

PROBLEMS IN TEACHING AND LEARNING ENGLISH FOR STUDENTS AT HIGH SCHOOL LEVEL IN SCHOOL MANAGEMENT

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ABSTRACT

Learning English is not an easy task to the students who are studying in India, hence the teachers and educators are trying to reduce the obstacles and difficulties in learning English. But fortunately, a few people only can able to learn the language and others have always encountered with problems which did not make the full learning of this language. Basically the problems start when the students do not know the basic principles of something. By looking at the education system in India, we come to the conclusion that the students face many problems daily in their life for learning English. This paper thoroughly examines the issues of learning the second language and trying to find out the solution for that.

INTRODUCTION

Teaching and learning English in different countries have faced with some problems. English language has been taught in schools in India since the arrival of British people. But the main issue is that although the students spend long time in English classes, there is no possible to learn the language quickly from their teachers. Both of them have lost their time and costs. Due to the deficiencies that exist in language teaching and despite the efforts, the desired result cannot be achieved, so it can be said that English teaching has a decorative aspect and it has no academic consequences. This paper studies the problems in teaching and learning English.

DISADVANTAGES OF LEARNING ENGLISH

LOW PERIODS ALLOTTED FOR ENGLISH LANGUAGE TEACHING :

All educational institutions are following to teach English to the students by following old and same method of teaching. Today's needs of students in English are not considered, while language is dynamic phenomenon and the most educational contents are not different from twenty years ago. Students get only two periods per day for language learning, within the short time there is no possible that the teacher focuses all LSRW skills. Hence the subject teacher teaches only the lessons prescribed in their text book. After the

students learn their lessons, they simply go and write their language exams and get good marks in their subject. But what is the use in it. They do not know how to write and speak in English. They face struggles, when they search jobs in their future.

LACK OF INTEREST:

This factor is one of the most important obstacles in learning English. Many students don't have interest to learn the language and just think about completing their studies, besides they don't listen to their teacher and don't learn anything. If they learn something, they will forget it quickly because of its repetition. Subject teacher should motivate the students to learn the language by repeating. This encouragement is essential, because every language can be learned only by repetition.

LACK OF CONCENTRATION:

All the students could not concentrate on their studies due to they are coming to the schools from different circumstances and different cultures. Concentration depends upon these factors:

1. Environment
2. Family issues
3. Fatigue

If all these problems are erased, they can do their best and score good marks in English language. Topical problems come and go; the morning may bring you one problem, the evening another. (TBG,5)

MOST ENGLISH TEACHERS LACK IN THEIR LANGUAGE:

Unfortunately many number of high school teachers cannot speak fluently in English language and they are unable to teach their classes orally. They simply use the black board and write something and completing their classes. As they are subject teachers, they must follow to read English books and papers daily. But they do not follow in their life. They simply read the text books and explain the lessons to the students and then they complete their class. If the classes are going on like this way, the students will not get good stuff in their language and they will get simply good marks in language that is all.

FREQUENT PRACTICE OF STUDENTS:

Since the students are not ready to learn English, because they will be tired of repeating and practicing the language. If the teachers are teaching the language by the use of audio and video, students will learn it within a short period of time.

THE ROLE OF TEACHERS IN ENGLISH TEACHING

Teachers play different roles for teaching English language. As they are teachers, they perform various roles such as:

- ✓ Learner
- ✓ Facilitator
- ✓ Assessor
- ✓ Manager
- ✓ Evaluator
- ✓ Guide

In this speed world, there are abundant changes happening in the teaching field. Besides parents and teachers are playing the important role in developing a child's interest towards a subject or the language so the teacher is being as an ideal guide for shaping their future generation. Swami Vivekananda asserted, "What is education? Is it book learning? No. Is it diverse knowledge? Not even that. The training by which the current and expression of will are brought under control and become fruitful is called education". (CTN, 58)

BASIC SKILLS IN LEARNING ENGLISH

According to the linguists, the teacher is following basic skills such as:

- ❖ Listening
- ❖ Speaking
- ❖ Reading
- ❖ Writing

Without following these skills, there is no possible to learn the language, besides the subject teacher asks her students to practice these skills everyday in their life due to English will is considered as a subject such as Maths and Science.

METHODS OF TEACHING ENGLISH

Teaching method is different from the concept of educational medium that is the reason that the teachers use several different teaching methods such as programmed teaching, lectures, and practical display on TV and besides they used to teach language by using text books. Teaching method is a set of activities that are bring out according to the possibilities to provide the most favourable area for the effective and loveable teaching.

FOUR CATEGORIES OF PHONETIC AND SOUND SYSTEMS ARE BARRIER

Four categories of phonetic and sound systems which affect the process of language learning and teaching are:

- Factors related to the speaker: number of speakers, their speed and variety of accents
- Factors related to the listener: role of listener, understanding the response, and related to their subjects
- Content: the complexity of the data structure, grammar and vocabulary
- Supplies and support: pictures, graphs and other visual and auditory instruments.

CONCLUSION

Nowadays with the advance development of scientific world, English is essential as an international language. Besides this language survives in all fields such as politics, economy, science and technology, so without learning the language students future will not be out shine in their life. Particularly in India there are several problems faced by the students and as well as their teachers to learn and teach the secondary language. Though students are studying in cities, they don't have ability to learn English fluently due to they don't spend enough time for learning the language.

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