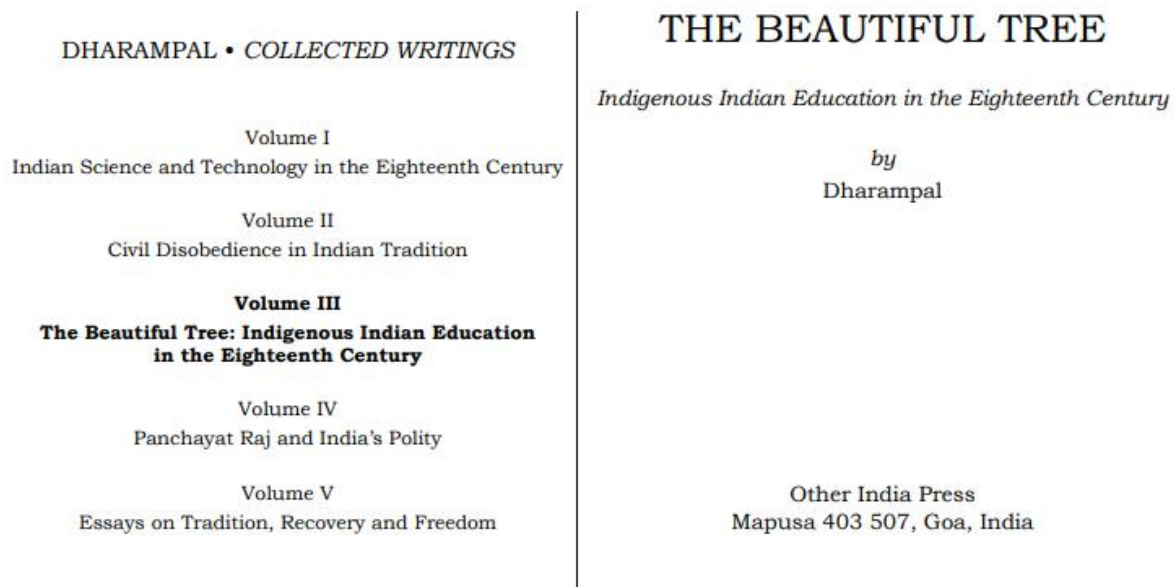
The big question today is that why our people are unable to understand the greatness of these ancient roots which help them to grow in life. The virtues of the foreign rulers had completely removed great teachings and things like Sanskrit language and our own rich heritage and culture from our education system. Now we are lovingly chewing the garbage pulp in the form of our present-day lessons present in our text books which are not at all useful for our lives in the entire lifespan. This type of attitude may be considered immoral, a disgrace to the race and a betrayal of civilization. But in India it is very sad to say and see very unfortunately that it is seen and treated as a symbol of modernity and pride.

The later on incorporated Article 21A in the Constitution of India declared education as a fundamental right. But due to the Macaulay mark education system this right is being forfeited and spoiled this right indirectly. The English schools that have been vast spread in the country have been charging exorbitant fees for English studies and they did not care even thinking about at least of our local languages and the official language of India.

In these schools, they neither remember the word Sanskrit nor they care and think about our culture. In any case, if the Sanskrit exist

in some of the schools, it is totally treated as the high scoring mechanism in the ranking race and getting good numbers in the examinations.

Picture 1.3



(The Beautiful Tree : Indigenous Indian Education in the Eighteenth Century, Dharampal, Biblia Impex, 1983.)

Mahatma Gandhiji's follower and writer Dharam Paul has elaborately explained the strategy that how British Mark Macaulay education system has fragmented our education system in his book "The Beautiful Tree". We can find the quest of how to preserve our education system, culture, tradition, Sanskrit language in his writings. we can identify the facts of how all of these cults and faculties are being cleverly ruined by the Britishers.

### OPENION OF THE FATHER OF THE NATION

...That does not finish the picture. We have the education of this future state. I say without fear of my figures being challenged successfully, that today India is more illiterate than it was fifty or a hundred years ago, and so is Burma, because the British administrators, when they came to India, instead of taking hold of things as they were, began to root them out. They scratched the soil and began to look at the root, and left the root like that, and the beautiful tree perished.

- MAHATMA GANDHI  
(GANDHIJI AT CHATHAM HOUSE, LONDON, OCTOBER 20, 1931)

...I have not left off the pursuit of the subject of education in the villages during the pre-British period. I am in correspondence with several educationists. Those who have replied do support my view but do not produce authority that would be accepted as proof. My prejudice or presentiment still makes me cling to the statement I made at Chatham House. I don't want to write haltingly in Harijan. You don't want me merely to say that the proof I had in mind has been challenged by you!

- MAHATMA GANDHI

(GANDHIJI TO SIR PHILIP HARTOG, SEGAON, AUGUST, 1939)

Mahatma Gandhi himself explained how Britishers destroyed our education system. His words inspired Dharmapal to write the book The Beautiful Tree.

