

WEB-TEACHER Vs CLASS-TEACHER: CAN IT BE REPLACED AND WHAT MAY BE OUR FUTURE?

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Now-a-days Technology is our pocket friend and is using at every demand and aspiration of our life. Technology has taken such a vital place who can fulfill your every desires. Technology can feed you for example one beautiful add of Charlee Chaplin where technology will feed you and you don't need to use your hand even. If you do not want to enjoy the classroom teaching then you have the opportunity of distance education. Sometime the Robot has replaced with the wife and the home-servant. All are happening now.



Plate: Modern man wants to save their time even to take the lunch ¹

Being a teacher my area of concern on teacher, teaching and the future of our society. In every sector of education we are applying web or internet as the gift of technology. It's very good but the problem is another place. Indian as well as the whole countries are moving towards the adapting technology in place of teachers even. Distance education had stated since 1985 in India and now MOOC (Massive Open Online Course) has stated on 2018. Initiatives are good but the future of the teacher, teaching and the students are not secured. Internet based online education has replaced in the dais of a teacher. And the days are coming when the teachers have no need to go in class even students have same. The first proof is MOOC which was started since 2008 in USA and only within the 10 years it has adopted by UGC in India. 'UGC (Credit Framework for Online Learning Courses through SWAYAM) Regulation, 2016 in the Gazette of India on 19th July, 2016 wherein credit transfer for online courses under SWAYAM platform of Government of India has been defined.'² The application of such type of courses are praised able. But not the optional in place of teacher.



Plate : Could online classrooms be the answer to deduct the cost of education or replace of classroom teacher?³

What the days are coming is the matter of thinking. What can be emerged in future when teacher will not be present in classroom and a group of pupils will take their knowledge from the online video conferencing method i.e. a student from USA is getting the same knowledge which is receiving by the students of India. Now the question is: though the globalized education has a pivotal role in now a days yet the demand of an Indian student and the demand of a student of USA is same? Are the history, geography, and cultural education same? Another question is teacher will not be present physically in the classroom i.e. teacher will be present in the online screen for virtual education or distance education and what will be impact on education system in future? Due to online based education the number of teachers must be decreased to curtail the total expenditures. Now the time of rethinking what is going to be happened?

Teacher don't only teach in class related with curriculum but he/she/transgender has some extra-curriculum activities like NCC, NSS, games, painting, writing the literature like lot of, yoga practice, field visit etc. To some extend the curriculum services can be distributed but co-curriculum activities and extra-curriculum activities can't be served by online teaching properly. A distance between theoretical knowledge and

the practical observation vis-à-vis practices must be originated when a classroom teacher would be replaced with fully technology based web-teacher. For example, you can learn the yoga education from web-teacher but when you need the help during practicing it what will you do? The practical posturing and the trial and error practices in yoga education how can it be done without the physical presence of the teacher.

Observation is one of the vital method to learn anything. Web-teacher and computer can give the information only but if you need the knowledge you must have need the physical presence of the teacher. With the discussions, observations, conversations, shearing the experiences, knowledge acquisition, and practical suggestion during the events and interaction a teacher is becoming the role model of the learners. Teachers always try to present own-selves as the role model of morality, loyalty and value-bearer ethically and practically. With the activities of the teacher he presents an example of value and ethics. So if a teacher come in front of you by web only for 1 hour then how can you learn the allied life-long education?

Teachers do not teach only teach in class. He has there are some exclusive roles to improve the Senses among the students. The way of teaching and the tune of discussions or presentation depend upon the student's reflection, adaptation and acceptance. When a teacher is present within the class he acts like a living-teacher, real teacher, touchier teacher, highly sensitized, non-mechanized teacher, direct observer, discipline organizer-maintainer-observer etc. But if the teaching process is being converted into Web based teaching completely then the Web-teacher has very minimum ability to be act like the aforesaid characteristics. Instantly web-teacher has very little capacity for classroom management.

Class-teacher presents in physically so they can check the hand-writing, spelling, way of writing, grammars etc. But web-teacher can do but it is very difficult to check individually. The intense care is only possible when a teacher will physically present in class. On that time he has the capacity of direct observation totally. Moreover teacher could direct the co-curriculum and extra-curriculum activities. Teachers became the guardian when he presents in the four-wall class even out of it. Teachers became the Tagore (Rabindranath Tagore) and observe the activities of their students and parallel guide to what have to do or have not to do. But when a teacher is confined into the TV or LCD screen, Computer monitor or video-conference based teacher then he became the web-teacher and only time based particular teaching can be complete. The all-around teaching and development can't be possible. A recent trend in medical science has been observed that everybody became the doctors with the help of web based medical information. But actual truth is practically you can get the information about the diseases but is it possible to treatment the patient without direct contact with the relevant doctors? It is not possible. The same case for the students and teachers. With the help of web-teacher can observe only the pocket environment of the students/ learners. And it's not sufficient for life long development and all-around development.

