

A Study of Proper Utilization of Human Resources in Teaching History in Degree Colleges

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ABSTRACT

In the present study impact of using human resources at the time of teaching history in degree colleges is studied. Total 250 students and 50 degree college lecturers teaching history in 25 degree colleges in Chitradurga district are selected for the study. Two questionnaires are prepared for the students studying Karnataka history and to the teachers who are teaching Karnataka history. The questions are expecting open and closed type answer. After collecting data it was analyzed by using percentage technique. It is found out that most of the college teachers are inviting important senior lecturers and persons to interact with degree college students about Karnataka history. After listening to the speech of senior lecturers and persons, students have received more information and important experience about Karnataka history.

INTRODUCTION

In all the higher education institutions, history subject is taught at all the levels. Learning about historical facts is very important to all the students. Without studying history subject students cannot understand other subjects. In this regard teachers teaching history should follow different methods and techniques. To teach history all the teachers have to utilize sources available in the community and nature. But most of the college teachers are not utilizing natural resources, human resources, mass media and other resources properly.

IMPORTANCE OF THE STUDY

The researcher is teaching 'Methods of Teaching History and Civics' subject to B.Ed. students. He was also interacted with the degree college history lecturers of the same campus. After discussion with many degree college teachers it was found that most of the degree college teachers are not effectively using different resources available in the community. Hence, study of this problem is very important.

OBJECTIVE OF THE STUDY

1. To identify the resource persons and senior lecturers available in Chitradurga district.
2. To find out the extent of utilization of the services of available resource persons and senior lecturers in teaching history to the degree college students.
3. To study the behavioral changes after interacting with resource persons.

STATEMENT OF THE PROBLEM

A Study of Proper Utilization of Human Resource in Teaching History in Degree Colleges.

RESEARCH METHOD

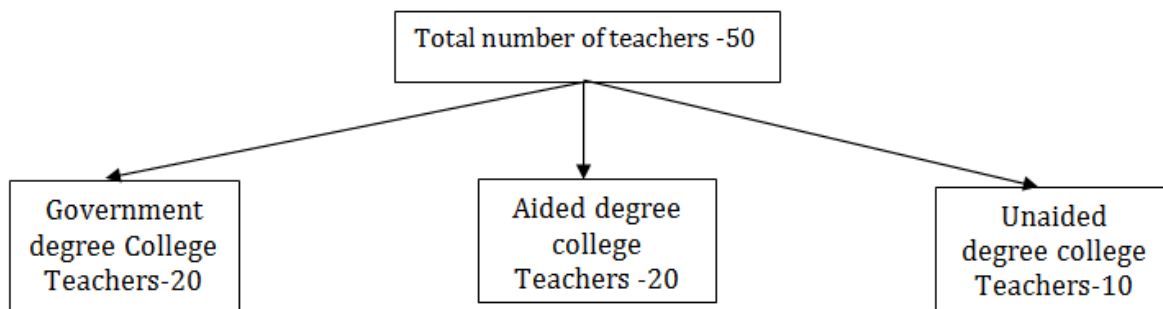
To arrange the data percentage method is used.

