



ANALYSIS OF THE ENGLISH TEXTBOOKS OF SECONDARY SCHOOLS OF RAJASTHAN IN THE LIGHT OF NCF 2005: A COMPARATIVE STUDY

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Abstract

English is the connecting language in practically every field in the current period. To develop their confidence in this cutthroat world, students at the school level must learn in the right manner. The researcher examined "ANALYSIS OF THE ENGLISH TEXTBOOKS OF SECONDARY SCHOOLS OF RAJASTHAN IN THE LIGHT OF NCF 2005: A COMPARATIVE STUDY" in this research work, Rajasthan Secondary School Textbooks in the Light of NCF 2005 The Rajasthan Secondary Education Board (RSEB) publishes secondary school textbooks in accordance with NCF 2005. NCF 2005 parameters' are used to evaluate each lesson from the Rajasthan Secondary School textbooks for grades IX and X.

Key Words: English Textbooks, English Language, Secondary School, NCF 2005, Analysis

Introduction

Language is a doorway to information, and English is useful in all aspects of life. In a country like India, where numerous languages are used to communicate and the dialects of those languages differ greatly from the English language, Secondary education bridges the gap between primary and secondary education. It is also a step towards higher education preparation. It plays an important role in national growth since it delivers a significant number of skilled workers to the economy. Standard IX and X in secondary schools are critical years.

"This is the stage after which majority of the learners will enter world of work. Practical activities to be chosen should have relevance for future life through acquisition of skills and values. Critical, creative and generative thinking has to be developed." NCF (2000)

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Six main perspectives of the NCF 2005

- 1.Guiding principles.
- 2.Connecting knowledge to life outside the school.
- 3.Enriching the curriculum so that it goes beyond textbooks.
- 4.Nurturing an overriding identity informed by caring concerns within the democratic polity of the country.
- 5.Making examinations more flexible and integrating them with classroom life
- 6.Ensuring that learning shifts away from rote methods.

Analysis of the English Textbooks of Secondary Schools of Rajasthan: Grade IX And X

The investigator chose secondary school English textbooks from grades IX and X to analyse, and all lessons are reviewed in light of the NCF 2005. The researcher chose various criteria from NCF 2005 to investigate English textbooks.

The researcher chose some of the NCF 2005 Perspectives for Textbook Evaluation

1.Learning is shifted away from Rote Methods

The rote approach is well-defined as data memorization through repetition. People have employed the rote method since ancient times, however in this current era, the rote method has switched to learning. Students find it easier to learn. However, with the English language, repetition is essential, most likely for spelling as well as grammar. "Think about it: how else do students learn the alphabet or multiplication tables if not by rote memorization?"

Because children become tired with frequent repetition, education through activities becomes more effective; nonetheless, repetition is also essential in these activities to learn facts. The authors of textbooks attempted to shift learning away from the rote method and towards more engaging activities.

Lesson No. 6, Activity no. 4: Speech Activity. Divide the whole class into groups. The group should first discuss the dos and don'ts of our life amongst itself then each group should present its ideas through its leader before the class. (English X, SL 90)

Pupils will divide class into groups and discuss about the given topic and present its ideas through its leader before the class.

Lesson No. 7, Activity no. 4: Speech Activity. Imagine that a dialogue took place between the king and the accused, beginning like this. Complete the dialogue. (English X, SL 101)

Students should complete the dialogue on given topic.

Lesson No. 9, Activity no. 5: Composition. 1. Write a paragraph in 150 words on how you saved a drowning person. 2. Write a paragraph in about 75 words on how you tackled a thief in the street of your colony. (English X, SL 117)

Pupils will write a paragraph in 150 words on how you saved a drowning person and about 75 words on how you

tackled a thief in the street of your colony.

2.Overall Development of Children rather than remain Textbook Centric

Education is concerned with the total development of children, including psychological, physical, and intellectual growth that will be valuable in their future lives.

