



# COVID AND IT'S IMPACT ON TEACHER'S

Mrs Pushpalatha Chandra Shaker

Associate Professor

Department of commerce

Avinash College of Commerce

Hyderabad

**Abstract:** Teaching being a noble profession, has gone in various changes in this pandemic, many technological changes along with changes in work environment made teachers learn and understand new technological techniques, they has to suffer physically, financially and mentally during the pandemic. Teachers are the phosphoresce of future generations, but there present was in gloom. Many of them were not prepared for the technological changes due to which they encountered difficulties in conducting virtual classes. Pandemic taught teachers a lesson they every time it's mandatory to upgrade themselves with the technological changes. It is the time to embrace themselves with new teaching methodologies.

**Keywords:** Teachers, Technology, Electronic gadgets, Corona Virus, Education, Students.

## Introduction:

During the year 2019 December, the first case of Corona Virus found in Wuhan city in Hubei Province of China. By the beginning of 2020 WHO identified the Corona virus (Covid 19) as health emergency since, it was spreading at a faster rate it is a contagious disease caused by

severe acute respiratory syndrome. People affected with the virus were facing problem in taking respiration and at the same time their oxygen level was falling down due to the ineffectual working of lungs. In the month of January 2020 it spread to 125+ countries due to this effect WHO declared Corona virus (Covid 19) as pandemic. Corona virus not only has a bad impact on health, but also on different jobs and sectors like Agriculture, E-commerce, Engineering, Health care industry, Education etc, the common man had suffered in all the aspects.

Generally in any pandemic the common man has to suffer for his needs to survive. This pandemic had an impact on people on their health, wealth and mental abilities, during the pandemic one of the professions which suffered severe crisis is the teaching profession, teachers the builders of the society have to undergo a lot of physical and mental trauma. Many teachers lost their jobs as the schools and colleges were closed due to pandemic, and few of them who were employed had to learn new technologies to take classes as there were virtual classes being conducted for the benefit of the students.

Many teachers around the globe were paid in part, some institutions even paid 25% of the remuneration to the teachers for their survival, which was not a great help to cover their daily needs, many left the profession and joined different fields some had to even sell their assets after their savings were over. On the top the teachers were forced to purchase electronic gadgets such as Laptops, Smartphone, microphone etc to take the virtual classes, they had to cross many hurdles to conduct a virtual class as they were not acquainted with the gadgets. Few teachers were not having infrastructure such as internet in remote places of the country. Apps such as Zoom, Google meet, Google class room, My Class Board, YouTube etc., played a principal role for conducting virtual classes in Indian scenario.

A recent survey conducted by Institute Peninsula in the country Brazil, 67% were anxious, 83% of them were not considered being not prepared to teach remotely, less than 10% were happy and satisfied and 38% felt tired. In the absence of offline classes, teachers have to engage the students in different activities to keep them busy and to keep them connected to the roots. For the teachers it was a difficult task to keep the students focused during the virtual classes as there is a lack of concentration among the students, students sometimes login the class but were not present in the class physically, for a teacher it was difficult to maintain class discipline as there was no eye contact with the students. As a result the total class was a muddle. Some of them made the class interesting and engaged the students in such a way that there

concentration should not get distracted. Few of the educators used modern methodologies such as PPT's, self teaching video's, etc., for making the teaching affected and interesting.

On students part it was very difficult as young generation below 10years, were unable to operate the laptops, parents had to accompany the student to conduct virtual classes successfully. As the parents were part of the class the teachers have to more cautious in taking the class as they were observed by the parents. Students of above 10 years users' annotation to muddle the class. It was a great task of the tutor to control the annotation to complete the class. Apart from teaching conducting other activities during the virtual classes is also a major task for a educator. Activities conducted offline have great impact when compared with offline, in offline mode a teacher can motive the student for participation, on the other hand students also shows else interest as very few people visualize the event. It was too difficult to given appreciations to the students which boost great motivation in the students. There was least student and teacher interaction as the students were less interested in interaction. There was also a problem of network issues while the virtual classes, some times during the class power cutoffs caused lot of problems as all the educators does having have power backup devices with them, conducting exams online was also a difficult task since, there was difficulty in conducted written exams correction, exams conducted using the platform such as Google form were exact and accurate. Allotting of marks assigning of grades made difficult as there were no proper examination pattern to check the efficiency of the student. Student were relaxed as the was no proper check over them. The work of the teachers was increased drastically as they have to work extra hours for preparation for the class, and at the same time they were not paid in full, most of the institution around the world removed many teachers from their jobs and even paid only in part to the educators who were retained. Teachers were forced to quit their jobs and opt for some other profession or job to feed their family.

## **Conclusion:**

Pandemic made the learner learn new technologies. Educator should have both conventional and modern knowledge to teach the students it is important to upgrade themselves with changing world, which help them to grow knowledgably , financial and make them expertise in their fields, which again make them confident and ready to face the new world with great enthusiasm, challenging to improve their knowledge. As a teacher one should be all rounder in their fields.

**REFERENCES:**

- 1) Education in the time of COVID-19
- 2) EUROPEAN JOURNAL OF TEACHER EDUCATION

**WEBSITE:**

- 1) <https://www.educationcannotwait.org/covid-19>
- 2) <https://www.oecd.org/education/the-impact-of-covid-19-on-education-insights-education-at-a-glance-2020.pdf>
- 3) <https://www.indiatoday.in/education-today/featurephilia/story/covid-19-impact-how-has-the-pandemic-affected-teaching-profession-1845333-2021-08-26>