TOOLS USED

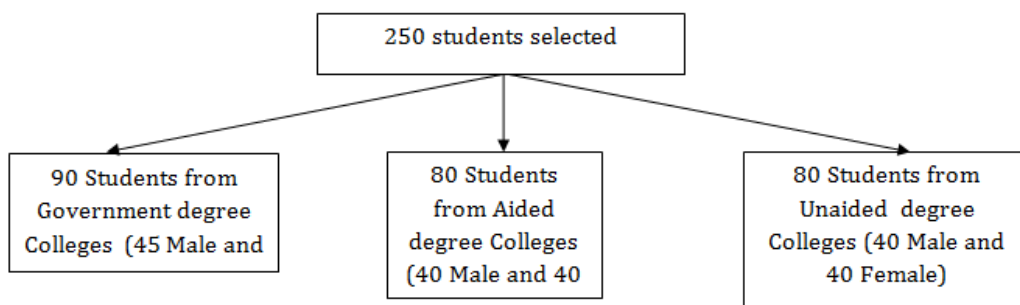
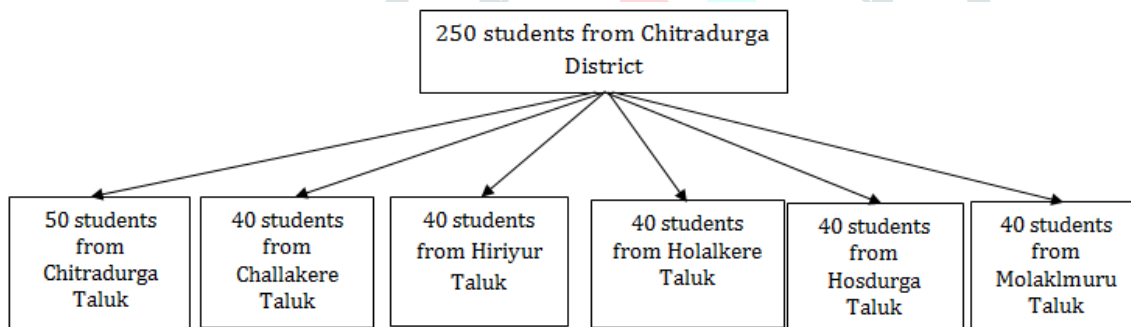
To achieve the first objective of the study the researcher studied syllabus of fifth semester B.A Course prescribed by Davanagere University to teach Karnataka history paper. He discussed with the senior teachers teaching Karnataka history and discussed about the resource persons invited to give special lecture and conducting discussion. The list was finalized. Then the researcher decided to prepare 2 questionnaires - one for teachers another for students. After referring to the studies conducted in this area the researcher finalized 2 questionnaires. It included open and closed type questions. The questionnaires were sent to experts and degree college lecturers teaching Karnataka History to find out reliability and validity.

SAMPLE

It was decided to give questionnaire to 50 teaches teaching Karnataka History in degree colleges of Chitradurga district as mentioned below.



There are six talukas in Chitradurga district. It was decided to select 40 to 50 students from each college. Questionnaire prepared for students was given to 250 students of Chitradurga district as mentioned below.



ANALYSIS OF DATA

Separate questionnaires were given to students and teachers. Data was analyzed by using percentage method.

I. INVITING SENIOR LECTURERS

1. Have you invited important resource persons to your college to present special lecture on 'Strengthening National integration'? Yes () No ()

Forty per cent of the teachers say that they have invited important resource persons to their colleges to present special lecture on the topic 'Strengthening National Integration'. But 60 per cent of teachers say that they have not invited important resource of persons to their colleges to present student lecture on the topic 'Strengthening National Integration'.

To confirm whether teachers have invited resource persons to their colleges to present lecture on the topic 'Strengthening National Integration' or not a question was asked to students. Eighty eight per cent of students say that their teachers have invited resource persons to their colleges to Present lecture on the topic 'Strengthening National Integration'. But 12 per cent of students say that their teachers have not invited important resource persons to present special lecture on the topic 'Strengthening National Integration'.

2. If your answer is yes, list the persons you have invited to present special lecture on the topic 'Strengthening National Integration'.

Table 1 : List of Persons Invited to College to Present Special Lecture on the Topic 'Strengthening National Integration'.

