



INCULCATION OF ETHICAL VALUES AS PER NEP -2020 FOR QUALITY ASSESSMENT

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ABSTRACT

The National Education Policy (NEP-2020) aims to promote ethical values, human and constitutional values among youth and citizens by introducing significant reforms in the education system. The policy recognizes the crucial role of education in promoting values-based learning and inculcating a sense of social responsibility among young people and citizens. This abstract aims to highlight the importance of inculcating ethics, human, and constitutional values among youth and citizens in the light of NEP 2020. NEP 2020 emphasizes the need to integrate values-based education into the core curriculum at all levels of education. The policy recognizes that education should not only focus on academic excellence but also on developing the ethical and moral values of students. The curriculum framework proposes the integration of values-based learning into all subjects, including mathematics, science, and social sciences, to help students understand the real-world implications of ethical and moral values. NEP 2020 also recognizes the need to train teachers to effectively deliver values-based education to students. The policy proposes the establishment of teacher training programs that focus on values-based education, including promoting human rights, democratic values, and gender equality. This will help teachers understand the importance of inculcating ethical and moral values in students and equip them with the necessary skills to do so. In conclusion, the NEP 2020 recognizes the crucial role of education in promoting ethical, human, and constitutional values among youth. The policy proposes significant reforms in the education system that focus on integrating values-based learning into the core curriculum, training teachers, and promoting experimental learning. By doing so, the NEP 2020 aims to create responsible and ethical citizens who can contribute positively to society.

KEY WORDS: NEP-2020, Ethical values and Experimental learning.

Introduction :

The National Education Policy (NEP) 2020 has emphasized the inculcation of ethical values in students as a crucial aspect of their education. The policy recognizes that education is not just about acquiring knowledge and skills, but also about developing character, ethics, and values that can guide students to

become responsible citizens and leaders. In this context, ethical values are seen as an essential component of quality education.

The NEP 2020 highlights the need to foster ethical values such as integrity, empathy, respect, and responsibility in students through a variety of educational experiences. The policy emphasizes the importance of incorporating ethical values across all subjects and levels of education, including in the curriculum, co-curricular activities, and assessments. The NEP also recognizes the role of teachers and educational institutions in modeling ethical behavior and providing a supportive and inclusive learning environment.

To ensure that the inculcation of ethical values is an integral part of quality education, the NEP 2020 proposes several measures, including the development of guidelines and frameworks for ethical conduct, the integration of ethical values in teacher training programs, and the creation of mechanisms for monitoring and evaluating the impact of ethics education on students. These measures are aimed at ensuring that students are equipped with the necessary ethical values to navigate the complex challenges of the modern world and contribute to the development of a just and equitable society.

What does NEP 2020 convey

The NEP 2020 recognizes the importance of inculcating ethical values in students as a fundamental aspect of their education. The policy proposes several measures to ensure that ethical values are incorporated into the curriculum, co-curricular activities, and assessments.

One of the key proposals of the NEP 2020 is the development of guidelines and frameworks for ethical conduct. The policy suggests that educational institutions should develop clear guidelines and codes of conduct that promote ethical behavior among students and teachers.

The NEP 2020 also emphasizes the integration of ethical values in teacher training programs. The policy proposes that teacher training programs should include modules on ethical behavior, values, and attitudes. This would enable teachers to model ethical behavior and create a supportive and inclusive learning environment that fosters the development of ethical values in students.

In addition, the NEP 2020 proposes the creation of mechanisms for monitoring and evaluating the impact of ethics education on students. The policy suggests that educational institutions should develop assessment tools and strategies that measure the acquisition of ethical values among students. This would enable institutions to evaluate the effectiveness of their ethics education programs and make necessary improvements.

Overall, the NEP 2020 recognizes the importance of inculcating ethical values in students for their personal development and the betterment of society. The policy proposes several measures to ensure that ethical values are integrated into all aspects of education, including quality assessment.

Role of School, Family and Society in Ethical Value.

Ancient India was rich in its spiritual and intellectual attainments, unselfishness sacrifice and renunciation are important components of India culture. Respect for women and looking up other women as their mothers are the Nobel characteristics of our culture. The ulterior objective of education was to equip the child of spiritual and

moral life and to show the right way of living. As a result of scientific and technological development, man has shifted his way of living from spiritual to materialistic approach. The concept of 'PURUSHARTHA' (Dharma, Artha, Kama and Moksha) emphasized the right way of living. Ancient highest value 'Dharma' has been totally ignored in modern times. This is a shift from 'Dharma' to 'Democracy' and 'Moksha' to one's mundane life goal. It is the right time to make an attempt to bring out synthesis between the past and present values.