Lesson No. 2, Activity no. 5: Composition. 1. Write a paragraph in about 100 words describing the advantages of non-violence. 2. Write a paragraph in about 100 words describing how you behave with you teachers. You may include the following points. (English X, SL 30)

Pupils will write a paragraph in about 100 words describing the advantages of non-violence and describing how they behave with the teachers. They can include given points.

Lesson No. 4, Activity no. 4: Speech Activity. Divide the whole class into four to six groups/pairs. Each group will discuss the contribution of Bishnois to protect the ecology of the desert amongst them and then each team leader would present their views before the whole class.(English X, SL 58)

Pupils divide the whole class into four to six groups or pairs and each group will discuss the contribution of Bishnois to protect the ecology of the desert amongst them and then each team leader would present their views in front of the whole class.

Lesson No. 7, Activity no. 4: Speech Activity. Imagine that a dialogue took place between the king and the accused, beginning like this. Complete the dialogue. (English X, SL 101)

Students should complete the dialogue.

3.Cultivate Children's Creativity

Pupils must be more creative in the school environment, in classroom education, and from textbooks, and cultivating children's creativity is more necessary for this goal. As a result, textbooks should have included more creative activities to foster children's creativity.

Lesson No. 1, Activity no. 4: Speech Activity. Organize a debate in the class on the topic “The people of Earth are wiser than the people of Mars.” (English X, SL 20)

Pupils will organize a debate in the class on the provided topic.

Lesson No. 2, Activity no. 5: Composition. 1. Write a paragraph in about 100 words describing the advantages of non-violence. 2. Write a paragraph in about 100 words describing how you behave with you teachers. You may include the following points. (English X, SL 30)

Pupils will write a paragraph in about 100 words describing the advantages of non-violence and describing how they behave with the teachers. They can include given points.

Lesson No. 3, Activity No. 4: Speech Activity. Prepare a dialogue supposed to take place between a doctor and a patient. (English X, SL 43)

Some samples are given, students will complete a dialogue between a doctor and a patient.

4.Children Acquired Varied Skills Naturally

Children learn a variety of talents as they grow up in their environment. As we focused on textbooks, kids understood and gained many skills spontaneously, as well as through education. Lesson No. 7, Activity no. 4: Speech Activity. Imagine that a dialogue took place between the king and the accused, beginning like this. Complete the dialogue. (English X, SL 101)

Students should complete the dialogue on the provided topic.

Lesson No. 8, Activity no. 5: Composition. Write a paragraph in about 150 words regarding the contribution of Mahatma Gandhi in National Freedom Movement. (English X, SL 108)

Students will write a paragraph in about 150 words regarding the contribution of Mahatma Gandhi in National Freedom Movement.

Lesson No. 10, Activity no. 5: Composition. Write a paragraph in about 100 words describing the benefits of a joint family. You may include the following points: 1. A joint family-heritage of ancient culture. 2. Promotes emotional attachment. 3. Mutual harmony. (English X, SL 131) Pupils will write a paragraph in about 100 words describing the benefits of a joint family. They can include the provided points.

5.Connecting Classroom Knowledge to the Life Experiences of Children

Classroom information is connected to living experience through stories, situations, and other means. As a result, pupils become aware of real-life experiences.

Lesson No. 3, Activity no. 5: Composition. 1. Write a paragraph in about 100 words describing the injurious effects of chewing 'gutka'. 2. Write a paragraph in about 70-80 words describing the advantages of eating vegetarian food. (English X, SL 43)

Pupils should write a paragraph in about 100 words describing the injurious effects of chewing 'gutka' and 70-80 words describing the advantages of eating vegetarian food.

Lesson No. 6, Activity no. 5: Composition. 1. Write a paragraph on importance of cleanliness in about 75 words. 2. Write a paragraph on importance of traffic sense in about 75 words. (English X, SL 90)

Students will write a paragraph on importance of cleanliness and importance of traffic sense in about 75 words.

Lesson No. 9, Activity no. 5: Composition. 1. Write a paragraph in 150 words on how you saved a drowning person. 2. Write a paragraph in about 75 words on how you tackled a thief in the street of your colony. (English X, SL 117)

Pupils will write a paragraph in 150 words on how they saved a drowning person and about 75 words on how they tackled a thief in the street of their colony.

