



An Engaging Personality and Teaching Style – A Study

***Dr. Prakash, Assistant Professor of Education, Sri Kumareshwar College of Education, Virkthamata Campus, Hangal.**

Abstract

Some students need extra attention. Teacher should take job seriously because one day teacher would like to be proud with their students. suppose these things, good teachers should know well how to talk to their students. Teachers must use multiple lectures, because students need surprises, they get bored writing all the time or listening all the time. although teachers need to be careful, they have to discover a balance in which all students will feel good and satisfied. Some students like changes some not. Some of them feel unsafe in these changes and are afraid to speak or be part of classroom activities. Now days teachers use plans for each class, but in my opinion we should not use plans, because good teachers should be always prepared or better say they should be flexible. students like changes some not. Some of them feel unsafe in these changes and are afraid to speak or be part of classroom activities. Now days teachers use plans for each class, but in my opinion we should not use plans, because good teachers should be always prepared or better say they should be flexible.

English teachers need to teach reading, writing, viewing, listening, and speaking. These are five distinct areas, and each has its own set of benchmarks and indicators. Simply put, English teachers have a great deal of content to juggle in the classroom. The list of indicators for their content is quite long. They need to be knowledgeable of grammar, vocabulary, writing, literary elements, great novels, researching techniques, speech strategies.

Key Words: Management Techniques, Personality Traits, Dedication to teaching

Introduction

When we talk about teaching, should be said that there are a multitude of elements that satisfy it. In my future as a teacher, I would like to be a teacher that inspires students to love learning, explore new fields of study, and miss the school, not the other one who does just the opposite. Of course I would like to be defined as a good teacher, and as a good teacher I would like let my students know that I am the one who pushes them to do their best and at the same time I'll try to make learning interesting as well as creative. I would like my students to be open with me, to discuss things with me. I'll be there to help them. I would like to encourage my students to be not just good students, but to be good people too. I don't want them to be good memorizers of texts. I want them to learn and be able to apply what they learned, not just to pass the tests. I don't want to stop teaching when the bell rings. I am going to hold extra sessions for them if it is necessary. Some students need extra attention. I'll take my job seriously because one day I would like to be proud with my students. Expect these things good teachers should know well how to talk to their students. Teachers should use variety lectures, because students need surprises, they get bored writing all the time or listening all the time. Despite this teachers need to be careful, they have to find a balance in which all students will feel good and satisfied. Some students like changes some not. Some of them feel unsafe in these changes and are afraid to speak or be part of classroom activities. Now days teachers use plans for each class, but in my opinion we should not use plans, because good teachers should be always prepared or better say they should be flexible.

English teachers need to teach reading, writing, viewing, listening, and speaking. These are five distinct areas, and each has its own set of benchmarks and indicators. Simply put, English teachers have a great deal of content to juggle in the classroom. The list of indicators for their content is quite long. They need to be knowledgeable of grammar, vocabulary, writing, literary elements, great novels, researching techniques, speech strategies, etc.

In addition to being a master of content, teachers need to have a large repertoire of teaching strategies. Direct instruction, collaborative learning, and the jigsaw strategy, are just a few techniques that effective teachers use in the classroom. Variety is the key. So, the English teacher must be flexible and willing to try a variety of strategies to see what works best with his or her students.

Management technique

Good English teachers must have excellent classroom management techniques. If teachers cannot manage their students successfully, very little learning will occur in the classroom. With the No Child Left Behind Act and current state policy, it is important that students make gains in their learning every year.

For young teachers, classroom management is usually a struggle. New teachers need to be willing to seek out seasoned teachers to mentor them on how to handle the classroom properly and to try different classroom management strategies.

Personality behavior

Usually, the three most important personality traits are flexibility, a caring attitude, and a sense of humor. There are, of course, other personality traits that enable teachers to become great teachers. However, in the current torrent of change in education, a teacher needs to be flexible to help a student. It also helps to be able to laugh and to keep smiling in this climate of change.

It is very important that students feel that their teachers care about them. They need to feel safe in a supportive learning environment because this may be the only safe place that some children have. This is the best environment to help students to work to their true potential.

Last, teachers need to have a sense of humor. So many things go wrong every day. It is important to be able to laugh and to keep going. The students need a happy teacher, not an angry one.