Sl.No	Persons invited to college	Percentage
1.	Lawyers, Deputy Commissioners, Members of Rotary club and Lions club	48
2.	'A' Grade Government Officers, Sri.Chakarvarthi Soolible, Sri Lakshman Telagavi, Sri. Pranesh of Gangavathi and Professor Gudadeshwarappa	40
3.	professor Rajashekarappa, Dr.Jayanna, freedom fighters, police officers, judges, Principals of Colleges of Education, social workers and political experts.	30

Fortyeight per cent of teachers say that they have invited lawyers, Deputy Commissioners, Member of Rotary and Lions clubs, 40 per cent of teachers say that they have invited 'A' Grade Government Officers, Sri.Chakarvarthi Soolibele, Sri Lakshman Telagavi, Sri. Pranesh of Gangavathi and Professor Gudadeshwarappa, 30 per cent of teachers say that they have invited Professor Rajashekarappa, Dr.Jayanna, freedom fighters, Police Officers, Judges, Principals of Colleges of Education, social workers and political experts to present special lecture on the topic 'Strengthening of National Integration'.

To confirm about inviting resource persons to college to present special lecture on the topic 'Strengthening of National Integration' a question was also asked to students. Ninety-seven to 76 per cent of students say that their college has invited lawyers, Rotary and Lions Club members, Deputy Commissioners, 'A' Grade Gazetted Officers, Sri.Chakarvarthi Soolible, Sri Lakshman Telagavi and Sri. Pranesh of Gangavathi to present lecture on the topic 'Strengthening of National Integration'. But 74 to 54 per cent of students say that their college has invited Professor Gudadeshwarappa, Professor Rajashekarappa, Dr.Jayanna, freedom fighters, police officers, judges, Principals of Colleges of Education, social workers and political experts to college to deliver special lecture on the topic 'Strengthening of National Integration'.

3. What kind of information your student got after listening to the special lecture on the topic 'Strengthening of National Integration'? Explain.

Table 2: Details of Information Received by Students After Listening to Special Lecture on the Topic ‘Strengthening of National Integration’.

Sl.No	Details of information received by students	Percentage
1.	Role of women in society	14
2.	Methods of strengthening national integration	12
3.	Reducing differences	8
4.	Developing brotherhood	8
5.	Developing affection	8
6.	Continuation of brotherhood and leading co-operative life	4
7.	Developing good values	4
8.	Role of freedom fighters	4
9.	Respecting different castes persons	4
10.	All are equal in front of law	4
11.	Developing fraternity	2
12.	Developing human values	2

Fourteen to 12 per cent of teachers say that after listening to special lecture their students received more information about role of women in society and methods of strengthening of national integration. But 8 to 4 per cent of teachers say that after listening to special lecture their students learnt more information about reducing differences, developing brotherhood, developing affection, leading co-operative life, developing good values, role of freedom fighters, respecting different castes persons and all are equal before law. But 2 per cent of teachers say that their students received information about developing fraternity and developing human values.

To confirm about getting more information after listening to a lecture on the topic ‘Strengthening National Integration’ a question was asked to students. Eighty six to 74 per cent of students say that after listening to special lecture on the topic ‘Strengthening of National Integration’ they collected more information about role of women in society, methods of strengthening national integration, eradication of social evils, eradication of differences and developing brotherhood. But 74 to 57.2 per cent of students say that they received more information about all are equal before the law, developing good values, remembering freedom fighters, respecting different castes, competitive attitude and developing human values through special lecture.

Through research it is confirmed that students remember 10 per cent of information if they read a book and they remember 20 per cent of information if they listen. It is happy to note that all the college lecturers are helping students to know more information about Karnataka history.

Other colleges may organize such special lectures to give more information about Karnataka history

II. INVITING IMPORTANT PERSONS

4. Have you invited important persons to the college to provide more information about history of Karnataka?
Yes () No ()

Seventy two per cent of teachers say that they invited important persons to college to provide more information relating to Karnataka history. But 28 per cent of teachers say that they have not invited important persons to college to provide more information relating to Karnataka history.

To confirm about inviting the important persons to college, a question was asked to students. Eighty three per cent of students say that their college, has invited important persons to provide more information relating to Karnataka history. But 17 per cent of students say that their college has not invited important persons to college to provide more information relating to Karnataka history.

