



# PROFESSIONAL INVOLVEMENT AMONG B. ED. TRAINEE TEACHERS

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## ABSTRACT

Education is a backbone of a progressive nation. The teacher is a pivot of education system. Teachers play key role in the whole process. The successful educational programme depends on ability of the teacher. So teacher is essential organizers of the society. Early individual is born with certain abilities and talent. In this regard teacher helps individual enlighten of his / her knowledge. The quality of education depends on social, economical, cultural reinforcement. Teaching is basically a competence building change fostering and knowledge enhancing job. This type of job has the capability to convert any human into a wise. In the context teacher depends upon the level of his job involvement and his self concept towards his profession. In this paper gives importance of professional involvement among B. Ed. trainees. The objectives of the study are to find out significant difference in the professional involvement among B. Ed. Trainees with respect to gender, location, medium of instruction, academic stress. Descriptive survey method was used and random sampling technique was employed with the sample size of B. Ed. Trainees. The major findings of the study are that there is significant difference in the profession involvement with above dimension.

**Key words :** Professional involvement, interest, attitude,

## **Introduction :**

The success of the education programme depends upon character and ability of the teacher. Teaching treated as an organization and teacher or essential organizer. The teacher helps the students for identify their potential capacity regarding jobs. Teaching is basically a competence building, fostering work culture, knowledge enhancing job which has the capability to convert any human being. Teaching learning process for teaching are directly related to classroom. Teachers are involved

to guide the student in different ways for betterment of students' life. Teacher gives psychologically support to identify the job of a student. A good teacher is well organized and form fair stimulating know their stuff and welfare of the students.

### **Concept of Professional Involvement :**

The concept of professional involvement refers that skill commitment, recreation, interest, attitude, objectives of goal, job facilities etc. Professional involvement may be defined as the margin of a person ego identify with his or her job. The person who is more involved in his job is more likely to show better performance, ready to take up new responsibilities, get variety into the jobs and attain excellence.

### **Rational of the Study :**

In modern society, teacher has great role to make good citizen who can guide the students through professional mode. In this context teacher acts as a mentor and prepare the students via systematic manner. Professional involvement represent acquisition of knowledge, information and technology, identification of new area of educational field, updated curriculum who has to accommodate change and renew the old practice and guide to improve the change old educational system. An effective teacher should acquire the knowledge and understanding of subject matter, content and methodology, pedagogical steps. Teacher could manage classroom management explain the subject matter through teaching aids and follow the steps introduction, explanation, questioning, using the blackboard and monitor and assessment of learning in systematic way. How a teacher professional manage all the above factors as good manner. In this context no study has been conducted in Cooch Behar district of West Bengal on professional involvement among B. Ed. trainee school teachers.

### **Objectives of the Study :**

1. To study the professional involvement among B. Ed. trainee teachers with respect to their gender.
2. To study the professional involvement among B. Ed. trainee teachers with respect to their locality.
3. To study the professional involvement among B. Ed. trainee teachers with respect to their medium of instruction.
4. To study the professional involvement among B. Ed. trainee teachers with respect to their academic stream.

### **Hypothesis of the Study :**

1. There is no significant difference in professional involvement of teachers with respect to gender.

2. There is no significant difference in professional involvement of teachers with respect to locality.
3. There is no significant difference in professional involvement of teachers with respect to medium of instruction.
4. There is no significant difference in professional involvement of teachers with respect to academic stress.

### **Sample of the Study :**

In the present study 50 B. Ed. trainee teachers were taken for the study through simple random sampling technique. The institutions selected for the study are divided into government and self financing categories from the Cooch Behar district.

### **Methodology of the Study :**

Descriptive Survey was applied in the present study. Data were collected from B. Ed. trainee teachers from Cooch Behar through a standard questionnaire.

### **Tools used :**

In the present study, the investigator used the following standardized tools developed by Jacob (2001). The questionnaire consisted of 30 items, each to be rated in four point scale. Out of 30 items 25 are positive and 5 items are negative scoring key. Most of the items related to almost different levels of teaching skills.

### **Analysis and Interpretation :**

The raw data collected through standardised scale from teachers were tabulated in M. S. Excel 2003 and analyzing data done through SPSS–20 version.

### **Justification of the Study :**

Professional involvement provide effective knowledge and understanding of the content of the subject matter being taught beside ability to manage a classroom management, assess the level of learning, evaluation etc. In the context how much professional involvement are there in knowledge transfer phase ?

**Hypothesis – 1 : There is no significant difference in professional involvement of teachers with respect to gender**

**Table – 1 : The t-value indicates the difference between teachers in professional involvement with respect to gender**

Sl. No.	Gender	N	Mean	SD	t-value	Level of Significance
1	Male teachers	85	101.05	5.01	5.38*	Sig. at 0.01 level
2	Female teachers	115	107.02	9.28		

\*t-value at 0.01 level for df 198 is 2.60.

