

Study on teacher's role towards development of education among Girl Students at secondary level in Kashmir Division

Author's Name: Nahida Nabi

Department: Education

Designation: Research Scholar

University: Central University Of Kashmir.

ABSTRACT

Teacher plays an important role in the development of the child. Teacher is one of the important factors in the education system. Teachers provide useful insight to the students. The Indian education commission (1964-66), "the destiny of nation is shaped by the classroom." The education of children depends upon the quality of teacher. At elementary level a teachers after family helps a lot in the life path development of the child and moulds his or her behavior in desirable way. After elementary stage of education, the crucial stage of education is the secondary stage of education. Teachers at secondary level are classroom managers who measures students learning and create inclusive learning environment and also rein force appropriate behavior. Education is the tool to remove social and gender barriers. Many studies have been found that girls at schools level are mostly discriminated by teachers and that is main cause of their dropouts. The Present study is based on the teacher role towards girl's education at secondary level in Kashmir division. Descriptive method of research was used. The sample constituted of 500 Girl students from various secondary schools of Kashmir division namely Kulgham and Pulwama district. Self developed questionnaire for Girl students were used for data collection. Percentage statistics were employed for the analysis of data. The study locates the problems facing by students at secondary level and provides suggestion for the development of education among teen age girls. This study will surely helpful for policymakers and educationists.

Key words: Teachers role, Secondary School, Kashmir Division.

INTRODUCTION

Education plays an important role in the Child's growth and development. It is only the education which makes children self reliant, good citizen and eminent member of society. The education system depends upon good human resource in this ways teacher play great role not only in the development of child but also makes the society progress. The walking resource centre and to provide useful knowledge that is needed for learner is only because of the good teacher. Many educationists defined that teacher is next to God because only with help of teacher children moulds his/her behavior in a desirable way. When a child

enters in an education system his/her future is only in the hands of the teacher. When a teacher is cooperative, sympathetic, and kindhearted towards the children, the life of children never becomes miserable, and unsound. “The teacher should always be democratic rather than autocratic in a classroom. But the teacher should take responsibility for learning with use of group work, and pair work by acting as resource rather than transmitter of knowledge” Harmer, J (2007). The teacher and his education are the important aspects of any Nation. It is the education that provided by the teacher gives a new shape to the individual as well as the Nation. Teacher is the nation builder. A teacher in general terms is a person working in an educational institution that enables students to reach their goals and aims within the range determined by the education system.

For a teacher, being able to interact with the students and display the positive behavior i.e., asking questions, understanding their thoughts and behavior and always take interest among students, while the teacher engaging the class he/she must always treat students equally. Teaching is more than sayings and explaining. The most expectations of the teachers are to motivate the students for learning mould their behavior in a better way.

In the education system, being a good educator knows the communication process well. The teacher tries to understand student's emotions, feelings, and their behaviors. The teacher who is cooperative towards their students and teach them in good manner, the students always maintain discipline in the classrooms and learn everything for long lasting.

In this research paper, the investigator studied how the teachers perceived the girl student and their education set up and what are the measures that help the girl students for their development in education.

Objective of the study

1. To study the role of teachers towards girl education at secondary level in Kashmir Division **Methodology**

Descriptive method was used for the present study

Population of the study

The population for the present study was 20 Govt. secondary schools in district Pulwama that was randomly selected by the investigation.

Sample

The sample constituted of 500 girl students from various Govt. secondary schools of two districts namely Kulgham and Pulwama that was randomly selected.

Tool used

Self- constructed questionnaire was used for girl student to collect the information regarding role of teachers towards girl education.

Procedure for data collection

The investigator collected the list of Govt. secondary schools from the Chief education office Pulwama and chief education office Kulgham. Then investigator visited personally to all these concerned schools and took prior permission from the school heads. After the investigator got consent from the school heads for administrating the questionnaire, among girl students. The investigator distributed questionnaires among girls students and also aware them for the purpose of the questionnaire. The investigator also informed them that the information provided will be confidential. Lastly the information related to teacher's role towards girl education was collected from the students.