5. If your answer is 'Yes', list the important persons you have invited to give more information about history of Karnataka.

Table 3: List of Important Persons Invited to College.

Sl, No	Persons invited to college	Percentage
1.	Important persons of their community	60
2.	Research scholars of History subject	46
3.	Freedom fighters	24
4.	Members of local Dynasty's family	10
5.	Persons fought for Unification of Karnataka	08
6.	Seniors officers of local museum	06
7	Dr.Gudadeshwarappa, Professor Gangamma, Dr.Uma Maheshwara, Dr. K.T Mahanthesha, Dr. Ashwath Narayana, Professor Chandrashekar, Sri Barkuru Udaya, Dr.Venugopal, Dr. Chinnaswamy Sosale, Professor Rajaram Hegade, Sri Maheswarappa and senior officers of Chithraduraga fort.	06

Sixty to 46 per cent of teachers say that they have invited local important persons, research scholars of history subject. Twenty four to 10 per cent of teachers say that they have invited local dynasty's family members and persons fought for Unification of Karnataka and 8 to 2 per cent of teachers say that they have invited senior officers of local museum, Dr.Gudadeshwarappa, Professor Gangamma, Dr.Uma Maheshwara, Dr. K.T Mahanthesha, Dr. Ashwathnarayana, Professor Chandrashekar, Sri Barkuru Udaya, Dr.Venugopal, Dr. Chinnaswamy Sosale, Professor Rajaram Hegade, Sri Maheswarappa and senior officers of Chithraduraga fort to give more information about history of Karnataka.

To confirm about the visit of important resource persons to college, a question was asked to students. Ninetyseven to 70 per cent of students say that their college has invited important local persons, research scholars of history subject, freedom fighters, members of local dynasty and persons fought for unification of Karnataka, 69 to 60 per cent of students say that their college has invited Dr.Gudadeshwarappa, Professor Gangamma, Dr.Uma Maheshwara and Dr. K.T Mahantesha and 58 to 40 of students say that their college has invited Dr. Ashwathnarayana, Professor Chandrashekar, Sri Barkuru Udaya, Dr.Venu Gopal, Dr. Chinnaswamy Sosale, Professor Rajaram Hegade, Sri Maheswarappa and senior officers of Chithraduraga fort to give more information relating to history of Karnataka.

6. On which topics important persons spoke in your college? Tick (✓) in front of special lecture topics given below

Table 4: List of Special Lecture Topics on which Local Persons Invited Speak.

Sl, No	List of topics about which local persons spoke	Percentage
1.	Freedom movement	68
2.	Farmers' movement	38
3.	Religious reformation	32
4.	Unification of Karnataka	30
5.	Political development	28
6.	Problems of farmers	16
7.	Role of women in society	12
8.	Suicide of farmers	08
9.	Information about science	06
10.	Developing scientific attitude	04
11.	Research methodology, role of farmers in freedom movement, National Integration, Economic Situation and Industrialization, Eradication of poverty, present religious, political and social development.	02

Sixtyeight per cent of teachers say that topics they spoke was freedom movement, 38 per cent of teachers say that the topic they spoke was farmers movement, 32 per cent of teachers say that topic they spoke was Unification of Karnataka, 28 per cent of teachers say that the topic they spoke was political development, 16 per cent of teachers say that the topic they spoke was problems of farmers, 12 per cent of teachers say that the topic they spoke was role of women in society, 8 per cent of teachers say that the topic they spoke was suicide of farmers, 6 per cent of teachers say that the topic they spoke was Information about science, 4 per cent of teachers say that the topic they spoke was developing scientific attitude and 2 per cent of teachers say that the topic they spoke were economic situation and industrialization, eradication of poverty and present social and religious situation.