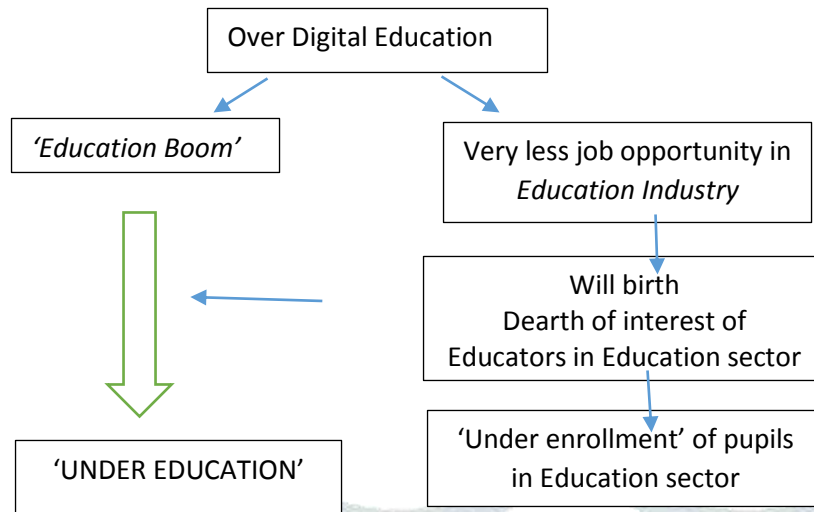
Direct association with teachers is very important to community development programme. Recently which is very relevant to improve the village economy and environment. If teacher is not side by students during field survey then how the student can get more field knowledge. Online course and teaching can only supply the *lesson of the day* not the *lesson of the life*. When a teacher presence in the classroom physically then the shape of the character, caliber, dedication and commitment of the students are trained properly. The arrogance of the students can be council and the problems faced by them can be easily find out. Because teacher's word like the *Brahma-word* (supreme) and even when they present in their home they always told to their parents that teacher has told them 'do this' or 'don't do this' etc. With the fully application of online education the writing capacity of the human-being must be abolished. And for this the death of language must be generated. As a doctor it can be said that complete online education may birth the problems in eyes which is again the cause of blindness.

Application of web in Class room teaching is important but it is not appropriate to pluck the whole class room education and replace the web based teaching. Classroom teaching make disciplines about the time among both teacher and student. Somebody can say that web teaching is more time-oriented. It's true but not fully. A student cannot be present during the web-based teaching because learners know it the class must be stored in video form and later they can collect it. So, the punctually, regularity and the value of time will be the matter of questionable.

Web based teaching is depended on electricity and internet. Just imagine one the day will come when continuously 10 days electricity and internet both can't be access. Then what will be the result? Conventional energy is being finished very swiftly, solar energy is not avail same (intensity) in whole year in same place due to equinox, non-conventional energy sources are not too sufficient to fulfill the whole earth's demand. So, the deficiency must be create problems for complete internet based education.

The most dangerous situation may be originated in future after the total implication of web-based teaching are job less condition among the highly literate and educated person. Due to web based teaching only few teachers can teach mass learners. So the 10:1 or 12:1 method of NCERT and NCTE will be not followed. At one side due to internet based education system the whole system will be converted into distance education mode and for this reason the mass people will be literate and educated. On the other side most of all have the higher education certificates. Due to minimum number of teachers we don't need huge infrastructure, classrooms, and official staffs. Therefore the unemployment condition will be raised automatically in the education sector. Again, the educated person can't be adjusted and accepted in the low income job or less status job. The trend of job market in teaching section will move to different side. Pupil will not be interested to be more educated or to do high research. Because they know it after completing the job they are unable to get teaching related jobs. So people's interest must be changed and follow the different sectors. After some time again the literacy rate will be decreased because people will not be interested to be more educated due to lack of job. Moreover, education might be confined into some group of educators and the pocket education or monopoly education system may be developed. Due to lack of education the rate of crime will be increased because the value, ethic, morality may be decreased parallel. The WbE (Web based Education) revolution may generate the 'No Education' situation with mechanized man where social relation vis-à-vis humanity may be questionable. Society again may realize that we need education properly from the Guru and again the *Gurukul*, *pathsala* or *Moqtab* education may be started.

Model : The prediction of future education



The prediction is not prediction only; it's an extrapolation analysis. We need the internet based education to mobilize the classroom teaching rather we don't need web based education to stop the actual teacher-student integration. The main work of technology is to easy the education not to kill it.

References:

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