



HOLISTIC MULTIDISCIPLINARY, INCLUSIVE & FUTURISTIC EDUCATION IN CONTEXT OF NEP 2020

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ABSTRACT

The feeble exploration made in the education policy has highlighted the inclusive success to become a holistic faculty. The phenomenal change among the learners may not be neglected as the continuous research warns that the traditional educational policy is disruptive. The need of the hour is to expedite the approach of education system into a futuristic one which updates the reception among the learners. The possibility is through a well designed education which is governed by the policy. Time to time history has recorded promptly the need of the hour and made necessary changes in the policy so as the now National Education Policy 2020 as well. The study has highlighted that one of the very important aspect to be tuned is the mind, which also enable one as a best critical thinker. The support of the government is inevitable when the society witnesses a sea change but sometimes politics plays a reverse role, once again education by all means puts back to track. The entire study has covered the history of the education policy to till date National Education Policy and its impact.

KEYWORDS

Change, Challenge, Critical Thinking, Education, Futuristic, Holistic, Inclusiveness, Mind, Multidisciplinary, Policy.

1.0. INTRODUCTION

Education is not a mere word rather a life. The only principle which keeps a person alive or happy till the last minute is education, or willingness to learn. There were plenty of studies made on the word “education” by many researchers using exploratory methodology and some empirical studies have made the educational stronger. The fragmented approaches often provide a cogent account about the education policy within an articulated framework for analysis which results among the faculty fraternity to be holistic. The process is quite broad that the implementation is a decidedly complex endeavor. This study convenes how the new policy converts the more complex into a better programs, procedures, techniques, or technologies. Though that are subject to the implementation efforts still an attempt is made in the contextual basis of education right from the schools. The education starts even before a child is born into the world more apparently while it is confined in the mother’s womb. The situation around makes the learning brings out a wonderful color. There was a saying our mind is a well soiled ground it is in our hands that to make it a beautiful garden or a thorn bushes, depends on what we plant and water it day by day. A well educated is clearly noticed by all specifically his or her own family at first, my thought is if he/she keeps himself happy and his/her surroundings and family members with the same realm, he/she is highly educated. I would say that anything happens opposite of the above statement is vice versa. The study is primarily focusing on the completeness of the education in the human and making a humane, a well civilized. The topic has been tailored in such a way that a holistic is seen irrespective of the discipline they are in or working in. Holistic, inclusive determines the future where the education supports for the better outcome. What makes a person successful is another question to be answered, it is simple to understand that the persons behavior or the practices which also exhibits the believe system exists. The praxis is determined through the policy is being made and followed in a regular manner. It is clear the policy in praxis will convert or transform into a holistic in the field of education as a key.

2.0. OBJECTIVES

- To know the principal key behind the fullness of the education.
- To know the scale being applied in the education policy.
- To understand the National Education Policy.
- To find the possibility of the NEP 2020 as a holistic one.

3.0. INITIATION

The research takes its first step on (Development, 2019) the art of education. Education really means making an unknown to become well known. It is being dealt from the early stage of a human life. Even animals behaves well educated for its survival, it knows where their prey are and how they can feed themselves, protection, living and surviving are all learned from generation to generation, the knowledge being transferred and learned by the same clan. The six sensed human goes further more and in-fact trains

the animals as well for his benefits. The study here concentrates on the following as an important aspect in the education including the creation of the National Education Policy (NEP) 2020.

3.1. HOLISTIC

The word holistic is not new and it is being applied in many fields. For example in the field of medicine once a person is ill the entire root cause even the generation is also studied before treating the disease, this approach we call as a holistic approach. What would happen if the holistic is not followed as an important concept? It looks the problem is being addressed but it was not completely resolved, meaning there is always a possibility of the reoccurrence of the same in the near future. In the field of education also it doesn't change, if a person is trained to become a banker the complete series of courses are taught along with the other important skills which are required to ensure the perfect application of the same. (Pathak, 2020) If he has the knowledge and doesn't know to implement, or has both but unable to tackle a situation which occurs very often in his profession will not be considered as a holistic approach. Therefore the completeness comes and continues to exist once all the required knowledge and being converted as a skill and ensures the best application for the expected results is the right holistic approach.

