

# A Study on Machine Learning Branches

Rama Bansal, Assistant Professor,

Research Scholar CSE (JaganNath University), Computer Science Department,

Banarsidas Chandiwala Institute of Information Technology,

Affiliated to Guru Gobind Singh Indraprastha University, Chandiwala Estate, Maa Anandmai Marg, Kalkaji, New Delhi-110019, INDIA,

## II. RELATED WORK

**Abstract:** Machine Learning has evolved over the past few decades from a few computer enthusiasts exploring the prospect of machines learning to play games and a part of mathematics statistics that seldom considered computational approaches to an independent research field that used text analysis, pattern recognition and other commercial purposes. Machine learning has contributed to a separate data mining research interest in finding secret regularities or anomalies in social data that are that by a second. This paper discusses the principle of Machine Learning as well as some of the common branches of Machine Learning.

**KEYWORDS:** Machine Learning, Algorithms, Techniques, Process

## I. INTRODUCTION

Machine learning is a technology that enables machines, through learning from examples, to perform specific tasks intelligently. Therefore, these systems can perform complex processes by data learning rather than following predefined rules. Through learning from input, machine learning systems may perform complex processes rather than following predefined rules. Machine learning is a technology that enables machines, through learning from examples, to perform specific tasks intelligently. Therefore, such systems can perform complex processes by learning from data rather than by following predefined rules. Frameworks for machine learning can work well in specific tasks. It can be used to increase human responsibilities in many situations. Although it is clear that developments in machine learning will change the world of work, it is not straightforward to predict how this will unfold, and existing studies in their projections differ significantly. Computer science, statistics, and data science convergence is machine learning. This uses elements of each of these fields to process data in such a way that trends can identify and know, predict future behavior, or to make decisions.

Machine learning is a vast science, and many researchers have applied for their work in this field over the past few decades. The enumeration of these works is countless and it is out of the reach of this paper. The paper, however, outlines the study of branches of machine learning and offers references to some of the works on the subject.

## III. Branches of Machine Learning

### A. Supervised machine learning

A program is equipped with data that has been classified in supervised machine learning. Each data point is grouped by the labels into one or more categories. The machine learns how to organize this data, known as training data, and uses this to predict new test data set. The supervised algorithms of machine learning are those algorithms that require external support. The data set for input is split into the data set for trained dataset and test data set. The trained data set has a variable output that must be categorized. All algorithms learn from the trained dataset certain patterns and add them to the prediction or classification test dataset.

### B. Unsupervised Learning

Un-supervised Learning is training without labels. This attempts to identify the characteristics that make data points more or less identical to each other, e.g. by developing clusters and allocating data to these clusters. The unsupervised learning algorithms learn from the data a few features. When introducing new data, it will use the features previously learned to understand the data class. It is used primarily for clustering and reduction of the feature.

### C. Semi - Supervised Learning

Semi-supervised learning algorithms are a methodology that incorporates both supervised and unsupervised learning capabilities. In those areas of machine learning and data

mining where the unlabeled data is already available, it can be fruitful and a boring phase is getting the labeled data.

#### D. Reinforcement learning

Training for reinforcement focuses on learning from experience and inconsistencies between unattended and supervised learning. An agent interacts with his environment in a traditional reinforcement learning setting and is given a reward function that he tries to refine. The agent's goal is to learn the effects of his actions, such as what moves were necessary for winning a game and to use this learning to find strategies that maximize his rewards. Learning to reinforce is a form of learning that makes decisions based on what actions to take to make the result more positive. The learner does not have any knowledge of what actions to take until a situation is given. The learner's behaviour can affect future situations and their behavior.

#### E. Multitask Learning

Learning multitask has a simple objective of helping other learners perform better. When multitasking learning algorithms are applied to a task, it remembers how it solved the problem or how it reaches a specific conclusion. Then the algorithm uses these steps to find another similar problem or task solution. It can also be called this helping from one algorithm to another as an inductive transfer mechanism.

#### F. Ensemble Learning

If different individual learners are combined to form only one learner, the particular type of learning is called learning of the ensemble. Naïve Bayes, decision tree, neural network may be the learner. It has been found that in doing a particular job, a group of learners is almost always better than individual learners.

### IV. APPLICATIONS

Machine Learning handles a large amount of data in areas such as life sciences, particle physics, biology, social sciences. Machine learning could be a key enabler for a variety of scientific fields to push the boundaries of science forward. Machine learning could become a key tool for researchers to analyze these large data sets, detect unforeseen patterns or extract unexpected insights.

### V. CONCLUSION

In various applications, the benefits of machine learning will be delivered in various ways. Data needs new open standards that reflect the needs of machine-driven analytical approaches. ML provides flexibility and adaptability to the software when required. ML is likely to help change Computer Science's general outlook by redefining the question of how to program a computer. We can create devices that are self-monitoring, self-diagnosis, and self-repairing by using Machine Learning.

### VI. ACKNOWLEDGMENT

I would like to thank the Almighty God and my Parents for their unending blessings. I would also like to express my great gratitude to the Dr. Gaurav Aggarwal, Associate Professor, Jagannath University for his guidance.

### VII. REFERENCES

- [1] Taiwo Oladipupo Ayodele, Types of Machine Learning Algorithms, New Advances in Machine Learning, Yagang Zhang (Ed.), InTech, 2010.
- [2] Wang, J. and Jebara, T. and Chang, S.-F. Semi-supervised learning using greedy max-cut. *Journal of Machine Learning Research*, Volume 14(1), 771-800 2013.
- [3] T.M. Mitchell, *The Discipline of Machine Learning*, CMU-ML-06-108, 2006.
- [4] Cour, T. and Sapp, B. and Taskar, B. Learning from partial labels, *Journal of Machine Learning Research*, Volume 12, 1501-1536 2012.
- [5] T. M. Mitchell, J. Allen, P. Chalasani, J. Cheng, O. Etzioni, M. N. Ringuette and J. C. Schlimmer, Theo: A framework for self-improving systems, *Arch. for Intelligence* 323-356, 1991.
- [6] P. Harrington, "Machine Learning in Action", Manning Publications Co., Shelter Island, New York, ISBN 9781617290183, 2012.
- [7] S.B. Kotsiantis, "Supervised Machine Learning: A Review of Classification Techniques", *Informatica* 31 (2007) 249-268.
- [8] T. M. Mitchell, *Machine Learning*, McGraw-Hill International, 1997.
- [9] M. Welling, "A First Encounter with Machine Learning".
- [10] S. Ben-David and R. Schuller. Exploiting task relatedness for multiple task learning. In *Conference on Learning Theory*, 2003.