

Parameters of being a successful language instructor

Dass Satuluri.
H.O.D in English,
SVRM College, Nagaram,
Guntur District, Andhra Pradesh, India.

Abstract:

An integral part of ELT learning, the instructors play more effective role than the learner to drive the students towards what actually they need to accomplish in language learning. This article concentrates on what parameters a language learner should possess. A questionnaire has been designed to discover an instructor's background, previous learning experiences, and the strategies that we can use while learning a foreign language. The following parameters can be considered to be a successful language promoter.

Key Words: ELT, parameters

Introduction:

An integral part of ELT learning, the instructors play more effective role than the learner to drive the students towards what actually they need to accomplish in language learning. This article concentrates on what parameters a language learner should possess. A questionnaire has been designed to discover an instructor's background, previous learning experiences, and the strategies that we can use while learning a foreign language. The following parameters can be considered to be a successful language promoter:

i) Age

The place where he/she is born and the experiences they could challenge the critical hypothesis theory which suggests that there is a particular time around puberty when an instructor is most likely to have success in language learning. Clearly, other factors must be considered when attempting to understand how an adult learner has managed to acquire such a high level of English, and it should not be assumed therefore that a learner cannot begin to learn a language in adulthood, and attain proficiency.

ii) Experience

One of the most important features of language learning instructor needs to attain in a good experience in order to understand and implement the methodology needed to attain a successful rate of interest among the learners. Experience gives wide range of opportunities to explore the dimensional differences how can a learner learn in the sharpest way possible. Introducing new ways or modifying old methods either the way is going to be benefitted for the students. The experience gives much prior understanding and extra edge over how to handle the certain situations.

iii) Intelligence

A language instructor is needed to have a certain amount of high level of intelligence. They may have to take a test to get hold of desired result. While handling the students it's quite possible that it may sometimes need to go beyond the syllabus and may lead to outside the syllabus topics that may require the instructor them to have a grip on other than curriculum matters so that the students an step out of their zone and explore more.

iv) Attitude and motivation

Its undeniable fact that attitude decides people how far they can stretch to the heights but it's what that demonstrates how they can take themselves approachable to any person to communicate at any level. It is natural to feel frustrated or anxious at times, but it is how one deals with such feelings that can affect motivation. They understand that it is impossible to be perfect all the time, and errors are inevitable.

They necessity to display most of the motivational qualities that Gardner & Smythe (1981) consider to be important to learn a language well: willing to communicate, whatever the circumstances; empathic with the target culture and people; and having a tolerant and outgoing attitude towards the L2. She does not, however, use positive self-talk to combat anxiety.

v) Personality

The most important element for any person who is on their way to success is that a good personality. It can have an unbelievable effect on the shaping of their career, which may in turn give way to the success. This can help them to project many of the characteristics of a successful language learner described by researchers. A strong personality can empower any defects coming on the way to progress.

vi) Relationship between Languages

The way the L1 and the L2 have similar roots, it's possible that then the L2 will be easier to learn for any person with wide knowledge of L1. This may be one reason why instructors has found learning languages easy, as there is a linguistic link between English, Spanish, Portuguese and French. Relations between languages have more impact in providing more dimensions to the learner as well as instructor.

vii) Strategies

Besides adopting all the other ways of being an motivational and it's also possible to follow up few strategies; looking for patterns in a language, using mnemonic techniques, practising the strategies, talking to oneself, communicating in whichever way possible, having a low inhibition, accepting ambiguity in the foreign language, constantly searches for meaning, analyses speech, repeating, monitoring oneself etc.,

viii) Other Factors

Where does the place of curriculum stand in the way of becoming an elite instructor in language is debatable. But what needs to be understood is that language learning is beyond curriculum, it's like getting attached to the outside world and it can happen only when the instructor creates a real world scenario. The adoption of task-based methodology can take the learner beyond his interest levels and it will give advantage of learning more and employing more.

Conclusion

The above parameters can define a way through which students can gain from a good instructor. To become a good and profiled language speaker we all need a good instructor who can teach beyond boundaries, crossing the orthodox ideologies, creating interest among students not only through theoretical explanation but also practical implantation in classroom.

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