3.2. MULTIDISCIPLINARY

The education which exists must allow a person to think in many aspects. It is uncommon that a person's behavior (Pathak, 2020) remains the same irrespective of the situation and the people. Meaning a same person plays a different role in different places, situation, and relationship and hence comes out to be a multidiscipline. The now (Development, 2019) education policy have to embrace such a policy which suits and makes one's completeness for the positivity and the benefits of the nation as a whole.

3.3. INCLUSIVE

Inclusiveness is the continuation knowledge of the previous topic which. The study concentrates what needed to be added and which one to be deleted how long the course can be continued is the understanding of the topic called inclusiveness. The (Stevenson, 2006) education policy must inculcate the inclusiveness in all aspects for the better expectations.

3.4. FUTURISTIC

The study brings a right conclusion (Stevenson, 2006) stating that all that we have learned make our future shine beyond the imagination. The courses being included may not be always the understanding of the past but the application in the future makes it wholesome. The existing education and its operating procedures must make the future worthy. The implication of the (Development, 2019) National Education Policy 2020 must also make a change and brings in a positive impact. (Stevenson, 2006).

4.0. CRITICAL THINKING

The importance of the critical thinking (Pathak, 2020) is being diluted in the present lifestyle in general. Highly educated but no love and affection towards the people, or secluded application of the same is seen and communicated that this is the education does to the society even so in the family. There is nothing beyond the personal is noticed everywhere. Could we simply blame the family, culture, and any other form of the cluster? Certainly not but it has every possibility to blame the one point in contact as education as a holistic one. Even more to trace the reason is the application of the education right from the mind is the matter. Therefore the thought which imbibes in a person through the education becomes the ultimatum. The education must make him a critical thinker and who applies the same in all the circumstances, so as must be the education policy.

5.0. IS THE MIND READY?

All is required is the (Pathak, 2020) mind really a sound one. Everything starts right here, come what may that the mind is not ready to accept and unable to be trained to face the challenge it will end up in vain. Eventually the mind is the one to be trained.

5.1. ROLE OF THE EDUCATION

We expect the education should play an inevitable role in training the mind. It is a perfect belief system which engulfs (Jacobsen, 2013) everything into the courses and brings the change. The pedagogy with the (Learning, 2010) technology involved being launched in every situation to establish the learning theory is being found to be failure sometime. Right from the schools it should be taught the societal behavior from the younger age so as to have a holistic inclusiveness in it.

5.2. ROLE OF THE GOVERNMENT

The education will become handicapped without the support of the (Fernández-Soria, 2013) government. At times government plays weird in the education policy and hence it becomes exorbitant. Politics in education is more expressly visible; it is the (Lewis, 2015) responsibility of the government to have a best control over it to make it possible.

6.0. NATIONAL EDUCATION POLICY 2020

Beyond the world's play in education India is the pioneer, so that it has started its ever first University Takshashila centuries ago, It has seen a tremendous changes all through the years. The study concentrates in some of the major (KPMG, 2020) impacts it has created including NEP 2020.

