

AWARENESS OF FUNDAMENTAL DUTIES AMONG PROSPECTIVE TEACHER EDUCATORS

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ABSTRACT: According to Mahatma Gandhi “Without duty there were no rights.” So, duty comes first, and then rights came. But we always think about our Fundamental Rights not our Fundamental Duties. If we all sensitive about our Fundamental Duties, then there were no need to sought about our Fundamental Rights. Our Constitution in Article 51(A) gives eleven Fundamental Duties for every citizen of India. But it was sorry to say that maximum of us are unknown to those eleven Fundamental Duties. So, our first duty is to aware of those eleven Fundamental Duties to the teacher educators, because we all known that teachers are the backbone of society, now teachers training is essential for entering the teaching profession. So, if we aware to teacher educators of those eleven Fundamental Duties then from them teachers are aware about those eleven Fundamental Duties then students are aware then from students their families and then all others were aware of those Fundamental Duties. This is like a chain reaction. This paper try to find out the actual awareness of eleven Fundamental Duties among prospective teacher educators, then take some valuable suggestion from them for increasing the awareness of those duties, and lastly it give some suggestion to our Government for increasing the awareness of those eleven Fundamental Duties.

Key Words: *Fundamental Duties, Teacher Educators.*

INTRODUCTION:

Like Fundamental Rights are important for the overall growth and development of the individuals, like wise it is also necessary that every individual discharge and abide by the fundamental duties given to him by the State. The fundamental duties are specified under Article 51A of the Constitution under the 42nd amendment, which every person is expected to obey. Article 51A states that it shall be the duty of every citizen if India –

- a) to abide by the Constitution and respect its ideals and institutions, the National Flag and the National Anthem;
- b) to cherish and follow the noble ideals which inspired our national struggle for freedom;
- c) to uphold and protect the sovereignty, unity and integrity of India;
- d) to defend the country and render national service when called upon to do so;
- e) to promote harmony and the spirit of common brotherhood amongst all the people of India Transcending religious, linguistic and regional or sectional diversities, to renounce practices derogatory of the dignity of women;
- f) to value and preserve the rich heritage of our composite culture;
- g) to protect and improve the environment including forests, lakes, rivers and wild-life and to have compassion for living creatures;
- h) to develop the scientific temper, humanism and the spirit of inquiry and reform;
- i) to safeguard public property and to abjure violence;
- j) to strive towards excellence in all spheres of individual and collective activity, so that the nation is able to constantly rise at higher levels of endeavour and achievements.

It is a well-established saying that rights have significance only when enjoyed in consonance with the duties. Therefore, the Fundamental Duties were inserted in Article 51A of our Constitution in 1976 by 42nd Amendment Act. In the original Constitution in 1950, there was no mention of these duties. It was expected that the citizens would fulfil their duties willingly. We will see that the prospective teacher educators awareness and practice about the fundamental duties and also problems regarding this and then find out the solutions also.

OPERATIONAL DEFINATION OF THE TERMS:

FUNDAMENTAL DUTIES: The fundamental duties are defined as the moral obligations of all citizens to help promote a spirit of patriotism and to uphold the unity of India. These duties set in part IV-A of the Constitution, concern individuals and the nation. They are not legally enforceable. They are held by the Supreme Court to be obligatory for all citizens.

PROSPECTIVE TEACHER EDUCATORS: Students of M.Ed. course are the prospective teacher educators who are taking training to teach the Pre-service and in-service teachers.

OBJECTIVES OF THE STUDY:

1. To find out the awareness about the fundamental duties of prospective teacher educators.
2. To find out the level of performance of fundamental duties by the prospective teacher educators.
3. To find out the problems regarding performance of fundamental duties by the prospective teacher educators.
4. To find out the probable solutions regarding the performance of fundamental duties by the prospective teacher educators.

IMPORTANCE OF THE STUDY:

After reviewing several studies researcher found that there is a knowledge gap in the area of fundamental duties. There were no. Of studies conducted on fundamental rights, and every day and occasion people are only crying for their fundamental rights but nobody cares or even thinks about their fundamental duties as a citizen of India.

That's why after reviewing the studies researcher found that there may be no such studies were conducted on fundamental duties of teachers or its awareness among teachers or prospective teachers. So researcher decided to carry out an educational research on the awareness of fundamental duties of prospective teacher educators are going to be a teacher trainer for B.Ed. students will be Nation builder as teachers and deal with the school students thus researcher was able to finalize the research area of fundamental duties to fulfil the knowledge gap in this area which is vacate in the field of teacher education.