6.Awareness of Environmental Concerns

"The National Policy on Education, 1986 emphasized the need to create awareness of environmental concerns by integrating it in the educational process at all stages of education and for all sections of society". Starting with the school environment, the natural and social environment is a basic human requirement.

Lesson No. 4, Activity no. 4: Speech Activity. Divide the whole class into four to six groups/pairs. Each group will discuss the contribution of Bishnois to protect the ecology of the desert amongst them and then the each team leader

would present their views before the whole class. (English X, SL 58)

Pupils divide the whole class into four to six groups or pairs and each group will discuss the contribution of Bishnois to protect the ecology of the desert amongst them and then each team leader would present their views in front of the whole class.

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Students should complete the dialogue on the given topic.

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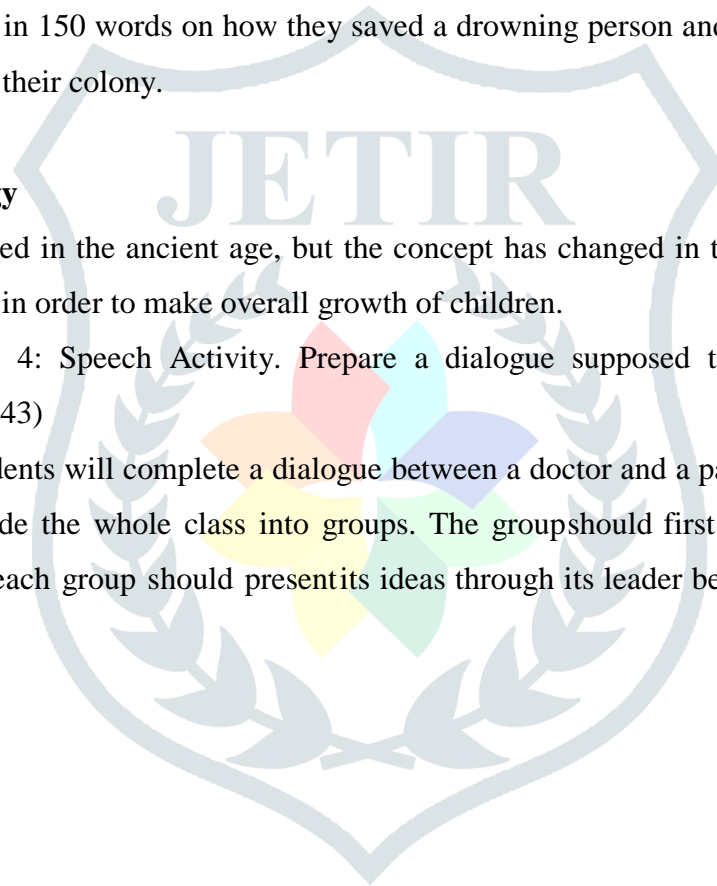
Pupils will write a paragraph in 150 words on how they saved a drowning person and about 75 words on how they tackled a thief in the street of their colony.

7. 'Child-Centered' Pedagogy

Pedagogy was teacher-centered in the ancient age, but the concept has changed in this century, and education has now become 'child-centered', in order to make overall growth of children.

Lesson No. 3, Activity No. 4: Speech Activity. Prepare a dialogue supposed to take place between a doctor and a patient. (English X, SL 43)

Some samples are given, students will complete a dialogue between a doctor and a patient. Lesson No. 6, Activity no. 4: Speech Activity. Divide the whole class into groups. The group should first discuss the dos and don'ts of our life amongst itself then each group should present its ideas through its leader before the class. (English X, SL 90)



Pupils will divide class into groups and discuss about the given topic and present its ideasthrough its leader before the class.

Lesson No. 8, Activity no. 5: Composition. Write a paragraph in about 150 words regarding the contribution of Mahatma Gandhi in National Freedom Movement. (English X, SL 108)

Students will write a paragraph in about 150 words regarding the contribution of Mahatma Gandhi in National Freedom Movement.