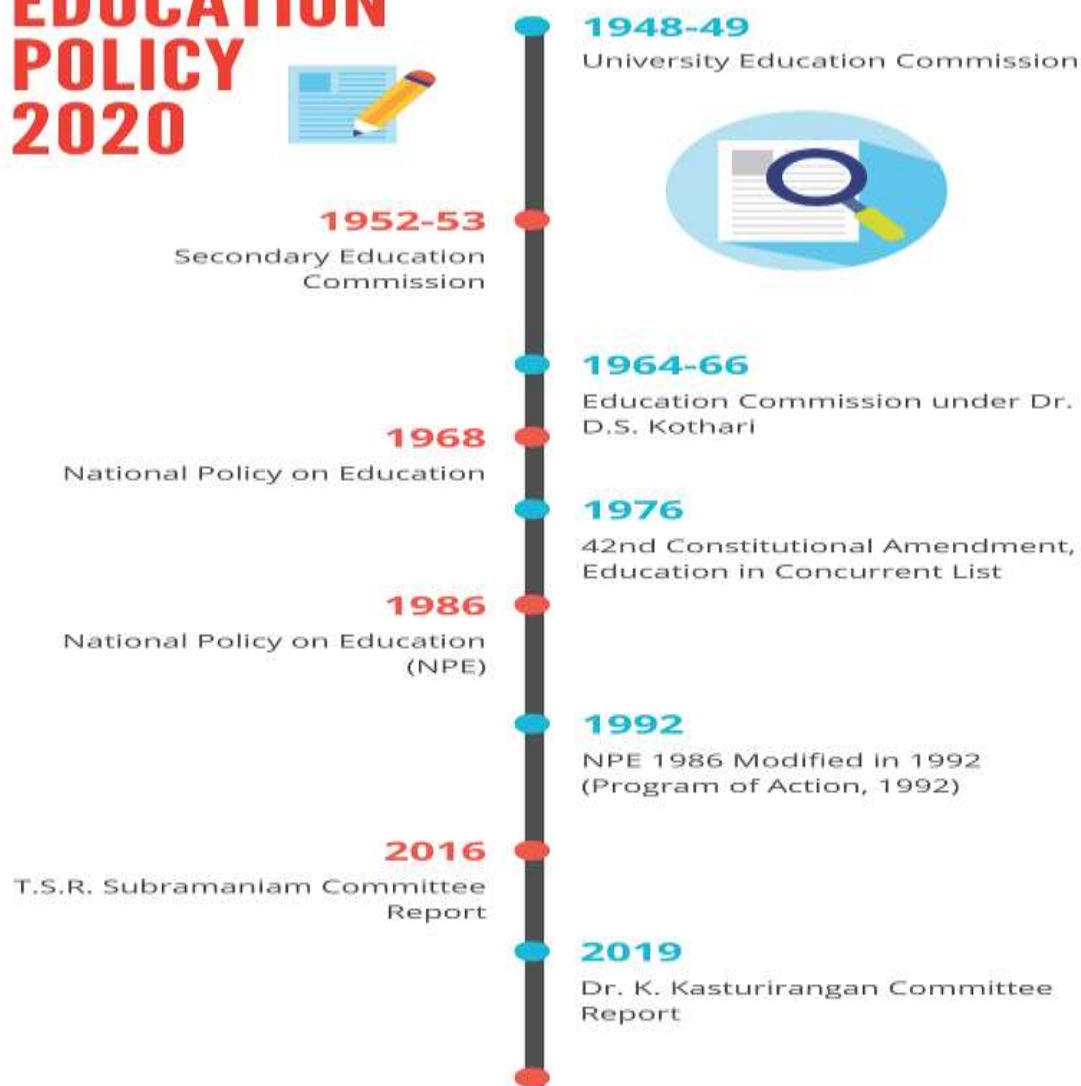
6.1. A BRIEF HISTORY OF NATIONAL EDUCATION POLICY

The image below describes the phenomenal changes been recorded right after the Independence. The journey began from 1948-49 and record till 2020 uptill the NEP. It needs no explanation but things to be noted are the period is not important to show a uniformity rather the change occurs as and when needed. The policy is framed taking the immediate attention required in the society and the knowledge, learning and teaching curve is being determined.

A BRIEF HISTORY OF NATIONAL EDUCATION POLICY 2020

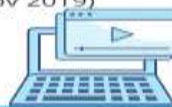


The **National Education Policy 2020** aims to make major transformational reforms in the education sector in India. Here's a quick look at its evolution so far.