METHODOLOGY:

- **Method:** Descriptive survey method used by the researcher.
- **Population:** M.Ed. students of West-Bengal were population of the study.
- **Sample & sampling technique:** 100 M.Ed. students of the Visva-Bharati (2016-2017) were selected as the sample for the research and Convenience sampling technique was used for data collection.
- **Tool:** In order to carry out the present investigation researcher does not found any appropriate research tool to check the awareness of Fundamental duties of prospective Teacher Educators. That's why researcher decided to develop a questionnaire himself for the data collection.

DATA ANALYSIS, RESULT, INTERPRITATION & DISCUSSION:

The next step is the process of research after the collection of data its scoring are the organisation, analysis and interpretation of data and formation of conclusion and generalisation to get meaningful picture out of the raw information of data involve the

objective material in the possessing of the research and his subject reaction and inherent meaning in their relation to the problem.

Analysis of data means studying the respondent material in order to determine inherent facts or meanings. It involves breaking down this existing complex factor in to simpler form and putting the parts together in new arrangement for purposes of interpretation.

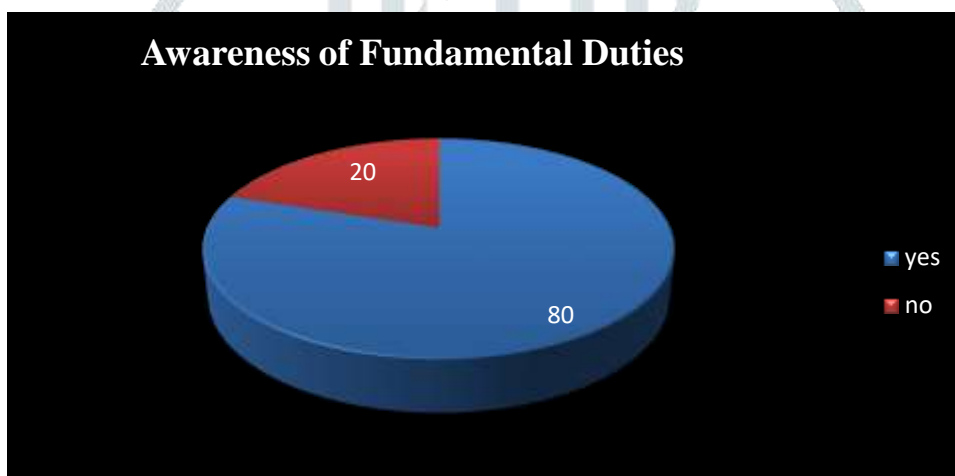
By administering above tool data was collected.

Interpretation and Discussion:

After collecting the data and then content analysis done by the researcher, the researcher found that-

1. Analysis of Awareness about the Fundamental Duties of Prospective Teachers Educators:

(1.1) 80% prospective teacher educators are aware about their fundamental duties and other 20% prospective teacher educators are not aware about their fundamental duties.



(1.2) only 38% prospective teacher educators know that in our constitution fundamental duties are present in article no 51(A).

(1.3) only 46% prospective teacher educators know that there are 11 fundamental duties are present in our constitution.

There was also a very interesting thing found by the researcher,

(1.4) 52% prospective teacher educators do not tell any of those 11 fundamental duties.

(1.5) 6% prospective teacher educators know only 1 fundamental duty.

(1.6) 8% prospective teacher educators know only 2 fundamental duties.

(1.7) 8% prospective teacher educators know only 3 fundamental duties.

(1.8) 10% prospective teacher educators know only 4 fundamental duties.

(1.9) 10% prospective teacher educators know only 5 fundamental duties.

(1.10) only 2% prospective teacher educators know 6 fundamental duties.

(1.11) only 2% prospective teacher educators know 8 fundamental duties.

(1.12) only 2% prospective teacher educators know 9 fundamental duties.

It means that most of the teacher educators are aware about fundamental duties but it is also found that 20% of prospective teacher educators are not aware about their fundamental duties.

None of the prospective teacher educators knew all the fundamental duties. This is very pathetic condition for society.

Would be teacher educators are not aware of those fundamental duties, so how could they improve the awareness and practice about fundamental duties among students?

2. Analysis of Performance of Fundamental Duties of Prospective Teacher Educators:

Maximum teacher educators have said that they are aware of fundamental duties, and they usually perform it.

But, in the time of giving some examples of those performances, they were able to say only few common cases. Those are given below:

(2.1) Respect national flag and national anthem.

(2.2) Protect environments and heritage.

(2.3) Living harmony and universal brotherhood.

(2.4) Encourage in scientific temper.

Researcher have found some interesting points which were not at all fundamental duties, like:

(2.5) Reading books regularly.

