

A COMPARATIVE STUDY OF JOB SATISFACTION IN PUBLIC AND PRIVATE SCHOOL TEACHERS IN THIRUPALATHURAI TOWN

SHANTHI.C

MBA 1st year,

Department of Management Studies,
Periyar Maniammai Institute of
Science & Technology,
Vallam, Thanjavur

Dr.RAJANDRAN. KVR

Associate Professor & Head

Department of Management Studies
Periyar Maniammai Institute of
Science & Technology,
Vallam, Thanjavur

ABSTRACT

Job satisfaction is one of the most widely discussed issue in organizational behaviour & human resource management. In the present research paper investigated in the job satisfaction in public & private school teacher. In the research paper 35 public & 35 private teachers. In totally 70 sample size in the research paper. The obtained were analysed in mean value and most of the respondents accepted in strongly agree & agree with the findings table. More than relationship in public & private school teacher. The job satisfaction more than public school satisfied.

KEYWORDS: Job satisfaction, public & private school, thirupalathurai town, papanasam Taluka, Thanjavur, Tamilnadu.

I.INTRODUCTION

Teachers are the main backbone of the education system of any country. Job satisfaction is a one of the most popular and widely researched topics in a field of organizational psychology. Job satisfaction has been studied both as a consequence of many individual & working public and private sector. Most of the public school teachers job satisfied & heavy salary. But private school not satisfied in low salary. The present research paper aims to comparative study of job satisfaction in public & private school teachers in Thirupalathurai town.

II.REVIEW OF LITERATURE

- **Tilak raj & Lalita** (2013), defined the level of job satisfaction among the private & government school teachers in Rohatak city in Haryana. The sample size 100 and using descriptive analysis. The result that there is no significant difference in the level of satisfaction of government & private school teacher.

- **Smritikana mitra Ghosh** (2015), examined the job satisfaction among the private & government school teachers in Ranchi. The sample size 200 and using T test analysis. The result that there is a no significant difference in the level of job satisfaction.

- **Velmurugan** (2016), studied the job satisfaction of teachers in Coimbatore district. The sample size 210 and using friedman rank test. The result of a significant of job satisfaction of teachers.

- **David & Shini** (2013), revealed the organizational commitment on job satisfaction in private school in Kanyakumari district. The sample size 50 and using the ANOVA for testing regression. The result are an indication that there is a good & strong relationship in the organizational commitment & job satisfaction.

Kaushik Bhakta (2016), attempted to know the level of job satisfaction of primary school teacher in Howrah district in west Bengal. The sample size 100 and using “T” test value analysis. There is a significant difference among the primary school teacher in job satisfaction.

2.1 OBJECTIVE

- To study the job satisfaction of public and private school teacher.

III. RESEARCH METHODOLOGY

- Total population - 85
- Sampling size - 70
(According to RAO software)
- Sampling technique - Simple random sampling

- Area of research - The research is based on the survey of public & private school teacher in Thirupalathurai Town, Papanasam Taluka, Thanjavur Dt.
- Dependent variable - Job satisfaction
- Independent variable - Salary, working condition, financial security, promotion.
- Primary data - collected from public & private school in thirupalathurai.
- Secondary data - The source of secondary data newspaper, journals.

3.1 MOST OF RESPONDENTS ACCEPTING STRONGLY AGREE & AGREE

VARIABLES	NO.OF PERSON IN PUBLIC TEACHERS	NO. OF PERSON IN PRIVATE TEACHER	FINDINGS
Working condition	33	31	Most of the teachers strongly agree and agree accepted in our school condition.
Love to teaching job	34	35	Almost teachers love in accepted in our teaching job.
Salary	31	24	Most of the public teachers satisfied with the heavy salary. But private teachers medium satisfied with the salary.
Respect	34	32	Most of the public & private school teacher strongly accepted in a student respect as a teacher.
Teaching Opportunities	28	30	Public & private school teachers more than accepted in a teaching opportunities.
Freedom of own decision	28	28	Strongly agreed in own decision of our job
Insecure in job	23	4	Most of the public teacher accepted in insecure in teaching job.
Responsibility	34	31	Most of the public & private school teachers mostly agree in responsibility of a teacher.
Teaching Creatives	33	34	Most of the teachers accepted in teaching creatives.
Financial security	27	17	Most of school teacher accepted in financial security. But private school teachers medium of person accepted in financial security.

IV. DATA ANALYSIS

4.1 Table 1: MEAN VALUE OF PUBLIC & PRIVATE SCHOOL

	Variables	Mean	
		Highest Value	Low Value
Public	Love to teaching Job	4.66	–
	Insecure in job	–	3.34
Private	Love to teaching job	4.51	–
	Insecure in job	–	2.29



INTERPRETATION: From the above it is clearly calculated mean value in public and private school teacher. The public sector variable love to teaching job highest mean value 4.66 and insecure in job mostly accepted in low value 3.34. The private sector variable “love to teaching job” is highest mean value 4.51 and insecure in job lowest mean value 2.29. The public & private school highest differentiate mean value 0.15 and lowest mean differentiate value in 1.05.

V. CONCLUSION

The study also revealed that public teacher are most satisfied than the private school teacher. This is due to the working condition, high salary, & own decision. But private school teacher very low salary. At the same time both public school are dissatisfied in insecure job.

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