NEP 2020: CONSULTATION PROCESS

- Online on www.MyGov.in (Jan-Oct 2015)
- Nearly 2.5 lakhs Gram Panchayats, 6600 Blocks, 6000 ULBs, 676 Districts (May-Oct 2015)
- Draft NEP, 2019 Summary in 22 languages/Audio Book
- Education Dialogue with MPs (AP, Kerala, Telangana, TN, Puducherry, Karnataka & Odisha)
- Special Meeting of CABE (Sep 2019)
- Parliamentary Standing Committee on HRD (Nov 2019)



6.1. FOCUS

“The National Education Policy 2019 envisions an India-centered education system that contributes directly to transforming our nation sustainably into an equitable and vibrant knowledge society, by providing high quality education to all” The statement is the vision of the NEP 2020, which is more than enough understand the focus of the NEP 2020. In brief it looks for a transformation from the existing one which engulfs the multidisciplinary wholeness in a person so in turn a society.

6.2. KEY POINTS (Development, 2019)

6.2.1. School Education

- a. Early childhood education
- b. Foundational literacy and numeracy
- c. Curriculum and pedagogy
- d. Universal access
- e. Equitable and inclusive education
- f. Teachers
- g. School Governance
- h. Regulation of Schools

6.2.2. Higher Education

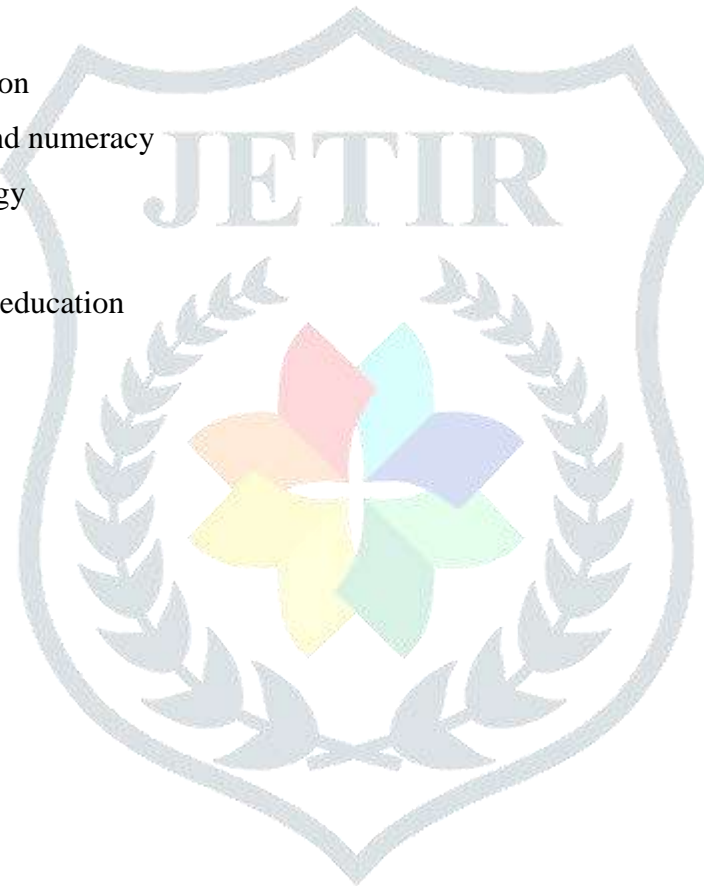
- a. New architecture
- b. Liberal education
- c. Governance
- d. Regulation

6.2.3. Teacher Education

Teacher preparation programmes will be rigorous and will take place in vibrant, multidisciplinary higher education institutions.

6.2.4. Professional Education

All professional education will be an integral part of the higher education system. Standalone technical universities, health science universities, legal and agricultural universities, or institutions in these or other fields, will be discontinued.



6.2.5. Vocational education

This will be an integral part of all education - this Policy aims to provide access to vocational education to at least 50% of all learners by 2025.

6.2.6. National Research Foundation

A new entity will be set up to catalyze and expand research and innovation across the country.

6.2.7. Technology in education

This Policy aims at appropriately integrating technology into all levels of education to improve classroom processes, support teacher professional development, enhance educational access for disadvantaged groups and streamline educational planning, administration and management.

