JETIR.ORG

ISSN: 2349-5162 | ESTD Year: 2014 | Monthly Issue



JOURNAL OF EMERGING TECHNOLOGIES AND INNOVATIVE RESEARCH (JETIR)

An International Scholarly Open Access, Peer-reviewed, Refereed Journal

Ref No: JETIR / Vol 9 / Issue 3 / 112

Confirmation Letter

To,

Sunil Dhanola

Published in : Volume 9 | Issue 3 | 2022-03-08



Subject: Publication of paper at International Journal of Emerging Technologies and Innovative Research.

Dear Author,

With Greetings we are informing you that your paper has been successfully published in the International Journal of Emerging Technologies and Innovative Research (ISSN: 2349-5162). Following are the details regarding the published paper.

About JETIR : An International Scholarly Open Access Journal, Peer-Reviewed, Refereed

> Journal Impact Factor Calculate by Google Scholar and Semantic Scholar AI-Powered Research Tool, Multidisciplinary, Monthly, Multilanguage Journal Indexing in All Major Database & Metadata, Citation Generator, Impact Factor:

7.95, ISSN: 2349-5162

UGC Approval: UGC and ISSN Approved - UGC Approved Journal No: 63975 | Link:

https://www.ugc.ac.in/journallist/subjectwisejurnallist.aspx?tid=MjM0OTUxNjI

=&&did=U2VhcmNoIGJ5IElTU04=

Registration ID: JETIR 320981 Paper ID : JETIR2203112

: A REVIEW ON PROCESS VALIDATION OF ORAL SOLID DOSAGE Title of Paper

FORM (LOZENGES)

Impact Factor : 7.95 (Calculate by Google Scholar)

DOI

: Volume 9 | Issue 3 | 2022-03-08 Published in

Publication Date: 2022-03-08 Page No : b93-b100

Published URL: http://www.jetir.org/view?paper=JETIR2203112 : Sunil Dhanola, Mr. Kashif Hussain, Kuldeep Kumar

Thank you very much for publishing your article in JETIR. We would appreciate if you continue your support and keep sharing your knowledge by writing for our journal JETIR.



CiteSeer Seribd. OPEN OCCESS Google Scribd. OPEN OACCESS











International Journal of Emerging Technologies and Innovative Research (ISSN: 2349-5162)

www.jetir.org | editor@jetir.org | Impact Factor: 7.95 (Calculate by Google Scholar)