From Table–1 it is found that the calculated t-value of 5.38 is greater than the table value of 2.60. So there is significant difference between the male and female teachers in professional involvement at 0.01 level for df 198. Hence the Hypothesis–1 is rejected.

**Discussion :** The result of the above table shows that male and female teachers significantly differ in professional involvement. The mean scores of female teachers is higher than the mean scores of male teachers, so there is high level of professional involvement of female teachers than male teachers.

**Hypothesis–2 : There is no significant difference in professional involvement of teachers with respect to locality**

**Table – 2 : The t-value indicates the difference between teachers in professional involvement with respect to locality**

Sl. No.	Locality	N	Mean	SD	t-value	Level of Significance
1	Rural teachers	139	100.12	8.92	2.19*	Sig. at 0.05 level
2	Urban teachers	61	103.15	9.16		

\*t-value at 0.05 level for df 198 is 1.97.

From Table–2 it is found that the calculated t-value of 2.19 is greater than the table value of 1.97. So there is significant difference between the rural and urban teachers in professional involvement at 0.05 level for df 198. Hence the Hypothesis–2 is rejected.

**Discussion :** The result of the above table shows that rural and urban teachers significantly differ in professional involvement. The mean scores of urban teachers is higher than the mean scores of rural teachers, so there is high level of professional involvement of urban teachers than rural teachers.

**Hypothesis–3 : There is no significant difference in professional involvement of teachers with respect to medium of instruction**

**Table – 3 : The t-value indicates the difference between teachers in professional involvement with respect to medium of instruction**

Sl. No.	Medium of Instruction	N	Mean	SD	t-value	Level of Significance
1	Bengali	165	117.65	14.89	6.04*	Sig. at 0.01 level
2	English	35	101.80	9.35		

\*t-value at 0.01 level for df 198 is 2.60.

From Table–3 it is found that the observed t-value of 6.04 is greater than the table value of 2.60. So there is significant difference between teachers in Bengali and English medium of instruction in professional involvement at 0.01 level for df 198. Hence the Hypothesis–3 is rejected.

**Discussion :** The result of the above table shows that teachers in Bengali and English medium of instruction significantly differ in professional involvement. The mean scores of teachers in Bengali medium of instruction is higher than the mean scores of teachers in English medium of instruction, so there is high level of professional involvement of teachers in Bengali medium of instruction than teachers in English medium of instruction.

**Hypothesis–4 : There is no significant difference in professional involvement of teachers with respect to academic stress**

**Table – 4 : The t-value indicates the difference between teachers in professional involvement with respect to academic stress**

Sl. No.	Academic Stress	N	Mean	SD	t-value	Level of Significance
1	Post Graduate	165	113.69	11.31	3.19*	Sig. at 0.01 level
2	Under Graduate	35	107.82	10.13		

\*t-value at 0.01 level for df 198 is 2.60.

From Table–4 it is found that the observed t-value of 3.19 is greater than the table value of 2.60. So there is significant difference between Post Graduate teachers and Under Graduate teachers in professional involvement at 0.01 level for df 198. Hence the Hypothesis–4 is rejected.

**Discussion :** The result of the above table shows that Post Graduate teachers and Under Graduate teachers significantly differ in professional involvement. The mean scores of Post Graduate teachers is higher than the mean scores of Under Graduate teachers, so there is high level of professional involvement of Post Graduate teachers than Under Graduate teachers.

### **Educational Implication :**

Present study raised some significant issues that are benefitted in different way for development of educational set-up. The professional involvement are related with it.

- 1) The requirement for effective and professional involvement of teachers is increasing. Good teachers well organized and managed the problem of a student through professional handling. Professional teachers emphasis on competence building, congenial working climate, innovative change, fostering child care etc. may be introduced in educational system for enhancing the capability.
- 2) Professional involvement through team teaching, collaborative team exercises are important factors which are directly related to promote teaching profession. Job satisfaction is another factor which brings professional involvement.
- 3) Teacher should be encouraged to apply the innovative method of teaching which grows the interest in their jobs.
- 4) Professional involvement with growth of institution, evaluation system, method of teaching, co-curricular activities, student welfare are cultural upliftment of society should be ensured. This type of work will help the teacher to ??? the place of pride in the society.
- 5) For professional development government should provide moral support to the teachers for enhancing their social states, raising their perks, giving other facilities and benefits so the teacher can develop their self concept which helps towards professionalism. Government should introduce in-service training, workshop, seminars etc. for the benefit of professional development.

### **Significance of the Study :**

Teachers take important responsibility to create good citizen in all respect like professional manner. In this respect the teacher acts as a main guide to prepare a student. Teachers not only focused on the transaction of the content but also emphasis on how much they are understanding that lesson.

### **Conclusion :**

Teachers are important pillars of educational system, professional involvement is not only significant with income, related to work culture, recreation, determination of objective, job facilities, attitude and interest etc. The concept is related with psychological process which dominated on human behaviour and adjustment. The work culture will be developed in different stages of life.

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