6.2.8. Adult Education

This Policy aims to achieve 100% youth and adult literacy by 2030.

6.2.9. Promotion of Indian languages

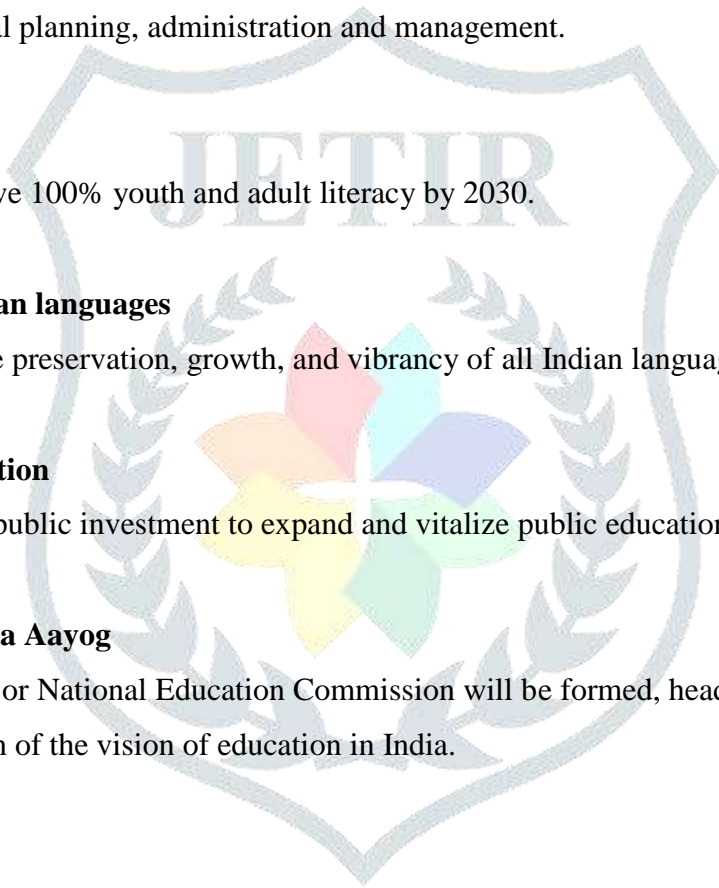
The Policy will ensure the preservation, growth, and vibrancy of all Indian languages.

