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In recognition of the publication of the paper entitled

## Analyzing Learners' Reactions and Responses to Create Facilitative Teaching-Learning Environments

Published In JETIR (www.jetir.org) ISSN UGC Approved (Journal No: 63975) & 7.95 Impact Factor

Published in Volume 4 Issue 12, December-2017 | Date of Publication: 2017-12-06

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