JETIR.ORG

ISSN: 2349-5162 | ESTD Year: 2014 | Monthly Issue



JOURNAL OF EMERGING TECHNOLOGIES AND INNOVATIVE RESEARCH (JETIR)

An International Scholarly Open Access, Peer-reviewed, Refereed Journal

Ref No : JETIR / Vol 7 / Issue 10 / 519

Confirmation Letter

To,

Maneesh Kumar Singh

Published in : Volume 7 | Issue 10 | 2020-10-11



Subject: Publication of paper at International Journal of Emerging Technologies and Innovative Research.

Dear Author,

With Greetings we are informing you that your paper has been successfully published in the International Journal of Emerging Technologies and Innovative Research (ISSN: 2349-5162). Following are the details regarding the published paper.

About JETIR : An International Scholarly Open Access Journal, Peer-Reviewed, Refereed

> Journal Impact Factor Calculate by Google Scholar and Semantic Scholar AI-Powered Research Tool, Multidisciplinary, Monthly, Multilanguage Journal Indexing in All Major Database & Metadata, Citation Generator, Impact Factor:

7.95, ISSN: 2349-5162

UGC Approval: UGC and ISSN Approved - UGC Approved Journal No: 63975 | Link:

https://www.ugc.ac.in/journallist/subjectwisejurnallist.aspx?tid=MjM0OTUxNjI

=&&did=U2VhcmNoIGJ5IElTU04=

Registration ID: JETIR 320276 Paper ID : JETIR2010519

Title of Paper : A STUDY OF EFFECTIVENESS OF LIFE SKILL MODULE FOR

SECONDARY SCHOOL STUDENTS

Impact Factor : 7.95 (Calculate by Google Scholar)

DOI

Published in : Volume 7 | Issue 10 | 2020-10-11

Publication Date: 2020-10-11 Page No : 23-34

Published URL: http://www.jetir.org/view?paper=JETIR2010519

: Maneesh Kumar Singh, Dr. Harbans Lal

Thank you very much for publishing your article in JETIR. We would appreciate if you continue your support and keep sharing your knowledge by writing for our journal JETIR.



CiteSeer SRN .docstoc Google Scribd. OPEN 3 ACCESS













International Journal of Emerging Technologies and Innovative Research (ISSN: 2349-5162)

www.jetir.org | editor@jetir.org | Impact Factor: 7.95 (Calculate by Google Scholar)