6.2.10. Financing Education

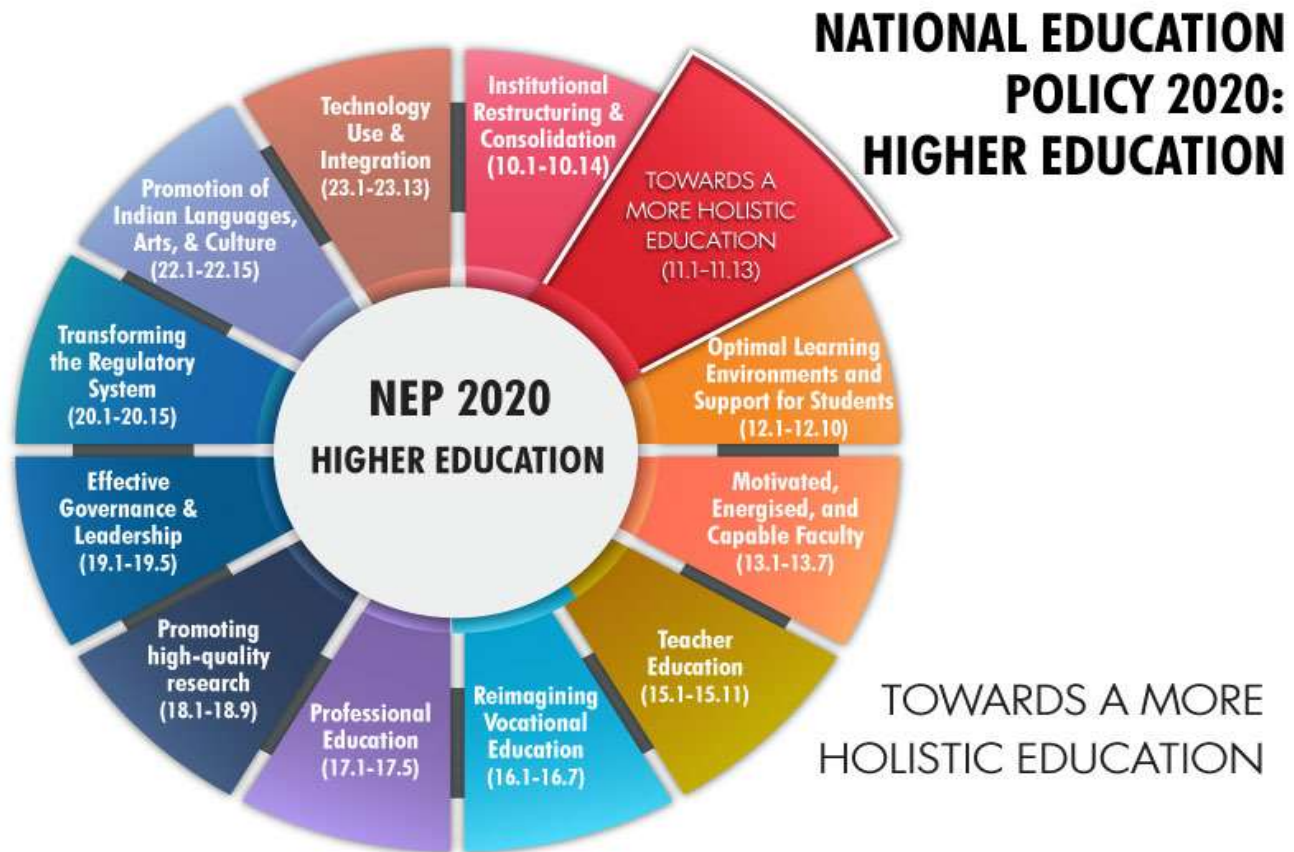
There will be substantial public investment to expand and vitalize public education.

6.2.11. Rashtriya Shiksha Aayog

Rashtriya Shiksha Aayog or National Education Commission will be formed, headed by the Prime Minister - this will be the custodian of the vision of education in India.



All the above points were quickly highlighted in the following diagram. (Education, 2019)



6.3. EXPECTATIONS

The study lists down the following expectation by the education policy (Kasturirangan, 2019) as a whole right from the beginning.

- Building Nation with humane and culture as an identity of the Nation among the other countries of the world.
- The people are self disciplined keeping society in mind.
- The mind is governed and well tuned through the education.
- The holistic economic, political and many other is well noticed

7.0. FULFILLMENT

The study has started with the objectives of making the education a holistic, inclusive; futuristic especially the NEP 2020 is being fulfilled through the following points.

- Yes the education tunes the mind and ensures it is ready for any changes and challenges which is encountered time to time.

- The education policy always keeps the whole country in mind and keeps the society as a mirror where the education in getting reflected and noticed immediately.
- The New Education Policy 2020 goes beyond the expectation from the multi dependent to perfectly independent with the values being inculcated.
- The impact which the education policy is that for the betterment specifically making wholesome along with the all needed courses for the future.
- The policy also tries to empower the intelligence scattered across the country but being identified by the cluster or closure group, like educational institutions, and slowly turns to be the self sufficient, knowledge and autonomy in their own faculty.
- As and when an uncomfortable situation arises the education intervenes and ensures a peaceful end.

8.0. CONCLUSION

Overall the study has given an immense pleasure in learning and implementing the required change to face the new challenges. The education policy has the right to draw the framework to make it possible be it an individual or maybe an institution in turn a Nation. The journey of the study has taken us to know the very basics which can never be underestimated called a holistic approach. The study has highlighted the important inclusiveness to generate a futuristic a more promising one. The study has brought how the NEP 2020 might be a new joystick to drive the shown in which the country is in need of now.

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