# **NEWBORN REFLEXES**

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## **ABSTRACT:**

Reflexes are the indicator for the neurological development. It's an essential component to be tested in newborn to detect the normality and abnormality earlier so that appropriate measures can be taken in case of any emergency. Some reflex are permanently present and some will disappear as per the growth and development of the child. The major responsibility of the health worker is to test the newborn reflexes.

Key words: Reflexes, Neurological development, Health care worker

# INTRODUCTION

Reflexes are involuntary movements or actions. Some movements are unintentional and occur as part of the baby's normal routine. Others are responses to certain actions. Reflexes help identify normal brain and nerve activity. Some reflexes are only present at certain stages of development [1] Health care providers check reflexes to determine if the brain and nervous system are working well. Some reflexes are unique to those developmental stages [2]

## DEFINITION

A newborn reflex is a response of a newborn to a stimulus and that occurs without conscious thought[3].

Reflex	Stimulation	Response	Age of appearan ce	Age of disappearance	Purpose/ Significance of reflex	Significance for absence of reflex	Images
<b>Reflexes of Eye</b>							
1. Blinkin g	The cornea is touched	Involuntary blinking of the eyelid	Birth	Does not disappear	Protect the eyes from foreign bodies and bright lights	Dysfunctional blink reflex results due to damage at pathway of central or peripheral nervous system	
2. Pupilla ry reactio n	Bright light falls on eyes	Pupil constrict	Birth	Does not disappear	1.Indicates balance between the sympathetic and parasympathetic nervous systems 2.Its nature gives an indication of muscle tone.	Hypotonia is described as the inability of the arms or hands to move freely or completely open.	
3. Doll's eye or Oculo cephali c	Head is moved to right or left	Eye lag behind and do not immediatel y adjust to new position	Birth	3-4month	Indicating an intact brainstem function	Asymmetrical in hemiplagia and cerebral damage	territori terri

<b>Reflexes of</b>							
Nose							
4. Sneeze	Roll the cotton into a point, and place it in one nostril. Gently move the tissue back and forth, until feeling a tickling sensation	Spontaneou s response of nasal passage by sneezing	Birth	Does not disappear	Sneezing is a natural defense system to rid the baby's nose of billions of irritants	Sneezing abnor malities are usually caused by irritation of the trigeminal nerve terminals in the nasal mucosa.	
5. Glabell ar or Myerso n sign	Tapping briskly on bridge of nose	Eyes close tightly	Birth	Does not disappear	Indicates the good condition of trigeminal nerve	Abnormal frontal release. Absent when there is sensory loss	
Reflexes of mouth				2.C	5		
6. Rooting	The baby's mouth corner is stroked or touched.	The baby turns his head and open mouth to follow direction of stroking.	Birth	3-4month	It helps the baby to find the breast or bottle to start feeding	Absence seen in neurologically impaired infants.	

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7.	Sucking	The roof of	Baby begin	Birth	Persists during	Helps in breast	Persistence may	
	0	the baby's	to suck		infancy	or bottle feeding		
		mouth is					voluntary	2
		touched					sucking.	
							Absence	VIII
							sucking at birth	1 main
							indicate	HS MM
				A			sickness, Persistence	
							beyond 7	In Al
							months indicate	
							developmental	
					4		delay	
8.	Gag or	Stimulation	Infant gag	Birth	Persists	It helps to	Damage to the	
	Pharyn	of posterior			through-out	prevent choking	glossopharynge	SAL CA
	geal	pharynx by		1.5	life	and protect	al nerve, the	38
		food or				from	vagus nerve and	
		suction				swallowing	brain death	
						potentially harmful		
						substances		
						A Manual M		10
	Extrusi	Tongue is	Infant	Birth	4 <sup>th</sup> month	It helps to	Underdeveloped	
	on or	touched or	respond by		b A	protect babies	muscles leads to	
	tongue	depressed	forcing it outward			from choking or	absence of the reflex	
	thrust		outward			aspirating food and other	ICHEX	
						foreign objects		
						and helps them		0
						to latch onto a		
						nipple		

