## A comparative study between Regular and Employed teacher at primary level at Block-Bhorey Dist- Gopalganj, Bihar.

Hemlata

Ph.D. award

J.N.U. Jaipur, Rajasthan.

**Abstract** - This study is done with the job status of the employed teachers and their salary. After the study it was found that two types of teacher were appointed in the same school. First regular teacher and second employed teacher. Having two types of teacher has spoiled the schools educational environment. Educators tension has had a fatal effect on eduction. The impact on primary education has been on secondary and higher secondary education as well.

The student have also been affected by the differentiation of teacher. The reason for change of teacher's behaviour is their appointment process. Regular teachers have been appointed under the basic education manual of the state government and employed teachers have been appointed under the academic compaign. there is a difference between salary and amenities of the teachers of both types. Teacher's work is equally similar but work situation is not the same. Due to increasing age in regular teachers on the ground, there is no interest in teaching work as result has come to the employed teachers. Due to a minimum wage of employed teachers and more workload, they are forced to move towards private business.

The process of appointment between these two types of teachers has given birth to a great disparity. Quality education has been disrupted for these major reasons.

**Key words:** regular and employed teachers, workload,

Inequality, effectless education, struggle.

## **Introduction:** the teacher is the bright and light of this

Society which melts itself and make everyone illuminate . by making his students educated and knowledgeable, they burn an unbroken flame of knowledge. That spread the light of truth and justice by removing the darkness of nation and society. Todays student are citizens of tomorrow. Their physical, mental and moral development depend on the teacher. An honest person is required in all area of life. The teacher does the job of educating and preparing such a qualified and hard working person. Without a teacher inspiration and guidance, no country are society can move forward on the path of progress. It is compulsory to abolish the inequality in the education system so that it's opposite effect does not fall on education and it's quality.

## Conclusion: In the present system of the our country, the

Teacher does not have his proper place but the teacher is always ready to create good value in the person . Their is a need to pay particular attention to rising pay and behavioural inequality in government teachers, education is the broken of the country, so it is very necessary to be strong. To improve the education system—it is necessary for the teacher to be healthy and strong , mentally well prepaired. The teacher is the key point of human production center without which it is not possible to develop a healthy society and country . Teacher struggling—with different type of problem can never play their important role in nation building. Teachers should get a proper and respectable place in the society for nation building and development.

## References –

- State of paira teacher, AIPTF New delhi (2008).
- ➤ Government of India(2006) emploiment and unemployment situation in India.
- ➤ Education guaranty scheme and the evalution of primary school system(2003) ferankoies, economice political weekly,38(19):1855-69.
- ➤ Changing landscape of Indian education, dr. Virendra singh yadav,(2013) Omega publications New delhi.
- Bhartiya shiksha aur uski smsyaye, P.D. Pathak, Agrawal publication agra(2012).