E-Learning: A successful Methodology and Enhancement in English Language Teaching and Learning During Covid-19 pandemic: The case of Shaqra University in Suadi Arabia

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Abstract:

Covid-19 pandemic caused to change many of the institution mode of teaching into E-learning, but ELearning methodology helped the educational process with interruption. This paper shows the effectiveness of learning among the students and teachers of department of science and humanities, Shaqra University. Simultaneously the study focused on how E- learning methodology and its tools functioned during Covid-19 pandemic in teaching and learning English language. To find out the result, quantitative survey was conducted among the English department's faculty and students from Shaqra University

Keyword-Covid-19 pandemic – Effectiveness – eLearning tools –Functioning –Quantitative survey

1. Introduction

Covid-19 pandemic caused to change the traditional mode of teaching into online, and consequence of the pandemic schools and colleges were closed infinitely. This unexpected standstill situation changed the entire world confine into their own houses and keep away the students and teachers from the conducive educational

ambiences. All the educational institutions compelled to conduct their studies through the online mode to keep the pace up. It opened up a new way of technology based teaching "ELearning methods" so that the paper aims to find out facts of ELearning effectiveness and its feedback. To find the result quantitative data were collected among undergraduate English department students of various levels and teachers form shaqara university. The result from this study helps to find out the effectiveness and success of ELearning in Shaqra University.

It was the time, across the globe all the schools and universities started to conduct the study remotely, and the Kingdom of Saudi also followed the same by introducing various effective ELearning technology for the in handy of the students and teachers. As per the instruction of the government all the university throughout the Saudi Arabia took effective measures to implement the ELearning method to the students.

Introducing ELearning platform was not an insurmountable task to the Shaqra University, because even before the eruption of the Covid-19 there was already a wide range of usages of various aspects of technology was prevailed among the students and teachers of the Shaqra University in various teaching and learning domain. So this helps to accelerate the students to easily acclimatize with this process and develop without any break. So this study endeavor into find out impact and results of ELearning in English language learning and teaching in Shaqra University.

II. TOOLS AND OBJECTIVE

A. ELearning

ELearning, is the best mode of imparting knowledge and ideas to the students with the help of internet and related applications. Even though, it is a distance mode of teaching, the eLearning tools reducing the gap between the teachers and the students and facilitating a sophisticated mode of teaching platform for interact each other in this fast paced world. Well to do technologies and applications in ELearning paved the way to functioning eLearning as similar as traditional mode of teaching. ELearning can be divided into three types such as blended learning, Supportive learning and full time leaning.

Blended learning where the course being taught in face to face situation and part of sessions and activities will be followed in ELearning tools and applications. Supportive learning is where eLearning system are used to enhance the course as the supportive medium. Full time eLearning means where all the face –to-face class room activities and sessions will be followed with eLearning environment by using eLearning systems tools. Anyone of the aforesaid mentioned modes learning is being followed in Shaqra University and the same followed in each university in Saudi Arabia. It was not mandatory to choose a specific eLearning method to design the course of the university, before pandemic Covid-19 the university had the liberty to choose anyone of the ELearning methods but once the Covid-19 erupted there was no option instead following the full time ELearning methods.

B.   Tools of eLearning

Sahqra University created a specific platform for ELearning which is known as

Shaqra university eLearning Platform (Moodel) it acted as major tool to accelerated the online study system. This applications is a web based system which designed to allow faculty and students to participate the learning process. Since the LMS had many tools it came in handy for the students and teachers during the time of pandemic to participate as effectively as traditional mode of teaching. Simultaneously some of the other applications also used as a tool for full time ELearning such as Zoom, YouTube, Gmail. Deanship of the Shaqra University provided a clear guidelines and technical support related to the system and the uses to the participants.

C.   OBJETIVE OF THE STUDY

The descriptive research study analyses the collected data from participants. The result focuses on the three main factors

Identifying the effectiveness of eLearning and resources

ELearning as the option for university level

Effectiveness of learning English language by eLearning methodologies

111. LITERATURE REVIEW

The large volume of the study has been conducted on eLearning success. Most of the study shows the report as positively over the effectiveness eLearning.

The wide set of applications and process which use available electronic media and tools to deliver vocational educational training (Abbas, pp-11-18). Another study explains that importance of online learning and investigated the analysis of weakness, strength, challenges, and opportunities, of online education in the time of pandemic (Shivaangi, 2020).

A study by Ali (2017) focused on Blackboard tools says that learners were motivated to work harder in learning English using Blackboard Platform.

So, eLearning is not only helps to learn distance mode of education, its playing a vital role in educational enhancement. This substantiate eLearning aids to enhance the process teaching and learning.