... missionaries also began to open schools. Occasionally, they wrote about the state and extent of indigenous education in the parts of India in which they functioned. However, British interest was not centered on the people, their knowledge, or education, or the lack of it. Rather, their interest in ancient texts served their purpose: that of making the people conform to what was chosen for them from such texts and their new interpretations.

- DHARAMPAL

(Ashram Pratishthan, Sevagram, February 19, 1981.)

### **OPENION OF SWAMY VIVEKANANDA**

Swami Vivekananda has straight away criticized the game plan of the English schools established by the other religions a hundred years ago and explained the bitter reality to the nation. Based on the gist of his words we can imagine the situation and game plan of these type of schools. According to his vision and way of approach the first and foremost teachings of these schools are "Your father is stupid. Your grandpa is insane. All Indian gurus are hypocrites. All Indian holy books are absolute lies".

Future generations of two or three older generations who studied in these schools are still not able to get rid of the slavery mentality that was imposed by the foreign rulers. They feel extremely insecure when they are forced to leave the slavery attitude. World-famous Indian mystics and philosophers like Swami Vivekananda foresaw these happenings and warned us priorly but nobody cared about their words and forecast.

### **MISHAP OF MACAULAY MARK EDUCATION**

Macauley Mark of education is being purely designed and implemented to break the Indian tradition, culture and Sanskrit language and it is very clear and evident that they have been absolutely, brilliantly

succeeded in this regard. Just because of this mishap the divine and intellectual thought process connection between the older and newer generations has been completely suppressed and ruined totally. As a result of that the Indians have totally forgot their noble and harmonious spiritual heritage. There is nothing worse than this.

It is essential to closely examine the statements of Indian academics and scholars who proposed to make Sanskrit as the official language. This race has now completely forgotten the glory and culture of epics and Vedic literature. This race is now languishing in a state of neither being able to smell the original fragrance of our own literature, nor being in a position to grasp its essence.

## **OPENION OF THE PHILOSOPHERS AND SCHOLARS**

It is the opinion of famous Indian philosophers and scholars that the biggest threat that India is currently facing is the education system which is in a very dangerous state. It's very glad and proud to see the importance of Sanskrit, Indian traditions, customs, affairs, arts and sciences up to some extent possible in the new national education system designed by the central government under the leadership of our beloved Prime Minister Modi.

It is an absolute truth that this nation has to realize even now that no one can take a single step forward without forgetting the roots of Sanskrit in India. Those who call Hindi the official language and those who accept that concept continue to agree that the language Hindi must have borrowed new vocabulary from the Sanskrit language. In fact, this is nothing but an indirect expression of helplessness and acceptance of Sanskrit as the official language. Many Indian languages like Hindi have shriveled due to lack of proper nourishment from Sanskrit language. Sanskrit, the foundation of Indian culture, tradition, civilization and unique spiritual heritage, which was once one and only flourishing linguistic primary source in this country, disappeared in a time span of just half a decade.

At least we should take a look at Israel, learn some lessons from that country and take initiation to protect and develop the mother language of the nation with great inspiration. Israel has protected its mother tongue, Hebrew. But Hindi is official language in India only for the sake of name. English is vastly used as the official language in all administrative and legal affairs.

Let us, at least take some initiation to protect our mother tongue Hindi and divine language Sanskrit at this gesture of celebrating the Amritotsav of Independence, try to bring back our lost intellect and cherish it. Let's get rid of the innocence and ignorance of Macaulay Mark education system and try to refine and enrich our education system with our own official language of the country Hindi and with



our mother tongue Sanskrit.

Let's protect our cultural traditions, country and ourselves.

## RESULTS AND DESCRIPTION

We can say this is all the basic history of How the Macaulay Mark education system that spoiled our country and developed slavery mentality in our brains. Let us accept the real fact and bitter reality of how passion towards the English and Britishers life style have ruined our education system, as a result how we forgot our own rich heritage and culture, how we have ruined our healthy and wealthy life style of the great nation India. Let's get rid of the innocence and ignorance of Macaulay Mark education system and try to refine and enrich our education system with our own official language of the country Hindi and with our mother tongue Sanskrit. Let's protect our cultural traditions, country and ourselves.

## ACKNOWLEDGEMENT

Primary data collected from the bellow mentioned Research References, Books and Dictionaries and being analyzed to write this Research paper / Article. This is my own writing about the parts mentioned in the index.

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**FOOT NOTES**

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- ❖ \*<sup>1</sup>There is a conflict of opinions about KREEDABHIRAMAM. Some of the eminent linguists and literary scholars say that this street play is being written by the poet and writer Vinukonda Vallabha Rayudu. And some of the eminent linguists and literary scholars say that this has the imprint and style of Famous poet and writer Srinadha Kavi Saaryabhuma, hence we can firmly assume that that street paly was written by him.

