

# MORAL VALUES IN THE AGE OF GLOBALIZATION

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## **ABSTRACT:**

Value education has acquired a new significance in the present system of education. In fact, the word education includes in itself the concept of value education as it means knowledge and abilities, development of character and mental powers, result from the systematic training and instruction especially of the young in schools and colleges. Unfortunately, education in India today has become drab, dull, insipid, meaningless and especially irrelevant to the context of life and this is mainly the outcome of our neglect of value education. The real purpose of education is production of humanly determined values. One of the meanings of education is the cultivation of the values of life, it is the basis of overall development of human life. Hence, we expect of education that it should build up a constructive and creative personality of an individual.

It is clear that value education proves to be the basis of constructive development of an individual and consequently of a nation & all humanity respectively.

To sum up, value education is the original source of education. It can be emphatically stated that it has tremendous strength and potentiality to promote and protect the Indian heritage and culture.

We therefore need not forget that education while training the human mind, also plays an important role in bringing about the changes in society.

**Keywords:** Moral Values, Globalization

## **INTRODUCTION:**

Man is social, rational and thinking being, living in the web of social relationships, interactions and processes. It is through socialization the culture, traditions customs, norms, values are being transformed to the younger generations. They are the important factors affecting the personality make up of individuals. A harmonious society needs individual with values, working towards developing the nations towards sustainable development. Values help to integrate personality. They provide means by which conflicts tend to be solved and also help. in maintaining order in the social structure.

*"Good teachers radiate knowledge everywhere. They personalities. They inspire the young students and prepare them to face any challenges in life. They instill in them courage, hope confidence and a sense of victory, values, so that they march on the path of brilliance achieve their rightful destiny."*

**Dr. A.P.J. Abdul Kalam**

Ex-President of India

**NEED FOR VALUE ORIENTED EDUCATION:**

The wheel has been regarded as a symbol of scientific progress and the modern age has been described as the age of the wheel-culture. It has accelerated every activity of human life. Life has become so busy now that man has 'no time to wait and see'. He cannot even enjoy a leisurely breath. As a result, joint family system has deteriorated; people seem to have adopted false and wrong notions regarding social prestige; the young are compelled to face breathtaking competitions; more and more people have fallen victim to bad habits such as drinking liquor, drug-addiction, etc. Students further experience a lack of right leadership and accurate guidance all these have resulted into a big collapse of children's mental and moral basis, Children, nowadays, are deprived of the affection and compassion of their grand-parents. The stringent economic conditions have forced both the parents to go out for the job and they are required to remain out of doors throughout the day. In big cities, they leave their homes early in the morning when their wards are in bed and return home late at night when their wards are in deep sleep. It is no more 'a home, sweet home for the children. The parents themselves feel extremely tired and are not in a position to look after their own children in their formative years. In these circumstances, what sort of values do we expect to cultivate among students in their formative years? And who is prepared to there come forward to shoulder this responsibility? There is a need to produce individuals with nationality, humanity and dynamism.

**MEANING OF VALUE:**

If we interpret education as a process which brings about a change in the individual in the right direction, it needs to decide then in the beginning itself some objectives for which this change is brought about. One of the objectives is to make 'Sanskara' of the values. However, this process is not entirely related to the domain of knowledge. The process passes through three stages: first of all, it is necessary to be fully familiar with the value; secondly after having accepted it, the value must take firm roots in the mind and thirdly, it must accordingly result into changes in the behaviour. Benjamin Bloome gives three names to these three stages: the domain of knowledge, the affective domain and the domain of action. Hence, it is necessary to see that the process of 'Sanskara' of values is being completed through these three domains.

We must bear in mind that value is not a concrete thing which can be pointed out with hands or be seen by the eyes.

The moral values could be defined as the principles that indicate mutual relations between man and man while leading the life of a citizen in a society and also the principles which serve as basis for social institutions. We could guess whether an individual has accepted or not a particular value from his day-to-day behaviour. For instance, if we notice a person waiting patiently in the bus-queue, we could conclude that he has been following the value of the love of discipline.

According to some there are three types of values: Personal, Social and Values with reference to Nature.

There are different types of values. Self-dependence or self-help, cleanliness, dignity of labor, fearlessness, sportsmanship, regularity and punctuality could be described as personal values. Co-operation, secularism, national integration, brotherhood and equality could be described as social values. Kindness, mercy, universal compassion and love of nature are values related to Nature.

Thus, values can be categorized as National values, Intellectual values, Psychological values, Social values, Professional values, Cultural values, Moral values and Religious values.

Morality has also been interpreted as good behaviour or right behaviour. Hence, leading life by observing the rules of good or right behaviour means to lead moral life. The word 'Morality' has come into English from the Latin word 'Morus'. The dictionary defines 'Morality' as social customs and manners or a particular system of principles of right or wrong in conduct, or the laws of the community. In moral behaviour, one becomes aware of the personal responsibility and is inspired to give priority to the welfare of the society. Hence, morality may mean one's behaviour in harmony with social rules. Morality contains in the conscience of every individual. It is through man's behaviour that we get an experience of morality. In fact, morality is a kind of duty and the values are as if concealed in our characteristic behaviour. According to active definition of value, it means nothing else but our usual behaviour.

Webster's New World Dictionary defines values as 'the social principles, goals or standards held or accepted by an individual, class or society and Ottoway defines the value as 'a concept for which a man leads his life'. It is the society that creates certain standards regarding how a man's conduct should be and these standards themselves form into values. Hence, it is an important function of education to cultivate the values such as cleanliness, health, liberty, equality, brotherhood, patriotism, love for parents, devotion to God, faith in self-help, character and morality. When these values are reflected in students and when they come to the forefront from their behaviour, it automatically effects social control.

To sum up, value education is the original source of education. It can be emphatically stated that it has tremendous strength and potentiality to promote and protect the Indian heritage and culture.

There was a time when the need of value education was fulfilled at least to some extent by the joint family system itself, but not that the system has been totally eclipsed, the schools and colleges are required to play an important and significant role in the matter of value education. There is no other alternative than the school. It is the historical need of the hour that education itself has to bear the cross for the well-being of mankind. Education must come forward as the savior of mankind.

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