Now we are creating generation of youth who are neither Indian nor western, with the result that they find themselves caught in a dilemma. We are building a purely economic society which seeks security in money and not in concern for social harmony and social being. The dominant impulse of today is not only the greed of riches and desire for luxuriest living but also desire for power by fair or foul means. Now this is the big challenge beforeus to revivify our country and all sections of our society by inculcation of ethical, social and spiritual values.

The inculcation of values is by no means a simple matter. There is no magic formula, technique or strategy for this. It is not a time bound affair. It is a lifelong quest. In inculcating values all environmental factors such as home,school, peer group, community, the media and society have to play a vital role. Home takes the highest position in the hierarchy followed by school. In school the teacher has the most important role to play. It is the teacher who is the guide, friend and philosopher and the first interaction of children, after the parents, is with the teacher.

The saying, "As the teacher, so the taught" and "as the school so the students is somethingwhich cannot be disputed. Teacher's responsibility in this national task is tremendous at every stage quite from pre-nursery to teacher's training.

When a child starts going to school he is too young, and he is unknown to social environment. He knows only his family members and the love of his mother himself. But when he gets teacher's affection and care he adjusts in this environment. At this stage it child is just like a blank state and whatever he learns at this stage is becomes the part of his personality. This is the right time to start value education because the education of this time is forever. The teacher should make his foundation strong so that he may get the right way of living.

Gandhiji proposed all round development of the child. He identified certain values as the basisfor establishment of new social order in India. They are truth, Non-violence, Democracy, Sarvadharmasambhava, equality, self-realisation, purity of end and means, self discipline and cleanliness.

Teachers have an important and effective role in the inculcation of values - good or bad amongst children. If the teachers has good habits, good manners, uses courteous words and has ethical, social and spiritual values, the children, will by loving and limitationadopt these values. But is the teacher has negative qualities such as lying, neglect of study, want of cleanliness, prejudices and hatred, these qualities will be conveyed to the children under him.

The role of teachers is quiet significant in the development of society. Teachers are the real nation builders. It is the teacher community who moulds thefuture society. Teachers are the section of society who can influence the future generation towards a positive attitude with a healthy value base. The extent of influence which a teacher

casts upon the children is well known and understood. "The teacher is the role model for the child and what they imbibe gets multiplied subsequently in the society."

Teachers are the main instruments to inculcate values through different subject contents. The teacher should understand the values inherent in the content and should know the skills needed to inculcate those values among learners which would be possible through teacher's education programmes. But the products of the present day teachers education programmes are not adequately equipped to foster values education in schools. It is a hard reality that our teacher education is isolated.

All this calls for a deliberate thrust on values in our education and more intense and concerted educational action for the cultivation of values thus it must be ensured that right kind of environment is created in schools as well as in society for inculcating values in students.

In this context nobody can deny the crucial role of school. All values can be developed directly in directly through education imparted in schools.

Role of School:

If values are to be inculcated in students, then the school personnel must exemplify values that are expected of students. National values, such as patriotism and national integration, and moral values such as duty, sincerity, honesty, faithfulness, respect for elders, compassion, and values like discipline, punctuality etc. must be asserted through different activities e.g., celebration of Independent Day and Republic Day, patriotic songs, talks on national integration and patriotism and so on.

Honesty and faithfulness are the prerequisites for progress of any society. Therefore, a teacher must exemplify these two important qualities in order to inspire the students to be honest and faithful to their duties.

The analysis of textbooks of elementary classes suggests that different kinds of values are already in the books and they could be developed in students if values are emphasized in proper contexts. Literature is replete with examples of values, and other subjects contribute to this end. What is needed is that values must get due importance in our day-to-day life and they must be emphasized wherever and whenever appropriate. Students ought to be encouraged to do some good work everyday and each student may narrated such experiences to others. The kind of practice will inspire other students also to follow values in their everyday lives.

It is not enough that students are instructed all the time what values they should observe, rather, a teacher should develop analytical and critical thinking in students to accept or reject things on the basis of reason. This kind of reasoning will enable students to choose values voluntarily that are for the happiness and progress of individuals and of society.

A teacher must tell students about cultural heritage of India, which had its glorious past. Tolerance and respect for other religion is a salient feature of Indian culture and this feature must receive due emphasis during the classroom teaching. *Unity in diversity* must be stressed repeatedly in order to develop respect for different cultures and religions of India and strengthen the unity of country.

Respecting elders are the values which can be inculcated in student by school person is one of the most important features of our culture. Therefore, a school personnel must make serious effort to inculcate in students the habit of respecting elders who contributed a lot to society and whose wise guidance could lead society to prosperity and progress.