10.Cough Reflexes of Extremities	Irritation of mucous membrane of larynx	Infant coughs	Birth	Persist life long	Enhances clearance of secretions and particulates from the airways and protects from aspiration of foreign materials	It is impaired for whose abdominals and respiratory muscles are weak.	
11.Grasp	a. <b>Palmar</b> <b>Grasp</b> Touching/str oking palms of hands b. <b>Plantar</b> <b>Grasp</b> Touching/str oking soles of feet near base of digits	Flexion of hands. Flexion of soles.	Birth	Palmar grasp at 3 months Planter grasp at 8 months	It allows a newborn to clench an object when pressure and touch are applied to the palm	Athetoid Cerebral palsy	
12.Babins ki	Stroking outer sole of foot upward from heel across ball of foot	The big toe bends back toward the top of the foot and the other toes fan out	Birth	1year	Indicates active neurological responses Indicates brain and nerve activities are normal	If no movement, then its a neutral response and has no clinical significance.	A AMBOSS CLINICAL EXAMINATION Babinski Reflex

Mass Reflexes							
13.Moro or Startle	Baby is startled by a loud sound or movement.	In Birth 3-4 months, the baby throws back his or her head, stretches his or her arms and legs, cries, and then draws the arms and legs in back in	Birth	3-4months ETI	It helps babies to develop the controlled skill of walking	Generalized depression of CNS, hemi paresis, Erb palsy, Fracture clavicle, Kernecterus	The maro refixer
14.Perez	When infant is prone on a firm surface, thumb is pressed along spine from sacrum to neck	Infant respond by crying, flexing extremities and elevating pelvis and head and lordosis of spine	Birth	4-6months	It helps to assess the development of muscle tone along the front and back of the body and is the foundation for whole body coordination.	The lack of a reflex may indicate spinal cord immaturity.	

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15.Tonic neck or Fencing	<ul> <li>a.Assymetri</li> <li>cal</li> <li>Passive</li> <li>rotation of</li> <li>head in</li> <li>supine</li> <li>position</li> </ul> b.Symmetri <ul> <li>cal</li> <li>Passive</li> <li>extension of</li> <li>head in</li> <li>prone</li> <li>position</li> </ul>	Extension of the same side's upper limb and flexion of the opposite side's upper limb Extension of both upper limb& flexion of both lower limb	At birth 3 month	3 months 6 month	It helps your newborn to discover their hands and develop hand- eye coordination It helps your newborn to discover their hands and develop hand- eye coordination	Spastic Cerebral palsy Cerebral palsy	
16.Galant or Trunk incurva tion	Stroking infant back alongside spine	Hip move towards stimulated side	At Birth	4weeks	Its purpose is to encourage movement and develop range of motion in the hip in preparation for walking and crawling.	The lack of a reflex may indicate spinal cord immaturity.	

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17.Dance or steppin g or walking	If infant is held such that sole of foot touches a hard surface	There is reciprocal flexion and extension of legs	At Birth	3-4weeks	It prepares a child to walk, and it recurs around 12 months	The complete absence of the stepping reflex in infants, as well as its persistence after 4 months, may be due to a variety of factors, including motor nerve damage and significant neurological deficit after birth.	
18.Crawl	When placed on abdomen	Infant makes crawling movement	Birth	4weeks	Important sign of nervous system development and function.	The lack of this reflex in a newborn is a warning sign of underlying neurological injury.	Crawl reflex
19.Parach ute	Holding the child in ventral suspension and suddenly lowering him to the couch	Arms extend as a defensive reaction	6-9 months	Does not disappear	Parachute reflex will help keep baby from getting seriously hurt.	A symmetrical in spastic hemiplegia. Absent or abnormal in children with cerebral palsy	

20.Landau	In the prone	Head	3 months	12-24 months	This ability	Hypotonia,	
	position, the	elevated			develops the	hypertonia, and	
	baby is	and legs			gross motor	behavioural	
	placed	slightly			cooperation and	abnormalities	
	horizontally	flexed in a			coordination	may all cause a	
	in the air.	convex arc.			between the top	lack of reflex.	
					and bottom, and		State of the second
			And a second sec		front and back		A Charles and a second
					of the body		INC.
					system.		
						[4-32	2]
			<u> </u>				

#### Conclusion

Newborn reflexes form the foundation for future growth in the first moments and even months of life. Movement that begins as a reflex quickly transforms into conscious, cognitive, and physical activity [33]. A reflex's existence and strength are essential indicators of nervous system development and function. Many infant reflexes fade away as a child grows older, but some persist into adulthood. A reflex that persists after the age at which it should have vanished may be a sign of damage to the brain or nervous system.[34]

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