English teachers do their best in implementing techniques in the classroom to help our nation's children reach their learning potential. Most do it for love of their subject and passion helping their students, and passion is the greatest key to success of all.



A great teacher is one a student remembers and cherishes forever. Teachers have long-lasting impacts on the lives of their students, and the greatest teachers inspire students toward greatness. To be successful, a great teacher must have:

- 1. An Engaging Personality and Teaching Style**

A great teacher is very engaging and holds the attention of students in all discussions.

- 2. understandable Objectives for Lessons**

A great teacher establishes clear objectives for each lesson and works to meet those specific objectives during each class.

Effectual Discipline Skills

A great teacher has effective discipline skills and can promote positive behaviors and change in the classroom.

3. Good Classroom

4. A great teacher has good classroom management skills and can ensure good student behavior, effective study and work habits, and an overall sense of respect in the classroom.

5. Good Communication Skill with Parents

A great teacher maintains open communication with parents and keeps them informed of what is going on in the classroom as far as curriculum, discipline, and other issues. They make themselves available for phone calls, meetings, and email.

6. High prospect

A great teacher has high expectations of their students and encourages everyone to always work at their best level.

7. Knowledge of Curriculum and Standards

A great teacher has thorough knowledge of the school's curriculum and other standards they must uphold in the classroom. They ensure their teaching meets those standards.

8. Subject Matter

This may seem obvious, but is sometimes overlooked. A great teacher has incredible knowledge of and enthusiasm for the subject matter they are teaching. They are prepared to answer questions and keep the material interesting for the students.

9. enthusiasm for Children and Teaching

A great teacher is passionate about teaching and working with children. They are excited about influencing students' lives and understand the impact they have.

10. Good connection with Students

A great teacher develops a strong rapport with students and establishes trusting

Students are most affected by the quality of their teachers. Not only do they interact with teachers every day in the classroom, but the quality of that interaction matters for our students' future. In fact, Stanford University economist Eric Hanushek has noted that the difference between a good and a bad teacher can be a full level of student achievement in a single school year. But students are rarely asked what they think makes a great teacher.

So, we asked. Pearson surveyed students ages 15-19 across the U.S. about what they thought made an effective teacher. Their responses highlight just how important a student-focused approach is to the learning experience. The top five qualities of a great teacher, according to students, are:

1. The skill to expand relationships with students

The most frequent response is that a great teacher develops relationships with students. The research literature agrees with them: Teachers need to be able to build trusting relationships with students in order to create a safe, positive, and productive learning environment. For example, a student in Boston told us that great teachers are “Willing to listen to students when there is a problem.”

2. Patient, caring, and kind personality

Personality characteristics related to being a compassionate person and having a sensitivity to student differences, particularly with learners, was the second most frequently reported quality. Again, there is research to support that teacher dispositions are strongly related to student learning and development.

3. Knowledge of learners

This is a broad category that incorporates knowledge of the cognitive, social and emotional development of learners. It includes an understanding of how students learn at a given developmental level; how learning in a specific subject area typically progresses like learning progressions or trajectories; awareness that learners have individual needs and abilities; and an understanding that instruction should be tailored to meet each learner’s needs. One student eloquently described it as: “The teacher understands the pace and capacity of the student.”

4. Dedication to teaching

Dedication refers to a love of teaching or passion for the work, which includes commitment to students’ success. Responses often referred to loving the subject matter or simply being dedicated to the work. To a student, this means a teacher should be “always willing to help and give time.”

5. interesting students in learning

Students also said that teachers should be able to engage and motivate students to learn. Researchers talk about three types of engagement that are required for students to learn: cognitive, emotional, and behavioral. Survey respondents mostly focused on making content interesting and the ability to motivate students to learn. A student in Pennsylvania said great teachers are, “motivating students to succeed in and out of school.

If you think about the best teachers you know, it makes sense. Those exceptional teachers develop strong bonds with students, and use them to help students learn.

Pearson also surveyed teachers, parents, principals and policymakers in the U.S., as well as in 22 other countries, about what they thought made a great teacher. The U.S. results align with the global findings.

Globally, survey participants did not focus first on how much a teacher knew, or even what kinds of teaching methods he or she used, but instead on the teacher's dispositions and ability to build relationships.

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