(2.6) Do not use of polythene bags,

(2.7) Helping poor people.

(2.8) Attain in the programme of 15th August and 26th January.

(2.9) Protect water, trees, and electricity.

(2.10) Prevent child labour etc.

The most disappointing condition is, some prospective teacher educators say that they do not perform fundamental duties at all.

But we have to focus not only awareness but also performance of those fundamental duties. If the prospective teacher educators perform their fundamental duties then development of society initiated.

3. Analysis of problems regarding performance of Fundamental Duties of Prospective Teacher Educators:

Some problems faced by prospective teacher educators are given below:

(3.1) People do not aware about our constitution and also about fundamental duties.

- (3.2) People do not concern about environment.
- (3.3) Self centred mentality of the people.
- (3.4) Rigidity of the mind was also a problem to perform the fundamental duties.
- (3.5) Students also responsible, they do not aware about importance of water, electricity, they always misuse those things.
- (3.6) Poverty is also a problem.
- (3.7) Mindset of the people is also a big problem.
- (3.8) Some persons affecting monuments by spiting on it and by writing their name on it.
- (3.9) The guardians of 6-14 years old children are not educated enough to encourage them to go to school.
- (3.10) Political problem.
- (3.11) Judicial problem.
- (3.12) Corruptions in society is also a big problem.

So there are so many problems regarding performance of fundamental duties, we have to come forward and try to solve those problems and help our nation to development. Every time and everywhere there is a problem but we are the prospective teacher educators so it is our duty try to minimise those problems and focus on performing our fundamental duties.

4. Analysis of probable Solutions regarding the performance of Fundamental Duties of Prospective Teacher Educators:

Probable solutions given by prospective teacher educators as follows:

- (4.1) Use CCTV camera in every national heritage or important places, if there is infrastructural problem afford CCTV then we can use solar energy for CCTV to minimize the expenditure.
- (4.2) Improve awareness through-
- Mass-media (TV, Radio, News paper)
 - Text-book
 - Social media (Face book, apps)
- (4.3) Curriculum should be developed in such a way that every student should aware about fundamental duties from school level. So, they will be aware about it.
- (4.4) Government Will introduces some policies about awareness and practice of fundamental duties.

Prospective teacher educators give so many probable solutions to solve the problems of awareness and performance of fundamental duties, we have to stay focused and try to solve those problems and also try to improve ourselves, society and also our nation.

SUGGESTION FOR TEACHER EDUCATOR, TEACHER EDUCATOR INSTITUTION AND POLICY MAKERS:

- Teacher educator should aware and perform their fundamental duties properly.
- Teacher educator institution should given some topic in their curriculum about improvement of awareness and performance of fundamental duties.
- Policy makers will make some policies which can improve awareness and performance of fundamental duties.

CONCLUSION:

“The source of rights is duty. If, we all discharge our duties, rights will not be for to seek. If leaving duties unperformed we run after rights, they will escape us like **will O’ the wisp, the more we pursue them the further they will fly.**”

---Mahatma Gandhi

We can't talk about rights without performing those duties. But in real life we just do the opposites. Fundamental rights and fundamental duties are two sides of a same coin. So, fundamental duties come first than fundamental rights. Fundamental duties act as a reminder to the citizen that while enjoying their fundamental rights, they must not forget the duties they owe to their country and their society.

These duties function as a warning against the anti-social and anti-national activities. For most of the citizens these duties are not only source of inspiration but also promote discipline and commitment among them. These duties instigate a feeling that the citizens are not spectators only but active participants too in the process of fulfilments of national goals.

Teachers are the blood of the society and teacher educators are the bone marrow of the society. So awareness and practice of the fundamental duties are very much important for them, but after study researcher found that awareness and practice of fundamental duties among prospective teacher educators are not sufficient, so more awareness require for them. So if government will take some policies, gives some advertisement in radio, television, develop a compulsory curriculum from junior level where fundamental duties related topics are present, then only this problem will be minimise.

If the entire citizen realise their fundamental duties and perform those duties sincerely then nobody will do negative work, or think negative. They perform always positive things and we all are interconnected to everyone and universal brotherhood and harmony developed throughout the India.

ACKNOWLEDGEMENTS:

The process of writing this paper has been laborious. But the gains in having brought it to a successful conclusion for outweigh the pain. My grateful acknowledgement to Dr. Sarita Anand, Assistant Professor in the institute of Education, Visva-Bharati, Santiniketan,

My special thanks to all my classmates and M.Ed. semester-II (2016-2017) students of our institute, who extended their kind co-operation.

Finally, I again express my sincere gratitude to the members of my family and friends for their constant support and assistance during the course of the study.

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