



JOURNAL OF EMERGING TECHNOLOGIES AND INNOVATIVE RESEARCH (JETIR)

An International Scholarly Open Access, Peer-reviewed, Refereed Journal

Ref No : JETIR / Vol 9 / Issue 4 / 250

Confirmation Letter

To,
Kunasegaran A/L Kumarasamy
Published in : Volume 9 | Issue 4 | 2022-04-14



Subject: Publication of paper at International Journal of Emerging Technologies and Innovative Research .

Dear Author,

With Greetings we are informing you that your paper has been successfully published in the International Journal of Emerging Technologies and Innovative Research (ISSN: 2349-5162). Following are the details regarding the published paper.

About JETIR : An International Scholarly Open Access Journal, Peer-Reviewed, Refereed Journal Impact Factor Calculate by Google Scholar and Semantic Scholar | AI-Powered Research Tool, Multidisciplinary, Monthly, Multilanguage Journal Indexing in All Major Database & Metadata, Citation Generator, Impact Factor: 7.95, ISSN: 2349-5162

UGC Approval : UGC and ISSN Approved - UGC Approved Journal No: 63975 | Link: <https://www.ugc.ac.in/journallist/subjectwisejournallist.aspx?tid=MjM0OTUxNjI=&&did=U2VhcmNoIGJ5IEITU04=>

Registration ID : JETIR 400431

Paper ID : JETIR2204250

Title of Paper : Teachersâ€™™ perceptions of the new virtual classroom learning environment: The readiness of primary school education with Technology-Based Teaching in Hulu Selangor, State of Selangor, Malaysia

Impact Factor : 7.95 (Calculate by Google Scholar)

DOI :

Published in : Volume 9 | Issue 4 | 2022-04-14

Publication Date: 2022-04-14

Page No : c361-c366

Published URL : <http://www.jetir.org/view?paper=JETIR2204250>

Authors : Kunasegaran A/L Kumarasamy

Thank you very much for publishing your article in JETIR. We would appreciate if you continue your support and keep sharing your knowledge by writing for our journal JETIR.

Editor In Chief

International Journal of Emerging Technologies and Innovative Research
(ISSN: 2349-5162)



www.jetir.org | editor@jetir.org | Impact Factor: 7.95 (Calculate by Google Scholar)