1V METHODOLOGY

A. Methodology.

The focus of this study is to find out the effectiveness of eLearning methodologies during Covid-19 pandemic is Shaqra University. In this research quantitative data were used to find out the results and this study specifically focused on first semester of 2023.

B. Participants

The study was conducted with English department faculties and undergraduate students of all levels from science and Humanities College of Shaqra University. The survey for this study conducted through Google survey. The samples were about 80 students and 20 faculty members of English department. The following figure shows the percentage of participants.

C. RESEACRH INSTRUMENTS

Online based survey questionnaire was designed to focus on eLearning effectiveness. Google survey tool used to collect the data from participants and they were asked to answer 11 types of questions which includes yes or no, multiple choice and open ended questions
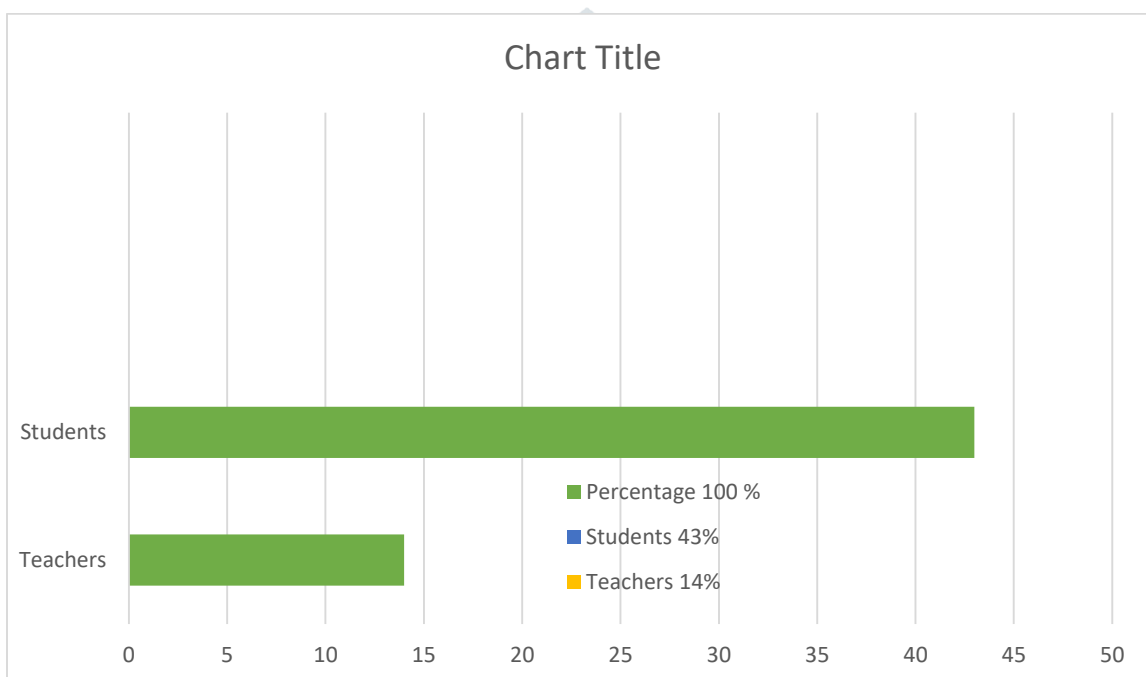

Fig 1. Total participation of the survey

V. RESSULTS AND DISCUSSION

This descriptive research study analyses the collected date from the participants. The following section refers to survey questions separately within explanations of the results obtained.

Q1. Was it difficult for you to engage yourself to the full time eLearning?

Response of the students

YES. 54.

NO.44

Response of the Teachers

Yes.36

No.72

For this questions out of 14 participants among the teachers 36% yes and 72% No and among the students out of 44 participants 54% yes and 44% no in total comparison of the teachers and students Reponses most of the participants are   comfortable with Online teaching mode .

Q2.Are you satisfied with online teaching / learning? (Both mentally and physically)

Response of the students

YES. 90.7

NO. 9.3

Teachers Response

YES.92.9

NO.7.1

As graphs shows 90 percentage of the teachers and 92. Percentage of the students participants were satisfied over online teaching

Q3. Do you think eLearning helps you to communicate effectively with others?

Response of the students

YES.75

NO.25

Response of the teachers

YES.79

NO.22

Among the participants above 70 % of students and teachers are could communicate effectively during the online teaching

Q4. Do you think eLearning is the most effective method of teaching in university level?