Analysis and interpretation of the data

The analysis and interpretation of the data are shown below

Table 1: showing the Positive attitude of teachers towards Girl students at secondary level

Positive attitude of teachers	Number	Percentage
Yes	475	95%
No	25	5%
Total	500	100%

Table 1 reveals that 95% of Girl students said that teachers have positive attitude towards girl students said whereas, only 5% of students revealed that teachers do not display such type of attitude towards girl students in a classroom.

Table 2: showing Girl students facing discrimination by teachers in secondary schools

Discrimination	Number	Percentage
Yes	75	15%
No	425	85%
Total	500	100%

Table 2 shows that 15% of girl students responded that they are facing discriminations by their teachers in secondary schools whereas, 85% of girl students said that they never face any discriminated by their teachers in the schools.

Table 3: showing Girl students facing incidence of corporal punishment by teachers in secondary schools

Corporal punishment	Number	Percentage
Yes	20	4%
No	480	96%
Total	500	100%

Table 3 depicts that 4% of girl students revealed that they are facing the incidence of corporal punishment in schools where 96% of girl students responded that they are not facing such incidence of corporal punishment in the schools.

Table 4: Showing educational provisions provided to helping the Girl students by teachers in secondary schools

Educational provisions	Number	Percentage
Yes	40	8%
No	460	92%
Total	500	100%

Table 4 shows that 8% of girls students said that teachers provided us the educational provisions for helping in completion of our education course whereas, 92% of girl students revealed that no such provision are provided to us by teachers.

Table 5: showing teachers teaching remedial classes for academically and educationally poor students

Remedial teaching	Number	Percentage
Yes	100	20%
No	400	80%
Total	500	100%

Table 5 depicts that 20% of girl students responded that teachers are taking remedial classes for academically poor students whereas, 80% of students said that teachers do not take remedial classes for such students.

Table 6: showing teachers role for the development of education among girls.

Teachers role	Number	Percentage
Yes	480	96%
No	20	4%
Total	500	100%

Table reveals that 96% of students responded that teachers had played a great role to promote education among girls fully whereas, 4% of students said that teachers do not play any role regarding education of girls.

Major findings

1. The study found that almost all teachers favors the promotion of girl education and their attitude towards girl education in the present era is also positive.
2. It has been observed that in Govt. secondary schools girl students are facing corporal punishment.
3. Teachers make discriminations among students on their various backgrounds.
4. 8% of teachers provide educational provisions for economically poor students.
5. 20 % of teachers teaching remedial classes for academically poor students.
6. 96 % of students revealed that teachers had played a great role for the development of education girls

Suggestions

Following are the main suggests for teachers teaching at secondary level.

1. Teachers should be democratic in classroom rather the autocratic so that a girl in a classroom feel comfortable.
2. Govt. should take initiatives for the development of education among girl fully without any discrimination.
3. There should be appointment of additional teachers in secondary schools especially for educationally poor students.
4. Girl students should be supported financially so that they complete their prescribed courses.
5. More Female teachers should be appointed in schools because at secondary level the girls at this stage feels shyness and not able to speak in front of male teacher because of their physical changes.
6. More separate girl schools should be established for the promotion of girl education especially in scattered areas.

Conclusion

Education is a strong weapon that makes the life of children desirable in a better way. The education which is imparted in schools should always focus a child centered instead of teacher centered and subject centered. The teacher is the role model for a child; his/her future depends upon a teacher. The teachers must always be cooperative, friendly and democratic with every student. When a teacher is sympathetic, loyal, and has with good attitude towards their students it leads the development of society as well as the Nation. Hence the whole education system with great teachers is never aimless and unsound it can always make the nation progress. We can conclude with the best sayings, “if we educate a man we educate an individual, if we educate a woman we educate a society but if we educate a teacher we educate the whole world.”

References

Xhemaji, A. 2010: the role of teacher in interactive teaching, *International Journal of Cognitive Research in Science, Engineering and education*, Vol, 4(1), pp31-37

Ravi, S. 2019: A comprehensive Study of Education, Asoke K. Ghosh Publisher Delhi.

[http://www. Researchgate.net/publications](http://www.Researchgate.net/publications)

[http:// en.m.wikipedia.org/wiki/secondary-education](http://en.m.wikipedia.org/wiki/secondary-education)

www.educationindiajournal.org>h.....

<http://www.education.gov.gy>

