

An Evaluative Study of the English Text Book of Standard Nine

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Abstract

The present study attempts to evaluate the English text book of standard XI. The sample of the study was the Teachers teaching English to Standard IX in Gujarati Medium Schools. The tool of the study was Opinionnaire. The text book was evaluated for external and internal characteristics, content presentation, picture/ images and activities. The tool consisted of 46 statements in which 30 were positive and 16 were negative. The data was analyzed through the chi square. The opinion of the teachers was significant in most of the cases. The result was --

External characteristics - size and coverage are appropriate, cover page is not attractive, cover page is colored, Each and every image of cover page is not represented in content, cover page is flawless and binding is good, and Book is bit costly. Internal characteristics – Printing is readable, paper is white, appropriate space between words, Size of font is appropriate, Content of the book - Content presentation makes content attractive, Is age appropriate and in logical sequence, Has appropriate pictures, images, Is correlated with other subject and real life, Activities of the book- Activities are sufficient and relevant, Can be completed on own, Are interesting and enjoyable, Are age relevant and constructive.

Key Words: Text Book, English, Evaluation

Introduction

Text book forms the basis of education system in India. Text book bureaus and SCERTs and NCERT are actively involved in publishing the quality books for the students of respective boards for the students of primary, upper primary, secondary and higher secondary schools.

Objectives

The objectives of the present study were:

1. To evaluate the text book with reference to the external characteristics of the English text book of Standard IX.
2. To evaluate the text book with reference to the internal characteristics of the English text book of Standard IX.
3. To obtain the opinion of the teachers for the internal characteristics of the English text book of Standard IX.
4. To obtain the opinion of the teachers for the external characteristics of the English text book of Standard IX.

Research Design

The area of the research was Language Education. It was an applied research which was carried out through the survey method. The data was collected with the help of the questionnaire through survey.

Population and Sample

The text book used for the purpose was the English Text Book approved by Gujarat Text Book Board for the Gujarati Medium Schools of Standard IX.

The teachers involved were those using the text book for standard IX for teaching in the class. The sample of the research included the government and private school teachers teaching English in Standard IX in Gandhinagar City.

Delimitation

The present study is delimited to the English Text Book approved by Gujarat Text Book Board for the Gujarati Medium Schools of Standard IX.

The study is delimited to the opinions of teachers teaching government and private school teachers teaching English in Standard IX in Gandhinagar City only.

Selection and Preparation of the Tool

The tool used for the present study was the researcher developed Opinionnaire. It consisted of 69 Statements. The description of the tool is given in Table 1.

Table 1: Outline Framework of the Opinionnaire

S.No.	Elements	Positive Statements	Negative Statements	Total Statements
1	External Characteristics	5	3	8
2	External Characteristics	5	1	6
3	Content	17	4	21
4	Pictures/ Images	3	0	3
5	Activities	6	2	8
	Total	36	10	46

Commented [d1]: ages

Analysis of the Opinion of the Teachers

S.No	Statements	Agree	Neutral	Disagree	df	Chi Value	Significance level
1	Size of Text book is appropriate	50	0	0	-	-	0
2	Presentation of Text book is appropriate	43	6	1	2	63.2	0.01
3	Cover page of Text book is attractive	34	16	0	1	6.5	0.01
4	Cover page of Text book is colored	34	9	13	2	12.0	0.01
5	Images of cover page does not represent internal content	28	9	13	2	12.0	0.01
6	Binding is not strong and durable	19	15	16	2	0.4	0.01
7	Detail on cover page are flawless	37	7	6	2	37.24	0.01
8	The book is costly	24	7	19	2	9.2	0.01
9	Printing is readable	71	6	3	2	53.6	0.01
10	Paper is white and durable	38	10	2	2	42.9	0.01

11	Distance between two words is appropriate	40	7	3	2	49.5	0.01
12	New concept is presented specifically	14	15	21	2	1.7	0.01ff
13	Font size of headings is appropriate	33	14	6	2	27.8	0.01
19	Length is appropriate	38	10	2	2	42.9	0.01
20	Content is correlated with other subjects	34	12	4	2	28.9	0.01
21	Content caters to curiosity of the students	34	8	8	2	27.0	0.01
22	Content is related to real life	32	9	9	2	21.2	0.01
23	Content presentation does not keep in mind methods and techniques	22	14	18	2	2.6	0.01
24	Content presentation has language mistakes	23	9	18	2	6.0	0.01
25	Chapterization is appropriate	31	16	3	2	23.6	0.01
26	Content is related to objectives	37	12	1	2	40.9	0.01
27	Serialization is appropriate	41	8	1	2	54.7	0.01
28	Content is logical	33	6	1	2	30.8	0.01
29	Content caters to individual differences	28	19	3	2	19.2	0.01
30	Content is relevant to curriculum	35	7	1	2	35.32	0.01
31	Subtopics of Content are confusing	29	13	8	2	14.4	0.01
32	Content keep in mind religious sentiments	32	7	11	2	21.5	0.01
33	Content is in relation to age	29	16	5	2	17.3	0.01
34	Images are sufficient and appropriate	34	14	2	2	31.36	0.01
35	Images are not easy to understand	21	15	14	2	16.9	0.01
36	Images are easy to understand	43	4	3	2	62.4	0.01
37	Images are interesting	30	17	3	2	21.9	0.01
38	Images are in relation to content	34	16	2	2	33.9	0.01
39	Each chapter has sufficient activities	41	5	4	2	53.3	0.01
40	Activities can be done on own	31	11	8	2	18.8	0.01
41	Activities does not clarify the content	26	13	11	2	7.9	0.01
42	Activities develop interest in content	33	14	3	2	27.6	0.01
43	Activities are enjoyable	31	15	4	2	22.1	0.01
44	Activities are age appropriate	32	13	4	2	24.2	0.01
45	Activities don't draw towards self-study	17	17	16	2	0.0	0.01
46	Activities are constructive	32	13	3	2	24.5	0.01

23,24, 32, 35, 41, 45,

Results

According to the opinion of the teachers

1. External characteristics of the book –

- a. size and coverage are appropriate,
- b. cover page is not attractive,
- c. Cover page is colored
- d. Each and every image of cover page is not represented in content.
- e. Cover page is flawless and binding is good.
- f. Book is bit costly

2. Internal characteristics of the book –

- a. Printing is readable, paper is white, appropriate space between words,
- b. Size of font is appropriate

3. Content of the book

- a. Content presentation makes content attractive
- b. Is age appropriate and in logical sequence
- c. Has appropriate pictures, images
- d. Is correlated with other subject and real life

4. Activities of the book

- a. Activities are sufficient and relevant.
- b. Can be completed on own
- c. Are interesting and enjoyable
- d. Are age relevant and constructive

Suggestions and Conclusion

The results of the study show that the book is appropriate for the students. There is a need to modify the cost of the books. There is also a need to rearrange some subtopics which are a bit confusing. The book is attractive from outside but the coverage can still be modified to introduce modernity in the look. The pictures on the cover page can be made content specific. The language of the content which is detailed can be made simple.

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