Influence of Emotional Intelligence, Ethics and Life Skills on Academic Excellence among College Students

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Abstract - The present study examines the influence of emotional intelligence, ethics and life skills on academic excellence among students in degree colleges from Bengaluru city of Karnataka state. A sample of 300 students from various streams in different degree colleges were selected through stratified random sampling. The Emotional Intelligence Scale (EIS) by Hyde, et al. (2001), Multidimensional Ethics Scale by Reidenbach and Robin’s (1990), UNFPA – WOHTRAC Life Skills Measure were used to collect the data. The end semester examination mark was considered as a measure of academic excellence. The result reveals that emotional intelligence, ethics and life skills have positive influence on students’ academic excellence. The study highlights the significant difference in the development of emotional intelligence and ethics and academic excellence among male and female students. The study also indicates the notable differences in emotional intelligence and life skills among male and female students. The findings and implications are discussed in the article.

Keywords: Emotional intelligence, Ethics, Life skills and Academic excellence