



JOURNAL OF EMERGING TECHNOLOGIES AND INNOVATIVE RESEARCH (JETIR)

An International Scholarly Open Access, Peer-reviewed, Refereed Journal

Ref No : JETIR / Vol 8 / Issue 12 / 212

Confirmation Letter

To,
Miss Palak Patel
Published in : Volume 8 | Issue 12 | 2021-12-17



Subject: Publication of paper at International Journal of Emerging Technologies and Innovative Research .

Dear Author,

With Greetings we are informing you that your paper has been successfully published in the International Journal of Emerging Technologies and Innovative Research (ISSN: 2349-5162). Following are the details regarding the published paper.

About JETIR : An International Scholarly Open Access Journal, Peer-Reviewed, Refereed Journal Impact Factor Calculate by Google Scholar and Semantic Scholar | AI-Powered Research Tool, Multidisciplinary, Monthly, Multilanguage Journal Indexing in All Major Database & Metadata, Citation Generator, Impact Factor: 7.95, ISSN: 2349-5162

UGC Approval : UGC and ISSN Approved - UGC Approved Journal No: 63975 | Link: <https://www.ugc.ac.in/journallist/subjectwisejournallist.aspx?tid=MjM0OTUxNjI=&&did=U2VhcmNoIGJ5IEITU04=>

Registration ID : JETIR 317809

Paper ID : JETIR2112212

Title of Paper : A Study To Assess The Effectiveness Of Structured Teaching Programme Regarding Assertiveness In Terms Of Knowledge Among Adolescents Studying In Selected Colleges At Ahmedabad City.

Impact Factor : 7.95 (Calculate by Google Scholar)

DOI :

Published in : Volume 8 | Issue 12 | 2021-12-17

Publication Date: 2021-12-17

Page No : c76-c85

Published URL : <http://www.jetir.org/view?paper=JETIR2112212>

Authors : Miss Palak Patel, Miss Joice Alphonsa Jose

Thank you very much for publishing your article in JETIR. We would appreciate if you continue your support and keep sharing your knowledge by writing for our journal JETIR.

Editor In Chief

International Journal of Emerging Technologies and Innovative Research
(ISSN: 2349-5162)



www.jetir.org | editor@jetir.org | Impact Factor: 7.95 (Calculate by Google Scholar)