

Opinion of the stakeholder about the No detention policy in secondary students

Rampravesh R. Yadav

Dr. Keshar R. Jadhav

Ph.D student

Research guide ,C.S.S.M. Chembur Mumbai-71

Education is the Basic Need of the Human Being .It helps in the development of humans and country. Government of India has started many educational policy for the achievements of this goal that is minimum basic education for all. In the year, 2009 Government of India started the no detention policy (Right to Education Act, no student can be failed or expelled from school till the completion of elementary education covering classes 1 to 8.The essence of the policy is that children should not be 'failed' and detained up to Class 8.).The effect of no detention policy on students ,parents, teachers and on the principal has been studied (investigated) in this research.

Key words:

1.Stakeholder 2. No Detention Policy 3. Secondary Students 4. Opinion

Introduction

Humans basic requirement was food, clothe, water, Air, and shelters but today health and Education are also considered as the basic need of the human. It means that the education give's the basic knowledge of requirement. Society expecting something from the education. There for this is the responsibility of the education to complete the expectation of the society. Education can be defined as the process of receiving or giving schematic instruction, especially at a school, college and university. Education is needed for a progressive society and is targeted to bring overall prosperity to the individual by unfolding his potentialities. Education is the process of instruction aimed at the all round development of individuals, providing the necessary tools and knowledge to understand and participate in day to day activities of today's world. It dispels ignorance and boosts moral values of the individuals. Through this chapter researcher want to find out the opinion of the stakeholder bout No Detention Policy.

Significance of the study :

Study will be helpful for the state in understanding the difficulties faced in the implementation of The No Detention policy, reviewing the policies for effective implementation of The No Detention policy, providing infrastructure, human & material resources to government schools, planning and organizing relevant training and orientation programmers about RTE Act 2009 for teachers and reviewing modalities to successful implementation of The No Detention policy. Study will be helpful for teachers and school principals in identifying the strengths & weaknesses of RTE Act in implementation and the difficulties faced and in revising their schools procedures & practices in the light of the provision of the Act. Study will be helpful for local authorities in revising the school procedures & practices in the light of the provisions of the Act,

working on and solving the problems encountered in implementing. The No Detention policy and planning effectively for implementation of the Act. Study will be helpful for school management committees in developing, implementing and monitoring the school development programmes in the light of the provisions of the Act. The No Detention policy implementation modalities may be revised as per the results of this study. Present study can help the future researchers in getting first hand information for further explorations as well as help state officials to seriously look into the implementation of The No Detention policy towards providing quality elementary education to all children . By providing some recommendations and further scope of research the researcher calls for an urgent intervention by the government to strengthen the operational aspect of the Act in the state.

Title of the study :

To study of Opinion of the stakeholder about the No detention policy in secondary students.

Objectives of the study :

1. To study the Opinion of the Headmaster .
2. To study the Opinion of the Parents .

Assumption of the study :

1. In general all the educational policy is favorable of the students policy .
2. All educational policy must be implemented in school.
3. In general the effect of no detention policy is their on the students.

Scope and Limitation of the study :

The present research study is related with all the Hindi ,English and Marathi medium secondary school in Mumbai suburb of Chembur Subdivison . The result of the research study will helps the all these areas School, School Management ,Principal ,Teachers ,Students , Parents and the Governments. The result of the study is not only helps the Chembur school they also helps all the secondary school which is running all over the Maharashtra state School Management ,Principal ,Teachers ,Students , Parents .The researcher had fixed the following limitation for the research with respect to geographical area covered by the research study, the research objective ,scope and nature of research etc.

The present research study is useful only for English, Hindi and Marathi medium, descriptive Research Method and Survey Method. Only for 300 students, 100 teachers, 40 parents and 20 principal .the tool used is Questionnaire for teachers and students also Interview for parents and principal of the school for the present study. The researcher used only percentage for calculation. The presents Research study period is limited for one year.

Methodology of the study :

In the present study descriptive research method was used. Survey method was used to collect data from the 20 school of secondary section in Mumbai city .The rating tolls used for the study to collect data for the opinion of the students, teachers, headmaster's and the parents of the secondary school of Mumbai city.

The research of the present study has used the following Statistical techniques for the analysis of data.

Frequency and percentage in used by the researcher. Frequency is converted into percentage and he decided to draw graph (Bar Diagram). 1. Graph (Bar diagram) 2.Percentage

Conclusion of the study:

1. 55% Head Master says that they are not agree with no detention policy.
2. 95% Head Master says that no detention policy change the behavior of the students.
3. 80% Head Master says that they see any changes in students learning ability because of no detention policy.
4. 55% Head Master says that no detention policy affect the active participation of students in extracurricular activity.
5. 65% Head Master says that students follow discipline of school.
6. 90% Head Master says that no detention policy affect the working of the teacher.
7. 55% Head Master says that students respect each other.
8. 50% Head Master says that students complete their daily work on time.
9. 55% Head Master says that students going to the class on time and completing their academic work.
10. 55% Head Master says that student's malpractice/ misbehaves in the examination conducted by school.
11. 55% Head Master says that students face exam with confidence.
12. 80% Head Master says that teacher's behavior well with students.
13. 100% Head Master says that teachers use new model and technique to developed students interest in study.
14. 60% Head Master says that students pay school fees on time.
15. 75% Head Master says that no detention policy affect the school discipline.
16. 85% Head Master says that student's relation is good with teachers.
17. 75% Head Master says that teachers demonstrate correctly to solve problem.
18. 90% parents says that his child study at home after coming from school.
19. 78.5% parents says that his child not tell him what is done in the school.
20. 95% parents says that his satisfied with your child's performance.
21. 90% parents say that his enquire about your child performance record in school.
22. 67.5% parents say that because of No Detention Policy your child development is affected.
23. 95% parents say that his child is able to write, read and speak.

24. 72.5% parents says that his child show carelessness.
25. 68.5% parents says that his child afraid of exam.
26. 100% parents say that his child is interested to go to school.
27. 100% parents say that his child is punctual to school.
28. 50% parents say that his ward's school teachers give corporate punishment.
29. 55% parents says that his child complain not about school problems.
30. 60% parents says that his child not give clarifications for his malpractice or misbehavior during exam.
31. 90% parents say that teachers behave well with students.
32. 87.5% parents says that his child share about student teacher relations.
33. 77.5% parents say that his child interested to participate in competition.
34. 75% parents say that his agree with No Detention Policy. .
35. 82.5% parents say that his think No Detention Policy affects the India education system.

Recommendations of the Study :

1. This research study will help the parents to make changes in them self .
2. This research study will help the headmaster to make the changes in teaching method.
3. Present research study will help to the Headmaster to find the effect of the police in lower class(5-7)
4. This research study results helps to the parents to change in their behavior with the students .
5. Present research study will help to the Headmaster to maintain the discipline of the school
6. Present research study will help to the Headmaster to choose the syllabus for the students

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