Student's response

YES.53

NO. 48

Teacher's response

YES.57

NO.43

Even though there is slight difference in response of the teachers and students in general most of the participants are buy with the effectiveness of online teaching in university level **Q5.Whether the eLearning is the best platform to teach English in easiest way?**

Response of the students

YES. 70

NO.30

Response of the teachers

YES. 62

NO.39

Almost 65% percentage of the participants as yes and 30 % as no showed the efficiency of the eLearning tools that applied for the full time learning.

Q6. Do you think eLearning is the best platform to easily collect resources and materials to study purpose?

Responses of the students

YES: 82

NO.18

Response of the teachers

YES.72

NO.36

Most of the participants responded this with positively since shaqra universities offers eLearning Library facilities to everyone.

Q7.Are you able to follow virtually everything? (Heard/listen)

Response of the students

YES.91

NO.9

Response of the teachers

YES.65

NO.35

The percentage shows that majority of the participants agreed the fact they could properly follow the virtually everything

Q8. Does the online teaching / learning had the same effectiveness as face to face teaching/learning?

Response of the students

YES. 49

NO.51

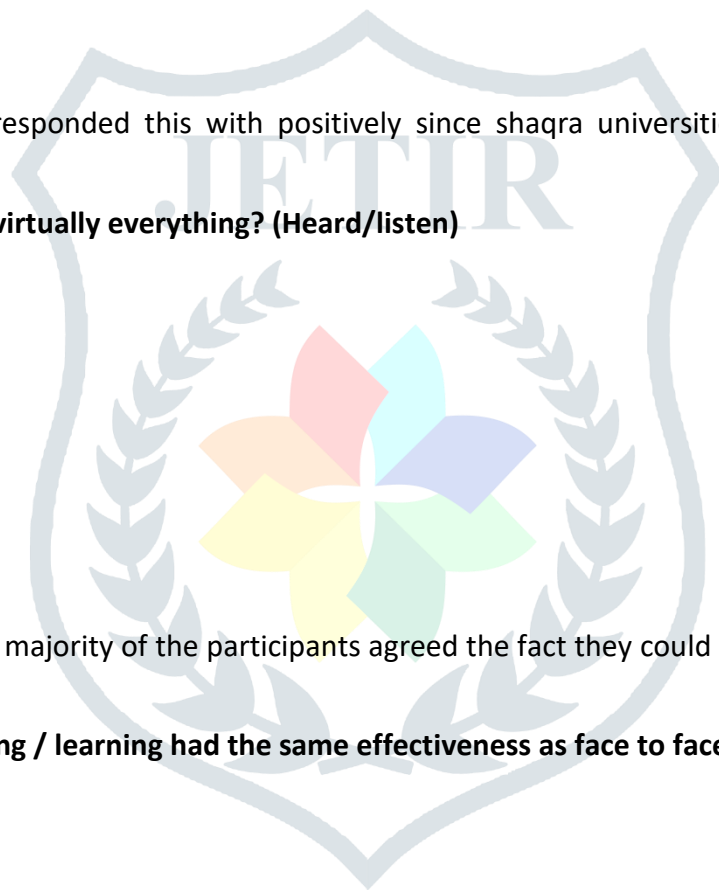Response of the teachers

YES. 35

NO.65

Here almost 50 % no and 50 % yes it may be because of lack of direct partition of the students and it resists the interaction of students and teachers

Q9. Does the eLearning provide the opportunity to develop your knowledge and skills?

Response of the students

YES.70

NO.30

Response of the teachers

YES 93

NO.7

This outcomes really pointing out the opportunities provided by the eLearning platform to develop and enrich knowledge and skills

Q10. Was online exam as satisfied as in person exam?

Response of the students

YES. 93

NO.7

Response of the teachers

YES. 63

NO.47

Here the graph shows majority of the teachers are supportive off online exam, whereas the students are in support of it , it may because of various reason , teachers may be dubious about the fairness of exam and limitations of writing and reflecting

Q11. Do you think eLearning would play a vital role in your future educational domain?

Response of the students

YES. 93

NO.7

Response of the teachers

YES. 93

No.7

High percentage of both students and teachers participants agreeing equally that in future educational domain eLearning is going to play a vital role

<div align="center">V1. CONCLUSION</div>

The study substantiated that eLearning is an effective method in English language learning, it also points out that eLearning can be used as a strong instrument in a academic disciplines, since shaqra university started to use blended learning even before the eruption of the COVID-19 it came in handy for the successful implementation of the eLearning methods during the COVID-19 pandemic. It also proved that eLearning could play a vital role in future educational domain if utilizing the ELearning in an effective manner. The research also proved that since technology plays an inevitable role in all sectors of life eLearning also has to play major role in educational domain.

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