



“A Study of Teacher Effectiveness of Secondary School Teachers”

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Abstract:

The study made an attempt to know about the study of Teacher effectively of secondary school teachers the study is descriptive in nature and survey method was employed data was collected from secondary school teachers of Mandya District using a scale for measuring “Teacher effectiveness” tool developed by researchers will be used the collected data were analyzed by percentage analysis and ‘t’ test the study revealed that the ‘ study on teacher effectiveness of secondary school teachers” and there is no significant difference in male and female teachers of secondary school teachers.

Keywords: Teacher effectiveness, secondary school teachers.

Introduction:-

In quality of education provided to the people by a nation is important to the development and the progress of the country. Effective educational process based on the quality of teachers, their knowledge, teaching competency and teaching skill it is related to the needs of the country.

The education commission (1964-66) observed ‘A sound programme of professional education of improvement of education. Investment in teacher education can yield very rich dividends because the financial resources required are small when measured against the resulting improvements in the education of millions’.

Naik (1988) says “ the chief efforts of teachers to upgrade their profession hour they for been devoted mainly to improving the conditions under which they perform their traditional functions”.

Dictionary of education (1973) Teacher effectively is defined as “ the ability of the teacher to relate the learning activities to the developmental process of the learners and their current and immediate interests and needs”

Teacher performs different activities in a school teaching, guiding, give inspiration to student, help to attains the good are same of his duties in an institution. It is important to not only identify effective teaching, but provide teachers guidance and support to become more effective”.

Need and importance of Teacher effectiveness of secondary School Teachers:

Teaching is a profession and where teachers perform the pivotal role, the society demands faithful result from students and teachers give food and light to the children only an effective teacher can do his work perfectly to change the behavior of the child.

Our country needed good children to mould future India good and competitive children are the product of good teachers. Thus teacher evaluation helps teachers to know their drawbacks and become good and effective teachers, thus the researcher selects the present problem for his study.

Many studies were conducted in relation to teacher effectiveness all studies were give importance to teaching skill personal qualities of the teacher, planning of the subject matter, knowledge of the teacher and their interaction with the students.

On reviewing research studies on teacher effectiveness the investigator found that a number of organismic and environmental factors are contributing to teacher effectiveness thus the researcher selected the problem for the present research study focusing on teacher effectiveness of secondary level.

Statement of the problem:

The problem of the present study is stated as “A study on teacher effectiveness of secondary school teachers”.

Objectives of the study:

- To find significant difference between male and female teachers towards teacher effectiveness of secondary school teachers.
- To find significant difference between rural and urban teachers effectiveness of secondary school teachers.
- To find significant difference between graduate and post graduate teachers towards effectiveness of secondary school teachers.

Hypothesis:

- There is no significant difference between male and female teachers of secondary school teachers.
- There is no significant difference between rural and urban teachers of teacher effectiveness of secondary school teachers.
- There is no significant difference between graduate teacher and post graduate teachers.

Design of the study:

Methodology: Descriptive cum survey method used in the study.

The sampling and sampling procedure:

The population of the study consisted of 300 secondary school teachers was selected randomly.

The tool used:

In this present study ‘A’ scale for measuring teacher effectiveness scale (TES) prepared by the researcher.

Statistical tool used:

Dated was analyses using the following statistical techniques.

- Percentage analysis.
- T-test were used to analyze the collected date and verify hypotheses.

Analysis and Interpretation:

Total; 300

Demographic varial	Male	168	56%
	Female	132	44%
Localities	Rural	196	65.3%
	Urban	104	34.6%
Education Qualification	Graduates	187	62.3%
	Past graduates	113	37.7%

Hypothesis: 1. There is no significant difference between male and female teachers of secondary school teachers and shown in table.

Significance of difference of mean of male and female teachers in possession of their teacher effectiveness.

Sl. No	Category	N	AM	SD	df	t
1	Male	168	153.36	17.21	298	2.42
2	Female	132	158.02	16.09		

The value of 't' is found to be significant at 0.05 level between male and female teachers As the 't' Value is significant hypothesis 1 is rejected It is clear that female teachers has high scores of teacher effectiveness than male teachers. It is evident that "sex" has a vital influence on the attitudes of teachers towards teacher effectiveness.

Hypothesis: 2. There is no significant difference between rural and urban teachers effectiveness of secondary school teachers and shown in table.

Significance of difference of mean between rural and urban teachers of their teacher effectiveness.

Sl. No	Category	N	AM	SD	df	t
1	Rural	196	153.01	16.76	298	2.18
2	Urban	104	157.87	16.35		

The value of 't' is found to be significant between Rural and Urban teachers among the sample. As the 't' Value is significant hypothesis 2 is rejected It is evident that urban teachers has high scores of teacher effectiveness than rural teachers. It is clear that "locality" has a vital influence on the attitudes of teachers towards teacher effectiveness.

Hypothesis: 3. There is no significant difference between Graduate teacher and post Graduate teachers and shown in table.

Significance of difference of mean between teachers with different educational qualifications of their teacher effectiveness.

Sl. No	Category	N	AM	SD	df	t
1	Graduate Teachers	187	154.47	16.34	298	1.23
2	Post Graduate Teachers	113	156.91	17.01		

The value of 't' is found to be in significant between teachers with Graduation Post Graduation among the sample of selected secondary school teachers. As the 't' Value is in significant hypothesis 3 is accepted. Hence it can be concluded that educational qualifications has no influence teacher effectiveness among the selected sample of secondary schools teachers.

Findings:

The present study shows that, there is no significant difference between male and female teachers towards teacher effectiveness of secondary school teachers.

The present study shows that, there is no significant difference between rural and urban teachers towards teacher effectiveness of secondary school teachers.

The present study shows that, there is no significant difference under graduate and post graduate teachers towards teacher effectiveness of secondary school teachers.

Conclusion:

It is concluded that some of the rule hypotheses are rejected and two hypothesis is rejected and one is accepted many studies revealed that teachers effectiveness is an area which is concerned with relationship between characteristics of teacher, teaching acts and their effects an the educational out comes of classroom teaching. It plays a predominant role in the teaching learning process. It is the hub in the whole education programme .

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