8.Approach to Learning and Development

The approach to learning and development must be followed in education. Students' progress inrelated studies. The fundamental component of education is the approach to learning and development.

Lesson No. 5, Activity no. 3: Grammar. (English X, SL 68)

Modal auxiliaries are provided with description and examples, students will understand and learn in details. Exercise has also given to make a practice.

Poem No. 1, Activity no. 1(A): Comprehension. Tick the correct alternative. (English X, SL 144)Two sentences are given with options, pupils will tick the correct alternative.

Poem No. 2, Activity no. 2: Reference to context. (English X, SL 148)Students should explain the given lines with reference to context.

Poem No. 3, Activity no. 1(C): Comprehension. Answer the following questions in about 30-40 words each. (English X, SL 151)

Five questions are given, students should answer them in about 30-40 words each.

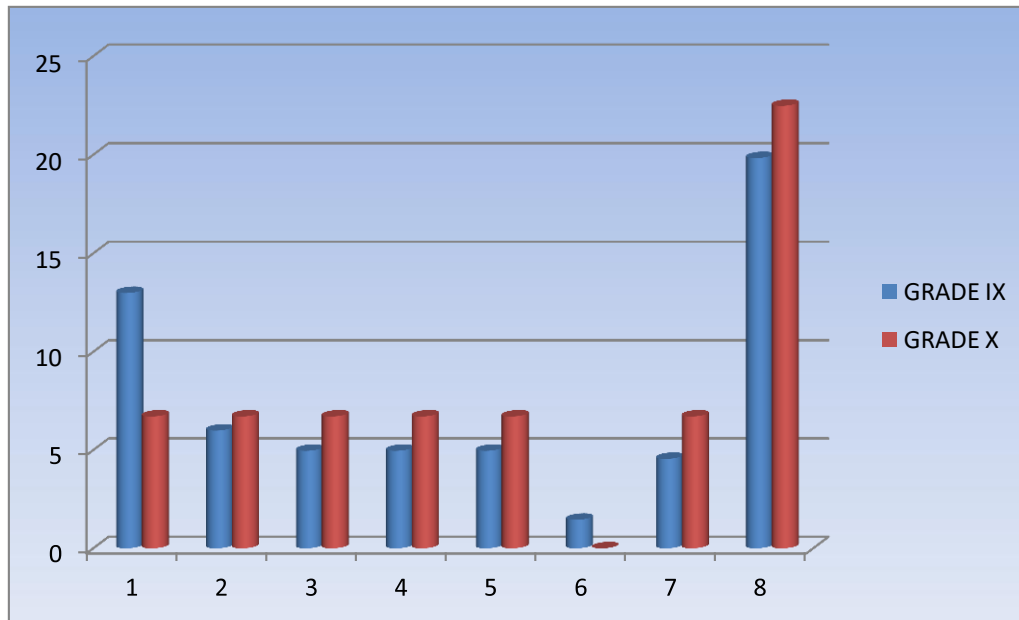
Table 1

Average and Percentage Table- NCF 2005

Parameters of NCF 2005	Grade IX	Grade X	Average
1	12.99	6.71	9.45
2	5.99	6.71	6.35
3	4.96	6.71	5.84
4	4.96	6.71	5.84
5	4.96	6.71	5.84
6	1.45	0.00	0.72
7	4.55	6.71	5.63

8	19.83	22.48	21.16
Percentage%	59.69	62.74	

Average



Parameters' Average of Grade IX and X Conclusion

To conclude, the analysis of the English textbooks of secondary school of Rajasthan shows the percentage of grade IX are 59.69 and grade X are 62.74. Grade ten is secured the first place and grade nine is on the second place. Both the textbooks follow NCF 2005 up to 59% only.

This chapter found decent results, but some parameters were left out or were underrepresented; the researcher chose some of the parameters from the NCF 2005. Many more factors are listed in the booklet; therefore, the textbook writer, reader, and expert should investigate essential parameters and design textbooks to assess children's total growth.

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