The following steps ought to be taken by schools to inculcate and strengthen values in students:

- Develop discipline in students.
- Teach students the importance of unity among people.
- Deliver a talk during the assembly on common fundamentals of all religions.
- Deliver a talk on a selected value during the assembly.
- Deliver a talk during the assembly on exemplary personalities, such as Mahatma Gandhi, Bhagat Singh, Subhash Chandra Bose, Abdul Hamid etc.
- Each student may be encouraged to speak on a selected value.
- Values, such as compassion, helping the needy, mercy, forgiveness, tolerance, love, sharing, patriotism, responsibility, telling the truth, regularity and punctuality, dedicating to one's commitments, faithfulness, cleanliness etc. may be inculcated in students through different activities.

Families besides school, who lay the foundation of future citizens must undertake the task of inculcating values in children at once. Values inculcated at this stage of life determine the personality of the child.

Role of Family:

Family is the first school where good habits and values are nurtured in a child. The foundation laid in the formative years of a child play a significant role in determining the personality of a child and making him/her a good citizen. It is the family where a child learns different values, such as love, sharing, living together, tolerance, respecting elders, obedience, discipline, faithfulness, sincerity, honesty, kindness, etc. Therefore, parents must ensure that right values are developed in children. Parents must also volunteer themselves to initiating such efforts that could contribute to the process of inculcating values in society. The parents/guardians may do the following to inculcate values in children:

- Love the child to inculcate the feeling of love.
- Promote the feeling of love through toys.
- Ask the child to share things with others
- Promote the value of living together through plays
- Teach the value on respecting elders.
- Develop the feeling of kindness in a child through your actions.
- Tell stories that promote different values in children

- Promote tolerance through plays.
- Develop the habits of discipline and obedience.
- Promote honesty, sincerity and faithfulness through your action.
- Create congenial environment at home for promotion of values.

Although parents and teachers are mainly responsible for laying foundation of values in children that make them good citizens, their faith in inculcating values in children is indispensable, yet the task of inculcating values, will not be easy unless society as a whole resolves to bring about change to make *society for all*, and voluntary efforts are initiated to practice values in day-to-day life

Role of Society:

It will be unrealistic to expect from a teacher to bring about the change if the society does not follow a set of values that are expected of a teacher. Thus it must be ensured that right kind of the environment is some suggestions are presented here for society to inculcate values in individual indirectly.

- Try to maintain the essential unity of all religious, and the brotherhood of the family of man.
- Community should empower group culture and its identities spread over groups to safe guard their identities and uniqueness.
- Community should arrange education to all to attain equality as a developed one.
- To help students to realize one self and their role in the community.
- Created in schools as well as in society for inculcating values in students,
- It should promote individual to achieve the fundamental needs, and rights.
- To help students to analyze ones environment and socio political surrounding.
- To make them capable to safeguard their valuable culture and artistic talents.
- The community should take in charge of this entire education by means of designing formulating and regulating its own system of education.
- Community openly guides the layman to realize himself as well his atmosphere.
- It should help to find out one's abilities and capabilities.
- It should encounter the courage to acquire one's right sin all aspects.
- It should help to resist from atrocities and exploitations.
- It should provide guidance to enrich one's life by using available things.
- It should generate the next generation off springs for a better tomorrow.

Since culture and values differ from Country to Country and from time to time and changing times effect culture and values. We have to plan as to how to imbibe desired values in India and strengthen the culture.

In this changing world, a new education is unavoidable. The formulation of human values and strengthening the democracy would be the real civilization of tomorrow. Respecting human values, accepting equality of all would be the slogans for tomorrow.

Conclusion:

To conclude, it can be said that the need of the hour is to build national character. It is essential for the development of personality and leadership qualities. It should be based on confidence building, fearless attitude, knowledge, courage to face difficult situation, positive outlook, problem solving ability, systematic, clear and discriminative thinking, high level initiative, self-discipline and control. The teachers at all levels are to be exposed to value oriented education. It is essential for that they can serve as models. Values are not taught but caught. The students are able to follow the teachers by observing his behavior. The values are filtered from teacher to taught. Thus, the teachers are to be trained in the methods of dealing with value and Co-curricular activities. Orientation in value education should be integral part of both pre-service and in-service training of the teachers. In conclusion the NEP 2020 recognizes the crucial role of education in promoting ethical, human, and constitutional values among youth. The policy proposes significant reforms in the education system that focus on integrating values –based learning into the core curriculum, training teachers, and promoting experimental learning. By doing so, the NEP 2020 aims to create responsible and ethical citizens who can contribute positively to society.

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