To confirm about the special lecture topics of the important persons, a question was also asked to students. Seventy per cent of students say that the topic they spoke was freedom movement, 40 per cent of students say that the topic they spoke was farmers' movement, 38 per cent of students say that the topic they spoke was religious reformation, 36 per cent of students say that the topic they spoke was unification of Karnataka and 34 per cent of students say that the topic they spoke was political development. But 26 per cent of students say that the topic they spoke was problems of farmers, 22 per cent of students say that the topic they spoke was role of women in society, 18 per cent of students say that the topic they spoke was suicide of farmers, 16 per cent of students say that the topic they spoke was information about science, 8 per cent of students say that the topics they spoke was development of scientific attitude and 6 per cent of students say that the topics they spoke was role of farmers in freedom movement, national Integration, important information about Karnataka state, economic condition and industrialization, poverty, unemployment problem and present religious and social development.

7. What kind of information your students received after listening to the special lectures of important persons? Explain.

Table 5 : Details of Information Received by Students.

Sl, No	Details of information received by students	Percentage
1.	Indian freedom movement & unification of Karnataka	36
2.	Local political, social & educational system	18
3.	Role of farmers	16
4.	Role of women	14
5.	Unification of Karnataka	12
6.	History of Karnataka	10
7.	Future educational system	08
9.	Information about science	06

Thirtysix per cent of teachers say that the topic they spoke was Indian Freedom Movement and Unification of Karnataka, 18 per cent of teachers say that the topic they spoke was local political, social and educational system, 16 per cent of teachers say that the topic then spoke was role of farmers, 14 per cent of teachers say that the topic they spoke was role of women, 12 per cent of teachers say that the topic they spoke was Unification of Karnataka, 10 per cent of teachers say that the topic they spoke was History of Karnataka and 8 per cent of teachers say that the topic they spoke was future educational system.

To confirm about the topics of special lecture by important persons, a question was also asked to students. Eighty eight percent of students say that the topic of special lecture was Indian freedom movement, 84 per cent of students say that the topic special of lecture was unification of Karnataka, 80 per cent of students say that the topic of lecture was local political and social system, 78 per cent of students say that the topic of special lecture was problem of farmers, 72.8 per cent of students say that the topic of special lecture was freedom movement, 72.2 per cent of students say that the topic of special lecture was education system of Karnataka state, 72 per cent of students say that the topic of lecture was role of women, 68 per cent of students say that the topic of special lecture was history of Karnataka, 67 per cent of students say that the topic of special lecture was history of India, 66 per cent of students say that the topic

of special lecture was law and order system and 64 per cent of students say that the topic of special lecture was economic and political system.

Most of the colleges have invited important persons to present special lectures relating to Karnataka history and Indian history. As the history subject contains incidents happened in previous years or centuries the students can't depend only on text books or reference books. They require such important information from persons who can narrate historical facts interestingly. It is also happy to note that most of the colleges have tried their level best to invite local persons to explain about Karnataka history and Indian history. From the above data, it is clear that special lectures of the resource persons helped degree college students to get more information about Karnataka history, received more information about local history and got unique learning experiences .

Every year fifth semester of Degree College commence from first week of July. The history department staff has to decide the topic of special lectures and resource persons to be invited. Decision relating special lecture programmers including dates to be finalized in the first week of July. Immediately after such staff meeting head of the department of history has to announce details of such program mentioning date, topic, name of the resource person and venue on students' notice board. Such advance announcement will help students to get more details of such programmes and get benefit of it. Each degree college has to make such arrangements in advance.

FINDINGS OF THE STUDY

It is happy to note that most of the colleges have invited senior lecturers and local resource persons to present more details about Karnataka and Indian history. Through this study it is also confirmed that most of the students have received important information about India and Karnataka history and students got new learning experiences through such special lectures. It is worthwhile to note that each special lecture helped degree college students to collect new information about Indian and Karnataka history and interaction with resource persons was also more effective.

CONCLUSION

In this study use of services of senior lecturers and local resource persons helped students to get new learning experiences. If number of such special lecture increased, the students will be getting new information about Indian history and teachers will be confident about academic development of their students.

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